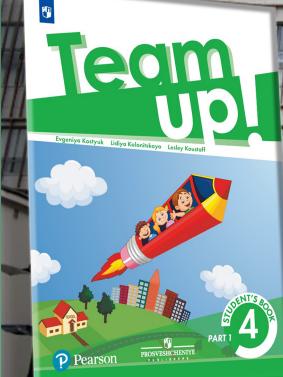
РЕГИОНАЛЬНОЕ МЕТОДИЧЕСКОЕ ПРИЛОЖЕНИЕ №45 кжурналу «ПРОСВЕЩЕНИЕ. ИНОСТРАННЫЕ ЯЗЫКИ»

ДОПЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!» (ВМЕСТЕ) ДЛЯ 4 КЛАССА

PUPOCREIIIEHIVE



Центр лингвистического образования АО "Издательство "Просвещение" 2022

ОГЛАВЛЕНИЕ

<u>ДОПОЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!» (ВМЕСТЕ) ДЛЯ 4 КЛАССА</u>
VOCABULARY
<u>GRAMMAR</u>
COMMUNICATION GAME
<u>SONG</u>
READING SUPPORT
READING CHALLENGE
LISTENING SUPPORT
LISTENING CHALLENGE
<u>CULTURE VIDEO</u>
ENGLISH IN ACTION
<u>CLIL LINK</u>
<u>TEACHING NOTES</u>
ANSWER KEY
<u>РЕСУРСЫ «ТЕАМ UP!» (BMECTE)</u>

Дополнительные материалы к УМК «Team up!» (Вместе) для 4 класса

УМК «Теат up!» (Вместе) – это современный курс английского языка, базовый уровень, который учитывает все вызовы и задачи современного образования – системно-деятельностный подход к обучению, акцент на применение знаний на практике в учебных ситуациях и реальных жизненных условиях, формирование функциональной грамотности.

В сборник включены дополнительные материалы к УМК «Team up!» (Вместе) для 4 класса.

Сборник содержит идеи практико-направленных упражнений, которые помогут учащимся успешно усвоить материал, перевести знания из «пассивных» в «активные», сделают процесс обучения результативным и увлекательным.

Рекомендации составлены с учетом возрастных особенностей учащихся начальной школы.

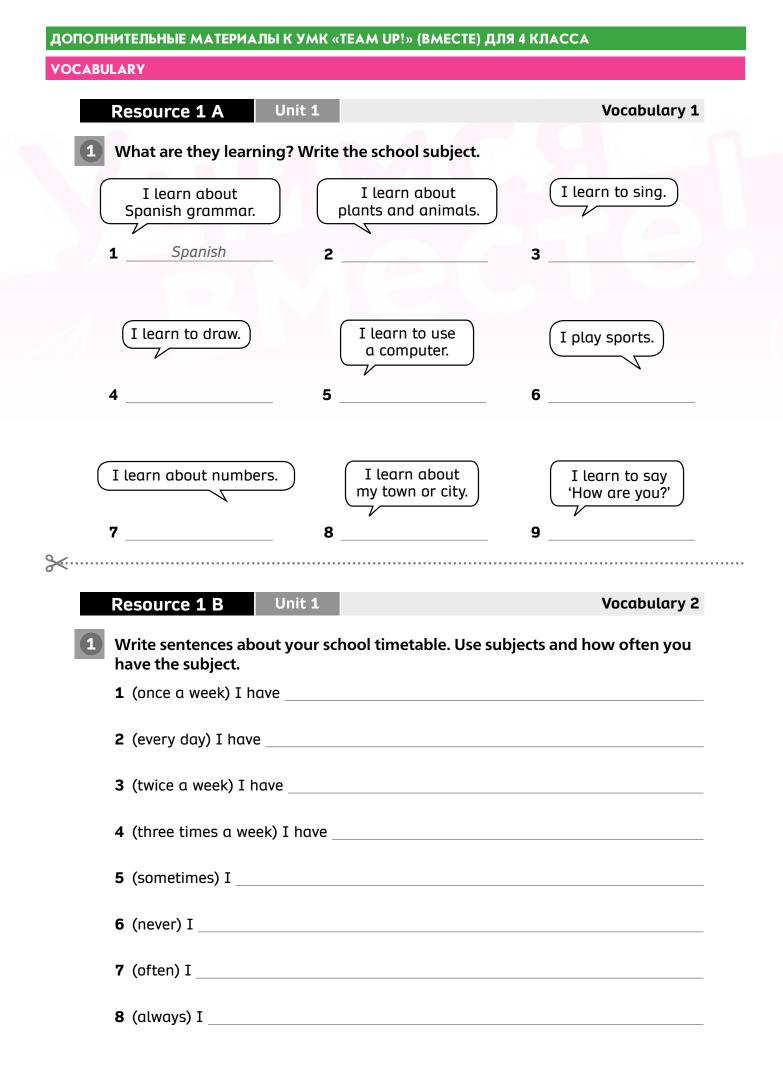
Некоторые упражнения содержат слово или словосочетания, написанные курсивом. Учащиеся могут выполнять задания полупечатным шрифтом, согласно требованиям Примерной рабочей программы начального общего образования предмета «Английский язык».

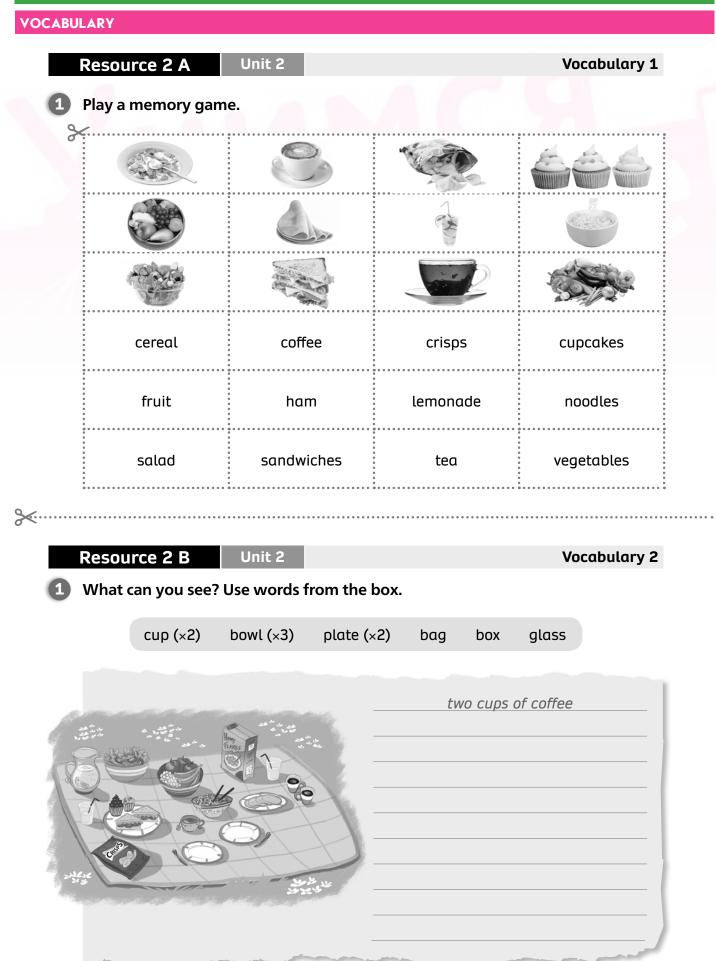
Разделы Vocabulary, Grammar содержат карточки для вырезания, дополнительный раздаточный материал, игры, кроссворды, задания на знание английской орфографии, порядок слов в предложении, задания на отработку разных коммуникативных типов предложений.

Раздел **Communication game** содержит задания, игры на отработку коммуникативных навыков диалогической и монологической речи, речевые ситуации, приближенные к реальным, работу в группах и парах, репродуктивные и продуктивные упражнения.

Разделы Song, Story, Culture video, English in action, Reading support, Reading challenge, Listening support, Listening challenge содержат дополнительные задания к упражнениям соответствующих разделов учебника.

К заданиям прилагаются инструкции для учителя и ключи.





VOCABULARY

	Resource 3 A	Unit 3		Vocabulary 1
1	Solve the puzzles.			
	aelk	ghhi	iytc	notw
	1 lake	2	3	4
	pede	lilh	vrrei	nilsad
	deiw	atefwlalr	tmnoanui	srfeto
	9	_10	11	12
<u> </u>	9	_10	11	12
	Resource 3 B		11	12 Vocabulary 2
<	Resource 3 B Play dominoes.			
<	Resource 3 B Play dominoes.	Unit 3		
<	Resource 3 B Play dominoes.	Unit 3		Vocabulary 2
<	Resource 3 B Play dominoes.	Unit 3 a famous person		Vocabulary 2 a deep lake
<	Resource 3 B Play dominoes.	Unit 3 a famous person a high mountain a difficult		Vocabulary 2 a deep lake an exciting book a delicious



VOCABULARY



2

3

4

shout in class

arrive on time

break the rules

Now write the rules in the correct box.

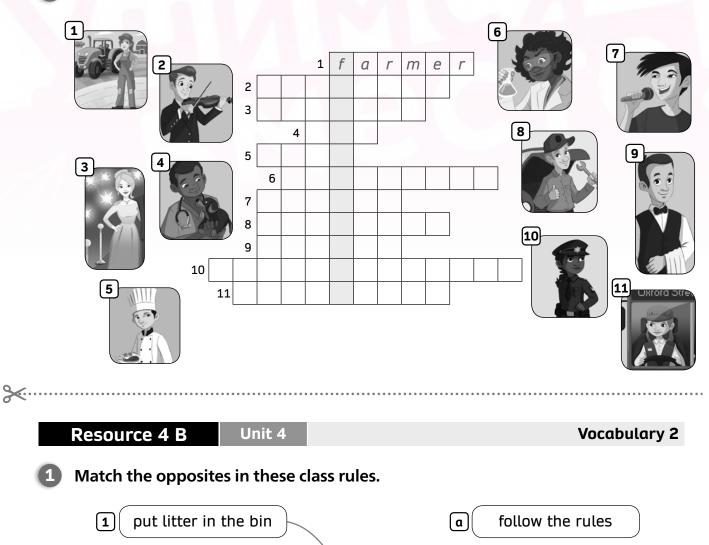
must

You must put litter in the bin.

Vocabulary 1



Unit 4



b

c

(d)

be quiet

drop litter

be late

mustn't

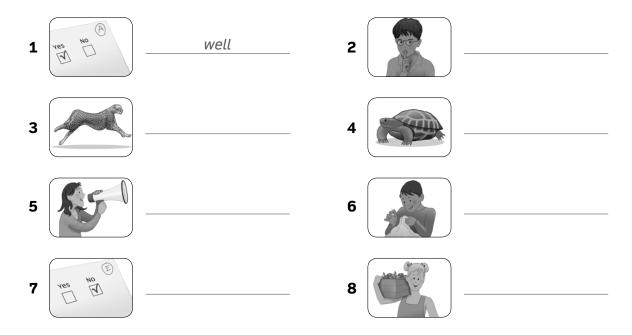


Resource 5 B Unit 5

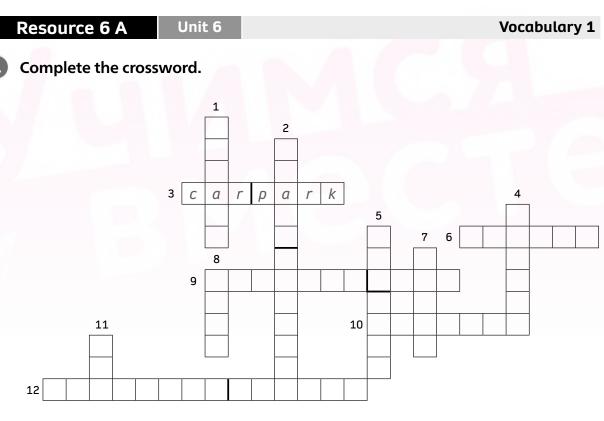
Vocabulary 2

Find the words. Then write the words next to the pictures.

wellbbadlylyloudlyroquietlyyqquicklyslsslowlyaeeasilyklycarefully



VOCABULARY



Across

Resource 6 B

- **3** A place where you can park your car.
- **6** A place where you can buy fruit and vegetables.
- **9** A place where you can buy clothes.
- **10** A place where you can watch a play.
- **12** A place where there are lots of different shops.

Down

- **1** A place where there are fountains and you can walk around.
- **2** A place where you can catch a train.
- **4** A place where you can drive across a river.
- **5** A place where you can catch a bus.
- 7 A place where you can sleep on holiday.
- 8 A place where you can eat and drink.
- **11** A place where you can see animals.

×.....

Unit 6

Vocabulary 2

Complete the sentences with words from the box.

	busy	expensive	modern	quiet		
In my town there'	s a (1)	busy	_ train static	on. There	e are a lot (of trains
every hour! But 10)0 years a	ago, it was ver	y different.	There w	eren't any t	rains or
cars and it was ve	ery (2)		. There were	en't any	(3)	
houses, just farms	s and anir	mals. Today, w	e have an (4	4)		shopping
centre too!						

VOCABULARY

Resource 7	7 A Unit 7		Vocabulary 1
Write the w	ords.		
	3		
1 coin	<u> </u>	3	4
5	6	7	8
5	0	/	0
		Õ	
9	10	11	
·		11	12
-		+1	12
Resource 7		11	12 Vocabulary 2
Resource 7	7 B Unit 7		
Resource 7	7 B Unit 7 Fords from the box. The	en solve the riddles.	Vocabulary 2
Resource 7	7 B Unit 7 Fords from the box. The		Vocabulary 2
Resource 7 Write the w	7 B Unit 7 Fords from the box. The use arrive li use coins to pay for his place.	en solve the riddles. ve start need I (3) kitchen, two	Vocabulary 2 visit in this place. There's a bedrooms, a bathroom room. Where am I?
Resource 7 Write the w I (1) bread in th Where am Answer: (2) I (5)	7 B Unit 7 Fords from the box. The use arrive li use coins to pay for his place. I?	en solve the riddles. ve start need I (3) kitchen, two and a living Answer: (4) I (8) to watch the	Vocabulary 2 visit in this place. There's a bedrooms, a bathroom room. Where am I?
Resource 7 Write the w I (1) u bread in th Where am Answer: (2 I (5) day. Classe	7 B Unit 7 Fords from the box. The use arrive li use coins to pay for his place. I?) here at 8.45am every	en solve the riddles. ve start need I (3) kitchen, two and a living Answer: (4) I (8) to watch the Where am I2	Vocabulary 2 visit in this place. There's a bedrooms, a bathroom room. Where am I?

Resource 8 A Play a memory gam	Unit 8		Vocabulary 1
	c.		A STATE
	C C C C C C C C C C C C C C C C C C C	TXX	
	I	J.J.J.	
wedding	bride	groom	invitation
funfair	big wheel	band	rollercoaster
party	costume	play party games	party hat

Resource 8 B

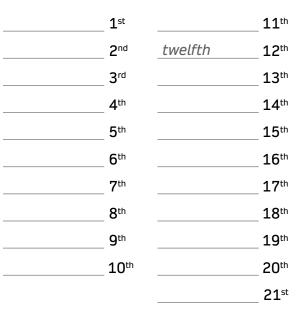
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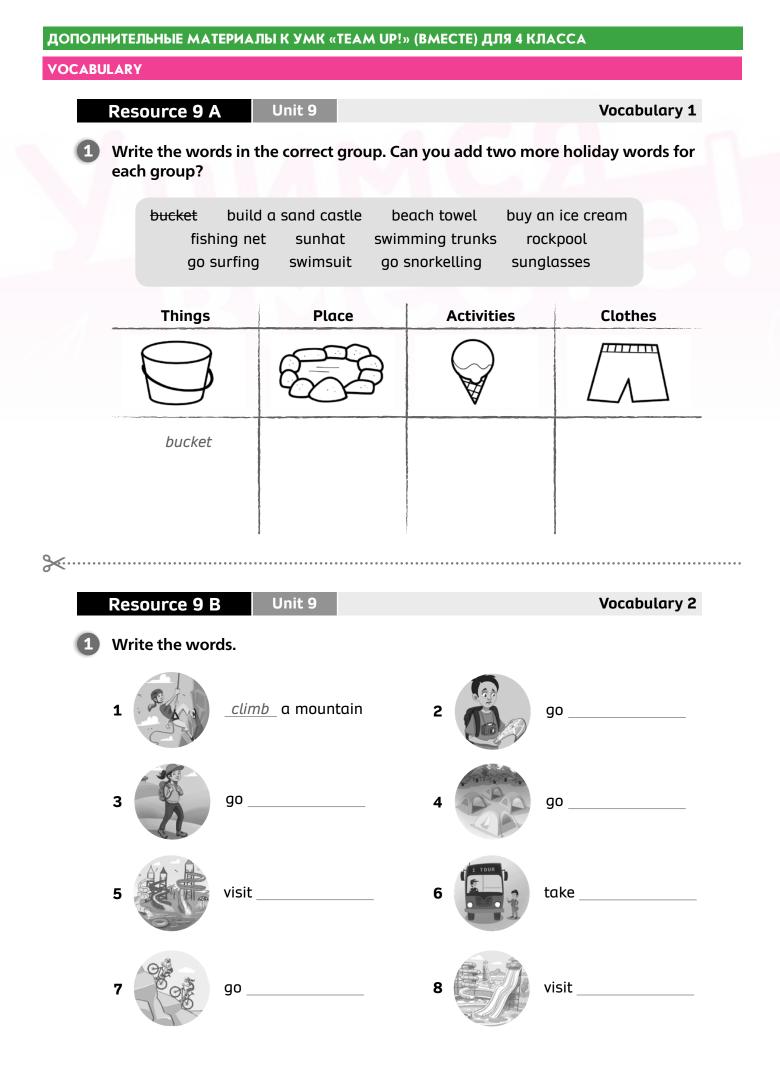
Unit 8

Vocabulary 2

Find the ten number words. Write them next to the ordinal numbers. Then write all of the other ordinal numbers.

Т	F	Q	T	W	Ε	L	F	Т	H	Н
Т	×	Ε	Ν	Т	Y	F	Ι	R	S	Т
L	F	В	υ	В	S	Е	С	0	Ν	D
Т	S	F	0	U	R	Т	Н	Ι	F	L
F	Ι	F	Т	Н	Т	К	V	Ρ	Т	Е
J	Е	Ι	G	Н	Т	Е	Е	Ν	Т	Н
Т	W	Ε	Ν	Т	Ι	Е	Т	Н	J	Н
Т	Н	Ι	R	D	S	L	Ν	Ν	Е	В
Η	S	F	Ι	R	S	Т	М	W	Т	۷
Т	Ν	Ι	Ν	Т	Н	L	D	Ε	Н	С





MAR					
5					c
Resource	10 A Unit 1				Grammar :
			ammar		
	I have Science at 11 o'cloo	ck.	When do we have	e Maths?	
	Ann doesn't have PE on We	ednesdays.	We have Maths a	on Tuesdays at 11 o'clock	
Look at Li	aa'a adha al timatah	la Mritat	ho missing y	vorde	
LOOK at LI	sa's school timetab	ie. write	the missing v	voras.	
1 When d	o you have	Eng	lish?		Wednesday
Tt'c	top	o'clock		9–10	Maths
ILS	ten	U LIUCK.		10-11	English
				11-11.30	Break
2	do you ho	ave Art? W	e	11.30-12.30) PE
Art on V	Vednesday at			12.30-1.30	Lunch
	Teonesouy ut			1.30-2.30	Natural Science
	o you have	0.717-		2.30-3.30	Art
4 When	 ya				
4 When 5 When de	o you	Nat	ural Science?		
4 When 5 When do on Wedu	o you nesday	Nat ho	ural Science? If past one.	' We have Natur	al Science
4 When5 When do on Wedu	o you nesday	Nat ho	ural Science? If past one.	' We have Natur	al Science
4 When 5 When de on Wedi	o you nesday	Nat ho	ural Science? Ilf past one.	' We have Natur	al Science
4 When 5 When de on Wedi	o you nesday	Nat ha Gram	ural Science? Ilf past one.	' We have Natur	al Science
4 When 5 When de on Wedi	ya o you nesday 10 B Unit 1	Nat ha Gram / day.	ural Science? Ilf past one. mar	' We have Natur	al Science
4 When 5 When de on Wedi	o you nesday 10 B Unit 1 I do my homework every	Nat ha Gram / day.	ural Science? Ilf past one. mar She is always busy.	' We have Natur	al Science
4 When 5 When do on Wedu Resource	o you nesday 10 B Unit 1 I do my homework every	Nat ha Gram / day.	ural Science? Ilf past one. mar She is always busy.	' We have Natur	al Science
4 When 5 When do on Wedu Resource	o you nesday 10 B Unit 1 I do my homework every Ruby plays tennis twice	Nat ha Gram / day. a week.	ural Science? Ilf past one. mar She is always busy.	' We have Natur	al Science
 4 When 5 When den on Wede Resource Rewrite the 1 She play 	o you nesday 10 B Unit 1 I do my homework every Ruby plays tennis twice the sentences.	Nat ha Gram / day. a week.	ural Science? Ilf past one. Mar She is always busy. She always eats fis	' We have Natur	al Science
 4 When 5 When do on Wedd Resource Rewrite the 1 She play (always) 	o you nesday 10 B Unit 1 I do my homework every Ruby plays tennis twice the sentences. ys the piano every d	Nat ha Gram / day. a week. day. s plays the	ural Science? Ilf past one. Mar She is always busy. She always eats fis	' We have Natur	al Science

3 She goes swimming three times a week.

(often) She

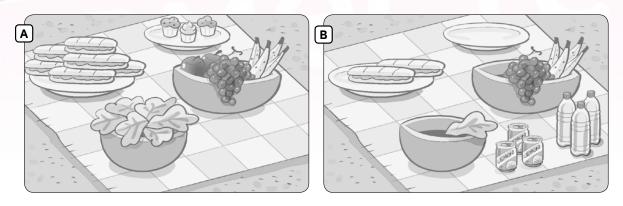
4 She doesn't play football. (never) She _____

GRAMMAR

Resource 11 A Unit 2

Gran	nmar
There are a lot of noodles, some crisps and a few sandwiches.	There is a lot of salad, some coffee and a little lemonade.
There aren't any cupcakes.	There isn't any bread.

1 Look at the pictures. Find six differences and write sentences.



1 In Picture A, there is	a lot of salad. In Picture B, there is a little salad
2	
3	
4	
5	
6	

Resource 11 B Unit 2

Grammar 2

	Grammar		
Are there any apples?	There are a lot of apples. / There's a bag of apples.	Is there any coffee?	There's some coffee. / There are two cups of coffee.
	Yes, there are. / No, there aren't.		Yes, there is. / No, there isn't.

1 Write four questions about the picture. Write the correct answer.

 1 Is there any salad
 ? Yes, there is

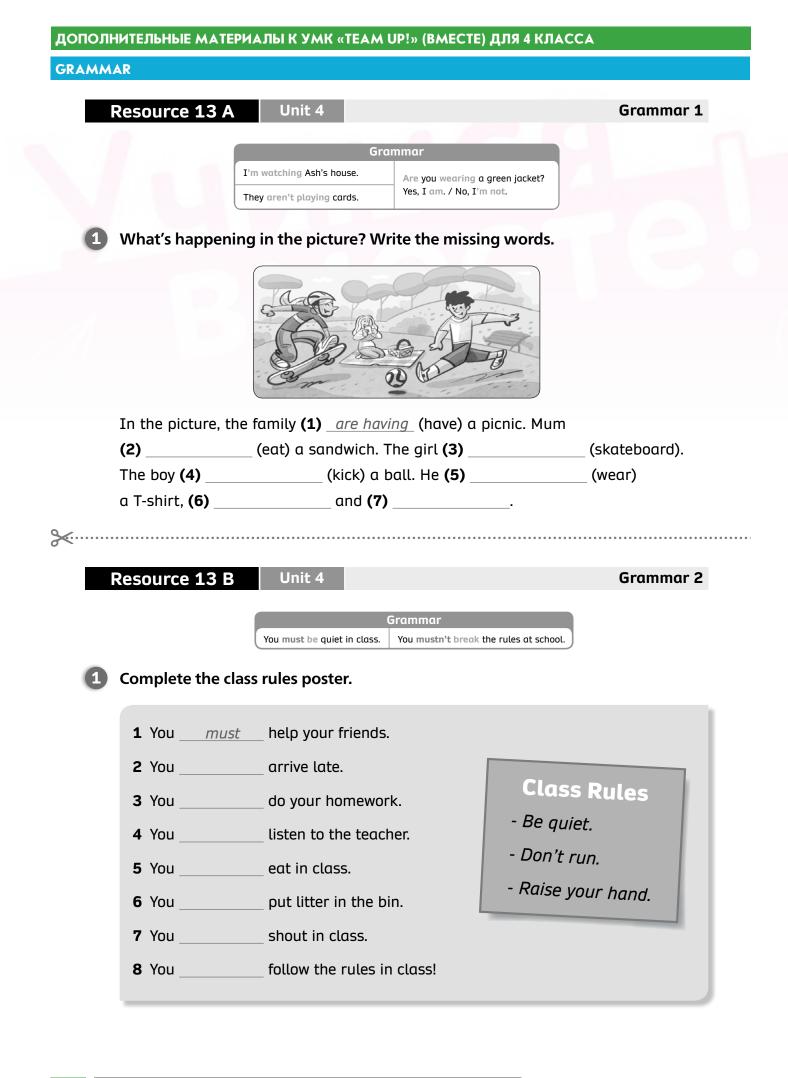
 2 ______?
 ______.

 3 _____?
 ______.

 4 ?
 ?



Resource	12 A Unit 3			Grammar 1
		Grammar		
	This mud is deeper than my shoes!	This is the deepest lake in t	the UK.	
	A mountain is higher than a hill.	Mount Everest is the highes	t mountain in the world	
Write true	e sentences.			
1 (bigger)	China is	bigger than S	pain	
2 (longest	t) The Nile is			
3 (higher)	The Teide is			
4 (cleaner	r)			
5 (softer)				
6 (older)				
Resource	12 B Unit 3			
Resource	12 B Unit 3	Grammar		
Resource	12 B Unit 3 Swimming is more exciting than was	Grammar		Grammar 2
		Grammar Iking. London is the most exc	citing city in the world!	
	Swimming is more exciting than wa	Grammar Iking. London is the most exc ectives from the bo	citing city in the world!	
	Swimming is more exciting than was sentences. Use long adjo	Grammar Lking. London is the most exc ectives from the box xciting difficult	citing city in the world!	
Finish the	Swimming is more exciting than was sentences. Use long adje dangerous es	Grammar Iking. London is the most exc ectives from the box xciting difficult ious interesting	citing city in the world! X. boring famous	Grammar 2
Finish the 1 Volleybo	Swimming is more exciting than was sentences. Use long adje dangerous ex beautiful delict	Grammar London is the most exc ectives from the box ecting difficult ious interesting hore exciting than	iting city in the world! x. boring famous	Grammar 2
Finish the 1 Volleybo 2 Campin	Swimming is more exciting than was sentences. Use long adjo dangerous ex beautiful delici all is <u>m</u>	Grammar Iking. London is the most exc ectives from the box xciting difficult ious interesting <i>hore exciting than</i>	citing city in the world! X. boring famous goin	Grammar 2
Finish the 1 Volleybo 2 Campin 3 Reading	Swimming is more exciting than was sentences. Use long adje dangerous ex beautiful delici all is g is	Grammar Lking. London is the most exc ectives from the box ecting difficult ious interesting hore exciting than	citing city in the world! X. boring famous goii goii playing a	Grammar 2
Finish the 1 Volleybo 2 Campin 3 Reading 4 An ice c	Swimming is more exciting than was sentences. Use long adjo dangerous ex beautiful delici all is g is g a book is	Grammar Iking. London is the most exc ectives from the box ecting difficult ious interesting hore exciting than	citing city in the world! x. boring famous goin goin playing o	Grammar 2
 Finish the 1 Volleybe 2 Campine 3 Reading 4 An ice c 5 Hippos a 	Swimming is more exciting than was sentences. Use long adje dangerous ex beautiful delici all ism g is g a book is ream is	Grammar Iking. London is the most exc ectives from the box Aciting difficult ious interesting hore exciting than	citing city in the world! x. boring famous goingoingoin	Grammar 2
 Finish the 1 Volleybo 2 Campine 3 Reading 4 An ice c 5 Hippos 6 	Swimming is more exciting than was sentences. Use long adje dangerous ex- beautiful delici all is g is g a book is ream is are	Grammar Lking. London is the most excitang ectives from the box acciting difficult ious interesting acciting than acciting than acciting acciting than	citing city in the world!	Grammar 2



G	R.	A	Μ	N	A,	Δ	R

	esource 14	A Unit 5			Grammar :
		G	rammar		
		I can go sailing.	Can you sew?		
		I can't play board games.	Yes, I can. / N	No, I can't.	
1	Write the qu	estions and answers.			
1		Can Ben	play the violir	<u>, ?</u>	Yes, he can
2		Can Zoe		?	
3		Can Kim		??	
4	TE I Hill I	Can Nick		?	
5	SA .	Can Matt and May		?	
6		Can Mark		?	
R	esource 14	B Unit 5			Grammar 2
			Grammar		
	easy ightarrow easily	quick \rightarrow quickly good \rightarrow well	I can't knit easily.	I can't dress up quickly	I can write well.
1	Order the wo	ords to make sentences	5.		
1	L skip / She	/ quickly / can	She c	can skip quickly.	
2	2 can / He /	loudly / sing			
	3 well / They	/ chess / very / can / p	olay		
3	i swim / can	't / well / I / very			
3		't / well / I / very / Alex / build / can / rc			

GRAMMAR

	Gre	rammar
	She was at the zoo a week ago.	They were at the market yesterday.
	Were you at the café last night?	Yes, I was. / No, I wasn't.
	Where were you yesterday morning?	I was at the shopping centre.
2	Where were you last nig Were / at school / yesterday Where / last Saturday	ght? ? I was at home ?
•		?
4	Were / on a bus / yesterday / 8 o'c	clock
		??
5	Were / library / week ago	
		?

Resource 15 B Unit 6

Grammar 2

Gran	nmar
There was an expensive shop.	There weren't a lot of noisy roads.
Was there a café?	Yes, there was. / No, there wasn't.

1 Look at the picture and write *was/wasn't* or *were/weren't*.



In our town there (1)	weren't	many shops 50 years ago.	
There (2)	_ a small clo	thes shop, but there (3)	
a modern shopping centre	e like today. ⁻	The old clothes shop isn't there nov	v.
There (4)	a café 50 y	ears ago and an expensive hotel to	o. There
(5) many	/ cars and th	e centre of town (6)	quiet.

допол	НИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!» (ВМЕСТЕ) ДЛЯ 4 КЛАССА
GRAMMAR		
Resource 16 A	Unit 7	Grammar 1
	Grammar	
	The Romans lived in Britain. They didn't live in Australia.	
	I played football yesterday. I didn't play tennis.	
1 Look at Grace's dia	ry. She was very busy yesterday! Write sent	ences about

her day.

My diary	1 She	played	football.
football watch a TV programme about Romans	2 3		
cook lunch with Mum	4		
visit a Roman history museum	5		
paint a picture of a mosaic climb a wall in the garden	6		

≫

Resource 16 B Unit 7

Grammar 2

	Gramr	nar
When did you visit	the museum?	Did the Romans live in houses?
We visited the mus	eum on Monday.	Yes, they did. / No, they didn't.

Order and write the questions and answers. Ask a friend.

1 use / Did / houses / stone / to / their / the Romans / build

Did the Romans use stone to build their houses ? Yes, they did .

2 iron / make / Did / jugs / the Romans / use / to

3 watch / the Romans / TV / Did

4 the Romans / boardgames / Did / play

5 the Romans / Did / houses / in / live

?

?

?

?

Resource 17 A	Unit 8			Grammar 1
		Grammar		
	I	wore this dress at our wedding.		
	W	e didn't see the ring again.		
Write the words ne	ext to the nur	nbers. Remember to	o use the pa	st tense.
Yesterday morning,	Sam (1)	<i>got up</i> (get up)	and (2)	(have
some breakfast. The	en he (3)	(go) to so	chool by bus.	At 9 o'clock he
(4)	(have) Scien	ice with his favourite	teacher, Mr	Davis.
After Science he (5)		(have) PE, but he	(6)	(not like)
PE because they (7)		_ (lose) the game. TI	nen he (8)	(eat
sandwiches for lunc	ch and (9)	(drink) l	ots of water.	
He (10)	(is not) thir	sty after that!		
Resource 17 B	Unit 8			Grammar 2
	What did y	Grammar ou eat at your birthday party?		
	What did y I ate cake. Did she we	Grammar ou eat at your birthday party? aar a party hat?		
Resource 17 B	What did y I ate cake. Did she we Yes, she di	Grammar ou eat at your birthday party? oar a party hat? d. / No, she didn't.		
	What did y I ate cake. Did she we Yes, she di	Grammar ou eat at your birthday party? oar a party hat? d. / No, she didn't.		
Resource 17 B	What did y I ate cake. Did she we Yes, she di s and true an	Grammar ou eat at your birthday party? oar a party hat? d. / No, she didn't.		
Resource 17 B Write the question 1 had / the / When	What did y I ate cake. Did she we Yes, she di s and true an / was / at / g	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't.		
Resource 17 B Write the question 1 had / the / When	What did y I ate cake. Did she we Yes, she di s and true an / was / at / p the last party	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't. eswers for you. party / school / last		
Resource 17 B Write the question 1 had / the / When When was	What did y I ate cake. Did she we Yes, she di s and true an / was / at / p the last party	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't. eswers for you. party / school / last		
Resource 17 B Write the question 1 had / the / When When was	What did y I ate cake. Did she we Yes, she di s and true an / was / at / p the last party / did	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't. eswers for you. party / school / last		
Resource 17 B Write the question 1 had / the / When When was 2 you / eat / What	What did y I ate cake. Did she we Yes, she di s and true an / was / at / p the last party / did	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't. eswers for you. party / school / last		
Resource 17 B Write the question 1 had / the / When When was 2 you / eat / What	What did y I ate cake. Did she we Yes, she di s and true an / was / at / g the last party / did	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't. eswers for you. party / school / last		
Resource 17 B Write the question 1 had / the / When When was 2 you / eat / What 3 play / Did / game	What did y I ate cake. Did she we Yes, she di s and true an / was / at / g the last party / did	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't. eswers for you. party / school / last		
Resource 17 B Write the question 1 had / the / When When was 2 you / eat / What 3 play / Did / game	What did y I ate cake. Did she we Yes, she di s and true an / was / at / p the last party / did es / you y / Did	Grammar ou eat at your birthday party? ear a party hat? d. / No, she didn't. eswers for you. party / school / last	/ you ? ?	

	ДОПОЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!»	(ВМЕСТЕ) ДЛЯ 4 КЛАСС
RAMMAR		
Resource	e 18 A Unit 9	Grammar 1
	Grammar	
	I'm going to build a sandcastle. I'm not going to swim.	
	We're going to play chess. We aren't going to go surfing.	
1 The child	ren are on holiday. What are they going to do? Look	and write.
	1 Zoe <u>'s going to</u> <u>play tennis</u> 2 Charl	lie
	3 Jane and Jim 4 Lily _	
	5 Jack and Peter	
« ·····		• • • • • • • • • • • • • • • • • • • •
Resource	e 18 B Unit 9	Grammar 2
	Grammar	
	What are we going to do on hoilday? Are you going to take a bus tour?	
	We're going to go sightseeing. Yes, I am. / No, I'm not.	J
① Write qu	estions and true answers.	
1 (tomor	row) <u>What are you going to do tomorrow</u> ? <u>I'm goi</u>	ng to play tennis
2 (nevt w	veekend)??	
	······································	·

3 (on Friday) ______? _____.

4 (on Tuesday) ______? _____.

5 (in the summer) ______? _____.

COMMUNICATION GAME

Resource 19

Unit 1

Communication game

Work in pairs. Ask questions and tick (✔) the boxes.

		Every day	Three times a week	Twice a week	Once a week	At the weekend	Never
1	How often / watch TV?						
2	How often / play football?						
3	How often / go swimming?						
4	How often / do homework?						
5	How often / listen to music?						
6	How often / play basketball?						
7	How often / do English homework?						
8	How often / do Maths at school?						
9	How often / dance?						
10	How often / do after-school activities?						

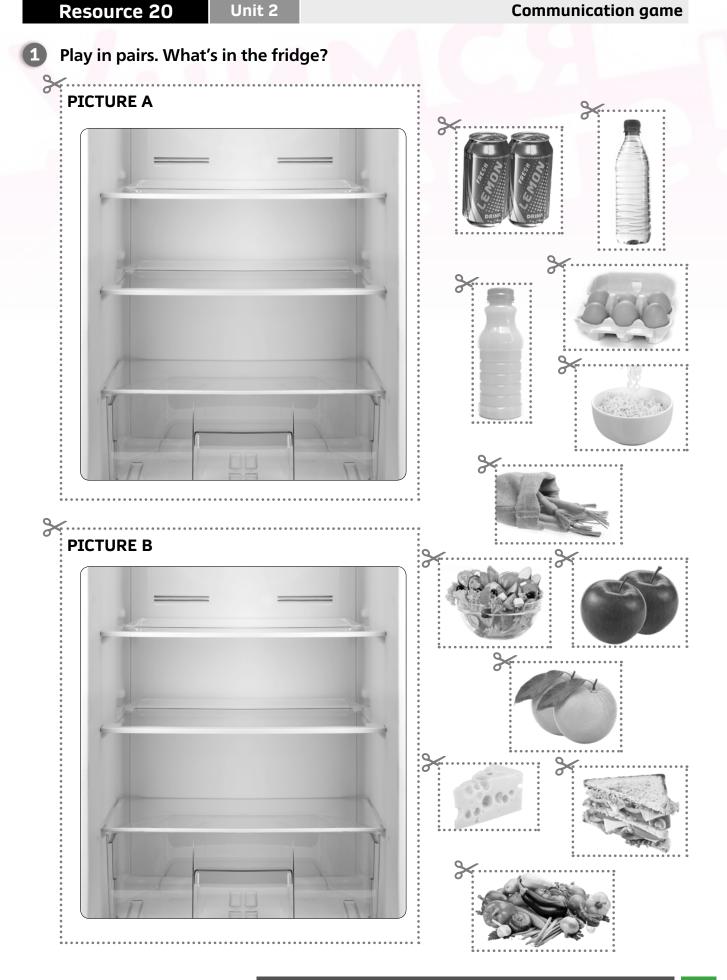
2 Write about your friend. Use *always*, *often*, *sometimes* and *never*.

My friend _____

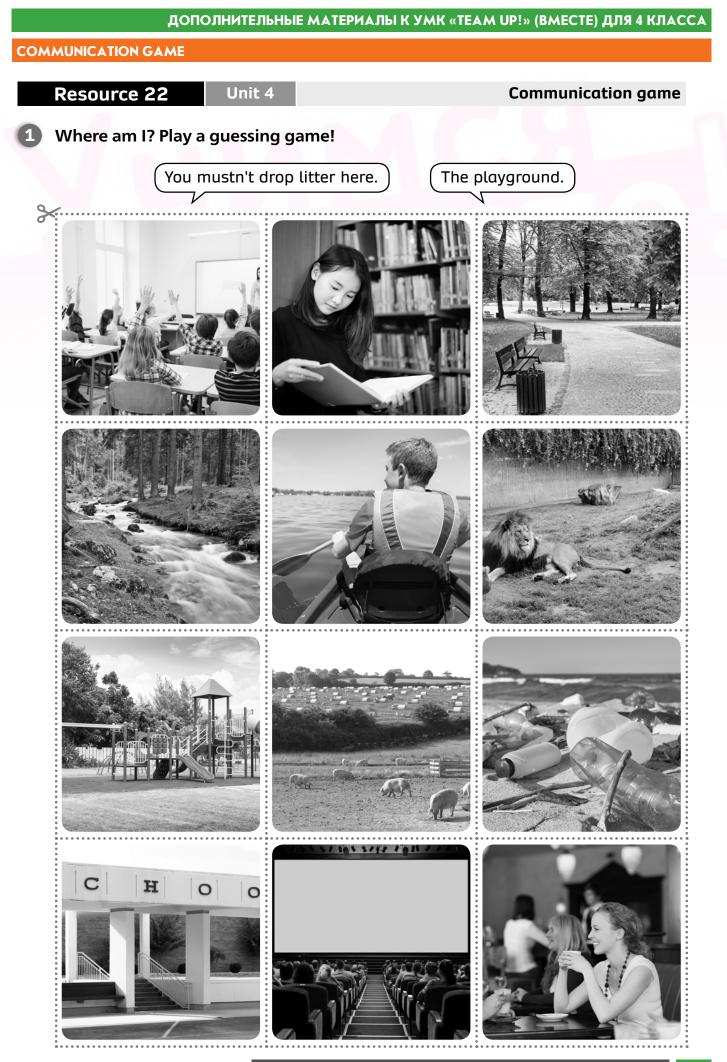
COMMUNICATION GAME

Resource 20

Communication game



ДОПОЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!» (ВМЕСТЕ) ДЛЯ 4 КЛАССА	
COMMUNICATION GAME	
Resource 21 Unit 3 Comm	unication game
Work in groups. Find someone who thinks	
and and a second and a second and	www.
1 noodles are more delicious than ice cream.	
2 riding a bike is more dangerous than playing football.	
3 playing basketball is more exciting than playing football.	
4 New York is the most exciting city in the world.	
5 Science is more boring than English.	
6 Maths is the most difficult subject at school.	
7 reading a book is more interesting than playing a video game.	
8 playing the piano is more difficult than playing the violin.	
9 alligators are the most dangerous animals in the world.	
10 Mexico City is bigger than London.	
have an an and the second and the second and the	
Do you think noodles are more delicious than ice cream?	



COMMUNICATION GAME

Resource 23

Unit 5

Communication game

1

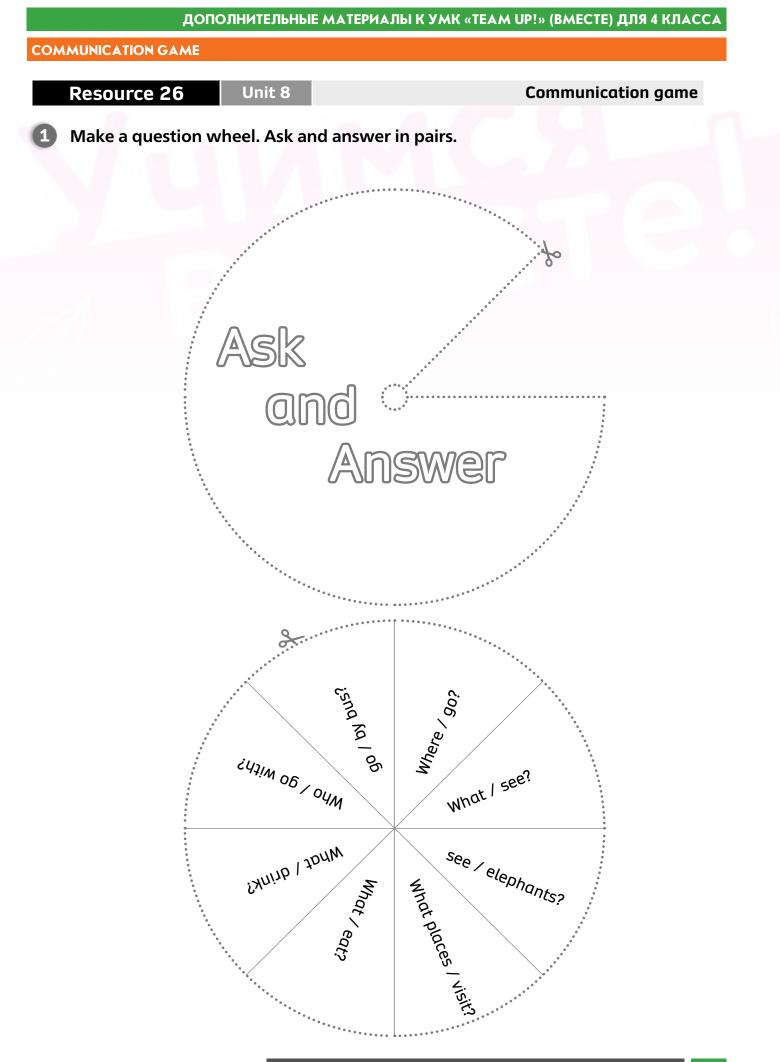
Do a class survey! Complete for you. Then talk to two friends.

Can you					
	You	Name:	Name:		
play chess well?					
sing loudly?					
skip quickly?					
sew well?					
windsurf easily?					
kick a ball quickly?					
play the piano well?					
rollerskate quickly?					

сол						
	Res	Source 24 Unit 6	Communication game			
1	Wo	rk in groups. Find someone who				
		man man have				
	1	was at a library last weekend.				
	2	was in a museum last summer.				
	3	was at a cinema last week.				
	•					
	4	was at a theatre last week.				
	5	was at a shopping centre last weekend.				
	6	was on the beach last summer holiday.				
	7	was at school yesterday.				
	0					
	ō	was in a car park yesterday.				
	9	was in a clothes shop last weekend.				
	10	was on a bus this week.				
	h	an an and a start when	and the second			
		Were you at a library				
		last weekend?	(No, I wasn't.)			

COMMUNICATION GAME

esource 25	Unit 7	Co	mmunication gai
ay dominoes! Mat	tch the questions and	d answers.	
No, they didn't.	What time did they come?	They arrived at eight o'clock.	How old were yo when you first went to school
I started school when I was five years old.	What time did you visit the museum?	At nine o'clock.	Did you play basketball?
No, we didn't. We played board games.	Where did you buy that beautiful T-shirt?	At my favourite clothes shop.	What was the film like?
It was really exciting.	What did you need to make the cake?	Three eggs, flour and sugar.	What did you d on holiday this year?
We visited a museum on holiday.	What did you do last Sunday?	I went to a football match with my dad.	What did you have for breakfast?
I had a bowl of cereal.	Did he work at a supermarket?	No, he didn't. He worked at a clothes shop.	Did the Romar use umbrellas



COMMUNICATION GAME

Resource 27

Unit 9

Communication game

1 Play in groups of three. Guess WHAT and WHERE!





SONG

Resource 29

Unit 2



Listen and circle.

There's a party in the park! But there aren't any cups! Let's go quickly to the **(1) restaurant / shop**! Hurry up, hurry up! Song

Are there any **(2) plates** / **boxes** of sandwiches? Yes, there are, all lined up! Are there any **(3) cans** / **bottles** of water? Yes, but there aren't any cups!

There's a party in the park! But there aren't **(4) some / any** cups! Let's go quickly to the shop! Hurry up, hurry up!

Is there a lot of **(5) milk / lemonade**? And is there a lot of **(6) tea / coffee**? Yes, there is, oh yes, there is, But we need **(7) cups / bags** too, you see!

There's a party in the park! But there **(8) are / aren't** any cups! Let's go quickly to the shop! Hurry up, hurry up!

SONG

Resource 30

U<u>nit 3</u>

Song

1

Listen and circle.

Where's the **(1) lowest / highest** mountain? Where's the **(2) deepest / deeper** sea? Where's the widest river? Come on, find out with me!

What's **(3) higher / highest** than a skyscraper? What's **(4) bigger / biggest** than a bee? What's **(5) more / most** difficult than climbing a mountain? Come on, let's go and see!



Where's the **(6) more / most** beautiful island? Where's the most dangerous sea? Where's the most interesting city? Come on, find out with me!

What's bigger **(7) that / than** an elephant? What's **(8) most / more** delicious than tea? What's more exciting than swimming outside? Come on, let's go and see!



SONG

Resource 31

Unit 4



Listen and write.

police officer shout in the bin be quiet drop any litter follow bus driver be late



What's the (1) ______ bus driver ______ saying to you?'You must buy your ticketAnd you mustn't (2) ______!'Where are you? Where are you?

What's the **(3)** ______ saying to you? 'You must put your litter **(4)** _____ And **(5)** ______ the rules when you're playing here!' Where are you? Where are you?

What's the dinner lady saying to you? 'You mustn't (6) ______, you mustn't (7) ______ When you come to eat every day! Where are you? Where are you?

What's the teacher saying to you? 'Quiet, please! You must **(8)** When you're learning Science! Where are you? Where are you?



Song

Song

SONG

Resource 32

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Unit 5
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Listen and circle.

Mary can dance (1) (well) / badly. She can knit easily. She can play chess carefully. She can skip very (2) quickly / slowly.

Quickly, slowly, loudly, quietly, Easily, carefully: we all do things differently!

I can't dance (3) carefully / well And I (4) can / can't knit easily. I can't play (5) chess / board games carefully Or (6) skip / kick very quickly.

Quickly, slowly, loudly, quietly, Easily, carefully: we all do things differently!

But I can write very well. I can (7) build a robot / draw very carefully. I can sew very quickly. I can sing very (8) loudly / quietly.

Quickly, slowly, loudly, quietly, Easily, carefully: we all do things differently!

Answer the questions.

1 What can Mary do?

She can dance well.

2 What can't the boy do?

3 What can he do?

SONG

Resource 33

Unit 6

Song

Listen and sort.

Many years ago, When I was very small, This town was very quiet and safe. It isn't the same now at all!

There were a lot of **small, cheap shops.** There weren't a lot of **noisy roads.** There weren't any **expensive hotels.** It was very different, you know!

Many years ago, When I was very small, This town was very quiet and safe. It isn't the same now at all!

Now there's a **modern shopping centre.** There are **busy roads** and **car parks.** But there is one place that's still the same: Our **ancient square** and **park!**

Many years ago, When I was very small, This town was very quiet and safe. It isn't the same now at all!

When I was small, there were	And there weren't	Now, there are
small, cheap shops		

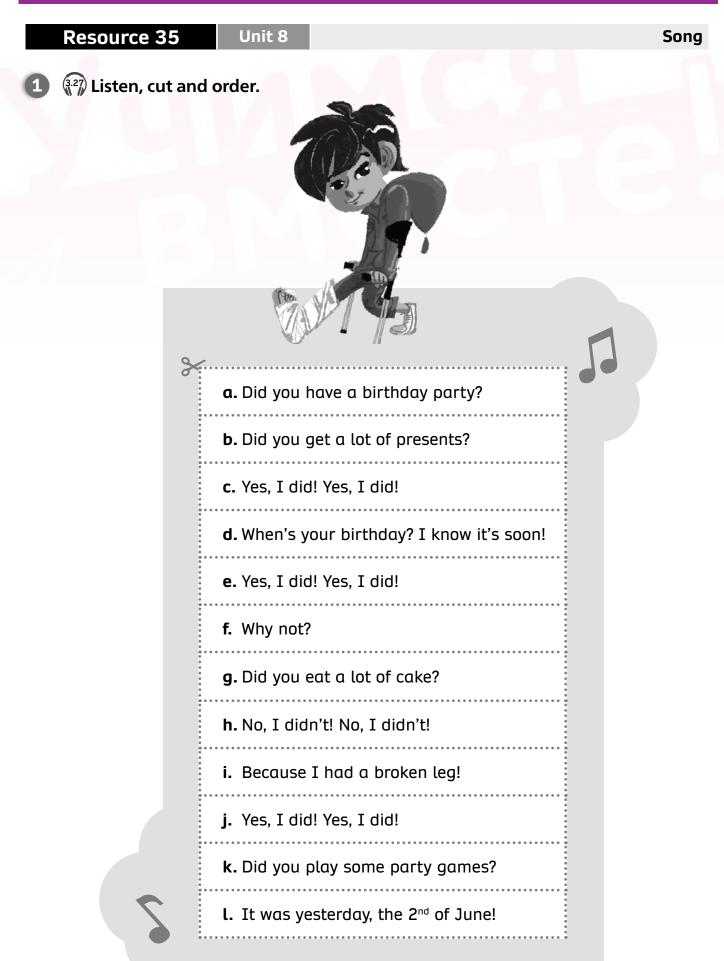


Answer the questions.

- 1 How was the town many years ago?
- **2** How is the town now?



SONG



SONG

Resource 36

Un<u>it 9</u>

(3.44) Listen and write Yes, No or Doesn't say.



What are we going to do on holiday? Are we going to **climb a mountain**? Are we going to **go camping** by a waterfall? Are we going to **go mountain biking**? No, we aren't, not at all!

What are we going to do on holiday? Are we going to **go sightseeing** together? Are we going to **take a bus tour**? Are we going to **visit a waterpark**? Yes, we are, that's for sure!



1



Yes

3



5





Song

2



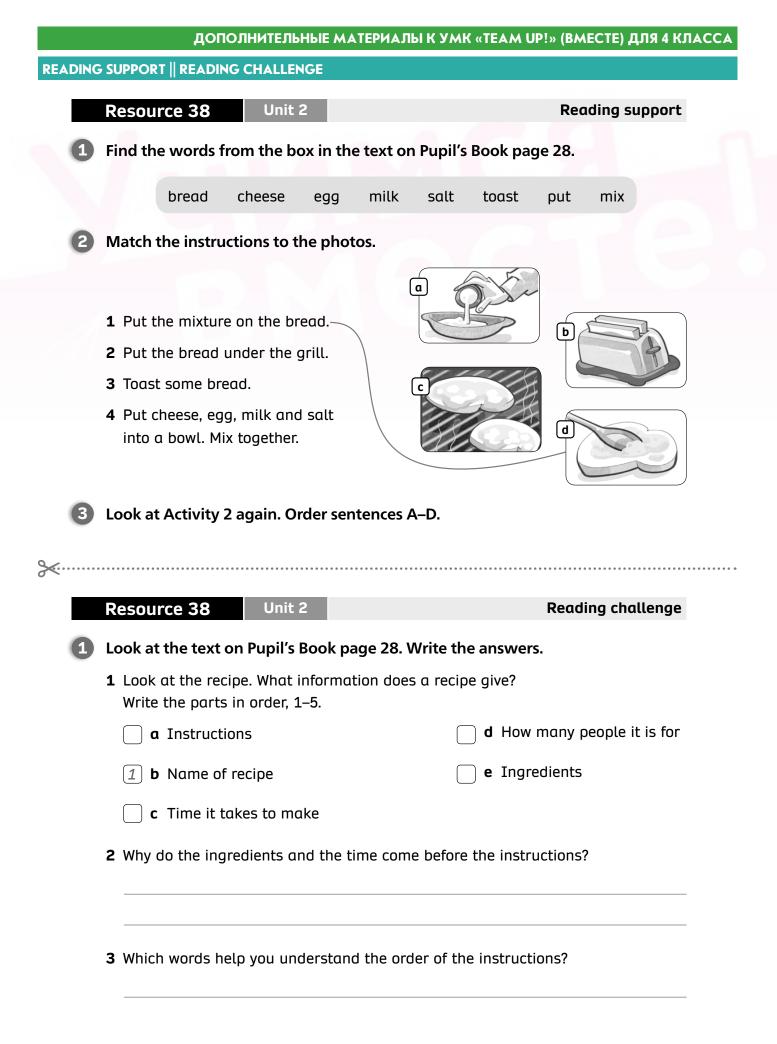


6

8



G SUPPORT R	EADING CHALL	ENGE			
Resource	3 7 Uni	it 1			Reading suppor
	text on Pupil e's first day at	's Book page 16. R school.	ead and ticl	< (✔) t	he sentences
1 Grace is s	scared.				
2 Grace is i	n Year 6 at Alte	on Park Primary Sc	hool.		
3 Grace wa	lks to school.				
4 School st	arts at 9 o'cloc	k.			Je K
5 Grace has	s sandwiches, a	an apple and a drir	ık for lunch.		
6 Grace's fo	vourite subjec	t is English.			
7 Grace's te	eacher is Rose.				
				\square	
	37 Uni	it 1 I's Book page 16.		vrite tł	Reading challeng ne questions.
Resource Look at the Write the a	37 Uni e text on Pupil nswers.	it 1 I's Book page 16.		vrite tł	
Resource Look at the Write the a	37 Uni e text on Pupil nswers. art / school / \	it 1 I's Book page 16. (When		vrite tł	ne questions.
Resource Look at the Write the a 1 does / sto	37 Uni e text on Pupil nswers. art / school / When doe	it 1 I' s Book page 16. When s school start		/rite tł	
Resource Look at the Write the a 1 does / sto	37 Uni e text on Pupil nswers. art / school / \	it 1 I' s Book page 16. When s school start	Order and v		ne questions.
Resource Look at the Write the a 1 does / sto 2 Grace / g	37 Uni e text on Pupil nswers. art / school / N When doe o / How / scho	it 1 I's Book page 16. When s school start pol / does / to			ne questions.
Resource Look at the Write the a 1 does / sto 2 Grace / g	37 Uni e text on Pupil nswers. art / school / N When doe o / How / scho	it 1 I' s Book page 16. When s school start	Order and v		ne questions.
Resource Look at the Write the a 1 does / sta 2 Grace / g 3 have / do	37 Uni e text on Pupil nswers. art / school / W When doe o / How / scho pes / lunch / W	it 1 I's Book page 16. When s school start pol / does / to	Order and v ??		ne questions.
Resource Look at the Write the a 1 does / sta 2 Grace / g 3 have / do	37 Uni e text on Pupil nswers. art / school / W When doe o / How / scho pes / lunch / W	it 1 I's Book page 16. When s school start bol / does / to I'hat / Grace / for	Order and v ? ??		ne questions.
Resource Look at the Write the a 1 does / sto 2 Grace / g 3 have / do 4 subject /	37 Uni e text on Pupil nswers. art / school / W When doe o / How / scho pes / lunch / W	it 1 I's Book page 16. When s school start Dol / does / to I'hat / Grace / for ite / is / Grace's	Order and v ? ??		At 8.45
Resource Look at the Write the a 1 does / state 2 Grace / g 3 have / data 4 subject / 5 teacher /	37 Uni e text on Pupil nswers. art / school / N When doe o / How / scho bes / lunch / W What / favour Grace's / is /	it 1 I's Book page 16. When s school start Dol / does / to That / Grace / for ite / is / Grace's Who	Order and v ? ??		At 8.45
Resource Look at the Write the a 1 does / state 2 Grace / g 3 have / data 4 subject / 5 teacher /	37 Uni e text on Pupil nswers. art / school / W When doe o / How / scho bes / lunch / W What / favour	it 1 I's Book page 16. When s school start Dol / does / to That / Grace / for ite / is / Grace's Who	Order and v ? ??		At 8.45



READING SUPPORT || READING CHALLENGE

Resource 39 Unit 3

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Reading support
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This is the text from Pupil's Book page 40. Underline the action verbs (doing words) and match them to the pictures.

I <u>visit</u> my big brother, Luke. He lives in Arizona, in the USA. We go canoeing together in the most exciting place in Arizona: the Grand Canyon! There is lots of white water in the river today and we go very quickly down the river. This is more difficult than canoeing in a lake!

Suddenly I see a big tree across the river! The canoe turns over. I swim to the side, but Luke is on an island in the middle of the river. His arm is hurt. He's cold and tired.



Now do the activities on Pupil's Book page 40.

	Resource 39	Unit
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Reading challenge

	Look at the text on Pupil's Book page 40. Complete the sentences.
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L The Colorado River is	the most important river	_ in Phoenix.
-------------------------	--------------------------	---------------

2 The most exciting place in Arizona is _____

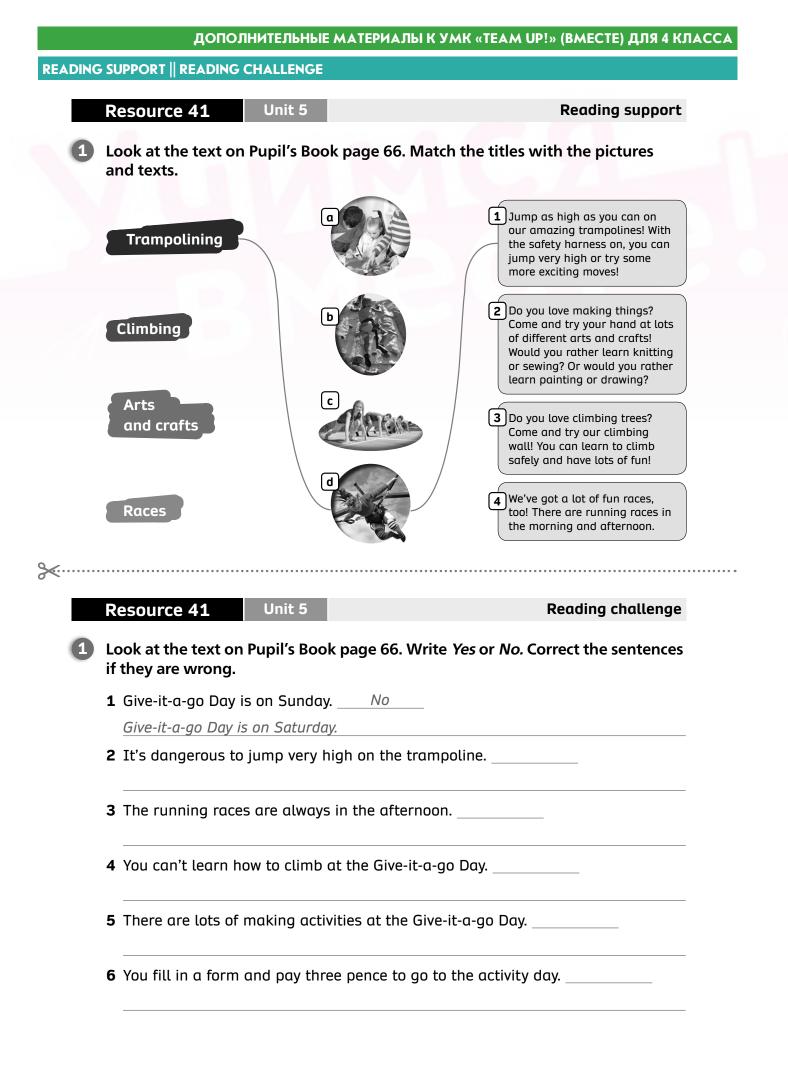
3 Canoeing in a lake is easier than _____

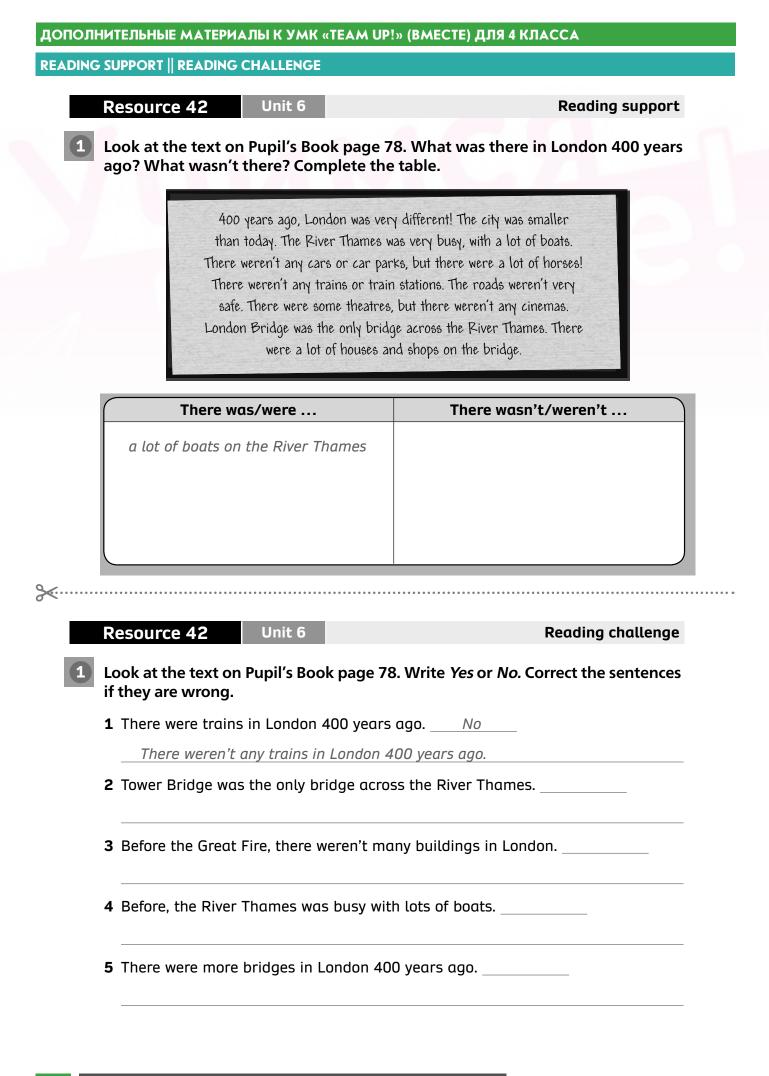
4 The canoe turns over. Luke gets to ______.

5 It's ______ for Jake to swim to Luke, so he blows a whistle.

6 He blows the whistle ______ as an emergency signal.

7 The helicopter takes Luke to hospital. Now he's _____



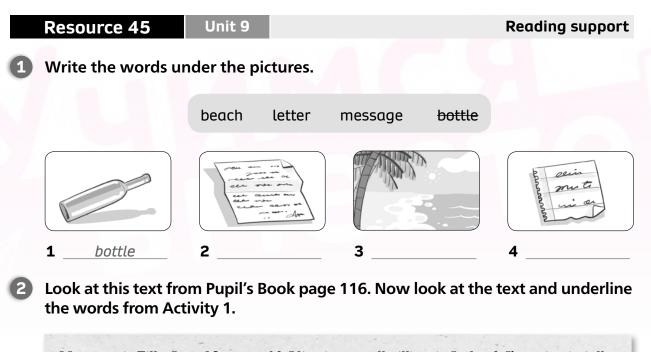


READING SUPPORT || READING CHALLENGE

Reading support

Resource 44 Unit 8 Look at the text on Pupil's Book page 104. Match the sentences and the pictures. **1** I had a birthday party at my house. **2** We played some party games. **3** We wore party hats. **4** Mum and Dad put food and drink on a table. **5** We ate the party food. **6** The dog had cake on his face. \gg Resource 44 Unit 8 Reading challenge Look at the text on Pupil's Book page 104. Write some words to complete the sentences about the story. Write 1, 2, 3 or 4 words. **1** Ellie had a birthday party on Saturday 2 The party was at **3** At the party, Ellie and her friends played _____ **4** The was on a table in the house. 5 After eating, the children went into ______ to play. **6** When they were ready for the cake, they went 7 There any cake on the table. 8 Patch enjoyed the party because he

READING SUPPORT || READING CHALLENGE



My name is Tilly. I am 10 years old. I live in a small village in Ireland. I'm going to tell you a story about a <u>message</u> in a bottle. I walk my dog, Freddie, on the beach every day. One day, Freddie found a very old bottle on the beach. There was a message in the bottle!

If you get this message, please write to me! My name is Ben Thomson. I'm 11 years old. I live at 15 Silk Street, in Dublin, Ireland.

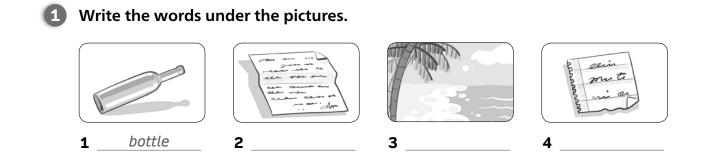
I went home and wrote a letter to Ben. But I didn't get a letter back. Weeks went past. I was on the beach with Freddie when I saw an old man at our house, talking to my mum. They started walking towards me. 'Hello, Tilly,' said the man. 'I'm Ben Thomson. 60 years ago, I wrote the message in that bottle! I'm happy that you found it at last!' Ben is my friend now. My family and I are going to visit him in Dublin for holidays. We're going to walk on the beach together.

What happened first / next / in the end? Write in your notebook.

Unit 9

Resource 45

Reading challenge



Use the pictures to write about what happens in the story. Write in your notebook.

LISTENING SUPPORT || LISTENING CHALLENGE

Resource 46

Listening support

(1.27) Listen and read. Look at the questions. Underline the answer	wers.
---	-------

1 What is Tim doing after school today?

Unit 1

- Harry: Hi, Timmy!
- Tim: Hi, Harry!
- Harry: Do you want to play tennis after school today?
- Tim: Sorry, I can't. I have swimming lessons after school today.
- Harry: OK! See you tomorrow!
- Tim: Bye!

2 What time is Sally's violin lesson?

- Mum: Sally, it's nearly time for your violin lesson! Are you ready to go?
- Sally: Yes, Mum!
- Mum: Have you got your violin?
- Sally: Yes, Mum. I've got it!
- Mum: Your lesson is at four o'clock! Off you go! Hurry up!

Unit 1

Sally: OK! Bye, Mum!

Now look at Pupil's Book page 17, Activity 5 and choose the correct pictures.

Resource 46

Listening challenge

1	$\widehat{\mathbb{C}}$ Listen and choose the correct answer.	
	1 What does Harry want to do?	🗌 a play tennis
		🗌 b play basketball
		c go swimming
	2 What is Tim doing after school today?	a He's playing tennis.
		b He's playing basketball.
		c He's going swimming.
	3 What time is Sally's violin lesson?	a It's at half past four.
		b It's at a quarter past four.
		c It's at four o'clock.

LISTENING SUPPORT || LISTENING CHALLENGE

_	Resourc	e 47 Unit 2 Listening support
1	Listen	and read. Underline the food that Sarah, Paul and Jake like.
	It's Satur child like?	day morning. Sally invites her friends for lunch today. What does each ?
	Sally:	Dad, my friends Sarah, Paul and Jake are coming for lunch today and there isn't any food in the house!
	Dad:	Oh, yes, you are right! Let's do the shopping list and then we can go to the supermarket.
	Sally:	But it's so difficult because they all like different things!
	Dad:	OK. What do they like?
	Sally:	Well, Sarah loves cheese. But she doesn't like bread! So we can't even
		give her sandwiches.
	Dad:	OK. What about Paul?
	Sally:	Well, Paul loves fruit and vegetables.
	Dad:	That's great because we can give him a lot of healthy food!
	Sally:	Yes and he doesn't like sweet things like ice cream.
	Dad:	OK. What about Jake?
	Sally:	Oh, Jake is really difficult! He loves crisps and cake! But he doesn't like fruit or vegetables. Can you think of any recipe?
	Dad:	Phew! Making food for your friends isn't easy!

Resource 47

Listening challenge

Listen and complete the chart.

Unit 2

	Sarah	Paul	Jake
I like	cheese		
I don't like			

(2) Can you help Sally and her dad? What food would you give the children?

LISTENING SUPPORT || LISTENING CHALLENGE

Resource 48

Listening support

Look at these questions. Underline the important words.

Unit 3

Where is Betty from? What's Betty's favourite place?

- Listen and read. Underline the answers to the questions.
 - 1 Where is Betty from?
 - Oliver: Hi, I'm Oliver.
 - Betty: Hi, I'm Betty.
 - Oliver: Where are you from, Betty?
 - Betty: I'm from the USA.
 - Oliver: That's interesting! Where in the USA are you from?
 - Betty: I'm from California.

2 What's Betty's favourite place?

- Oliver: Is California very beautiful?
- Betty: Yes, it is.
- Oliver: What's the landscape like?
- Betty: Well, there are beautiful mountains and beaches. My favourite place is in the mountains. I love walking in the mountains.
- Oliver: It sounds great!

*

Resource 48 Unit 3

Listening challenge

- Listen and answer the questions.
 - 1 What are the children's names?
 - 2 Where is Betty from? _____
 - **3** What's the landscape like there? _____

LISTENING SUPPORT || LISTENING CHALLENGE

Resource 49 Unit 4 Listening support (32) Listen and match the questions and answers. 1 Do you like acting?a I'm sixteen. **b** I'm working in a theatre. I'm acting in 2 And how old are you, Tessa? a play. **3** Where are you working right now? c Yes, I do! I love it! **d** I like TV work because it's exciting 4 Do you always work in the theatre? and fun. **5** What do you like about TV work? e No, sometimes I work in films and TV. Now fill in the information. Name Tessa Job

Age Where does she work now? Does she always work in theatre? Why does she like working in TV?

≫

Resource 49 Unit 4

Listening challenge

)	Write the interviewer's questions. Listen and check. Now write Tessa's
	answers. Listen and check.

1 you / Do / acting / like <u>Do you like acting</u>	?
Answer: Yes, I do! I love it!	
2 you / old / are / How / Tessa	?
Answer:	
3 are / now / working / Where / you / right	?
Answer:	
4 in / always / you / work / theatre / Do / the	?
Answer:	
5 do / TV work / like / What / about / you	?
Answer:	

LISTENING SUPPORT || LISTENING CHALLENGE

4 Who plays the piano well?

	Resourc	e 50 U	nit 5		Lister	ning support
1	L <mark>oo</mark> k at th	hese questions	s. Underlin <mark>e t</mark> he	important wor	rds.	
	1 Who ca	n run very quio	ckly? 2 Who	plays the piano	o badly?	
2	2.38 Listen	and read. Und	derline the answ	vers to the que	stions.	
-	1 Who ca	ın run very qui	ickly?			
	Girl:	It's a Give-it-	-a-go Day at the	sports centre to	omorrow!	
	Boy:	What's that?				
	Girl:		ty day. You can t m in a running ro ıt it!	-		
	Boy:	What about 1 can't she?	Tilly? Is she in th	e race? She car	n run very qui	ckly, too,
	Girl:	Tilly? No, she	e runs very slowl	y! It's Julia who	o runs quickly.	
	2 Who pl	ays the piano	badly?			
	Boy:	And on Tueso	day it's the schoo	ol music concer	t!	
	Girl:	Who's playing	g the piano in th	e concert?		
	Boy:	Mickey. But h much better.	ne's terrible at th	e piano; he pla	ys so badly! A	ron plays
	Girl:	Why isn't Aro	on playing?			
	Boy:	He's got a br	oken arm so he	can't play in the	e concert.	
≫				• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •
	Resourc	e 50 U	nit 5		Listeniı	ng challenge
						ig ensuenige
1	Listen	and tick the c	orrect answers.			
	1 Who ca	n run quickly?	Tilly	🖌 Julia	Aron	Mickey
	2 Who ru	ns slowly?	Tilly	🗌 Julia	Aron	Mickey
	3 Who plo	ays the piano t	oadly? 🗌 Tilly	🗌 Julia	Aron	Mickey

Tilly

Aron

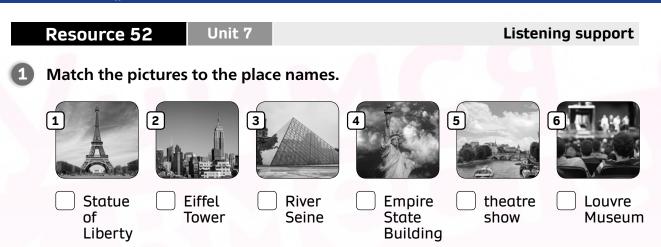
Mickey

Julia

LISTENING SUPPORT || LISTENING CHALLENGE

Resour	ce 51 Unit 6 Listening suppor
Liste	n and read. Underline the names of places.
Man:	I hear you were in London last week, Natty. Tell me all about it!
Natty:	It was great! We were in a hotel next to Victoria train station. It was a very big, modern hotel.
Man:	Wasn't that very expensive?
Natty:	No, it was a cheap hotel.
Man:	Great!
Natty:	Next to the hotel there was a beautiful park. There was even a theatroin the park!
Man:	Fantastic! What was your favourite place?
Natty:	My favourite place was the zoo. There were so many animals!
	swer the questions on page 79 of the Pupil's Book, Activity 4.
Resour	
Resour Answer	ce 51 Unit 6 Listening challeng
Resour Answer	ce 51 Unit 6 Listening challeng the questions on page 79 of the Pupil's Book, Activity 4.
Resour Answer	ce 51 Unit 6 Listening challeng the questions on page 79 of the Pupil's Book, Activity 4. en again and correct the sentences.
Resour Answer Answer Stiste 1 Natty Natty	ce 51 Unit 6 Listening challeng the questions on page 79 of the Pupil's Book, Activity 4. Item again and correct the sentences. en again and correct the sentences. was in Madrid last week.
Resour Answer Answer Liste 1 Natty <u>Natty</u> 2 There	ce 51 Unit 6 Listening challeng the questions on page 79 of the Pupil's Book, Activity 4. en again and correct the sentences. was in Madrid last week. was in London last week.
Resour Answer Answer Liste 1 Natty <u>Natty</u> 2 There 3 Natty	ce 51 Unit 6 Listening challeng the questions on page 79 of the Pupil's Book, Activity 4. en again and correct the sentences. was in Madrid last week. was in London last week. was a bus station next to his hotel.

LISTENING SUPPORT || LISTENING CHALLENGE



(3.17) Listen and read. Underline the important words.

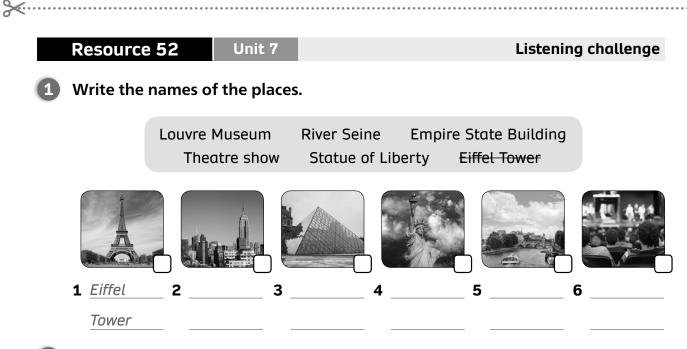
1 What did Lucy visit?

Lucy: I was in France for my holidays. I visited Paris, the capital of France. I visited the Louvre, the famous art museum. And I climbed the Eiffel Tower! I loved my holiday there!

2 What did Jon visit?

Jon: I was in New York at Christmas! I visited the Empire State Building. I watched the sun go down from the top of the Empire State Building! Then I watched a theatre show.

Now answer the questions on page 93 of the Pupil's Book, Activity 4.



2) Which places do Lucy and Jon visit? Listen and tick the boxes.

LISTENING SUPPORT || LISTENING CHALLENGE

		_		
Resourc	ie 53 Unit 8			Listening support
	n and read. Underlin nportant words in th	•		Inderline
	d his friends, Lily an on did each child go		ing about a bus	sy weekend. What
Peter:	Hi, Lily! Hi, Fred!			
Lily:	Hi, Peter! How was	your weekend?		
Peter:	It was good, thank	s. I went to a g	reat party!	
Lily:	Cool! Was it a birth	day party?		
Peter:	No, it wasn't. It wa and drink, and the		/! There were lot	s of tables with food
Peter:	How about you? W	nat did you do?		
Lily:	I went to a weddin afterwards! It was		ıntie's wedding.	We had a big party
Lily:	What about you, Fr	ed?		
Fred:	Well, I didn't go to fantastic. I went o		0	
2 Now do 1	the matching activit	y on page 105	of the Pupil's E	300k, Activity 4.

There was

LISTENING SUPPORT || LISTENING CHALLENGE

Resource 54

Unit 9

Listening support

- Listen and read. Underline the questions in blue. Now underline the important words in the answers in red.
 - Boy: Hi, Jenny. It's nearly time for school holidays!
 - Jenny: I know. I'm really excited!
 - Boy: What are you going to do?
 - Jenny: We're going to go to the mountains! We're going to visit my big sister, Sally. She lives there.
 - Boy: What are you going to do there?
 - Jenny: We're going to go hiking a lot! We're going to go mountain biking, too.
 - Boy: Wow! I'd like to go mountain biking! What else are you going to do?
 - Jenny: There's a great theme park nearby, so we're going to go there for the day. There's also a good waterpark. I love swimming and playing in water!
 - Boy: Sounds great!

Now answer the questions on page 117 of the Pupil's Book, Activity 4.

 \gg

Resource 54

Listening challenge

 3^{54} Listen and tick. You may need to tick two or three pictures.

Unit 9

1 Where does Sally live?







2 What is Jenny going to do there?





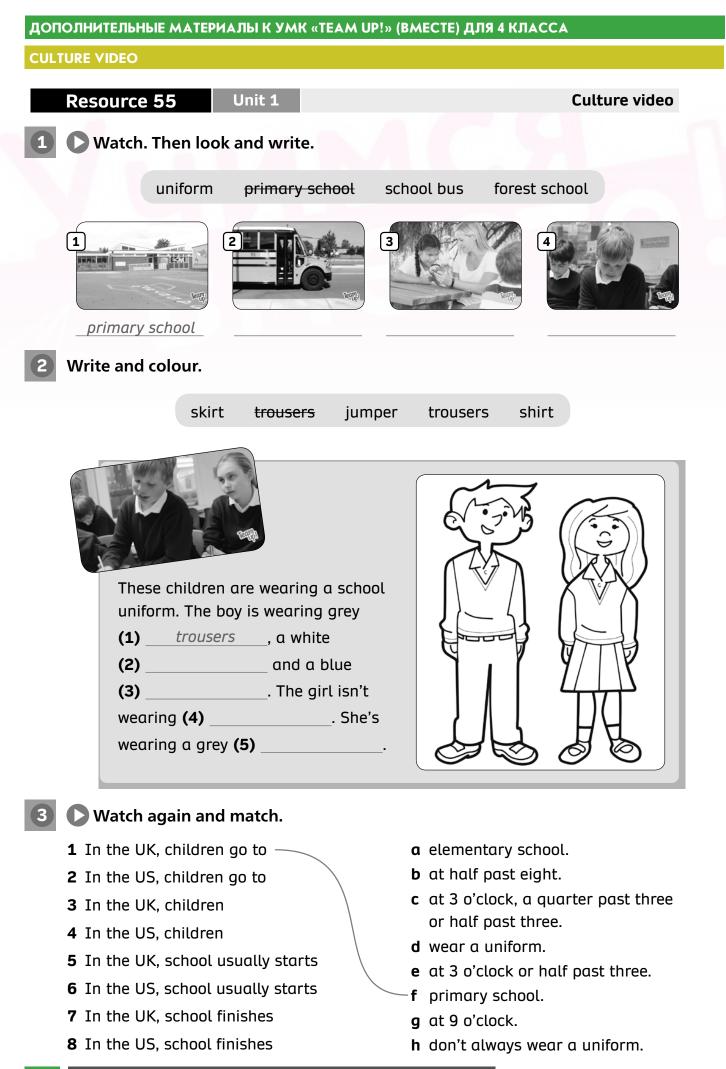


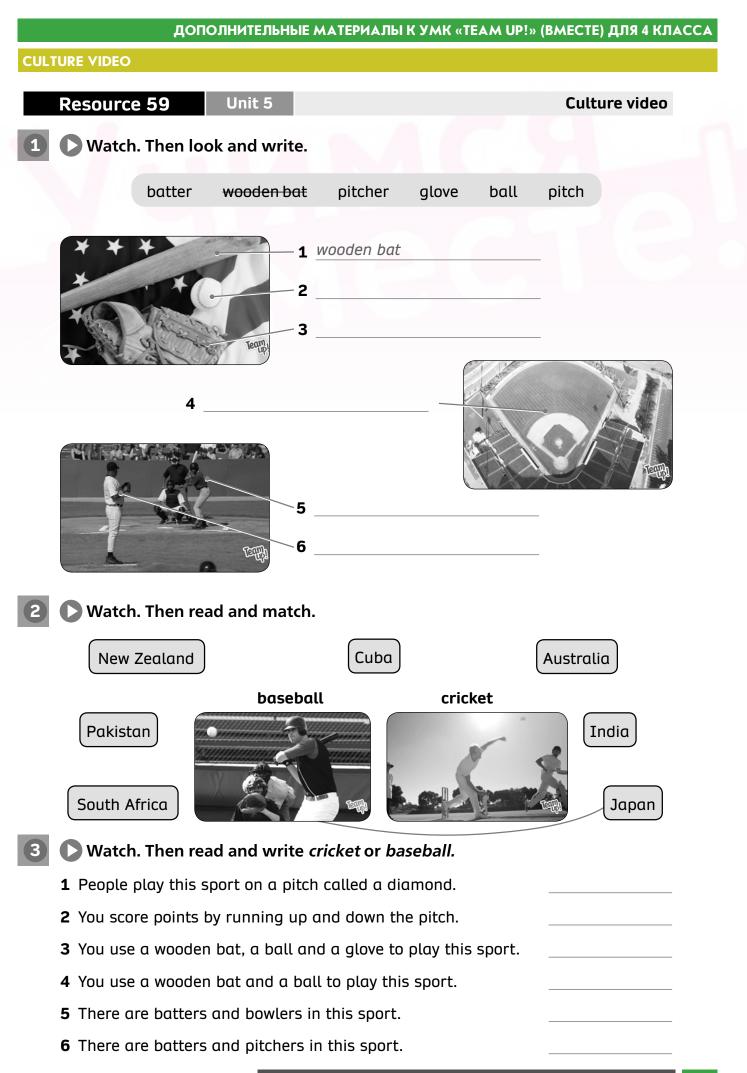


3 What else is she going to visit?









ENGLISH IN ACTION

S

Resourc	te 64 Unit 1		English in action		
ent A	Making arra	ngeme	ents		
Find one activity you can do together on Saturday and one activity on Sunday. Ask and answer questions.					
	Do you want to go to the park on Saturday?		Sorry, I can't.		
	Diary	Ŕ	3		
	Saturday		Sunday		
9.30	play the piano	9.30	play the piano		
11.00	play football	11.00	play basketball in the park		
	have lunch at auntie's house	1.00	have lunch at granny's house		
1.00					
1.00 3.00	do homework	3.00	read a book		
	do homework go shopping with mum	3.00 4.30	read a book play video games at home		

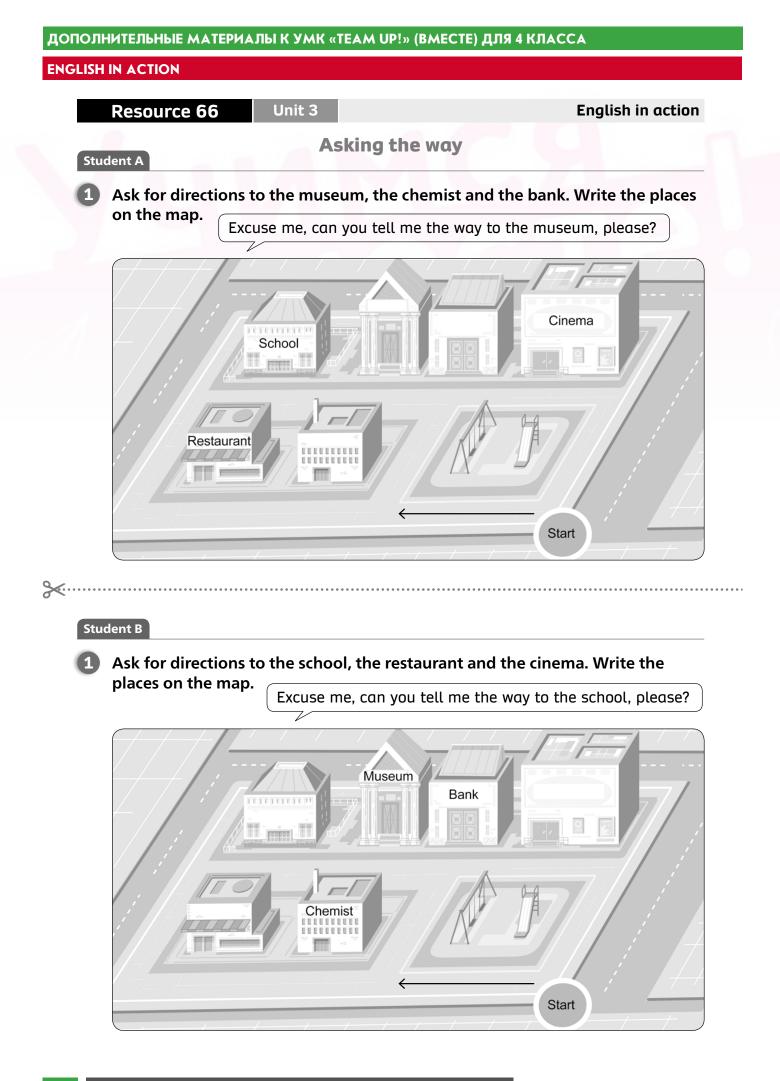
≫------

Student B

Find one activity you can do together on Saturday and one activity on Sunday. Ask and answer questions.

	Do you want to go to the park on Saturday?		Sorry, I can't.
	$\mathbf{a}^{\bullet} \mathbf{a}^{\bullet} \mathbf$		
6	Saturday		Sunday
9.30	do homework	9.30	play with sister
11.00	play tennis	11.00	play basketball in the park
1.00	have lunch at home	1.00	have lunch at home
3.00	watch TV	3.00	go rollerskating
4.30	go to the park	4.30	read a book
6.00	go to the cinema	6.00	go skateboarding

esource 65 Unit	2		English in actio
	Go sho	Can I h	ave four apples, plea
sk and answer question	s. How much	n did you spend?	That's two po
Student A		Student B	
	Price		Price
4 apples	£2.00	a bag of grapes	
2 cans of lemonade		2 oranges	
a box of cereal		2 bottles of wate	er
2 sandwiches		6 eggs	
a bag of crisps		a bag of salad	
a bottle of milk		4 cupcakes	
Total			otal
\overline{O}			
			SB
Told here	3 M	Fold here	SALL
Told here Noa's Shop Price	D A List		op Price List
			-
Noa's Shop Price	£2.00	Ali's Sho	£2.00
Noa's Shop Price a bag of grapes	£2.00 £1.00	Ali's Sho 1 sandwich	ade £2.00
Noa's Shop Price a bag of grapes 2 bottles of water	£2.00 £1.00 £1.00	Ali's Sho 1 sandwich 2 cans of lemon	ade £2.00 ade £1.00 £1.00
Noa's Shop Price a bag of grapes 2 bottles of water 1 orange	£2.00 £1.00 £1.00 £2.00	Ali's Sho 1 sandwich 2 cans of lemon 2 apples	£2.00 ade £1.00 £1.00 £2.00

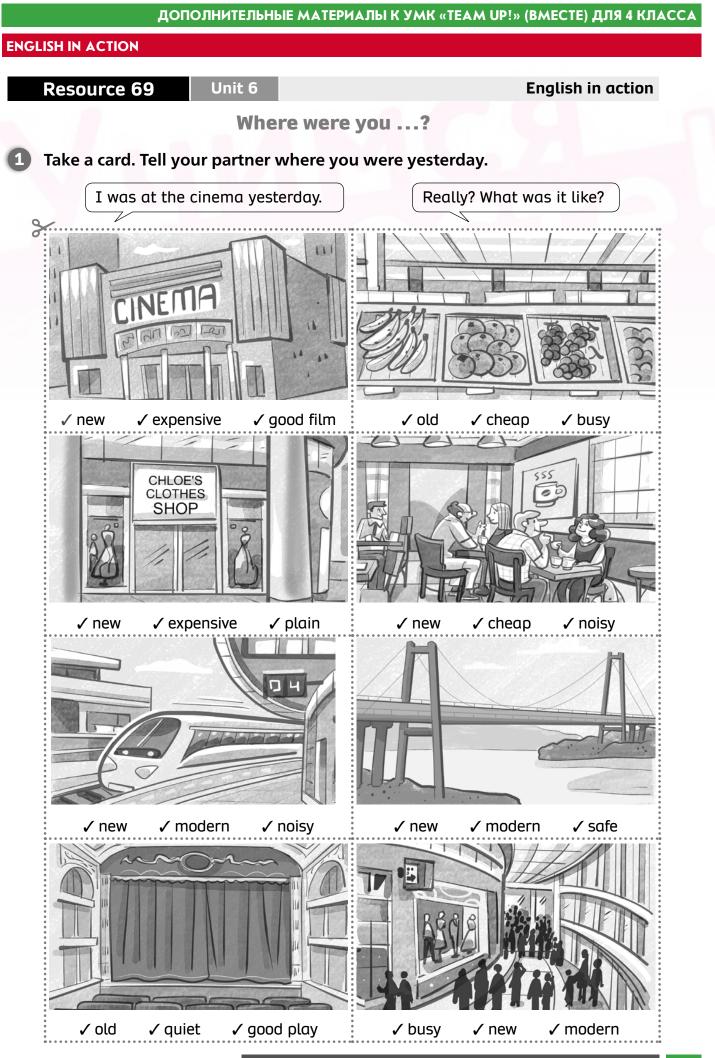


ДОПОЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!»	(ВМЕСТЕ) ДЛЯ 4 КЛАССА

ENGLISH IN ACTION

Resource 67 Unit 4 **English in action Call the emergency services!** Ask and answer questions. I need an ambulance, please. OK. What's your name? **Emergency service:** Ambulance **Emergency service:** Fire brigade Name: Anna Pérez Name: David Kowalczyk Address: 4 Hill Road. Address: 171 Forest Street, Hull Brighton 0196 208364 Phone number: 01346 925967 Phone number: **Emergency:** My sister has got **Emergency:** My house is on a broken foot. fire. **Emergency service:** Police **Emergency service:** Ambulance Name: Oliver Smith Name: Lexi Patel Address: 43 Church Street. Address: 29 Victoria Road. Cardiff Oxford Phone number: 01832 943216 Phone number: 01456 823704 Someone's car is **Emergency: Emergency**: My granny is in my garage. feeling ill. Police **Emergency service:** Ambulance **Emergency service:** Name: Lottie Lewis Name: Muhammad Allen Address: 78 Park Road. Address: 5 Queen's Road. Liverpool Colby Phone number: 01297 836992 Phone number: 01685 770890 **Emergency**: There's water **Emergency**: My brother everywhere is sick. in the house. **Emergency service:** Police **Emergency service:** Fire brigade Name: Ethan Cook Name: Ella Young Address: 7 Grange Road, Address: 236 York Street, South Beach Pebworth Phone number: 01576 882890 Phone number: 01733 625409 There's a car There's a fire **Emergency**: **Emergency**: accident on in the kitchen. Grange Road.

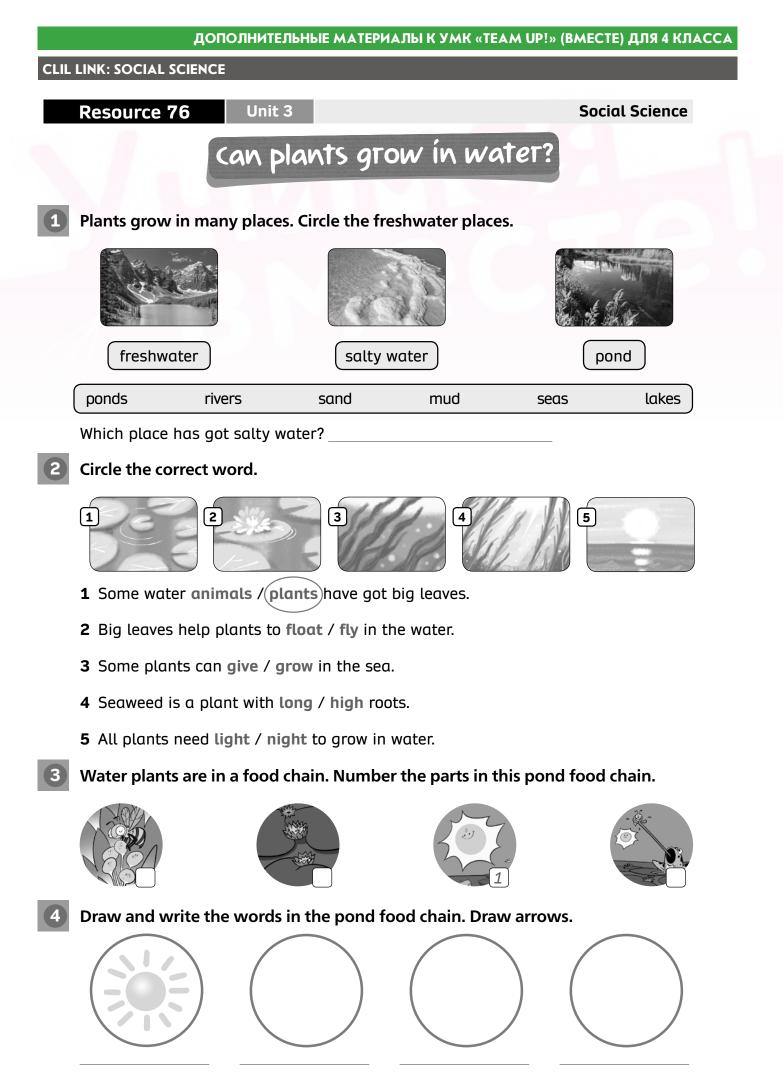
Resource 68	Unit 5			English in ac
ent A	Pla	n a holiday!		
	day. Choose a dif ou' line. Now ask	-	-	
What sho	all we do?	Do you want to	o play a comput	er game?
play footba			go fishing kateboarding music play	go sailing play chess tennis
	Saturday	Sunday	Monday	Tuesday
You				
Your friend				
What you decide to do				
ent B				
It's a school holid	day. Choose a dif ou' line. Now ask		-	
It's a school holic complete the 'Yc		and answer que	-	our holiday.
It's a school holic complete the 'Yo What sho play a com play footba	nputer game	Do you want to Do you want to Day basketball d game go s	go fishing kateboarding	our holiday.
It's a school holic complete the 'Yo What sho play a com play footba	nputer game fill play a boar	Do you want to Do you want to Day basketball d game go s	go fishing kateboarding	our holiday. er game? go sailing play chess tennis
It's a school holic complete the 'Yo What sho play a com play footba	nputer game Ill play a boar imming watch	and answer que Do you want to Day basketball d game go si n TV listen to	go fishing kateboarding music play	our holiday. er game? go sailing play chess tennis
It's a school holic complete the 'Yo What sho play a com play footba go sw	nputer game Ill play a boar imming watch	and answer que Do you want to Day basketball d game go si n TV listen to	go fishing kateboarding music play	our holiday. er game? go sailing play chess

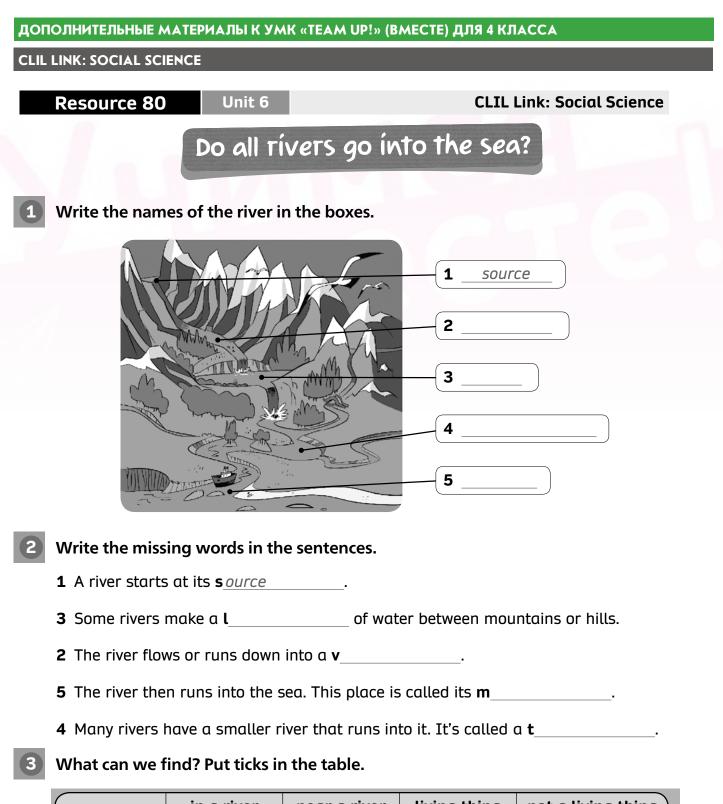


SH IN ACTION		
Resource 70 Unit 7	English in action	
Guess the	action!	
Nork in groups. Take a card. Say what y	/ou should/shouldn't do	
You should wear warm clothes. You should start with the body.	Ruild a snowmanl	
Build a snowman.	Clean your room.	
wear warm clothes / start with the body /	put litter in a bin / put your clothes	
use a carrot for the nose	in the wardrobe / make your bed	
Play chess.	Start at a new school.	
look at all of the pieces / learn how the	don't be scared / make a new friend /	
pieces move / practise with a friend	ask the teacher for help	
Do your English homework.	Make a mosaic.	
look at your English book / write the	use lots of small pieces of clay /	
answers in your notebook / ask a friend for help	use different colours / make a picture	
Paint an animal.	Go skateboarding.	
use different colours / start with the body /	use a helmet / don't put your feet	
look at the animal	together / bend your knees	
	Be happy at school.	
Watch a film at the cinema.	arrive on time / follow the rules /	
arrive on time / buy a ticket / be quiet	make friends	
Climb a wall.	Win a running race.	
wear a harness / put your hands and feet	practise every day / go faster and faster	
in a safe place / don't look down	don't push other people	
Jump on a trampoline.	Play volleyball.	
use your arms to go higher / don't go too	don't catch the ball / hit the ball with	
high / keep your legs together	your hands / play on one side of a net	



	N				
Resour	ce 72 Unit 9			English ir	n actio
	Le	t's mak	e plans!		
				A/B. Prepare the dialo bace. Say your dialogu	
dent A			Student B		
The summer holidays start next week.			What are	we going to do?	
I'd like t	0		I'd like to)	
I'd prefe	r to		OK, let's		
What els	se are we going to do?	6 6 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	I'd like to)	
OK, let's			It's going	g to be a great summer	r!
• • • • • • • • • • • • • • •					
8	go to a waterpark	go to t	he beach	go to the swimming pool	
×	go to a waterpark go to a theme park	_ go f	he beach ïshing ie river	-	
X		go f in th play	ïshing	swimming pool go surfing	
X	go to a theme park play basketball	go f in th play in th go rolle	ishing Ie river football	swimming pool go surfing in the sea ride bikes	
X	go to a theme park play basketball in the park go skateboarding	go f in th play in th go rolle in th	ishing le river football le park erblading	swimming pool go surfing in the sea ride bikes in the park play computer	





(in a river	near a river	living thing	not a living thing
water	\checkmark			
fish				
rubbish				
trees				
a café				
small island				

What do you like in or near rivers?

CLIL LINK: SOCIAL SCIENCE

Resource 84

Unit 9

CLIL Link: Social Science

What was town transport like 100 years ago?

Transport 100 years ago was different from transport today. Read the questions and write the correct words.









dirtier

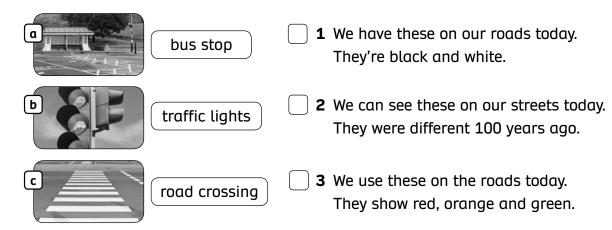
b horses and carts

1 Was the horse and cart dirtier or cleaner than a car today?

- **2** Was the old bike quicker or bigger than a bike today?
- **3** Was the old bus safer or slower than a bus today?
- **4** Was the old train noisier or quieter than a train today?

What was old transport like? Match the sentences with the type of transport.

- 1 They were slow and cold. a buses
- **2** There were steps outside and no doors.
- **3** They were loud and were very slow when they went up hills. **c** trams
- 4 They were noisy and stopped a lot for the animals. d trains
- What are they? Read and match.



Draw a horse and cart or an old bike. Complete the sentence.

I think it was	
and	than today.

TEACHING NOTES

Teaching Notes

Communication games

Resource 19 Unit 1

Students work in pairs. Give each student a copy of the worksheet. They take it in turns to ask each other questions e.g. *How often do you watch TV?* and tick the corresponding answer. Encourage them to give full answers e.g. *I watch TV three times a week*. Give the class a time limit. Then ask them to write about their partner in the space provided.

Resource 20 Unit 2

Students work in pairs. Give a copy of the worksheet to each student and ask them to cut out the food items and fridges. They place a book or a folder between them to hide their fridges. They place five items on Picture A. Students then take it in turns to ask each other questions to guess what's in their partner's fridge e.g. *Is there any salad?* If their partner answers *yes*, they draw this item in fridge Picture B. They continue until one person has guessed all of the items correctly.

Resource 21 Unit 3

Students work in groups. Give each student a copy of the worksheet. Students take it in turns to ask each other questions e.g. *Is playing the piano more difficult than playing the violin?* If they find someone who says *Yes, it is!*, they write the person's name next to the sentence. Give the class a time limit. Then elicit the names of children e.g. *Alex thinks Mexico City is bigger than London*.

Resource 22 Unit 4

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them in a pile face down in the centre of the table. Each student takes a card without showing it to their partner, looks at it and says a typical rule for that place using *must* or *mustn't* to help their partner guess the place e.g. *You mustn't drop litter here*. Their partner may answer *The playground*. If it isn't correct, the student will say *No, it isn't* and it is the other person's turn to give a rule for their place. They take it in turns to say rules and guess the place. The person who guesses the place correctly keeps the card and takes another and play continues until there are no more cards in the middle of the table.

Resource 23 Unit 5

Students work in groups of three. Give each student a copy of the worksheet. They read the 'You' column and draw a tick or a cross for the activities that they can and can't do. Students then write the names of two other students at the top of the survey sheet and interview their friends to find out what they can and can't do e.g. *Can you play chess well?* If the other person says *Yes, I can!*, they tick the box. If the other person says *No, I can't,* they put a cross in the box. Make sure all of the children in the class are interviewed. Collate the results on the board and ask the class to draw a bar graph to represent the results.

TEACHING NOTES

Teaching Notes

Resource 24 Unit 6

Students work in groups. Give each student a copy of the worksheet. Students ask each other questions e.g. *Were you at a cinema last week?* If they find someone who says *Yes, I was*, they write the person's name next to the sentence. Give the class a time limit. Then elicit the names of children e.g. *Bea was at a cinema last week*.

Resource 25 Unit 7

Students work in pairs or groups of three. Give one copy of the game to each pair/group and ask them to cut out the dominoes. **Make sure they only cut along the dotted lines** so that they do not cut the dominoes in half. They place the cards face down in a pile in the centre of the table and take two dominoes each. One child starts by placing a domino in the centre of the table. The next student tries to find a matching domino to add to the card on the table. If he/she doesn't have a matching card, they take one from the remaining pile of dominoes and it is the next child's turn. Play continues until there are no more dominoes left in the pile or in the child's hand. This child is the winner.

Resource 26 Unit 8

Students work in pairs. Give each student a copy of the question wheel and a paper fastener. They cut out their question wheels following the dotted lines and make the question wheel by placing the cover over the questions and use the paper fastener to hold the wheel together. They choose from one of the following: a school trip / last summer holiday / last weekend, etc. They first prepare their answers by noting down their answers to the questions. In pairs, they take turns to ask their partner questions from the question wheel and note down their partner's answers. Ask a volunteer to tell the class about their partner. They can repeat using a different place.

Resource 27 Unit 9

Students work in groups of three. Give one copy of the game to each group and ask them to cut up the cards. They shuffle the cards and place them in a pile face down in the centre of the table. Students take it in turns to take a card, and look at the picture and text without showing the card to the other students in the group. The other students can ask five questions (or if you wish to make it easier, increase the number) to guess what the student is going to do this summer holiday and where. For example, they may ask *Are you going to go to the beach?* to which the student may reply *No, I'm not / Yes, I am,* etc. Once a student has correctly guessed the activity and place, they keep the card and it is the next student's turn to take a card. Play continues until there are no more cards in the centre of the table. The player with the most cards is the winner.

TEACHING NOTES

Teaching Notes

Songs

- Students can use these worksheets for further vocabulary practice with the text of the song. In every unit, students listen to the song and simultaneously do the corresponding task: circle or write the target words.
- You may wish to use the worksheet to check students' retention of the song. They first complete the task, then listen to the song and check.
- The procedure for the songs worksheets is the same for all units.

Reading support and challenge

These worksheets are designed as extra help with the texts in the skills lesson in every unit (Lesson 7). Reading support worksheets can be used in place of the Pupil's Book reading comprehension activity, for students who struggle.

Reading challenge activities offer extension and can be used as extra practice for stronger students.

Listening support and challenge

As Reading support and challenge worksheets, these listening worksheets are designed as extra help with the texts in the skills lesson in every unit (Lesson 8). Listening support worksheets can be used in place of the Pupil's Book listening activity, for students who struggle.

Listening challenge activities offer extension and can be used as extra practice for stronger students.

Culture videos

Culture videos worksheets are designed to accompany the videos in the Culture lessons in each unit of the Pupil's Book (Lesson 5).

- Play the video once from the beginning to the end without pausing, for general comprehension.
- Then distribute the worksheets and ask students to watch the video again and do the tasks. You can play the video once for each of the tasks, unless you can see that your students can do Activity 3 from memory and only watch again to check.
- The procedure for the video worksheets is the same for all units.

TEACHING NOTES

Teaching Notes

English in action

Resource 64 Unit 1

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut in half. Students read the information in their tables. They should not show each other their tables. They take it in turns to ask questions to find out when they can do something together with their partner e.g. Student A: *Do you want to play football on Saturday*? Student B: *When*? Student A: *At 11 o'clock.* Student B: *Sorry, I can't. I'm not free.* They should find one activity they can do together on Saturday and one activity on Sunday.

Resource 65 Unit 2

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut up. **Make sure they only cut along the dotted lines**. There is a shopping list and a shop with price list. Ask the students to fold the shop in half and place it in front of them so that they can see the prices and their partner can see the name of their shop. They now take it in turns to 'go shopping' at their partner's shop. They should buy the items on their shopping list and note down the total price for each item e.g.

Student A: Can I have four apples, please?

Student B: Here you are. Anything else?

Student A: No, that's it, thanks.

Student B: Right ... that's two pounds, please.

Student A: Here you are.

Student B: Thank you.

It is now Student B's turn to go shopping at Student A's shop. They continue taking it in turns to buy one item each until they have bought all of the items on their lists. They then add up the total amount they have spent. Ask the Student As and Bs how much their shopping comes to. Student As spend £11.00. Student Bs spend £10.00.

Resource 66 Unit 3

Students work in pairs and decide who is going to be Student A/B. Give out copies of the maps prepared. Students should not show their maps to each other. The students take it in turns to ask and give directions to the buildings listed on their part of the worksheet e.g. *Excuse me, can you tell me the way to the museum, please. / Sure.* Tell students to begin from 'Start' and follow the direction of the arrow, each time they give directions. Students write the name on the building on their map. Once they have the names of all six buildings, they compare their maps to see if they have the same.

TEACHING NOTES

Teaching Notes

Resource 67 Unit 4

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. A student takes a card without showing it to their partner, looks at it and follows the conversation from *Pupil's Book*, page 53. Their partner takes the role of the emergency service. Once they have completed the conversation, it is the other student's turn to take a card and together they role play the conversation. They can continue until there are no cards left in the pile.

Resource 68 Unit 5

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut up. Students should not show their work to each other. Explain that there is a long holiday weekend and they can plan what to do. They should look at the 'You' row and choose one activity they like for each of the days of the holiday and write it in the box. They cannot repeat activities! Now ask them to follow the conversation from *Pupil's Book*, page 65. They use the activities they have written in the boxes and note down what their friend suggests in the second row. They will need to agree on an activity to complete the third row of the table. Ask volunteers to come to the front of the class to act out their conversations.

Resource 69 Unit 6

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. Each student takes a card and looks at the information. They then have the conversation from *Pupil's Book*, page 77, using the information from their cards. Once they have finished the conversation, they both take two new cards from the pile and repeat the conversation using the information from the new cards. They continue until there are no more cards left in the pile.

Resource 70 Unit 7

Students work in groups. Give one copy of the cards already cut out to each group. They shuffle the cards and place them face down in a pile in the centre of the table. A student takes a card and looks at the information. They then use the information on the card to give advice about how best to do the activity. They should not name the activity! The other students try to guess the activity. The first student to guess the activity correctly keeps the card. It is the next student's turn to take a new card from the pile and repeat the game. They continue until there are no more cards left in the pile.

Resource 71 Unit 8

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. Each student takes a card and looks at the information. They then have the conversation from *Pupil's Book*, page 103, using the information from their cards. Once

TEACHING NOTES



they have finished the conversation, they each take a new card from the pile and repeat the conversation using the information from the new cards. They continue until there are no more cards left in the pile.

Resource 72 Unit 9

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each student and ask them to cut out the activity cards. They place one activity card on the first space in the dialogue. They read the dialogue aloud and fill in the spaces with activity cards. They swap A/B roles and re-read the dialogue aloud. Then they take off the activity cards and repeat the conversation using a new set of cards. Invite a pair of volunteers to come to the front of the class to act out the dialogue off by heart!

ДОПОЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!» (ВМЕСТЕ) ДЛЯ 4 КЛАССА

ANSWER KEY

Answer Key

Vocabulary

Resource 1 A

1 Spanish 2 Natural Science 3 Music 4 Art 5 ICT 6 PE 7 Maths 8 Social Science 9 English

Resource 2 B

cup: a cup of tea, two cups of coffee
bowl: a bowl of salad, a bowl of fruit, a bowl of noodles
plate: a plate of sandwiches and cupcakes, a plate of ham
bag: a bag of crisps
box: a box of cereal
glass: two glasses of lemonade

Resource 3 A

1 lake 2 high 3 city 4 town 5 deep 6 hill 7 river 8 island 9 wide 10 waterfall 11 mountain 12 forest

Resource 4 A

1 farmer 2 musician 3 actress 4 vet 5 chef 6 scientist 7 singer 8 mechanic 9 waiter 10 police officer 11 bus driver Secret word: firefighter

Resource 4 B

1c 2b 3d 4a

You must put litter in the bin. You must arrive on time. You must follow the rules. You must be quiet.

You mustn't shout in class. You mustn't break the rules. You mustn't drop litter. You mustn't be late.

Resource 5 B

well badly loudly quietly quickly slowly easily carefully

1 well 2 quietly 3 quickly 4 slowly 5 loudly 6 carefully 7 badly 8 easily

Resource 6 A

Across: 3 car park 6 market 9 clothes shop 10 theatre 12 shopping centre Down: 1 square 2 train station 4 bridge 5 bus stop 7 hotel 8 café 11 zoo

Resource 6 B

1 busy 2 quiet 3 modern 4 expensive



Resource 7A

1 coins 2 clay 3 shield 4 iron 5 wall 6 helmet 7 jewellery 8 jugs 9 mosaic 10 necklace 11 ring 12 stone

Resource 7 B

1 use 2 baker's 3 live 4 home 5 arrive 6 start 7 school 8 need 9 cinema 10 visit 11 museum

Resource 8 B

Т	F	Q	Т	W	Ε	L	F	Т	H	н
Г	W	Е	Ν	Т	Y	F	Ι	R	S	Т
L	F	в	U	в	S	Е	С	0	Ν	D
Т	S	F	0	U	R	Т	Н	Ι	F	L
F	Ι	F	Т	н	Т	К	V	Ρ	Т	Е
J	E	Ι	G	Н	Т	Ε	Е	Ν	Т	Н
Г	W	Е	Ν	Т	Ι	Ε	Т	Н	J	Н
Г	н	Ι	R	D	S	L	Ν	Ν	Е	В
Н	S	F	Ι	R	S	Т	м	W	Т	۷
Т	N	Ι	Ν	Т	Н	L	D	Е	Н	С

first second third fourth fifth sixth seventh eighth ninth tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first

Resource 9 A

Things: bucket, beach towel, fishing net, sunglasses Place: rockpool Activities: build a sandcastle, buy an ice cream, go surfing, go snorkelling Clothes: sunhat, swimming trunks, swimsuit

Resource 9 B

1 climb a mountain 2 go sightseeing 3 go hiking 4 go camping
5 visit a theme park 6 take a bus tour 7 go mountain biking 8 visit a waterpark

Grammar

Resource 10 A

1 have; at 2 When; have; half past two 3 Maths; o'clock 4 do; half past eleven 5 have; at

Resource 10 B

1 always plays the piano 2 sometimes plays tennis 3 often goes swimming 4 never plays football



Resource 11 A

1 a lot of salad. In Picture B, there is a little salad.

2 In Picture A, there isn't any lemonade. In Picture B, there is a lot of lemonade.

3 In Picture A, there isn't any water. In Picture B, there is a lot of water.

4 In Picture A, there are a lot of sandwiches. In Picture B, there are a few sandwiches.

5 In Picture A, there is a lot of fruit. In Picture B, there is some fruit.

6 In Picture A, there are a few cupcakes. In Picture B, there aren't any cupcakes.

Resource 11 B

Is there any salad? Yes, there is.
 Are there any sandwiches? Yes, there are.
 Is there any fruit? Yes, there is.
 Are there any cupcakes? Yes, there are.

Resource 13 A

1 are having **2** is eating **3** is skateboarding **4** is kicking **5** is wearing **6** shorts **7** boots/trainers

Resource 13 B

1 must 2 mustn't 3 must 4 must 5 mustn't 6 must 7 mustn't 8 must

Resource 14 A

play the violin; Yes, he can
 play computer games; Yes, she can
 sew; Yes, she can
 play chess; Yes, he can
 kick (a ball); Yes, they can
 build a robot; Yes, he can

Resource 14 B

She can skip quickly.
 He can sing loudly.
 They can play chess very well.
 I can't swim very well.
 Alex can build a robot quickly.
 She can draw easily.

Resource 15 A

Where were you last night?
 Were you at school yesterday?
 Where were you last Saturday?
 Were you on a bus yesterday at 8 o'clock?
 Were you in the library a week ago?

Students' own answers

Resource 15 B

1 weren't 2 was 3 wasn't 4 was 5 weren't 6 was

Resource 16 A

1 played **2** She watched a TV programme about Romans

3 She cooked lunch with her mum **4** She visited a Roman history museum

5 She painted a picture of a mosaic 6 She climbed a wall in the/her garden



Resource 16 B

Did the Romans use stone to build their houses; Yes, they did
 Did the Romans use iron to make jugs; No, they didn't
 Did the Romans watch TV; No, they didn't
 Did the Romans play boardgames; Yes, they did

5 Did the Romans live in houses; Yes, they did

Resource 17 A

1 got up 2 had 3 went 4 had 5 had 6 didn't like 7 lost 8 ate 9 drank 10 wasn't

Resource 17 B

1 When was the last party you had at school?2 What did you eat?3 Did you play games?4 Did you play music?5 Did you dance?

Students' own answers

Resource 18 A

1 's going to play tennis 2 's going to fly a kite 3 are going to go fishing 4 's going to swim 5 are going to go swimming

Resource 18 B

What are you going to do tomorrow
 What are you going to do next weekend
 What are you going to do on Friday
 What are you going to do on Tuesday
 What are you going to do in the summer

Students' own answers

Songs

Resource 28

1 twice a week 2 three times a week 3 never 4 every day 5 always

Resource 29

1 shop 2 plates 3 bottles 4 any 5 lemonade 6 tea 7 cups 8 aren't

Resource 30

1 highest 2 deepest 3 higher 4 bigger 5 more 6 most 7 than 8 more

Resource 31

1 bus driver 2 drop any litter 3 police officer 4 in the bin 5 follow 6 shout 7 be late 8 be quiet



Resource 32

- 1 1 well 2 quickly 3 well 4 can't 5 chess 6 skip 7 draw 8 loudly
- 2 1 She can dance well. She can knit easily. She can play chess carefully. She can skip very quickly.
 2 He can't dance well. He can't knit easily. He can't play chess carefully. He can't skip very quickly.
 3 He can write very well. He can draw very carefully. He can sew very quickly. He can sing very loudly.

Resource 33

1	When I was small, there were	And there weren't	Now, there are	
	small, cheap shops	noisy roads	modern shopping centre	
	ancient square	expensive hotels	busy roads	
	park		car parks	

2 1 It was very quiet and safe.

2 It is very different, but the square and park are still the same.

Resource 34

1 ago 2 live 3 need 4 use 5 didn't 6 did

Resource 35

1 d, l, a, c/e/j, g, c/e/j, b, c/e/j, k, h, f, i

Resource 36

1 Yes 2 Yes 3 Doesn't say 4 No 5 No 6 No 7 Doesn't say 8 Yes

Reading support and challenge

Resource 37

Reading support

1 1 1 3 1 5 1 8 1

Reading challenge

- 1 When does school start; At 8.45
 2 How does Grace go to school; She walks
 3 What does Grace have for lunch; Sandwiches, an apple and a drink
 4 What is Grace's favourite subject; Art
 5 Who is Grace's teacher; Mrs Little
 6 What does Grace do in Art; Draw a picture
 - 7 Where is Grace's picture; On the wall of the Art room



Resource 38

Reading support

- **2** 1d 2c 3b 4a
- 3 1d 2c 3a 4b

Reading challenge

- **1 1** b **2** c **3** d **4** e **5** a
- **2** You need to buy the ingredients and plan the time. Then you can cook.
- **3** First, Then, Then, Last

Resource 39

Reading support

1 visit d go canoeing a see e turns over c swim b

Reading challenge

1 1 the most important river 2 the Grand Canyon 3 going quickly down a river
4 an island 5 (too) dangerous 6 loudly six times 7 safe

Resource 41

Reading support

1 Trampolining d 1 Climbing b 3 Arts and crafts a 2 Races c 4

Reading challenge

- **1 1** No Give-it-a-go Day is on Saturday.
 - 2 No It's safe to jump very high on the trampoline.
 - **3** No The running races are in the morning and the afternoon.
 - 4 No You can learn how to climb at the Give-it-a-go Day.
 - 5 Yes
 - **6** No You fill in a form and pay three pounds to go to the activity day.

Resource 42

Reading support

1	There was/were	There wasn't/weren't		
	a lot of boats on the River Thames	cars		
	a lot of horses	car parks		
	some theatres	trains		
	London Bridge	train stations		
	a lot of houses and shops on the bridge	cinemas		



Reading challenge

- **1 1** No There weren't any trains in London **400** years ago.
 - 2 No London Bridge was the only bridge across the River Thames.
 - **3** No After the Great Fire, there weren't many buildings in London.
 - 4 Yes
 - **5** No There are more bridges in London now.

Resource 44

Reading support

1 1a **2**f **3**e **4**d **5**b **6**c

Reading challenge

1 1 Saturday 2 her house 3 some party games 4 birthday cake
5 the garden 6 into the house 7 wasn't 8 ate the (whole) cake

Resource 45

Reading support

- 1 1 bottle 2 letter 3 beach 4 message
- **3** Possible answer: First, Tilly found a message in a bottle from Ben. Next, she wrote a letter to Ben. In the end, 60 years later, Ben visited Tilly.

Reading challenge

- **1 1** bottle **2** letter **3** beach **4** message
- 2 Students' own answers

Listening support and challenge

Resource 46

Listening support

- **1 1** I have swimming lessons after school today. **2** Your lesson is at four o'clock!
- 2 1 C 2 B

Listening challenge

1 1 a 2 c 3 c



Resource 47

Listening support

1 Sarah: cheese Paul: fruit and vegetables Jake: crisps and cake

Listening challenge

1		Sarah	Paul	Jake
	I like	cheese	fruit and vegetables	crips and cake
	I don't like	bread	ice cream	fruit or vegetables

2 Students' own answers

Resource 48

Listening support

- 1 <u>Where is Betty from</u>? What's <u>Betty's favourite place</u>?
- **2** I'm from the USA. I'm from California. My favourite place is in the mountains.

Listening challenge

1 Oliver and Betty 2 She's from California in the USA.
 3 There are beautiful mountains and beaches.

Resource 49

Listening support

1 1 c 2 a 3 b 4 e 5 d

2	Name	Tessa		
	Job	acting		
	Age	sixteen		
	Where does she work now?	in a theatre		
	Does she always work in theatre?	no – sometimes in films and TV		
	Why does she like working in TV?	it's exciting and fun		

Listening challenge

- 1 Do you like acting; Yes, I do! I love it!
 2 How old are you, Tessa; I'm sixteen.
 3 Where are you working right now; I'm working in a theatre.
 - 4 Do you always work in the theatre; No, sometimes I work in films and TV.
 - 5 What do you like about TV work; I like TV work because it's exciting and fun.

ДОПОЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!» (ВМЕСТЕ) ДЛЯ 4 КЛАССА

ANSWER KEY



Resource 50

Listening support

- 1 1 <u>Who</u> can <u>run</u> very <u>quickly</u>? 2 <u>Who</u> <u>plays</u> the <u>piano</u> <u>badly</u>?
- 2 1 Julia. She runs very quickly.2 Mickey. But he's terrible at the piano; he plays so badly!

Listening challenge

1 1 Julia 2 Tilly 3 Mickey 4 Aron

Resource 51

Listening support

- **1** London Victoria train station a very big, modern hotel a beautiful park a theatre the zoo
- **2 1** A 2 B 3 B 4 A

Listening challenge

1 1 A **2** B **3** B **4** A

2 1 Natty was in London last week. 2 There was a train station next to his hotel.
3 Natty's hotel was cheap. 4 The park next to his hotel was beautiful.
5 His favourite place was the zoo.

Resource 52

Listening support

- 1 1 Eiffel Tower 2 Empire State Building 3 Louvre Museum 4 Statue of Liberty
 5 River Seine 6 Theatre show
- **2 1** France Paris Louvre Eiffel Tower **2** New York Empire State Building theatre show
- 3 1 A and C 2 A and C

Listening challenge

- 1 1 Eiffel Tower 2 Empire State Building 3 Louvre Museum 4 Statue of Liberty
 5 River Seine 6 Theatre show
- 2 1 1 2 1 3 1 6 1



Resource 53

Listening support

1 Questions: How was your weekend? Was it a birthday party? How about you? What did you do? What about you, Fred?

Important words in answers: good street party auntie's wedding funfair

21B2A3D

Listening challenge

- **1** Peter: a street party lots of tables with food and drink, and a band
 - Lily: her auntie's wedding a big party afterwards
 - Fred: a funfair a big wheel and a rollercoaster

Resource 54

Listening support

1 Questions: What are you going to do? What are you going to do there? What else are you going to do?

Important words in answers: mountains, visit sister go hiking, go mountain biking theme park, waterpark

2 big sister mountain biking theme park...waterpark

Listening challenge

1 1 c 2 b and c 3 a, b and c

Culture videos

Resource 55

1 1 primary school **2** school bus **3** forest school **4** uniform

2 1 trousers **2** shirt **3** jumper **4** trousers **5** skirt

3 1f **2**a **3**d **4**h **5**g **6**b **7**c **8**e

Resource 59

- **1 1** wooden bat **2** ball **3** glove **4** pitch **5** batter **6** pitcher
- 2 baseball: Japan, Cuba cricket: Australia, New Zealand, South Africa, Pakistan, India
- 3 1 baseball 2 cricket 3 baseball 4 cricket 5 cricket 6 baseball

ДОПОЛНИТЕЛЬНЫЕ МАТЕРИАЛЫ К УМК «ТЕАМ UP!» (ВМЕСТЕ) ДЛЯ 4 КЛАССА

ANSWER KEY

Answer Key

CLIL

Resource 76

- **1** seas ponds rivers lakes
- 2 1 plants 2 float 3 grow 4 long 5 light
- **3** 3 2 1 4
- 4 Students' own answers

Resource 80

1 1 source 2 valley 3 lake 4 tributary 5 mouth

2 1 source 2 lake 3 valley 4 mouth 5 tributary

3	in a river	near a river	living thing	not a living thing
water	1			1
fish	1		<i>√</i>	
rubbish	1	1		1
trees		1	<i>√</i>	
a café		1		1
small island	1	1		1

4 Students' own answers

Resource 84

- 1 1 dirtier 2 bigger 3 slower 4 noisier
- 2 1 c 2 a 3 d 4 b
- **3** 1 c 2 a 3 b
- 4 Student's own answers

РЕСУРСЫ «ТЕАМ UP!» (ВМЕСТЕ)

Ресурсы «Теат Up!» (Вместе)

Авторы УМК совместно сметодистами АО «Издательство «Просвещение» оказывают всестороннюю консультационную и методическую поддержку учителям английского языка.

Ознакомиться с фрагментами учебников «Team Up!» (Вместе) можно <u>в</u> <u>Медиатеке издательства "Просвещение"</u>

Ключи к учебнику, рабочей тетради доступны на <u>сайте издательства</u> <u>"Просвещение"</u>.

Аудиокурс к учебнику и рабочей тетради можно скачать по ссылке

Книги для учителя размещены по ссылке

Аудиокурс, видеокурс, книги для учителя, карточки для вырезания (для 2 класса), карточки с алфавитом, дополнительные задания для 3 и 4 класса также размещены <u>на сайте УМК «Team Up!» (Вместе)</u> <u>- https://teamup.prosv.ru/</u>

Сборник методических идей к УМК «Теат Up!» (Вместе) для 2 – 11 классов - <u>Сборник методических идей для 2 - 11 классов</u>

Учебники (бумажная и электронная версии), рабочие тетради, контрольные задания можно купить в <u>интернет-магазине</u> учебной литературы издательства «Просвещение».

Присоединяйтесь к группе УМК «Теат Up!» (Вместе) <u>ВКонтакте</u>. Здесь мы размещаем новости издательства, анонсы предстоящих событий, отчеты о мероприятиях, полезные методические материалы.

В журнале «Просвещение. Иностранные языки» периодически выходят методические статьи, посвященные особенностям и авторскому видению обучения английскому языку по УМК «Team Up!» (Вместе). Прочитать статьи можно <u>здесь</u>

Издательство «Просвещение» регулярно проводит авторские и методические вебинары для учителей английского языка. Приглашаем посмотреть прошедшие и зарегистрироваться на предстоящие <u>вебинары</u>. Вебинары также доступны к просмотру на YouTube канале <u>Просвещение</u> <u>Иностранные языки</u>

У вас возникли вопросы? Напишите нам - <u>teamup@prosv.ru</u>

