Читательская грамотность в основной школе на примере УМК «Team up 5-9» из-во «Просвещение»

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| Читательское умение |  |  |
| *Читательское умение****:* найти в тексте и извлечь информацию, сообщенную в явном виде.** | | |
| Задания | Умения | **Примеры заданий в УМК** |
| определить информационное пространство, где содержится необходимая информация (справочная литература, the Internet, словарь) | умение пользоваться лингво-страноведческим справочником  умение пользоваться справочной литературой умение вычленять место поиска нужной информации в избыточном контексте | **Student’s Book 5 Unit 1 p.20 ex.5.** Read the blog entry from a school website. Which is Natasha’s favourite day? Why?  **Student’s Book 5 Unit 2 p.32 ex.4.** Read  Fedor’s blog. When and why does he have a big  Breakfast?  **Student’s Book 5 Unit 3 p.44 ex.4.** Read  Artyom’s essay. Which items of technology does  he use?  **Student’s Book 6 Unit 1 p.23 ex.2.** Read the text and answer the questions.   1. Do you know the name of the first town of the Golden Ring? 2. What is the Golden Ring? 3. What can you see travelling around the Golden Ring?   **Student’s Book 6 Unit 3 p.43 ex.3.** Read the text and say which paragraph:   1. mentions the name of a city? 2. mentions very big numbers?   3 . describes Shirley’s favourite part of the  holiday?   1. says how Shirley travelled around Alaska? 2. says why Shirley and her family went to Alaska? 3. names the animals Shirley saw? |

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|  |  | **Student’s Book 7 Starter Unit p.8 ex.4.** Read the text about Amy again. What are her hobbies and interests?  **Student’s Book 8 CLIL p.80 ex.6.** Use the Internet to find out about an artist who uses 3D printing. **Student’s Book 8 CLIL p.81 ex.6.** Use the Internet to research another chemical change that happens to food during cooking.  **Student’s Book 9 CLIL p.78 ex.6.** Use the Internet to find out more about fracking in your own or a neighbouring country.  **Student’s Book 9 CLIL p.78 ex.3. Read the the**  **text again. Answer the questions:**   1. How long has fracking been used? 2. Which countries use fracking a lot? 3. What is the word fracking short for? 4. Why is it difficult to extract shale gas? 5. What are the advantages of fracking? 6. How might fracking affect the environment? **Student’s Book 9 Unit 4 p.51 ex.2.** Read the ads quickly. What jobs are advertised?   **Student’s Book 9 CLIL p.79 ex.4.** Use the Internet to find out about a famous fashion house in your country. Make notes about its famous  designer(s), its history and its recent designs. |
| извлечь явную и скрытую информацию | Умение понимать синонимические замены в вопросах | **Student’s Book 6 Unit 2 p.31 ex.1.**Прочитайте текст. Определите, какие из приведенных  утверждений 1-10 соответствуют  содержанию текста (1 – True), какие не соответствуют (2 – False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного  ответа (3 – Not stated). |

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|  |  | **Student’s Book 7 Unit 3 p.39 ex.4.** Find the words below in the text. Then match the words with sentences 1 —5.  **Student’s Book 7 My culture p.62 ex.3.** Read the text again and decide whether the sentences are true (T), false (F) or not stated (NS).  **Student’s book 9 Unit 2 p.27 ex.3.** Read the article again. Choose the correct answers.  **Student's Book 9 Unit 7 p. 33 ex.4.** Which person in the texts:   1. is good at reading body language? 2. is annoyed by interruptions? 3. sometimes talks in a loud voice? 4. sometimes gets texts from a person who’s   worried?   1. is sometimes very funny? 2. likes hearing about life in the past?   **Student’s Book 9 Culture p.97 ex.2.** Read about the Republic of Ireland again. Choose the correct option.  **Student’s Book 9 Exam Time p.89 ex.1.** Прочитайте текст. Определите, какие из при ведённых утверждений 1—8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False), а о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного ни отрицательного ответа (3 — Not stated). В поле ответа  запишите одну цифру, которая соответствует номеру правильного ответа.  **Student’s Book 9 Exam Time p.86 ex.2.**  Прочитайте текст. Определите, какие из при  ведённых утверждений 1—8 соответствуют |

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|  |  | содержанию текста (1 — True), какие не соответствуют (2 — False), а о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного ни отрицательного ответа (3 — Not stated). В поле ответа  запишите одну цифру, которая соответствует  номеру правильного ответа. |
|  | Умение читать графическую информацию | **Student’s Book 9 Unit 2 p.24 ex.2.** Study the Vocabulary A box. Find two things that are not in the poster.  **Student’s Book 9 Unit 3 p.36 ex.2.** Study the Vocabulary A box. Find the items in the website photos A-G above. Listen and check.  **Student’s Book 9 Unit 3 p.41 ex.2.** Label the photos with words from the Vocabulary box. Listen and check.  **Student’s Book 9 CLIL p.79 ex.1.** Match the list of skills of a fashion designer needs with the pictures.  **Student’s Book 8 Unit 2 p.24 ex.2.** Look at the picture and name the correct words. Listen and  check. |
|  | Умение составить план, таблицу, схему | **Student’s Book 8 Unit 2 p.27 ex.5.** Look at the highlighted words in the text. Complete the table with the correct adverb.  **Student’s Book 8 CLIL p.82 ex.3.** Read the article about Zigger Zagger, a play about sport.  Complete the fact file.  **Student’s Book 9 Unit 3 p.37 ex.5.** Study the Vocabulary B box. Write the adjectives in the correct columns in the table below. Listen and  check. |

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|  |  | **Student’s Book 9 Unit 1 p.15 ex.2.** Read the text. Copy and complete the table in your notebook.  **Student’s Book 9 Starter Unit p.8 ex.1.** Read Jay’s blog entry and complete the personal profile below.  **Student’s Book 7 Unit 2 p.24 ex.3.** Work in pairs. Copy and complete the tables with clothes, footwear and accessories. Compare with another pair. Have you got the same answers?  **Student’s Book 5 Unit 5 p.13 ex.3.** Read and listen to the text again. Copy the time line in your notebook. Put the places in Hollywood on  the time line. |
| *Читательское умение****: интегрировать и интерпретировать идеи и информацию текста*** | | |
| Вывести простое умозаключение из информации, содержащейся в тексте | Определить основную мысль, понять взаимоотношения между частями текста | **Student's Book 5 Unit 2 p.31 ex.4.** Put the pictures in the order Robin ate them  for dinner. There is one extra picture. Can  You find it? Say what he ate and what he didn’t  Eat.  **Student's Book 5 My Culture 2 p.63 ex.3.** Put these sentences into the correct order.  **Student’s Book 5 Unit 6 p.25 ex.2.** Read the text and check your predictions. Put the pictures in the correct order.  **Student’s Book 5 My Culture 3 p.55 ex.3.** Put the words into two groups — the story about the three bear sisters and the story about the reindeer — in the order they appear in the stories.  **Student’s Book 5 My Culture p.58 ex.2.** Read the parts of the text and put them into the сorrect  order. |

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|  |  | **Student’s Book 7 CLIL p.89 ex.1.** Read the article and match paragraph headings A-D with paragraphs 1-4.  **Student’s Book 7 Culture p.91 ex.1.** Read about Australia. Is Australia a continent, a country or an island?  **Student’s Book 8 Unit 6 p.21 ex.3.** Read the text quickly. Look at the photos, find them in the article. Name the photos in the correct order.  **Student’s Book 8 Unit 9 p.57 ex.3.** Read the text quickly. Match the headings a—f with the paragraphs 1—4. There are two extra headings. **Student’s Book 9 Unit 2 p.27 ex.2.** Read the article quickly. Match headings a–c  with paragraphs 1–3. |
| интерпретировать литературные  произведения, понимать мотивы поведения и поступков героев | Умение устанавливать причинно- следственные связи | **Student’s Book 5 Unit 3 p.47 ex.3.** Read again and agree or disagree with the following sentences. Correct wrong sentences.  **Student’s Book 5 Unit 4 p.55 ex.3.** Listen to the statements. Read the text again and say True or False.  **Student’s Book 5 My Culture p.63 ex.3.** Put these sentences into the correct order.  **Student’s Book 5 Unit 5 p.13 ex.5.** Read the text again. Which answers in Exercise 4 are true and which are false? Correct the false answers.  **Student’s Book 5 Unit 5 p.14 ex.5.** Read Tanya’s description of her town. Today Sochi is a lovely place to live. Why?  **Student’s Book 5 My culture p.55 ex.5.** Read the text about Karelia and say if you would like to go  there and why. |

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|  |  | **Student’s Book 5 My Culture p.58 ex.2.** Read the parts of the text and put them into the correct order.  **Student’s Book 5 My Culture p.59 ex.3.** Match the answers with the question words. Then write the questions.  **Student’s Book 6 Unit 3 p.47 ex.1.** Read and correct the sentences according to the text. **Student’s Book 6 My Culture p.62 ex.1.** Find an extra word in each line.  **Student’s Book 6 Unit 5 p.8 ex.1.** Watch or listen and read. Why is Gran worried?  **Student’s Book 6 Unit 5 p.12 ex.1.** Watch or  listen and read. What’s wrong with Harry? Is  George really ill? |
| соотнести различные источники | Умение находить сходство в разных точках зрения | **Student’s Book 7 Unit 1 p.23 ex.3.** Work in pairs. Read the text again and find some reasons why people celebrate holidays. Are they the same as your ideas in Exercise 1?  **Student’s Book 8 Unit 1 p.15 ex.4.** What is Max and Tina’s opinion of each object? Use the adjectives below to help you.  **Student’s Book 9 Unit 5 p13 ex.4.** Work in pairs. List the advantages and disadvantages Nina gives for space travel. Are they the same as your ideas  in Exercise 2? |
| связывать элементы информации текста, опора на собственный опыт и знания | Отвечать на вопрос, имеющий несколько правильных ответов | **Student’s Book 5 Unit 1 p.22 ex.1.** Read and listen to the texts about school the  UK. Name the clothes items Josh and Sara are Wearing.  **Student’s Book 5 Unit 2 p.31 ex. 1.** Do you know who Robin the Bobbin is? Choose the words from  the box to describe him. |

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|  |  | **Student’s Book 5 Unit 5 p.13 ex.2.** Read and listen to the text about Hollywood. Which of the places in the Vocabulary box are in the text?  **Student’s Book 6 Unit 1 p.23 ex.2** Read the text and answer the questions 3) What can you see travelling around the Golden Ring?  **Student’s Book 6 my Culture p.59 ex.4.** 1) What nationalities live in your area?  **Student's Book 7 Unit 2 p.34 ex.1.** What forenames and surnames are the most popular in  Russia? |
| интерпретировать значение слова или фразы, которые придают тексту определённый смысл | Отличать авторскую трактовку события | **Student’s Book 9 Unit 5 p.9 ex.2***.* Look at the title of the article and the photo. What do  you think the girl’s dream is?  **Student’s Book 7 Unit 1 p.15 ex.2.** Read the first paragraph of the text. What do you think  these phrases mean?  **Student’s Book 7 Unit 9 p.57 ex.1.** In pairs, look at the photo and the title of the article. Answer the questions. Then read the article  and check. |
| опознать в произведении иные культурные традиции, найти их сходство и различие с родными традициями | Учитывать особенности общения с представителями других культур | **Student’s Book 9 CLIL p.94 ex.1.** Have you ever heard about David Bowie? What do you know about him? Do you know any of his songs? Tell the class.  **Student’s Book 9 Unit 1 p.15 ex.6.** What problems do immigrants face in Russia? How can we make a difference in these areas?  **Student’s Book 7 Unit 1 p.15 ex.7.** The survey  shows Russian people watch a lot of TV. What about you and your family? |

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|  |  | **Student's Book 5 Unit 7 p,36 ex.4.** Look at the things you can buy in a railway station. In pairs, ask and answer about prices. Then listen and check.  **Student’s Book 5 Unit 7 p.38 ex. 6.** Look at the words and phrases in the Writing box. Which words and phrases would you use:   1. to begin your postcard? 2. in the main part of your postcard? 3. at the end of your postcard?   **Student’s Book 5 Unit 7 p.40 ex.5.** What colour are buses in your town? Are they  cheap or expensive? Do you take a bus to School?  **Student’s Book 6 Unit 5 p.16 ex.3.** Look at the types of TV programmes. Can you give examples of each type of programme?  **Student’s Book 7 Unit 3 p/43 ex.1** 3) Are there any TV presenters in your country who are famous for their programmes about  nature and animals? What is your opinion of Them?  **Student’s Book 7 Unit 5 p.13 ex.5.** Imagine you moved to your home town last week. Write an email to tell your friend about the town.  **Student’s Book 7 Unit 7 p.37 ex.2.** Read Lee’s messages. Which one includes an invitation and makes an arrangement? Which one only gives  information? |
| *Читательское умение****: осмыслить и оценить содержание и форму текста*** | | |
| *Читательское умение****: осмыслить и оценить содержание текста*** | | |

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| сопоставить авторские идеи с идеями и информацией из других источников | Использовать внетекстовые знания | **Student's Book 9 Unit 7 p.41 ex.4.** Read the statements. Decide which ones are true for you personally.  **Student’s book 9 Unit 8 p.53 ex.5.** Read the statements. Decide which ones are true for you personally.  **Student’s Book 9 Unit 9 p.61 ex.4.** Why do you think people like to celebrate their twenty-first birthday?  **Student’s Book 9 Culture p.96 ex.5.** Work in  pairs. Read two people’s comments about Guy  Fawkes Night. Who do you agree with? Why? |
| критический взгляд на прочитанное:  посмотреть на текст со стороны, соотнести написанное автором со своей собственной картиной мира; | Умение применять житейский опыт и знания в формализованной ситуации (высказывать  мнение, основываясь и на прочитанном тексте, и на внетекстовых знаниях) | **Student's Book 5 unit 1 p.22 ex.4.** 3) Do you think school uniforms are good or not?  **Student’s Book 5 Unit 3 p.43 ex.1.** Would you like to go to a Space Camp?  **Student’s Book 5 Unit 3 p.46 ex.5.** Read the text again. Which attraction is the most interesting for you? Why?  **Student’s Book 5 Unit 7 p.40 ex.3.** In pairs, discuss the questions. Which fact is  the most surprising? Why?  **Student’s Book 5 My Culture p.55 ex.5.** Read the text about Karelia and say if you would like to go there and why.  **Student’s Book 6 Unit 1 p.22 ex.4.** Which place in Australia would you most like to  visit? Give your reasons.  **Student’s Book 6 Unit 3 p.43 ex.4.** Would you like to go on a holiday to Alaska? Why? / Why  not? |

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|  |  | **Student’s Book 6 Unit 7 p.37 ex.10.** What’s your  neighbourhood like? Do you and your family do anything to make it a good place?  **Student’s Book 6 Unit 7 p.41 ex.4.** Do you agree or not?  \*Kasha is healthy, cheap and quick to prepare.  \*Russian people prefer Kasha for breakfast.  \* Kasha is a kind of ritual food.  **Student’s Book 7 Unit 1 p.23 ex.5.** Work in pairs. Do you think that New Year is the best holiday in Russia? Why not?  **Student’s Book 8 Unit 1 p.23 ex.3.1.** Read the statements. Decide which ones are true for you personally. You can use the bar chart.  **Student’s Book 8 Unit 2 p.35 ex.4.** Read the message and then argue for or against the  author’s opinion about cold weather. |
| использовать идеи текста и знания, выходящие за рамки текста для формулирования суждений | создать письменное (устное) высказывание с опорой на читательский и жизненный опыт | **Student’s Book 9 Unit 5 p.13 ex.5.** Do you agree with Nina’s opinion? Explain your reasons to the class.  **Student’s Book 9 Unit 5 p.13 ex.7.** Write an essay discussing this question. Would you ever travel to space as a tourist?  **Student’s Book 9 Unit 6 p.29 ex.4.** 3) Do you think Russian cuisine is healthy?  **Student’s Book 9 Unit 7 p.31 ex.11.** 2) Do you think adults or elderly people prefer face-to-face communication? Why?  **Student’s Book 9 Unit 7 p.33 ex.6.** 1) What type of person do you think Sam is? What about  Amelia? |

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|  |  | **Student’s Book 9 Culture p.97 ex.4.** Write a short paragraph about your country. Use your answers to Exercise 3 and the Republic of Ireland examples to help you.  **Student’s Book 9 Unit 1 p.15 ex.5.** 1) Which migrant do you think has the most problems at the moment?  **Student’s Book 9 Unit 1 p.19 ex.8.** Write a  description of a personal challenge. |
| отделить свою точку зрения от позиции автора, аргументировать и то и другое | объяснять возможное рассогласование между сообщениями текста и представлением читателя | **Student’s Book 9 CLIL p.96 ex.5.** Work in pairs. Read two people’s comments about Guy Fawkes Night. Who do you agree with? Why?  **Student’s Book 9 Unit 2 p.35 ex.3**. Answer the questions and give reasons for your opinion.  1) Is recycling necessary? Why/why not? **Student's Book 8 Unit 1 p.15 ex.5.** What do you think of the gadgets in the report? Which do you like?  **Student’s Book 8 Unit 3 p.47 ex.3.** Do you agree, that for Russian people life without kvass nowadays is just impossible.  **Student’s Book 8 Unit 4 p.59 ex.4.** Do you agree with the statement below?  In recent years, Russian cinematography has overwhelmed the international film scene with the raw energy and innovative ability of its film industry. From art-house films and independent documentary films to mainstream blockbusters. Beautifully shot contemporary masterpieces provide spectacular glimpses into the condition of the modern Russian state and the essence of  its culture. |

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|  |  | **Student’s Book 8 Unit 5 p.17 ex.4.** Do you agree that...   * The old New Year is a truly unique holiday that is still popular in today’s Russia. |
| сформулировать суждение, которое основано на знаниях, идеях, установках, выходящих за рамки текста. | понимать связь тестовой и внетекстовой информации | **Student’s Book 9 Unit 5 p.9 ex.7.** Would you like to go to Mars? Why?/ Why not?  **Student’s Book 9 Word Formation Rules p.93 ex.1.** have you ever heard of Nicholas Vachel Lindsay? What do you know about him? Do you know any of his poems? Tell the class.  **Student’s Book 9 CLIL p.94 ex.6.** Use the Internet to find out more about a famous singer/ songwriter from your country. Make notes about:   * his / her career. * why he / she became famous. * any other interesting information. **Student’s Book 9 Culture p.97 ex.3.** In pairs, answer the questions.  1. Was your country ever ruled by another country? Did this change your language or other parts of your culture? 2. What type of dancing is your country famous four? Have you ever tried it? 3. Is there anywhere in your country that has a strange tradition? What is it?   **Student’s Book 8 Unit 7 p.33 ex.5.** What would you like to do with your friends to celebrate Friendship Day?  **Student’s Book 8 Unit 7 p.41 ex.5.** Superstitions in the UK and Russia. Work in pairs:  Remember to say: |

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|  |  | * use the internet to find the information about   common British and Irish superstitions;   * compare common Russian and British superstitions; * give your reasons why some of the existing   superstitions in Russia and the  UK are similar and some are different;   * present the results of your research to the   class. |
| *Читательское умение****: осмыслить и оценить форму текста*** | | |
| анализировать несплошные тексты | Анализировать графики, таблицы и т.п., связывать информацию из разных частей текста | **Student’s Book 8 Unit 1 p.23 ex.3.1.** Read the statements. Decide which ones are true for you personally. You can use the bar chart.  **Student’s Book 8 Unit 4 p.59 ex.3.** Read the information in the tables. Comment on it.  Student’s Book  **Student’s Book 7 Unit 8 p.42 ex.2.** Follow the job chart to find a good job for you. In pairs, compare your jobs.  **Student’s Book 8 CLIL p.90 ex.4.** Choose a diagram (A or B) below. Study the diagram. Find the part of the reading text that explains your diagram and read it again.  **Student’s Book 6 Unit 2 p.32 ex.5.** Read the email. Which portable charger is better for Mac: the Max Power or the Power Booster? Why?  **Student’s Book 6 My Culture p.54 ex.3.** Look at the map of Russia. Use expressions in the box to answer the questions.  **Student’s Book 6 My Culture p.56 ex.2.** Read the  text and complete the Black Sea Fact file. |

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| использовать словари | Оценивать использование лексических единиц автором | **Meaning of words Equivalents**  **Student’s Book 9 Unit 5 p.9 ex.5.** Look at the highlighted words in the article. Check your understanding. Use the wordlist if necessary. **Student’s Book 9 Unit 5 p.17 ex.2.** Find the appropriate defenition for each expression. **Student’s Book 9 Unit 6 p.23 ex.2.** Study the Vocabulary box. Write the words in the correct category. Use a dictionary if necessary. Listen and check.  **Student’s Book 8 Unit 5 p.9 ex.4.** Use the phrasal  verbs to complete the sentences. |
| анализировать текст- описание, текст- повествование, текст-инструкцию и т.п. | Связывать текст и внетекстовые знания | **Student’s Book 9 Unit 5 p.9 ex.6. I**n pairs discuss the questions about the article 1) Is the author mainly giving advice, giving information or describing a place?  **Student’s Book Unit 5 p.9 ex.7.** Would you like to go to Mars? Why? / Why not?  **Student’s Book 9 Unit 6 p.21 ex.7.** In pairs, take it in turns to answer the questions. Use information from the two texts and your own experience.   1. What do you think are the best remedies for a cold? 2. How do you feel when you’ve got a cold? Do you try to carry on with your life or do you usually stay in bed and rest?   **Student’s Book 9 Unit 1 p.15 ex.5.** 4) What  would you find difficult if you moved to the USA? |
| представлять содержание в виде таблицы, содержание таблицы в виде текста | создать письменное высказывание,  электронное сообщение, заявление, и т.п. | **Student’s Book 9 Unit 6 p.29 ex.8.** Imagine you  are filling in the data in your mobile application |

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|  |  | “Health”. Complete the chart with the information about yourself. Make a poster. **Student’s Book 9 Unit 9 p.61 ex.5.** Study the Writing box. Complete gaps 1-5 in your notebook with phrases from Dan’s email.  **Student’s Book 9 My culture p.69 ex.3.** b) Read  your friend’s letter and fill in the chart. **Student’s Book 9 CLIL p.94 ex.3.** Read the article again and complete the fact file according to the plan in your notebooks.  **Student’s Book 9 Starter Unit p.8 ex.1.** Read  Jay’s blog entry and complete the personal  profile below. |
| **Работать с текстами для различных жизненных ситуаций** | проанализировать текст для личной ситуации, чтобы удовлетворить практические или интеллектуальные личные интересы | **Student’s Book 5 Unit 1 p.22 ex.1.** Read and listen to the texts about school uniforms in the UK. Name the clothes items Josh  and Sara are wearing.  **Student’s Book 5 Unit 2 p.32 ex.3.** 1) Which of the three breakfasts do you like most? Why? **Student’s Book 5 Unit 3 p.46 ex.5.** Read the text again. Which attraction is the most interesting  for you? Why? |