***Читательская грамотность в начальной школе на примере УМК «Starlight («Звездный английский») 2–4 из-во «Просвещение»***

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| *Читательское умение****:* найти в тексте и извлечь информацию, сообщенную в явном виде.** | | |
| **Задания** | **Умения** | **Примеры заданий в УМК** |
| Найти в тексте информацию, сообщённую в явном виде | Понимать основное содержание; | **Student’s Book 2 Part 2 Module 5 p.13 ex.3** Read the texts and answer the questions.  **Student’s Book 2 Part 2 Module 7 p.69 ex.1** Read the story again and answer the questions.  **Student’s Book 2 Part 2 Module 8 p.81 ex.3** Read the story again and choose the best title.  **Student’s Book 3 Part 1 Starlight Club 3 p.110 ex.1** Read the texts and answer the questions.  **Student’s Book 3 Part 2 Module 7 p.51 ex.4** Read the texts and match them to the pictures.  **Student’s Book 3 Part 2 Module 9 p.94 ex.2** Read the story again and answer the questions.  **Student’s Book 4 Part 1 Starter Unit Lesson 13 ex.6** Read and find their names.  **Student’s Book 4 Part 2 Module 5 p.29 ex.4** Read and complete the shopping list.  **Student’s Book 4 Part 2 Starlight Club 4 p.36 ex.1** Read and complete the sentences.  **Student’s Book 4 Part 2 Module 7 p.52 ex.2** Read and answer the questions.  **Student’s Book 4 Part 2 Module 8 p.69 ex.3** Read the text and say why the following years are important. |
| извлекать запрашиваемую информацию | **Student’s Book 2 Part 1 Module 1 p.36 ex.1** Прочитай тексты и ответь на вопросы.  **Student’s Book 2 Part 1 Module 2 p.59 ex.2** Прочитай текст и найдите слова из списка, которые в нём встретились.  **Student’s Book 2 Part 2 Module 6 p.41 ex.9** Read about Sweet Monsters again and answer the questions.  **Student’s Book 3 Part 2 Module 5 p.10 ex.2** Read the dialogue again and find the number of the picture.  **Student’s Book 3 Part 2 Module 6 p.33 ex.1** Read the story again and say who says the sentences.  **Student’s Book 4 Part 1 Starter Unit Lesson 6 ex.1** Read the story again and answer the questions.  **Student’s Book 4 Part 1 Module 1 p.53 ex.1** Read the story again. Then read the sentences and find who says them.  **Student’s Book 4 Part 1 Module 4 p.104 ex.2** Read and write the names. |
| умение пользоваться справочной литературой | **Student’s Book 2 Part 2 Module 5 p.13 ex.3 a)** Read the text and say yes or no. **b)** Use this link http://gotourl.ru/12154 and say if there are cat theatres in other countries.  **Student’s Book 3 Part 2 Module 9 p.89 ICT:** Find more facts about chocolate. Present them to the class.  **Student’s Book 4 Part 1 Module 2 p.69 ex.1** Read the story again and complete the sentences.  **Student’s Book 4 Part 1 Module 3 p.84 ex.2** Read the dialogue again and complete the sentences.  **Student’s Book 4 Part 2 Module 5 p.25** Possessive pronouns (GR 121);  **ex.4** Complete the sentences. Use possessive pronouns.  **Student’s Book 4 Part 2 Module 7 p.46** Past Simple (negative/interrogative) (GR 122)  **Student’s Book 4 Part 2 Module 8 p.63** Full infinitive/Bare infinitive (GR 122);  **ex.4** Complete the sentences. Use the full or bare infinitive.  **Student’s Book 4 Part 2 Module 8 p.67 Fun Time** Which verb changes to its past tense form when you take its first letter and put it as the last letter? Need help? It’s one of the verbs on p. 60. |
| Понимать основное содержание и извлекать информацию из двух текстов | **Student’s Book 2 Part 2 Module 7 p.61 ex.4** Read the texts again and answer the questions.  **Student’s Book 2 Part 2 Module 7 p.67 ex.2** Read Sergei’s texts and find words connected with winter and summer. Write them in your notebook.  **Student’s Book 3 Part 2 Starlight Club 4 p.37 ex.3** Which sentences are for the flat(F)? Which sentences are for the country house (C)? Read the texts and answer.  **Student’s Book 4 Part 1 Starlight Club 3 p.111 ex.2** Moscow or Novgorod? Read the sentences and say.  **Student’s Book 4 Part 2 Starlight Club 4 p.37 ex.3** Read the texts again and answer the questions. |
| Умения понимать синонимические замены в вопросах | **Student’s Book 4 Part 1 Module 3 p.91 ex.2** Read and find the sentences that illustrate the picture of the story. Then act them out with your friend.  **Student’s Book 4 Part 1 Module 3 p.95 ex.5** Read the definitions and find the place.  **Student’s Book 4 Part 1 Module 3 p.95 ex.5** Read the dialogue again and choose a or b.  **Student’s Book 4 Part 2 Starlight Club 5 p.74 ex.1** Which castle? Read and choose a, b or c.  **Student’s Book 4 Part 2 Module 9 p.93 ex.2** What do you think will happen next? Tell the class. Choose from the following or use your own ideas. |
| Умения читать графическую информацию | **Student’s Book 2 Starter Unit p.15 ex.7** Скажи какого цвета предметы и животные на картинке, используя подсказку. The tree is green.  **Student’s Book 2 Module 1 p.21 ex.3 А.** Найди в таблице слова *mummy, daddy, brother*. **Б.** Посмотри на картинки и скажи, кем приходятся Ронни изображённые на них кролики, как показано в образце: This is Ronny’s (mummy).  **Student’s Book 3 Part 1 Module 1 p.51 ex.4** Look at the picture and answer the questions.  **Student’s Book 4 Part 1 Starter Unit Lesson 1 ex.4** Ask and answer.  **Student’s Book 4 Part 1 Starter Unit Lesson 10 ex.1** Look at the picture and choose the right word. |
| *Читательское умение****: интегрировать и интерпретировать идеи и информацию текста*** | | |
| Вывести простое умозаключение из информации, содержащейся в тексте | Определить основную мысль, понять взаимоотношения между частями текста | **Student’s Book 2 Part 2 Module 7 p.65 ex.4** Read the poems and choose the right season.  **Student’s Book 3 Part 2 Module 6 p.26 ex.2** Read the dialogue again and say yes or no.  **Student’s Book 3 Part 2 Module 6 p.31 ex.4** Complete the conversation. What does Julie say to Alex? Take roles and act out.  **Student’s Book 3 Part 2 Module 8 p.64 ex.2** Which of the following animals are the children talking about? Read the dialogue again and choose.  **Student’s Book 3 Part 2 Module 8 p.71 ex.2** Read the story again and complete it. Use the punctuation marks.  **Student’s Book 3 Part 2 Module 9 p.91 ex.4** Which texts are the sentences from? Dima’s or Madina’s? Read the texts again and answer.  **Student’s Book 3 Part 2 Module 10 p.101 ex.4** What does Wendy do every day? Read and choose the right words.  **Student’s Book 4 Part 1 Module 1 p.43 ex.4** Read and find the names.  **Student’s Book 4 Part 1 Module 4 p.107 ex.2** Complete the summary. Then tell the class.  **Student’s Book 4 Part 2 Module 5 p.10 ex.2** Read the dialogue again and say who says the sentences.  **Student’s Book 4 Part 2 Module 5 p.17 ex.2** Who says the following sentences? Read the story again and answer D for Danila or M for the Mistress of Copper Mountain. |
| уметь выделять главную и второстепенную информацию | **Student’s Book 4 Part 1 Module 4 p.103 ex.3** Read the text and complete the list.  **Student’s Book 4 Part 2 Module 7 p.53 ex.4** What did Queen Elizabeth I and Empress Elizabeth I have in common? Read the texts and say. |
| Умение устанавливать причинно-следственные связи | **Student’s Book 2 Part 1 Module 2 p.51 ex.2** Посмотри на картинку, прочитай предложения и скажи ***yes***, если предложение правильное, или ***no***, если предложение неправильное.  **Student’s Book 3 Part 1 Module 1 p.53 ex.1** Read the story again and put the events in the correct order.  **Student’s Book 3 Part 2 Module 7 p.55 ex.2** Are the sentences true (yes) or false (no)? Read the story again and answer.  **Student’s Book 3 Part 2 Module 9 p.89 ex.3** Who is who? Read the text and find out.  **Student’s Book 3 Part 2 Module 10 p.105 ex.4** Read the text and choose the best title.  **Student’s Book 3 Part 2 Module 10 p.109 ex.2** Read the story again and put the sentences in the correct order.  **Student’s Book 4 Part 1 Starlight Club 1 p.35 ex.3** Read and complete the interview. Then take roles and act out the interview.  **Student’s Book 4 Part 1 Module 2 p.59 ex.5** Read the text in Ex. 4 again. Make the questions for the answers below. |
| мониторинг полноты и точности своего понимания, | **Student’s Book 2 Part 2 Module 6 p.45 ex.2** Read Masha’s text and answer the questions. Say what punctuation mark is missing at the end of the last sentence.  **Student’s Book 3 Part 2 Module 5 p.13 ex.3** Look, read the text and correct the mistakes.  **Student’s Book 3 Part 2 Module 5 p.15 ex.4** Read and complete the email. Use the words below.  **Student’s Book 3 Part 2 Module 9 p.80 ex.2** What’s the reply? Read and match.  **Student’s Book 4 Part 1 Module 1 p.53 ex.2** Read the story again and correct the mistakes.  **Student’s Book 4 Part 2 Module 8 p.59 ex.4b)** Tell what you know about: |
| Связывать отдельные единицы информации в единое целое | **Student’s Book 3 Part 1 Module 4 p.107 ex.2** Now use the sentences to give a summary of the story.  **Student’s Book 3 Part 2 Module 6 p.31 ex.5** Complete Derek’s description of his bedroom.  **Student’s Book 3 Part 2 Starlight Club 4 p.45 ex.3** Read and match. Find the secret word.  **Student’s Book 4 Part 1 Module 1 p.61 ex.3** Put the words in order.  **Student’s Book 4 Part 2 Module 5 p.30 ex.4** Make sentences. |
| интерпретировать значение слова или фразы, которые придают тексту определённый смысл | Отличать авторскую трактовку события | **Student’s Book 4 Part 1 Module 2 p.67 ex.5** What’s the subject? Read and answer.  **Student’s Book 4 Part 2 Module 6 p.34 ex.2** What’s the moral of the story? Tell the class.  **Student’s Book 4 Part 2 Module 7 p.56 ex.4** What’s the moral of the story? |
| опознать в произведении иные культурные традиции, найти их сходство и различие с родными традициями | Учитывать особенности общения с представителями других культур | **Student’s Book 2 Part 2 Module 8 p.91 ex.2 a)** Read Olga’s text and find the words. **b)** Use this link http://gotourl.ru/12158 and say if there are some other colours in traditional Russian costumes.  **Student’s Book 3 Part 1 Starlight Club 1 p.38 ex.1** Work in pairs. Each pair chooses a country. Student A is a visitor to this country and wants to know some information. Student B lives in this country and answers Student A’s questions.  **Student’s Book 4 Part 1 Starter Unit p.4 ex.2** Where are they from? Read, look and choose.  **Student’s Book 4 Part 1 Starlight Club 2 p.72 ex.1** Match the money to the country.  **Student’s Book 4 Part 1 Starlight Club 2 p.72 ex.2** Try the money quiz. Read and choose a or b. Check your answers with your teacher.  **Student’s Book 4 Part 1 Happy New Year p.117 ex.3** New Year’s News from all over the world!  **Student’s Book 4 Part 1 Valentine’s Day p.119 ex.4** How do they celebrate Valentine’s Day in the US and Japan? Read and answer.  **Student’s Book 4 Part 2 Module 5 p.7 ex.5** Complete the telephone conversation. Then take roles and act it out. |
| *Читательское умение****: осмыслить и оценить содержание и форму текста*** | | |
| сопоставить авторские идеи с идеями и информацией из других источников | Использовать внетекстовые знания | **Student’s Book 3 Part 2 Starlight Club 4 p.36 ex.1** Read and choose.  **Student’s Book 3 Part 2 Starlight Club 5 p.75 ex.2** Choose. Then read the text quickly and check your answers.  **Student’s Book 4 Part 1 Starlight Club 1 p.34 ex.2** Read again and write three questions about the characters in Ex. 1. Ask your friend the questions.  **Student’s Book 4 Part 1 Module 3 p.94 ex.3** Talk with your friend.  **Student’s Book 4 Part 2 Starlight Club 4 p.39 ex.4** How much do you know about food? Try the quiz! |
| критический взгляд на прочитанное: посмотреть на текст со стороны, соотнести написанное автором со своей собственной картиной мира; | Умение применять житейский опыт и знания высказывать мнение, основываясь и на прочитанном тексте, и на внетекстовых знаниях) | **Student’s Book 3 Part 1 Module 3 p.87 Fun Time** Read the proverb. What does it mean? Have you got the same proverb in your language?  **Student’s Book 3 Part 2 Module 7 p.51 Fun Time** Read the proverb. What does it mean? Have you got the same proverb in your language?  **Student’s Book 4 Part 1 Module 1 p.50 ex.2** Where can you see these notices? Read and choose.  **Student’s Book 4 Part 1 Module 2 p.60 ex.2** Make true sentences about you and your friend.  **Student’s Book 4 Part 1 Starlight Club 2 p.73 ex.4** Read and complete the sentences.  **Student’s Book 4 Part 2 Module 7 p.50 ex.3** Find the mistakes in the picture. Then talk with your friend.  **Student’s Book 4 Part 2 Module 7 p.51 Fun Time** Read the proverb. What does it mean? Is there a proverb like this in your language? |
| умение обращать внимание на каждую деталь формы как на существенный смыслообразующий элемент; | **Student’s Book 2 Part 2 Module 7 p.73 ex.5** Read and write their names in your notebook. Write punctuation marks at the end of the sentences.  **Student’s Book 3 Part 2 Module 6 p.21 ex.6** Look at the picture and complete the poem.  **Student’s Book 3 Part 2 Module 7 p.57 ex.3** Read and fill in: picking, wet, weather, play, shorts.  **Student’s Book 4 Part 1 Module 2 p.61 ex.4** Read and complete the text. Use on, in, at. |
| знания о смыслообразующих элементах формы текста – как художественного, так и информационного; | **Student’s Book 4 Part 2 Module 5 p.25 ex.5** Replace the underlined words with a possessive pronoun.  **Student’s Book 4 Part 2 Module 8 p.59 ex.4a)** Read the story. Answer the questions with not more than THREE words. |
| отделить свою точку зрения от позиции автора, аргументировать и то и другое | умение соотносить авторское высказывание с собственным мнением; | **Student’s Book 4 Part 2 Starlight Club 4 p.37 ex.2** Complete the sentence in any way you like. Then read the texts and check your answers.  **Student’s Book 4 Part 2 Module 7 p.49** Do you want to be a knight for a day? |
| умение различать авторскую позицию и свои взгляды, | **Student’s Book 2 Part 2 Module 6 p.40 ex.5** Look and complete the sentences. What about yourself? Tell your friend.  **Student’s Book 4 Part 2 Module 5 p.18 ex.3** Make the story longer. Think of some more animals to go and live in the magic glove. Write your story.  **Student’s Book 4 Part 2 Module 6 p.34 ex.3** Write your own version of The Fox and the Bear story. Use any food items you like. |
| Оценивать язык, средства языковой выразительности | **Student’s Book 3 Part 1 Module 2 p.67 ex.1** Look at the words in bold in the text. What do these words mean in your language? Check your answers with the word list.  **Student’s Book 3 Part 2 Starlight Club 4 p.37 ex.2** Which words from the box are about houses? Complete the list. Compare your list with your friend’s.  **Student’s Book 3 Part 2 Module 10 p.105 ex.6** First read rules on page 123. Then read the rhyme and find the verbs in the Past Simple Tense.  **Student’s Book 4 Part 2 Module 10 p.105 Fun Time** Read the following proverb. What does it mean? Have you got a similar proverb in your language?  **Student’s Book 4 Part 2 Starlight Club 6 p.113 ex.2** Read the text and explain the words in bold. Check your answers with the dictionary at the back of the book. |
| - представлять содержание в виде таблицы, содержание таблицы в виде текста | создать письменное высказывание, | **Student’s Book 2 Part 1 Module 1 p.37 ex.3** Сделай макет своего семейного дерева. Расскажи о своей семье одноклассникам.  **Student’s Book 3 Part 1 Module 2 p.65 ex.4** Make a birthday card for your friend.  **Student’s Book 3 Part 2 Module 5 p.13 ex.4** Write about your room. Draw or stick photos.  **Student’s Book 3 Part 2 Starlight Club 4 p.39 ex.4** Draw your favourite bug! Then write about it:  **Student’s Book 3 Part 2 Module 8 p.67 ex.5** Imagine you are on a farm. Write a letter to your mum and dad. Say what you are doing, what you are wearing, etc. Draw or stick picture.  **Student’s Book 3 Part 2 Module 9 p.89 ex.4** Write about your favourite food. Draw or stick pictures.  **Student’s Book 4 Part 1 Starter Unit p.13 ex.4** Write about your super family. Draw or stick pictures.  **Student’s Book 4 Part 1 Module 2 p.57 ex.6** You want to become a cosmonaut. Fill in the form.  **Student’s Book 4 Part 1 Module 3 p.87 ex.4** Write about your country (the tallest building, the longest river, the oldest town, etc.). Draw or stick pictures. |