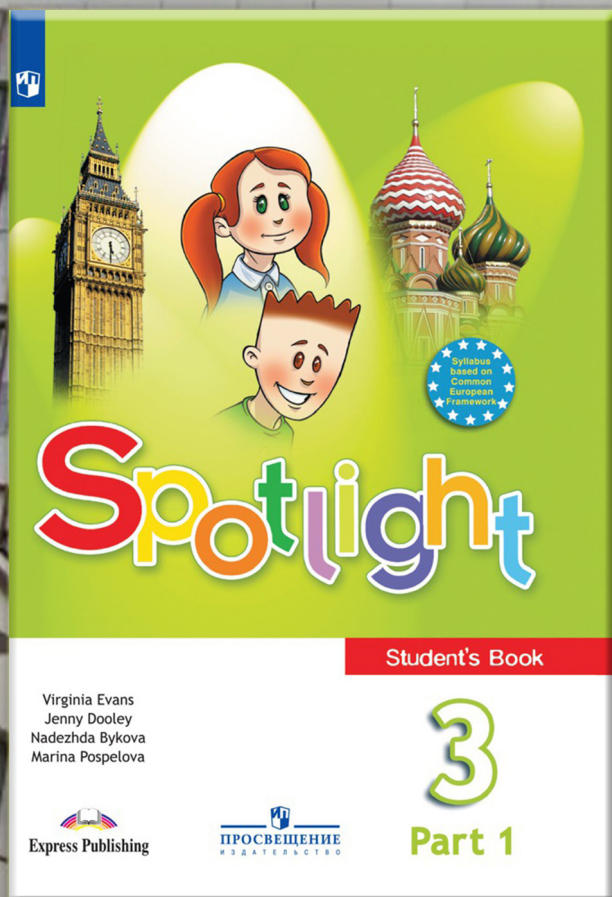


Методические рекомендации об использовании в образовательном процессе действующего учебника для 3 класса по английскому языку линии УМК «Английский в фокусе» в период перехода на новый ФГОС - 2021

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**Методические рекомендации об использовании в образовательном процессе
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Таблица № 1 Изменения в тематическом содержании речи

Примерная рабочая программа ООО Тематическое содержание речи	Место в учебнике	Где добавить	Что добавить	Ссылки на доп. материалы
Мой день рождения	Модуль 4	Spotlight on Russia “Everybody likes presents”	Задания по теме	Рабочий лист 1 упр.2,3,4,5
Мои друзья	Модуль 7	13b “We’re having a great time!” упр.5	<u>Добавить вопрос:</u> Что любят делать твои друзья в свободное время? (What do your friends like doing in their free time?)	
	Модуль 8	16a “On Sundays!” упр.5	<u>Добавить вопрос:</u> Как проводит выходные твой друг? (What does your friend do on Sundays?)	
Времена года (месяцы)	Модуль 2	3a “A new member!”	Задания на названия месяцев	Рабочий лист 1 упр.1
Россия и страна/страны изучаемого языка. Их столицы, достопримечательности и интересные факты	Модуль 6	Spotlight on the UK	<u>Добавить вопросы:</u> Какая достопримечательность упомянута в тексте? Какие достопримечательности Москвы и Лондона изображены на обложке учебника?	

Таблица № 2 Изменения в уроках учебника при овладении грамматической стороной речи

Примерная рабочая программа ООО Грамматическая сторона речи	Место в учебнике	Где добавить	Что добавить	Ссылки на доп. материалы
Предложения с начальным There + to be в Past Simple Tense	Модуль 6	На 5-ом уроке модуля	Задания по теме	Рабочий лист 5
Побудительные предложения в отрицательной форме	Модуль 1	1b School again! упр.1	Добавить правила поведения в школе к тому, которое есть в песенке: Don't be late! Например: Don't eat in the classroom! Don't run!	
Правильные и неправильные глаголы в Past Simple Tense в повествовательных (утвердительных и отрицательных) и вопросительных (общий и специальный вопросы) предложениях	Модуль 2	На 5-ом уроке модуля	Задания по теме Past Simple Tense глагола to be	Рабочий лист 2
	Модуль 4	На 5-ом уроке модуля	Задания по теме Past Simple Tense правильных глаголов	Рабочий лист 3
	Модуль 5	На 5-ом уроке модуля	Задания по теме Past Simple Tense неправильных глаголов	Рабочий лист 4
Конструкция I'd like to ...	Модуль 4	Spotlight on Russia "Everybody likes presents"	Задание по теме	Рабочий лист 1 упр.6
Слова, выражающие количество с исчисляемыми и неисчисляемыми существительными (much/many/a lot)	Модуль 3	5a "He loves jelly!" упр.1	Добавить к упражнению I eat a lot of (с исчисл. и неисчисл. сущ) I don't eat much (с неисчисл. сущ) I don't eat many (с исчисл. сущ) Использовать названия продуктов из упражнения.	

Наречия частотности (usually, often).	Модуль 8	15a “A fun day!” упр.2	Добавить вопросы: How often do you play games/paint pictures/sing songs/ ... ? Дать на доске наречия частотности, включая <i>usually</i> и <i>often</i> .	
Количественные числительные (13–100).	Модуль 5	10b “Clever animals!” упр.1 10b упр.2	Добавить числительные 60 – 100 Добавить вопросы: How old is your mum/dad/grandma/grandpa ...?	
Порядковые числительные (1–30)	Модуль 7	Вместо Fun at school “Rhyme time”	Задание по теме	Рабочий лист 1 упр. 7, 8, 9, 10
Вопросительные слова (when, why)	Модуль 1 Модуль 8	2a “School subjects” 16a “On Sundays”	Добавить вопрос по теме “Favourite subject” What’s your favourite subject? Why?” Тренировать с вопросом What time do you ... попеременно When do you ...	

Таблица № 3 Изменения в уроках учебника при овладении лексической стороной речи

Примерная рабочая программа ООО Лексическая сторона речи	Место в учебнике	Где добавить	Что добавить	Ссылки на доп. материалы
Распознавание и образование в устной и письменной речи родственных слов с использованием основных способов словообразования: аффиксации (суффиксы числительных -ty, -th)	Модуль 5	10b "Clever animals!" упр.1 10b упр 2		Рабочий лист 1 упр. 7, 8, 9, 10

Таблица № 4 Тематика общения. Распределение часов по темам.

Тематика общения. Количество часов на её изучение.	Место в учебнике
<i>Мир моего «я»</i>	
<p>Моя семья.</p> <p>Мой день рождения.</p> <p>Моя любимая еда.</p> <p>Мой день (распорядок дня) (21 час)</p>	<p>Модуль 2 “Family Moments!”, Spotlight on the UK “Families near and far”, Spotlight on Russia “Families in Russia” Fun at school “Family Crest”</p> <p>Модуль 4 Spotlight on Russia “Everybody likes presents!”</p> <p>Модуль 3 “All the Things I Like!”, Spotlight on the UK “A Bite to Eat!”, Spotlight on Russia “I scream for ice cream!”</p> <p>Модуль 8 “Day by Day!”</p>
<i>Мир моих увлечений</i>	
<p>Любимая игрушка, игра.</p> <p>Мой питомец.</p> <p>Любимые занятия.</p> <p>Любимая сказка.</p> <p>Выходной день.</p> <p>Каникулы. (15 часов)</p>	<p>Модуль 4 “Come in and Play!”</p> <p>Модуль 7 “A day off”, Spotlight on the USA “Get ready, get set, go!”</p> <p>Модуль 4 10a “Clever animals!”</p> <p>Модуль 7 Spotlight on Russia “Fun after school!”</p> <p>Модуль 8 Spotlight on the USA “Cartoon Favourites!” Spotlight on Russia “Cartoon time!”</p> <p>Модуль 4 Fun at school “Tell me a story!”</p> <p>Модуль 7 “A Day off!”</p> <p>Вводный модуль (b) “Welcome back!”</p>

Мир вокруг меня

<p>Моя комната (квартира, дом).</p> <p>Моя школа.</p> <p>Мои друзья.</p> <p>Моя малая родина (город, село).</p> <p>Дикие и домашние животные.</p> <p>Погода.</p> <p>Времена года (месяцы)</p> <p>(23 часов)</p>	<p>Модуль 4 8a “In my room!”, Модуль 6 “Home Sweet Home”</p> <p>Модуль 1 “School Days!”, Fun at school “Fun with numbers!”, Spotlight on the UK “Schools in the UK” Spotlight on Russia “Primary Schools in Russia”</p> <p>Вводный модуль (a) “Welcome back!”</p> <p>Модуль 6 Spotlight on Russia “House Museums in Russia”</p> <p>Модуль 5 “Furry Friends!”, Fun at school “What kind of animals?”, Spotlight on Russia “Grandpa Durov’s Wonderland”, Spotlight on Australia “Animals down under!”</p> <p>Вводный модуль (b) “Welcome back!”</p> <p>Модуль 2 3a “A new member!” (добавить)</p>
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Родная страна и страны изучаемого языка

<p>Россия и страна/страны изучаемого языка. Их столицы, достопримечательности и интересные факты.</p> <p>Произведения детского фольклора. Персонажи детских книг.</p>	<p>Тексты разделов “Spotlight on Russia” и “Spotlight on English-speaking countries”</p> <p>Сказка “The Toy Soldier”</p>
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Праздники родной страны и страны/ стран изучаемого языка (9 часов)	Special Days! “Merry Christmas, everybody!” Special Days! “Mother’s Day!”
<i>Итого: 68 часов</i>	

Таблица № 5 Изменения в уроках учебника для 3 класса

Урок/Урок модуля	Тема урока	Изменения и дополнения в уроках учебника	Рабочие листы
Модуль 1 “School Days”			
4/2	1b School Again!	Грамматическая сторона речи Побудительные предложения в отрицательной форме Упр.1 Добавить правила поведения в школе к тому, которое есть в песенке: <i>Don't be late!</i> Например: <i>Don't eat in the classroom! Don't run!</i>	
5/3	2a School Subjects	Грамматическая сторона речи Вопросительные слова (why) Упр. 3 Добавить вопрос по теме “Favourite subject: “What’s your favourite subject? Why?”	
Модуль 2 “Family Moments!”			
11/1	3a A New Member!	Тематическое содержание речи Времена года (месяцы)	Рабочий лист 1 упр.1
15/5	The Toy Soldier Настольная игра РТ с. 20-21	Грамматическая сторона речи Past Simple Tense глагола to be	Рабочий лист 2
Модуль 3 “All the Things I Like!”			
19/1	5a He loves jelly	Грамматическая сторона речи Слова, выражающие количество с исчисляемыми и неисчисляемыми существительными (much/many/a lot). Упр. 1 Добавить к упражнению I eat a lot of (с исчисляемыми и неисчисляемыми существительными) I don't eat much (с неисчисляемыми существительными) I don't eat many (с исчисляемым существительными) Использовать названия продуктов из упражнения.	

Модуль 4 “Come in and Play!”

31/5	The Toy Soldier Настольная игра РТ с. 36-37	Грамматическая сторона речи Past Simple Tense правильных глаголов	Рабочий лист 3
32/6	Spotlight on the UK Tesco Superstore Spotlight on Russia Everybody likes presents	Тематическое содержание речи Мой день рождения Грамматическая сторона речи Конструкция I'd like to ...	Рабочий лист 1 упр.2,3,4,5 Рабочий лист 1 упр.6

Модуль 5 “Furry Friends!”

39/4	10b Clever animals! Fun at School Arthur and Rascal	Грамматическая сторона речи Количественные числительные (13–100) Упр.1 Добавить числительные 60 – 100. Упр.2 Добавить вопросы: How old is your mum/dad/grandma/grandpa/ ... ? Лексическая сторона речи Распознавание и образование в устной и письменной речи родственных слов с использованием основных способов словообразования: аффиксации (суффиксы числительных –ty, -th)	Рабочий лист 1 упр. 7, 8, 9, 10
40/5	The Toy Soldier Настольная игра РТ с. 44-45	Грамматическая сторона речи Past Simple Tense неправильных глаголов	Рабочий лист 4

Модуль 6 “Home Sweet Home”

48/5	The Toy Soldier Настольная игра РТ с. 52-53	Грамматическая сторона речи Предложения с начальным There + to be в Past Simple Tense	Рабочий лист 5
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49/6	Spotlight on the UK British Homes Spotlight on Russia House Museums in Russia	Тематическое содержание речи Россия и страна/страны изучаемого языка. Их столицы, достопримечательности и интересные факты Добавить вопросы: Какая достопримечательность упомянута в тексте? Какие достопримечательности Москвы и Лондона изображены на обложке учебника?	
Модуль 7 “A Day off!”			
53/2	13b We're having a great time!	Тематическое содержание речи Мои друзья Упр.5 Добавить вопрос: Что любят делать твои друзья в свободное время? (What do your friends like doing in their free time?)	
55/4	14b In the park! Fun at School Arthur and Rascal	Грамматическая сторона речи Порядковые числительные (1–30) (вместо раздела Fun at School)	Рабочий лист 1 упр. 7, 8, 9, 10
Модуль 8 “Day by Day”			
60/1	15a A fun day!	Грамматическая сторона речи Наречия частотности (usually, often) Упр.2 Добавить вопросы: How often do you play games/paint pictures/sing songs... Дать на доске наречия частотности, включая usually и often.	
62/3	16a On Sundays	Тематическое содержание речи Мои друзья Упр. 5 Добавить вопрос: Как проводит выходные твой друг? (What does your friend do on Sundays?) Грамматическая сторона речи Вопросительные слова (when) Тренировать с вопросом What time do you ... попеременно When do you ...	

Рабочие листы

Рабочий лист 1

1. Прочитай названия времен года и месяцев.

winter	spring	summer	autumn
December	March	June	September
January	April	July	October
February	May	August	November

Скажи, когда у тебя день рождения, как показано в образце.

Образец. *My birthday is in winter, in February.*

2. Поговори с одноклассником и узнай о любимых подарках Бена/Алисы, которые они получили на день рождения. Задайте друг другу вопросы и заполните недостающую информацию в своих карточках.

give-gave – дать, подарить

Карточка №1

	Alice's favourite birthday present	Ben's favourite birthday present
What is Alice's favourite birthday present?		aeroplane
What colour is it?		blue and white
Who gave it to her?		his big sister
Why does she like it?		it can fly

Карточка №2

	Ben's favourite birthday present	Alice's favourite birthday present
What is Ben's favourite birthday present?		musical box
What colour is it?		pink and white
Who gave it to him?		her best friend Kate
Why does he like it?		it plays beautiful music

3. А теперь расскажи, что ты узнал о любимом подарке Алисы/Бена.

4. Заполни пропуски словами из рамки. Два слова лишние.

football spring presents hats games cake fun toy box

My birthday is in **1)** _____. My friends come to my place and we have a lot of **2)** _____. My mum makes a big birthday **3)** _____ with candles. All my friends like it. We eat the cake, drink tea and then play party **4)** _____. My friends always give me nice **5)** _____, but my favourite present? is the ball from my best friend Alex. The ball is white and black. I like it because it's nice and I enjoy playing **6)** _____.

5. Опиши свой день рождения и любимый подарок. Используй текст упражнения 4 в качестве образца.

6. А какой подарок ты бы хотел получить на следующий день рождения и почему? Образец. I'd like to get a new toy car because I enjoy playing with cars.

7. Посмотри, как образуются порядковые числительные.

four – **fourth**
seven – **seventh**
eleven – **eleventh**

fourteen – **fourteenth**
eighteen – **eighteenth**
nineteen – **nineteenth**

nineteen – **nineteenth**
twenty-six – **twenty-sixth**
twenty-eight – **twenty eighth**

НО:

one – **first**
two – **second**
three – **third**
five – **fifth**
nine – **ninth**
twelve – **twelfth**

twenty-one – **twenty-first**
twenty-two – **twenty-second**
twenty-three – **twenty-third**
twenty-five – **twenty-fifth**
twenty-nine – **twenty-ninth**

twenty – **twentieth**
thirty – **thirtieth**

8. Ответь на вопросы (устно).

1. What is the fifth month of the year? It's
2. What is the third month of winter?
3. What is the twelfth month of the year?
4. What is the first month of spring?
5. What is the second month of autumn?
6. What is the ninth month of the year?

9. Напиши порядковые числительные словами.

3rd _____
17th _____
5th _____
21st _____

2nd _____
9th _____
30th _____
12th _____

10. Назови дату своего рождения, как показано в образце.

Образец. *My birthday is on the twenty-third of August.*

Рабочий лист 2**Yesterday**

+	-	?	
I was	I was not/wasn't	Was I ...?	Yes, I was./No, I wasn't.
You were	You were not/weren't	Were you ...?	Yes, you were./No, you weren't.
He was	He was not/wasn't	Was he ...?	Yes, he was./No, he wasn't.
She was	She was not/wasn't	Was she ...?	Yes, she was./No, she wasn't.
It was	It was not/wasn't	Was it ...?	Yes, it was./No, it wasn't.
We were	We were not/weren't	Were we ...?	Yes, we were./No, we weren't.
You were	You were not/weren't	Were you ...?	Yes, you were./No, you weren't.
They were	They were not/weren't	Were they ...?	Yes, they were./No, they weren't.

1. Вставь was или were и прочитай.

1. It _____ Vicky's birthday.
2. She _____ in the garden.
3. Her friends _____ in the garden too.
4. The day _____ cold.
5. The trees _____ green.
6. Her mother and father _____ in the house.
7. We _____ in the park.
8. I _____ at home.

2. Напиши, где были вчера ребята.

1. Rita/in the park. – *Rita was in the park yesterday.*
2. Olga and Victor/at the zoo. – *Olga and Victor were at the zoo yesterday.*
3. Igor/at home _____
4. Lida and Natasha/at the café _____
5. The children/at the theatre _____
6. Nina/at the circus _____
7. Alla and Alex/at the shop _____

3. Напиши, что это не так.

1. Valya was at the zoo yesterday. – *Valya wasn't at the zoo yesterday.*
2. The boys were at the gym yesterday. – *The boys weren't at the gym yesterday.*
3. It was hot yesterday. _____
4. You were at the library yesterday. _____
5. We were at school yesterday. _____
6. His parents were at work yesterday. _____

7. He was in the country yesterday. _____

8. Mum was at home yesterday. _____

4. Переспроси, как показано в образце.

1. I was in the tree house yesterday. – *Were you in the tree house yesterday?*

2. Lena was in the garden yesterday. _____

3. The children were at the circus yesterday. _____

4. The girls were in the country yesterday. _____

5. My big brother was at school yesterday. _____

6. My parents were at the party yesterday. _____

7. I was at home yesterday. _____

5. Ответь на вопросы, пользуясь подсказками.

1. Was Dina at the zoo yesterday? (✓) – *Yes, she was.*

2. Were your friends at the circus last Sunday? (X) – *No, they weren't.*

3. Were the boys at the circus yesterday? (✓) _____

4. Were the girls at the cinema yesterday? (X) _____

5. Was Valera at school yesterday? (X) _____

6. Were you at school yesterday? (X) _____

7. Was it your birthday yesterday? (✓) _____

8. Was it hot in summer? (✓) _____

6. Расспроси одноклассника, где был вчера он и члены его семьи/друзья.

Образец. *Where were you yesterday? – I was in the park.*

Where was your mum yesterday? – She was at home.

Рабочий лист 3

Last week, last month, last year

+	-	?	
I played	I did not/didn't play	Did I play...?	Yes, I did. /No, I didn't.
You played	You did not/didn't play	Did you play...?	Yes, you did. /No, you didn't.
He/she/it played	He/she/it did not/didn't play	Did he/she/it play...?	Yes, he/she/it did. /No, he/she/it didn't.
We played	We did not/didn't play	Did we play...?	Yes, we did. /No, we didn't.
You played	You did not/didn't play	Did you play...?	Yes, you did. /No, you didn't.
They played	They did not/didn't play	Did they play...?	Yes, they did. /No, they didn't.

1. Раскрой скобки и напиши, что дети делали на прошлой неделе. Прочитай предложения вслух.

- Olga _____ (pick) vegetables last week.
- Victor _____ (help) his dad last week.
- Anna _____ (play) with her dolls last week.
- Irina and Natasha _____ (jump) in the garden.
- Oksana _____ (count) her toys.
- Inna _____ (want) to go to the zoo.
- Larissa and Liza _____ (dance) at the party.

2. Напиши, что это не так.

1. Tonya lived in Tula last year. – *Tonya didn't live in Tula last year.*

2. Anita played computer games yesterday. _____

3. Vanya liked his new T-shirt. _____

4. They clapped their hands at the circus. _____

5. The country mouse liked the town. _____

6. The elephants danced at the circus. _____

7. We stamped our feet in class. _____

3. Ты не расслышал, что сказал твой друг. Переспроси, как показано в образце.

1. Seva lived in Rostov last year. – *Did he live in Rostov last year?*

2. Katya helped her friend yesterday. _____

3. Kira picked fruit last summer. _____

4. His grandma counted her chickens last week. _____

5. They played football yesterday. _____

6. Masha danced in the garden last week. _____

7. I stayed at school after classes last week. _____

8. Alex liked his presents from Father Frost. _____

4. Ответь на вопросы, пользуясь подсказками.

1. Did your father work yesterday? (✓) – *Yes, he did.*
2. Did your sister like the film last night? (X) – *No, she didn't.*
3. Did Valera help his granny last week? (X) _____
4. Did your mother live in Chita last year? (✓) _____
5. Did Vika play with her friends yesterday? (X) _____
6. Did the children dance last night? (X) _____
7. Did the boys stamp their feet in class? (✓) _____
8. Did you live in the country last summer? (✓) _____

5. Раскрой скобки и напиши предложения в соответствии с подсказками.

1. Vlad (listen) to music (✓) – *Vlad listened to music last night.*
2. Vlad (listen) to music (X) – *Vlad didn't listen to music last night.*
3. Vlad (listen) to music (?) – *Did Vlad listen to music last night?*
4. Vitally (play) football last week (X) _____

5. Masha (like) the film yesterday (✓) _____

6. We (dance) at the party last night (X) _____

7. Alex (live) in the country last summer (?) _____

8. The children (help) their mum last week (?) _____

9. Natasha (stay) at home yesterday (✓) _____

Рабочий лист 4

.... ago

+	-	?	
I went	I did not/didn't go	Did I go ...?	Yes, I did./No, I didn't.
You went	You did not/didn't go	Did you go ...?	Yes, you did./No, you didn't.
He/she/it went	He/she/it did not/ didn't go	Did he/she/it go ...?	Yes, he/she/it did./No, he/ she/it didn't.
We went	We did not/didn't go	Did we go ...?	Yes, we did./No, we didn't.
You went	You did not/didn't go	Did you go ...?	Yes, you did./No, you didn't.
They went	They did not/didn't go	Did they go ...?	Yes, they did./No, they didn't.

1. Посмотри на таблицу и запомни прошедшее время неправильных глаголов.

say – said	get – got
tell – told	have – had
go – went	put – put
do – did	take – took
come – came	swim – swam
see – saw	sing – sang

2. Раскрой скобки и напиши, что дети делали в прошлые выходные. Прочитай предложения вслух.

- Nina _____ (go) to the zoo last weekend.
- Pasha _____ (do) his homework.
- Inna _____ (swim) in the swimming pool
- Lana _____ (sing) songs at the party.
- Dina _____ (come) to see me.
- Liza _____ (see) her friends.
- Misha _____ (take) off his shoes in class.

3. Напиши, что это не так.

- Lara had breakfast in the bedroom two days ago. – *She didn't have breakfast in the bedroom.*
- Alina told me a funny story last night. _____

- George said goodbye to everybody last weekend. _____

- Anna went to the zoo two weeks ago. _____

- Nikita put on a T-shirt for school. _____

6. Liza had 20 candles on her cake. _____

7. Victor came home late yesterday. _____

4. Переспроси.

1. Olga had a good time at the zoo. – *Did she have a good time at the zoo?*

2. Oleg did his homework at the weekend. _____

3. Lena went to the circus last weekend. _____

4. I saw a chimp in the garden. _____

5. Max got only bad marks yesterday. _____

6. Denis put on shorts for school. _____

7. Kate took her toys to school a week ago. _____

5. Напиши предложения, пользуясь подсказками. Добавь указатель времени по своему усмотрению.

1. He/get a nice present (✓) – *He got a nice present yesterday.*

2. The teacher/take her class to the zoo (?) – *Did she take her class to the zoo last month?*

3. I/go to school (X) – *I didn't go to school two weeks ago.*

4. Masha/see 5 elephants at the zoo (X) _____

5. They/have lunch at school (?) _____

6. Mat/come to school with his friends (X) _____

7. Andrey/put a cake in the lunch box (✓) _____

8. Vera/sing at the school party (?) _____

9. Greg/get an email (✓) _____

Рабочий лист 5

+	-	?	
There was a chair ...	There wasn't a chair ...	Was there a chair ...?	Yes, there was. /No, there wasn't.
There were chairs ...	There weren't chairs ...	Were there chairs ...?	Yes, there were. /No, there weren't.

1. Представь, что все эти школьные принадлежности были у тебя вчера в портфеле. Вставь *was* или *were*.

- There _____ a workbook in the schoolbag.
- There _____ two blue pens in the schoolbag.
- There _____ one red pen in the schoolbag.
- There _____ a lunch box in the schoolbag.
- There _____ a ruler in the schoolbag.
- There _____ three pencils in the schoolbag.
- There _____ four books in the schoolbag.

2. Напиши, что этих игрушек не было в твоей коробке с игрушками, когда тебе было 5 лет.

- There was a toy elephant in my toy box. – *There wasn't any toy elephant in my toy box.*
- There were two tea sets in my toy box. – *There weren't two tea sets in my toy box.*
- There was a musical box in my toy box. _____
- There were five balls in my toy box. _____
- There were six trains in my toy box. _____
- There was a rocking horse in my toy box. _____
- There were twelve dolls in my toy box. _____
- There was an aeroplane in my toy box. _____

3. Что было вчера в коробке для обеда у твоего друга? Переспроси.

- There was an apple in my lunch box. – *Was there an apple in your lunch box?*
- There were two oranges in my lunch box. – *Were there two oranges in your lunch box?*
- There were two carrots in my lunch box. _____
- There was a sandwich in my lunch box. _____
- There were two eggs in my lunch box. _____
- There was a banana in my lunch box. _____
- There were five biscuits in my lunch box. _____

8. There was a cake in my lunch box. _____

4. Ответь на вопросы, пользуясь подсказками.

1. Was there an apple in your lunch box yesterday? (✓) – *Yes, there was.*
2. Were there carrots in your lunch box? (X) – *No, there weren't.*
3. Was there an orange in your lunch box yesterday? (✓) _____
4. Were there eggs in your lunch box? (X) _____
5. Were there carrots in your lunch box? (✓) _____
6. Was there a burger in your lunch box yesterday? (X) _____
7. Was there a cake in your lunch box yesterday? (✓) _____
8. Were there bananas in your lunch box? (X) _____