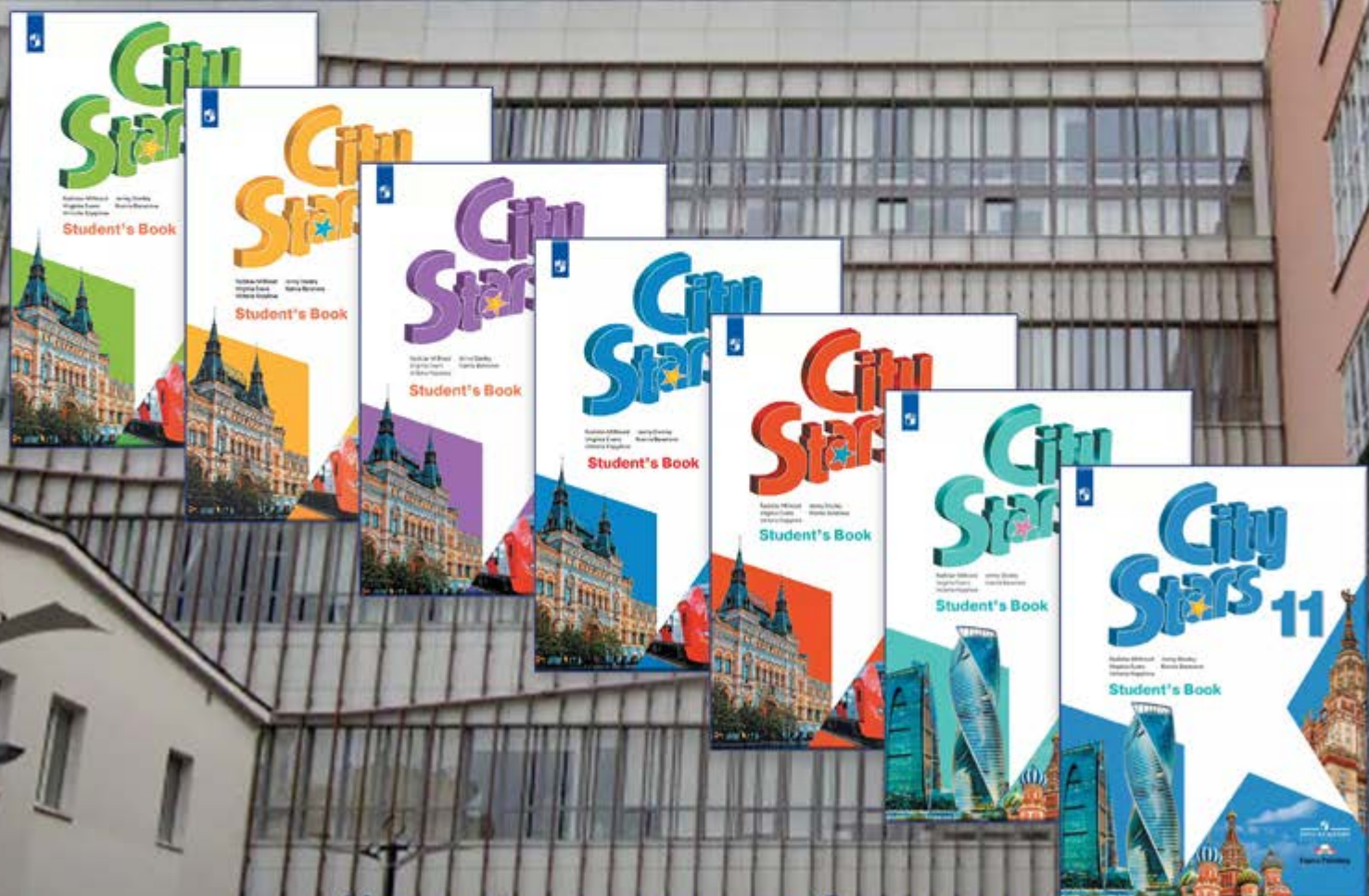


КОНТРОЛЬНЫЕ ЗАДАНИЯ ДЛЯ 5-11 КЛАССОВ УМК СЕРИИ «ЗВЁЗДЫ МОЕГО ГОРОДА» (CITY STARS)

 ПРОСВЕЩЕНИЕ



Центр лингвистического образования
АО «Издательство «Просвещение»
2024

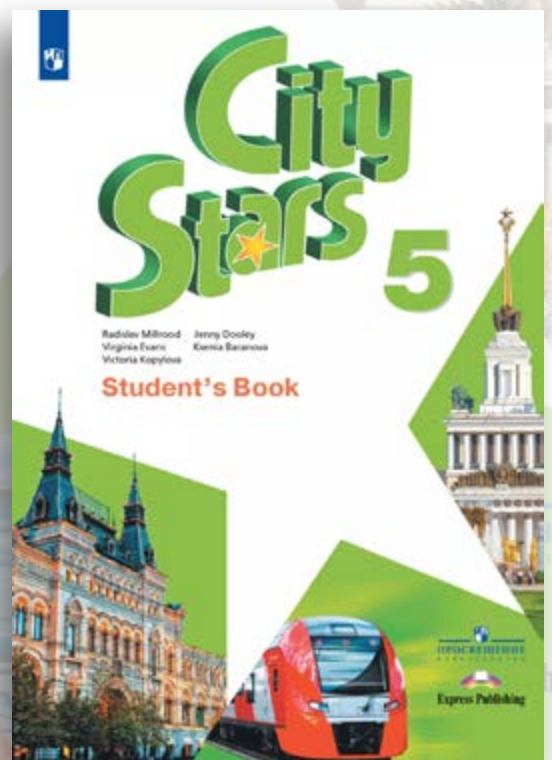
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CITY STARS 10	110
CITY STARS 11	144
KEYS	175

*Методист проекта - Ширинян Марина Витальевна
Верстка сборника - Беляев Вадим Валерьевич
Дизайн - Беляев Вадим Валерьевич*

City Stars

5

City Stars 5



Test 1

NAME: _____	DATE: _____
CLASS: _____	MARK: _____ /100
(Time: 50 minutes)	

Vocabulary

A Complete the sentences with the correct word.

student • favourite • dream • famous • basketball player • hero • good at • tennis club • actress • nurse

- 1 My school subject is Math.
- 2 I have a to buy a dog next year.
- 3 My brother Tony is football.
- 4 Robin Hood is a famous film
- 5 My sister Ann is for her talents.
- 6 Mike is a good at high school.
- 7 "Multi-sport" is a popular..... in our street.
- 8 Alexander Abrikosov is a Russian
- 9 Charlize Theron is a Hollywood
- 10 Miss Smith is a in a hospital.

(Points: _____
10 x 2 20)

B Underline the correct item.

- 1 He is my favourite film **nurse/actor**.
- 2 My favourite **author/pilot** is Tolstoy.
- 3 Carl is a good **student/artist** in my class.
- 4 Anna Kurnikova is from **Russia/Russian**.
- 5 Robbie Williams is **England/English** singer.
- 6 Maria's favourite sport is **photography/cycling**.
- 7 This is Peter. He is an **electricity/electrician**.
- 8 Mike is a **waiter/astronaut** in a restaurant.
- 9 David Beckham is a famous **football/footballer**.
- 10 He has got a **pet/vet** at home.

(Points: _____
10 x 1 10)

Grammar

C Choose the correct item.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 Sue (is/am) a doctor. (She/he) is from Madrid. 2 (Are/Is) they Spanish? – No, they (are/aren't) 3 Is it (her/she) book? – Yes, (it/its) is. 4 Ben and Mike (is/are) students. It's (they/their) house. 5 (Who/What) are they? – (They/Their) are tennis players. | <ol style="list-style-type: none"> 7 (Where/Who) are you? – (I'm/You're) a girl of five. 8 (My/Mine) friend Ted likes football. (I/Mine) like sports too. 9 How (old/older) is Ben? – (He/His) is seven. 10 Can (they/their) speak Russian? – No, they (can/can't). |
|--|---|

Test 1

6 Susan is the (better/best) student in (her/his) class.

(Points:)
10 x 2 20

Reading

D Read the text and mark the sentences T (true), F (false) or NS (not stated).

Family Guy

The Family Guy is a Fox Company TV show. It is a story about the Griffins and their lives. They are a funny cartoon family from the USA. They live in the fictional city of Quahog in Rhode Island. They are famous for their funny adventures.

Peter Lowenbrau Griffin is the father of the family. He is forty-four. Peter is tall and fat. He has straight brown hair.

He has got a job as a worker at the Quahog Brewery. He has got his best friend Brian and his other friends Quagmire, Cleveland, and Joe. Peter is a very funny man. He is full of crazy ideas. His favourite hobby is watching TV.

Peter has a wife, Lois. She is a middle-age woman. She is tall and slim. She has no job. Her hobby is playing the piano.

They have three children. The eldest is a daughter, Meg. She goes to school. She is not a very popular student. They also have a son, Chris. He is a fat teenager. The youngest is a baby, Stewie. He is a philosopher. He is the smartest in the family.

The most famous character is Brian. He is a dog but he can talk. He is also a member of the family.

The Griffins are a typical American family.

- 1 The Griffins are British.
- 2 Peter is the eldest son.
- 3 Brian is a teenager.
- 4 Chris is popular at school.
- 5 Lois is a good singer.
- 6 Brian can speak English.
- 7 Peter has three sons.
- 8 Stewie is a smart boy.
- 9 Peter has a lot of friends.
- 10 Chris is a slim boy.

(Points:)
10 x 2 20

Everyday English

E Choose the correct response.

Test 2

NAME: _____	DATE: _____
CLASS: _____	MARK: _____ /100
(Time: 50 minutes)	

Vocabulary

A Complete the sentences with the correct word.

bookcase • mirror • shape • floor • sink • earthquake-proof • mountains • friendly • plants • wardrobe

- 1 My is full of books, I need to buy a new one.
- 2 We live on the second of that house.
- 3 My sister has got a big in the bathroom.
- 4 Michael has got a book in the of a heart.
- 5 The in the kitchen is rather old.
- 6 All the houses in Japan are
- 7 The house has a great view of the
- 8 The factory is to the environment.
- 9 There are some exotic in our garden.
- 10 You may keep your clothes in the

(20Points: _____)

B Underline the correct item. This that these those plurals some any

- 1 The astronauts live and work at the **space station/gas station**.
- 2 Lucy has got some new friends **in the neighbourhood/on Earth**.
- 3 As for **mealtimes/breaks**, we have a big kitchen in our house.
- 4 You may **wash/clean** your hands in the bathroom.
- 5 I bought a **packet/tin** of cookies yesterday.
- 6 It is good to clean the **dust/dirt** from the furniture every day.
- 7 We usually keep food in the **fridge/bath** in the kitchen.
- 8 Mom usually uses a **dishwasher/washing machine** to wash clothes.
- 9 I don't like **ironing/catching** shirts as it is very difficult.
- 10 We have got a German **sewing machine/cooker** in the kitchen.

(Points: _____
10 x 2 20)

Grammar

C Choose the correct item. There is, are, books this that some any prp

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 There (is/am) no doctor in the room, you (have/has) to wait. 2 Are (these/this) children Spanish? – No, they (are/aren't) 3 Is (this/these) her book? – Yes, (it/its) is. 4 The carpet is (on/under) the floor. The (childs/children) like playing on it. | <ol style="list-style-type: none"> 7 (Is/are) there a dishwasher (in/from) the kitchen? – Yes, (it/there) is. 8 I've got big (foot/feet). I need a (bigger/biggest) size. 9 Where is (that/those) table? – It is (next/front) to the window. 10 There is (an/a) old book on the shelf. (The/a) |
|--|--|

Test 2

5 These (woman/women) are very beautiful.

6 There aren't (any/some) forks (on/behind) the table.

book is (mine/my).

(Points: $\frac{\quad}{10 \times 2}$ 20)

D Give the missing form of the word

1 foot - ...

2 ... - ladies

3 shelf - ...

4 ... - people

5 toy - ...

6 glass - ...

7 ... - foxes

8 child - ...

9 ... - men

10 mouse - ...

(Points: $\frac{\quad}{10 \times 1}$ 10)

Reading

E Read the text and mark the sentences T (true), F (false) or NS (not stated).

The Haines Shoe House

If you like new impressions, go and have a visit to the Haines Shoe House in Hallam, Pennsylvania, along the Lincoln Highway. You can take Shoe House Road to get to the house. The shoe house is visible from the road. So if you miss the sign for it you will see when to get off the highway.

The shoe house is quite a sight! It is not very big. It is 48 feet long and 25 feet high at the top. There are five different levels inside the house. There are three bedrooms, two bathrooms, a kitchen and a living room on each level. The living room is in the toe of the shoe, the kitchen is in the heel. There are two bedrooms in the ankle. There is even an ice cream shop. It is in the "instep. So, the Shoe House has so many rooms in it.

Everyone enjoys his tour of the Shoe House very much. You can always chat with a current "lady who lives in a shoe". It is a house of a married couple: Carleen Farabaugh and her husband Ron. These friendly folks are the 4th owners of The Shoe. They spend their weekends from spring till autumn giving tours and letting people know about this great local landmark. During the season Carleen and Ron spend their weekends and stay inside the shoe itself. Ron also keeps busy making small Shoe Houses. They are for sale at the gift shop.

- 1 The Shoe House is in America.
- 2 The Shoe House is rather small.
- 3 The first owner is Carleen Farabaugh.
- 4 The Shoe House is very beautiful.
- 5 There are different floors in the house.
- 6 There is a shop in the house.
- 7 The living room is in the heel.
- 8 There are tours around the house.

(Points: $\frac{\quad}{10 \times 2}$)

Test 2

- 9 The owners of the house are friendly.
- 10 Carleen and Ron always live in the house.

Everyday English

F Choose the correct response.

- | | |
|---|---|
| <p>1 A: What's your address, please?
B: a 12 Morrison Avenue.
b Primrose 21.</p> <p>2 A: What's it like?
B: a Great!
b It's really big.</p> <p>3 A: What floor is it on?
B: a on the 5th.
b opposite the room.</p> | <p>4 A: Is it far from the city centre?
B: a Wow, great!
b Not that far.</p> <p>5 A: How many rooms has it got?
B: a Well, it's really big.
b Four and a kitchen.</p> |
|---|---|

Writing

G Write a short email to your new English pen friend Dan about your room (50-60 words). Include:

- its size
- a description of its walls (colour, height, covering)
- the furniture
- your sleeping place
- ask Dan about his room
- ask Dan to write back



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(Points:)
20

Test 3

NAME: _____

DATE: _____

CLASS: _____

MARK: _____/100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in a proper form.

play • watch • send • go • listen • surf • hang • read • cook • have

- 1 a shower and then go to bed.
- 2 I don't like board games alone.
- 3 We usually DVDs all together in the evening.
- 4 My granny doesn't know how to text messages.
- 5 Who to the library today?
- 6 You may to music after classes.
- 7 All my pupils know how to the Net.
- 8 I can around with my friends only at the weekend.
- 9 His sister likes detective novels.
- 10 Who usually breakfast in your family?

Points: _____
10 x 2 20

B Underline the correct item.

- 1 My brother never **gets/goes** up at seven.
- 2 I usually **clean/brush** my teeth before breakfast.
- 3 Bob seldom **watches/listens** DVDs as he uses the Net.
- 4 You can **go/walk** to the school, it is not far away.
- 5 My son **does/makes** his homework in the evening.
- 6 It is my duty to **walk/go** the dog in the morning.
- 7 My mum usually **cooks/has** dinner in the family.
- 8 Susie **plays/does** tennis on Sundays.
- 9 It is late, **go/walk** to bed, please.
- 10 I seldom **have/cook** lunch at school.

Points: _____
10 x 1 10

C Give the missing part of the word.

- | | |
|---------------|------------|
| 1 ...doors | 6 ...venin |
| 2 wind... | 7 ...noon |
| 3 ...boarding | 8 wild... |
| 4 roller... | 9 home... |
| 5 ...-time | 10 ...end |

Points: _____
10 x 1 10

Test 3

Grammar

D Choose the correct item.

- 1 (Do/Does) you play chess? – No, I (do/does) not.
- 2 Anna (play/plays) computer games all the time. It is very (harmful/harmfully).
- 3 How (often/usually) do you have violin lessons? – Only (at/in) the weekend.
- 4 Sonya (does/do) not have to go to school (on/in) Sundays.
- 5 You (should/ought to) not be rude with elderly people. It's not (good/well).
- 6 You can (hard/hardly) do it today. It is too late. You (should/ought to) go to bed.
- 7 I'm (terrible/terribly) sorry. (Can/should) I come in?
- 8 Tina (doesn't/don't) have to wear a uniform (at/on) school.
- 9 Where (does/do) Maxim live? I don't (real/really) know his address.
- 10 Who (does/do) the washing up (in/on) the morning?

Points: _____
10 x 2 20

Reading

E Read the text and mark the sentences *T* (true), *F* (false) or *NS* (not stated).

Class Rules

One of the things we have to do on the first day of school is talk about school rules and safety. First, we make together a list of rules the kids think we should have in our class. I always get lots of "no hitting, no pushing, no spitting" responses. I list all of their ideas on a Language Experience chart, using different colored markers on alternating lines. After we discuss their ideas for a few minutes, we talk about our school official rules and, also, the rules in our classroom. I have the following poem on a chart paper, attached to the front chalkboard all year long:

*We raise our hands to speak.
We work quietly at our seats.
We use voices soft and sweet.
We keep our places tidy and neat.
We are helpful, friendly, and fair.
We take turns and willingly share.*

We usually agree on the following rules for our class: Be nice. Do what you know is right. Those two rules seem to cover most situations, and they're easy to remember. I add three other important rules: 1. Listen to the teacher and follow directions. 2. Do not interrupt Mrs. Smith when she is working with another student unless you are having a "B Emergency." B Emergencies are bathroom, blood, and barf. The kids love this rule, and it's one they respect from the very beginning. No one has ever had an "accident" in my classroom, after learning this rule. 3. Only Mrs. Smith may use the classroom sink. Students must go to the restroom to wash their hands and get drinks. I have this rule so that I will have a sanitary place to wash and disinfect my hands, which keeps me from catching their colds and runny noses.

Test 3

- 1 We make class rules on the first day.
- 2 The teacher makes rules with the kids.
- 3 The kids learn all the rules by heart.
- 4 The classroom is very nice and big.
- 5 There is a sink in the classroom.
- 6 The kids can use the sink in the classroom.
- 7 The kids ought to work at the desk.
- 8 The kids ought to keep their places neat.
- 9 There are B Emergencies in class.
- 10 The kids like all the class rules.

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

Everyday English

F Choose the correct response.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 A: What's the time, please?
B: a Twenty to six.
 b Not far away. 2 A: Let's meet at eight sharp.
B: a Great!
 b OK, see you there. 3 A: Do you want to play chess with me
tomorrow?
B: a That sounds good.
 b OK. | <ol style="list-style-type: none"> 4 A: Well, is seven all right for you?
B: a Wow, great!
 b Not really. I am busy at that time. 5 A: We cannot come tomorrow.
B: a That's not a problem.
 b Right. |
|--|--|

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

Writing

G Write a short email to your new English pen friend Monica about your home chores (50-60 words). Include:

- your duties
- when you do that
- how often you do that
- who helps you
- ask Monica about her chores
- ask Monica to write back

Test 4

NAME: _____

DATE: _____

CLASS: _____

MARK: _____ /100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in a proper form.

guide • route • coach • snow-capped • tour • sights • flea market • crafts • snack • pity

- 1 We followed the ... on our way to the mountain.
- 2 The ... went through the thick forest.
- 3 We enjoyed the view of the ... volcano in front of us.
- 4 There were two vacant seats in the
- 5 It's a ... you can't come tomorrow morning.
- 6 You can get a lot of ... in the souvenir shop next to the hotel.
- 7 It is a small town and there are no ... to visit here.
- 8 Along the route you'll see a small
- 9 Where can we have a ...? We are so hungry.
- 10 We had a short ... around the city centre.

(Points: _____)
 (10 x 2 20)

B Underline the correct item.

- 1 go on a **tour/shopping**
- 2 **have/take** a good time
- 3 **flea/fly** market
- 4 **half-/medium-**price
- 5 high **heels/feet**
- 6 go **shopping/shop**
- 7 **shopping/market** mall
- 8 **roller/sliding** coaster
- 9 **follow/go** a map
- 10 food **court/mall**

(Points: _____)
 (10 x 1 10)

C Give the missing part of the word.

- | | |
|------------------|--------------------|
| 1 ...-price | 6 ...mates |
| 2 sweat... | 7 left... side |
| 3 ...scraper | 8 fry-... |
| 4 second-... | 9 a ...day present |
| 5 ...apple juice | 10 fire... |

(Points: _____)
 (10 x 1 10)

Test 4

Grammar

D Choose the correct item.

1 (Can/must) I play in this room for a while? – No, you (can/must) not, it's not allowed to play here.

2 Nicky (is playing/plays) computer games all the time. What (can/must) I do about it?

3 She (is coming/comes) so late this week. I am going to (speak/speaking) to her about it.

4 I need (a few/few) books to take with me on holidays. Do you have (some/any)?

5 You drink (a little/little) water. You (must/can) drink more as the doctor says.

6 How (much/many) tasks are you going to do today? – Not (much/many), I need rest after all.

7 (Can/must) I come in? – Of course, you (can/must).

8 Where are you (going to stay/staying) in Moscow on your visit? – I (do not remember/am not remembering) now.

9 You can buy (some/–) milk here. They (sell/ are selling) it every day.

10 (Can/Must) you speak now? – No, I'm busy doing (some/few) exercise.

(Points: _____)
10 x 2 20

Reading

E Read the text and mark the sentences T (true), F (false) or NS (not stated).

Larmer Tree, England

Europe is home to a large number of exciting music festivals that revolve around rock, rap, reggae, classical and even country music. For families, however, not all these festivals are appropriate. Large crowds or adult subject matters can make them inappropriate for young children. Thankfully, there is a number of exciting family-friendly music festivals in Europe that are perfect for children of all ages. Read on for one of the top seven festivals in Europe that is good for families.

This exciting festival takes place each year between July 11–15 along the border of Dorset and Wiltshire in England. Parents will appreciate the great discounts available for children's tickets. While adults pay £190 for the week-long festival, children aged 11–17 will pay just £155, children between the ages of 5–10 will pay £130 and anyone under the age of 4 is completely free. Camping is included within the ticket price and special areas of the campsite are devoted to families. In these areas the overall volume is lower and the late night partying is limited. Children will love the music shows meant to them, special puppetry workshops and even crafting sessions for children of all ages.

Test 4

- 1 You can find a lot of music festivals in Europe.
- 2 Not all the festivals are good for children.
- 3 They held an exciting festival in Wiltshire.
- 4 The Wiltshire festival is a big event.
- 5 The tickets for children are cheaper.
- 6 There are beautiful costumes for everyone.
- 7 If you are four, you go free to the festival.
- 8 You can live in a camp during the festival.
- 9 In the family areas they play loud music.
- 10 The kids can make crafts during the festival.

(Points: _____)
 (10 x 1 10)

Everyday English

F Choose the correct response.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 A: What can I get for you?
B: a Pizza, please.
 b Sure. Here it is. 2 A: Anything else?
B: a OK, here you are.
 b No, thank you. 3 A: Can I have a lemonade, please?
B: a Sure. Here it is.
 b OK. | <ol style="list-style-type: none"> 4 A: That's £5.25, please.
B: a Oh, good!
 b OK, here you are. 5 A: Here's your change.
B: a How much is it?
 b Thank you. |
|---|---|

(Points: _____)
 (5 x 2 10)

Writing

G Write a short email to your new English pen-friend Luisa about some big festival you usually celebrate (50-60 words). Include:

- the name of the festival,
- when you do that,
- where you do that,
- how often you do that,
- who you do that with,
- ask Luisa about her favourite festival,
- ask Luisa to write back soon.

Test 4



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Points: _____
20

Test 5

NAME: _____

DATE: _____

CLASS: _____

MARK: _____ /100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in a proper form.

ancient • volcano • narrow • public • running • destroy • ash • busy • temple • eruption

- 1 Vesuvius is a mount which used to have an active
- 2 The old part of Moscow is full of ... streets.
- 3 All modern buildings have ... water.
- 4 I have never used a ... bath; I always use a shower.
- 5 Pompeii was buried under ... after the eruption of Vesuvius.
- 6 Planes don't fly to Iceland now because of the volcanic
- 7 Nowadays Rome is a very ... city with a lot of traffic.
- 8 Many famous cities were ... in the long run of the history.
- 9 I'd like to visit that ancient .. in the centre of the city.
- 10 Pompeii is the most famous ... Roman city in Italy.

(Points: _____)
 (10 x 2 20)

B Underline the correct item.

- 1 board games/ plays
- 2 work as/ like traders
- 3 discover/ design China
- 4 fancy/ lively dress parties
- 5 the last/ latest fashion
- 6 make/ do your own clothes
- 7 floral / flower prints
- 8 fall/ become fashionable
- 9 live/ alive pop music
- 10 walk/ go on the moon

(_____)
 (10 x 1 10)

C Give the missing part of the word.

- | | |
|---------------|--------------|
| 1 market... | 6 ...dad |
| 2 fisher... | 7 super... |
| 3 science-... | 8 week... |
| 4 mini... | 9 ...-marine |
| 5 ...side | 10 must-... |

(Points: _____)
 (10 x 1 10)

Grammar

Test 5

D Choose the correct item.

- 1 Did you enjoy (dancing/ to dance) at the party?
- 2 When did you walk (with/ -) the dog?
- 3 At 8 yesterday I (watched/ was watching) that new film.
- 4 Were you busy last night? – Yes, I (were/ was).
- 5 While she was reading her book Nick (was cooking/ cooked).
- 6 (Did/ Was) he talk to you about that accident?

- 7 Is that a must-see film? – Yes, you really (can/ must) go and see it.
- 8 What (did you do/ were you doing) at the weekend?
- 9 We were both out when he (was calling/ called).
- 10 The girl (was walking/ walked) along the street the moment you saw her.

Points: _____
10 x 220Points:

Reading

E Read the text and mark the sentences as T (true), F (false) or NS (not stated).

AFI's One Hundred

100 Heroes and Villains is a list of the one-hundred greatest screen characters, fifty each in the hero and villain categories. They were chosen by the American Film Institute in June 2003. The list was first presented in a CBS special television programme hosted by Arnold Schwarzenegger. The presentation was nominated for an Emmy Award.

One of the most famous on that list is Robin Hood. Robin Hood is a heroic man found in English folklore who, according to the legend, was also a highly skilled archer and swordsman. They often show him as "robbing from the rich and giving to the poor". He is also the chief of his band of "Merry Men". Robin Hood became a popular folk figure in the late-medieval period, and continues to be widely represented in modern literature, films and television.

The reality of Robin Hood is still in discussion. The legend about him is partly based on a historical person. A difficulty with any such historical research is that Robin was a very popular name especially in the 13th century. The surname Hood was also rather common. Unsurprisingly, reference is made to a number of people called "Robin Hood" in medieval papers.

Test 5

- 1 The list of Heroes and Villains shows film actors.
- 2 The film characters were chosen by people.
- 3 The famous actor presented that list.
- 4 There were a lot of people during the first presentation.
- 5 The first presentation of the list was on the CBS radio.
- 6 Robin Hood is number one on the list.
- 7 Robin Hood is a heroic character in English folklore.
- 8 Robin Hood could fight well with a sword.
- 9 Nobody can say for sure that Robin was a real man.
- 10 They think Robin lived in the 13th century.

(Points: _____)
 (10 x 1 10)

Everyday English

F Choose the correct response.

- 1 A: What was it like?
 B: **a** Nice, thank you.
b It was fun.

- 2 A: That's my old house.
 B: **a** Oh, it looks great.
b Is it?

- 3 A: We had a large garden party.
 B: **a** Cool!
b OK.

- 4 A: It sounds like the best holiday ever.
 B: **a** Oh, good!
b It was.

- 5 A: Do you miss it?
 B: **a** Yes, I was sorry to lose it.
b That's fine.

(Points: _____)
 (5 x 2 10)

Writing

G Write a short email to your new English pen-friend Phil about some film you have seen (50-60 words). Include:

- the title of the film,
- type of the film,
- names of actors,
- main points of the plot,
- recommendation,
- ask Phil about his favourite film,
- ask Phil to write back soon.

Test 5



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Points: _____

20

Test 6

NAME: _____

DATE: _____

CLASS: _____

MARK: _____ /100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in a proper form.

bungee • mountain • ferry • clear • loads • explore • highlight • climate • ancient • thrilling

- 1 You may take a ... ride to get there quicker.
- 2 This island attracts tourists by its warm
- 3 It is very dangerous to go ... jumping.
- 4 You may safely drink this water as it is
- 5 You mustn't ski down the ... if you are not experienced enough.
- 6 The sight is so smashing you will take ... of photos, I'm sure.
- 7 Egypt is famous for its ... ruins of pyramids.
- 8 To go up Mount Etna was a ... climb.
- 9 In this part of the country there is so much to see and
- 10 It was the greatest experience so it was the ... of the trip!

(Points: _____)
 (10 x 2 20)

B Underline the correct item.

- 1 travel in a camper/ camp van
- 2 go/ walk camping
- 3 ride/ cycle an elephant
- 4 an open-top bus/ train
- 5 drive/ ride a quad bike
- 6 make a dream come/ go true
- 7 ice climbing/ jumping
- 8 have/ take a brilliant time
- 9 go on a river journey/ cruise.
- 10 take a helicopter ride/ trip

(Points: _____)
 (10 x 2 20)

C Give the missing part of the word.

- | | |
|--------------|-----------------|
| 1 open-... | 6 ...seeing |
| 2 double-... | 7 ...-fashioned |
| 3 sky... | 8 ...where |
| 4 ...light | 9 walk... |
| 5 coast... | 10 ...media |

(Points: _____)
 (10 x 1 10)

Test 6

Grammar

D Choose the correct item.

- 1 Have you ever (saw/ seen) such a beautiful view? – Not really.
- 2 It is late. We have (already/ yet) missed the train.
3. Have you (never/ ever) ridden a bike? – No, but I'd like to.
- 4 Is Nelly at home? – No, she's (been/ gone) to Nepal.
- 5 How would you like this fish? – I don't know. I have (never/ yet) tried it.

6 Bob is back. He has (been/ gone) to the club.

7 (Have you gone/ Did you go) to Paris yet?

8 My colleague has worked in our office (for/ since) more than two years.

9 We (have visited/ visited) so many sights in this town last month.

10 We (have met/ met) each other twice this month.

Points: _____
10 x 1 10

Reading

E Read the text and mark the sentences as T (true), F (false) or NS (not stated).

Old York

We have New York, but England has old York. It is one of the country's top tourist destinations outside of London. The town offers a captivating tour of historic sights within its formidable medieval wall.

The town has a rich, long history. It served as a Roman provincial capital in A.D. 71. Then it was the capital of the Anglo-Saxon kingdom of Northumbria after the fall of Rome. And, finally, it became a trading center in the 9th century.

The city is famous for its historical buildings. The most popular is the city's fine cathedral, or Minster. This magnificent cathedral is York's best-known sight. It is Britain's largest Gothic church and is still in use today.

The York Minster is also known for its 15th-century stained glass. It is called the Great East Window. The size of it is the same as the size of a tennis court. Just below the window there is a gigantic dome called The Orb that has already been restored. It was originally intended for God's eyes only.

Just outside the city walls near the train station is the National Railway Museum. It shows two centuries of British railroad history. In the Industrial Age, York was the railway centre of northern England. The museum can offer beautifully preserved historic trains. Visitors can also have a look at a steam engine. It is opened to show cylinders, driving wheels, and a smoke box in action. Exhibits trace the evolution of steam-powered transportation from very early trains like an 1830 stagecoach on rails to the aerodynamic Mallard. It was famous as the first train to travel at two miles per minute.

Old York has got loads of more to offer its visitors. Come and see!

Test 6

- 1 Old York is a modern city in England.
- 2 There are a lot of places to visit in old York.
- 3 Old York is a Roman capital.
- 4 Old York has been in the centre of historical events.
- 5 The best known sight of Old York is an ancient cathedral.
- 6 Minster is larger than any other Gothic church in Britain.
- 7 Minster still functions nowadays.
- 8 The National Railway Museum is situated out of the city.
- 9 You can see different transport means in the National Railway Museum.
- 10 You can get to the National Railway Museum by train.

Points: _____
 10 x 1 10

Everyday English

F Choose the correct response.

- | | |
|---|--|
| <p>1 A: I'd like some information, please.
 B: a OK.
 b Certainly.</p> <p>2 A: How much is the admission, please?
 B: a It's open all day.
 b £7 each.</p> <p>3 A: There's a special discount for groups.
 B: a Cool!
 b That's great.</p> | <p>4 A: Can you tell me the opening hours?
 B: a From 9 to 5 every day.
 b Any time, please.</p> <p>5 A: Hope you enjoy your visit.
 B: a Yes, I will.
 b Thank you.</p> |
|---|--|

Points: _____
 5 x 2 10

Writing

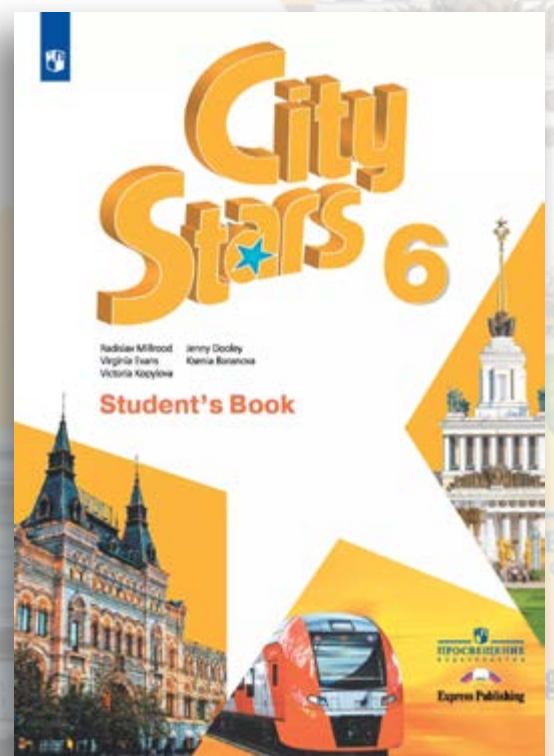
G Write a short story about some unusual experience you have had (50-60 words). Include:

- the title of the story,
- the place of the event,
- the time of the event,
- the characters of the story,
- the plot,
- the end of the story.

City Stars

6

City Stars 6



Test 1

NAME: _____	DATE: _____
CLASS: _____	MARK: _____ /100
(Time: 50 minutes)	

Vocabulary

A Complete the sentences with the correct word.

trendy • fitness • detached • pedestrian • pavement • tunnel • bridge • road sign • popular • speed

- This kind of jacket is very this season.
- There's a good restaurant, a bar and a centre in this town.
- The Simpsons live separately in a house.
- It was rather dark to go through the
- There were three standing at the zebra crossing.
- We need a new to cross the river.
- There was no allowing parking on this part of the street.
- It is a amusement park in the city.
- The limit on the roads is 60 km per hour.
- The surface of the soon became very uneven.

(Points: _____
10 x 2 20)

B Underline the correct item.

- level (crossing/sign)
- road (sign/video)
- traffic (lights/cars)
- bus (lane/park)
- police (car/bus)
- road (crime/crossing)
- oncoming (traffic/pavement)
- reality (show/car)
- hand-held (show/camera)
- video (lane/footage)

(Points: _____
10 x 1 10)

C Choose the correct item.

- | | |
|---|--|
| <ol style="list-style-type: none"> You should go ... the church to get there.
A over B out C past We can go ... the hill to see the view.
A up B down C into What can you see ... the window?
A towards B in C through Kelly lives ... the street near the park.
A across B past C over | <ol style="list-style-type: none"> Do they ... go to bed early in their family?
A usually B now C never George won the competition ...
A often B always C today Charlie ... get up when it's still dark.
A can B can't C has to Drivers ... go over the speed limit.
A mustn't B could C can't |
|---|--|

Test 1

- 5 You may walk ... the bridge here.
A out of B along C under

- 10 Children ... to go to school on Sundays.
A don't have to B can C must

(Points: _____
10 x 2 20)

Reading

D Read the text and mark the sentences T (true), F (false) or NS (not stated).

World's Largest Collection of Geysers

Yellowstone National Park is a wonderland. The majority of the world's geysers are preserved here. They are the main reason it was established in 1872 as America's first national park. Later that idea was spread worldwide. It is a mountain wildland, home to grizzly bears, wolves, and herds of bison and elk. The park is the core of one of the natural ecosystems in the world.

Yellowstone's rich and diverse wildlife are as famous as its geysers. Each animal has habitat preferences and seasonal cycles of movement. In a general sense, a particular animal may be at a particular time in a particular place. Early morning and evening hours are when animals are usually fed and thus are more easily seen. But remember that the numbers and variety of animals you see are largely a matter of luck and coincidence.

Biking, camping, fishing, enjoying exhibits and films, and attending ranger-led programs are among the many ways to experience Yellowstone. Join a park ranger for walks, hikes, and campfire programs.

Yellowstone offers countless opportunities for discovery and we hope you will have fun, make lifelong memories, and develop a deep connection to this special place.

- 1 Yellowstone is in America.
- 2 Yellowstone is one of the national parks.
- 3 Yellowstone is famous for geysers.
- 4 A lot of tourists visit Yellowstone every year.
- 5 Yellowstone was opened in the 16th century.
- 6 Yellowstone is the home of eagles.
- 7 Yellowstone offers different programs.
- 8 Yellowstone is in the north of America.
- 9 They don't give food to animals in Yellowstone.
- 10 There are no mountains in Yellowstone.

(Points: _____
10 x 2 20)

Everyday English

E Choose the correct response.

- 1 A: Can I help you?
B: a Thank you.
- 4 A: Thank you.
B: a You are welcome.

Test 2

NAME: _____	DATE: _____
CLASS: _____	MARK: _____ /100
(Time: 50 minutes)	

Vocabulary

A Complete the sentences with the correct word in a proper form.

measure • dessert • picturesque • imagination • fireworks • cucumber • junk • fizzy • cuisine • taste

- 1 What is there for the today? We'd like something sweet.
- 2 London fruit markets are a place for any visitor.
- 3 This monument about ten meters high.
- 4 You can use your to create some new dish.
- 5 The desserts in this café can suit any
- 6 What national do you prefer?
- 7 It is better to watch at night. It is more picturesque.
- 8 You can have salad with the meat.
- 9 food is very harmful for any stomach. You should avoid it.
- 10 Lemonade is a popular drink among teens.

(Points: _____
10 x 1 10)

B Underline the correct item.

- 1 Shopping **menu/list**
- 2 Eating **snack/habits**
- 3 **Coat/Jacket** potatoes
- 4 A bag of **crisps/tomatoes**
- 5 A tub of **chips/ice cream**
- 6 A bottle of **waffles/cola**
- 7 A bunch of **cherries/bananas**
- 8 A bar of **soup/chocolate**
- 9 A pot of **celery/yogurt**
- 10 A tin of **soup/cereal**

(Points: _____
10 x 1 10)

C Give the missing part of the word

- | | |
|------------|----------------|
| 1 super... | 6 birth... |
| 2 ...food | 7 ...fast |
| 3 sea... | 8 cup... |
| 4 ...thing | 9 ...away |
| 5 fire... | 10 ...cultural |

(Points: _____
10 x 1 10)

Grammar

D Choose the correct item.

Test 2

- | | |
|---|--|
| <p>1 There is ... juice in the glass.
A some B any C a</p> <p>2 Are there ... potatoes left in the fridge?
A some B any C no</p> <p>3 There ... not much sugar in the sugar basin.
A are B is C any</p> <p>4 I usually have tea with ... milk.
A much B a little C many</p> <p>5 There is ... cereal in the bowl.
A too many B too much C any</p> | <p>6 Is there ... salt in your soup?
A too B much C enough</p> <p>7 The meat dish is ... spicy. I don't like it much.
A too B so C enough</p> <p>8 Do you spend much money on ... out?
A go B going C to go</p> <p>9 Let's stop ... lunch in this restaurant.
A have B having C to have</p> <p>10 Unfortunately, I forgot ... the window and now it is raining!
A close B closing C to close</p> |
|---|--|

(Points: _____)
10 x 2 20

Reading

E Read the text and mark the sentences T (true), F (false) or NS (not stated).

Russian Tea

In Russia no meal is complete without lingering over cups of strong tea and sweets. Even large meals are usually followed by a dessert course, which, much like the savory variety of zakuzki, consists of a wide range of cookies, candies, and cakes. Russian tarts are composed of sweet butter creams and nuts in between several cake layers. Candy is often just as rich, made of nuts, marzipan, dried fruit or wafers dipped in dark chocolate.

A variety of candy and cakes can be found in most Russian food stores, but the tastiest desserts are homemade. "Vareniki" are dumplings filled with fruit or sweet cheese. Not only are they delicious, but they are easy to make at home. "Medovik" is a wonderful honey cake, and "Medianyky" are honey cookies, based on the same recipe. "Compote", boiled fresh fruit, is the perfect summer dessert, but can also be made from dried fruit off-season. Cherries, apples, and other fruits are the best in this dish, and berries can be added to enhance the flavors. Compote can also be used as dressing for vanilla ice cream or sweet crepes. I can't think of a better way to end tea procedure. And just when you think you can't possibly eat one more bite, you will be talked into having one last cup of tea.

Test 2

- 1 In Russia any meal is finished with tea.
- 2 All Russians like tea.
- 3 Tea is served with cookies, candies, and cakes.
- 4 Large meals are not followed by tea.
- 5 Candies may be made with wafers.
- 6 Fruit is used to cook tarts and candies.
- 7 Homemade desserts are tastier.
- 8 It is easy to cook vareniki.
- 9 Dried fruit is used to cook compote.
- 10 Russian tea is a very heavy meal.

(Points: _____
10 x 2 20)

Everyday English

F Choose the correct response.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 A: Are you ready to order?
B: a I think we are.
b I'd like a cup of tea. 2 A: Can I have scrambled eggs?
B: a Just a second.
b Sure, no problem. 3 A: Any side orders?
B: a Here you are.
b No, thank you. | <ol style="list-style-type: none"> 4 A: What would you like to drink?
B: a Lemonade, please.
b So that's it. 5 A: So that's a cheese omelette and a cup of tea?
B: a Right, please.
b That's right. Thank you. |
|--|--|

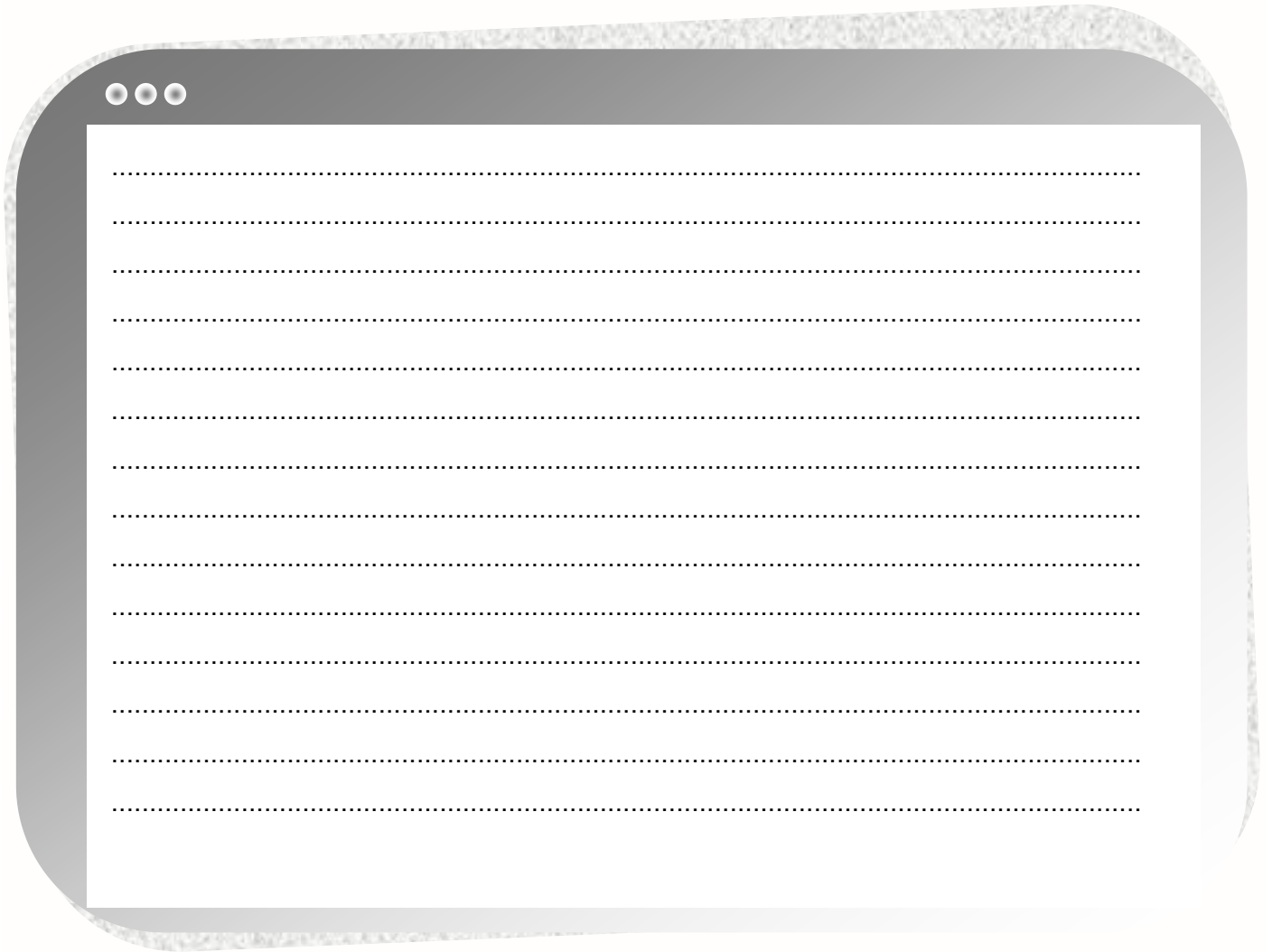
(Points: _____
5 x 2 10)

Writing

G Write an email to your new English pen friend Jack about your everyday shopping list (60-80 words). Include:

- the names of food
- the place you go shopping
- its departments
- people who buy there
- ask your pen friend about his shopping list
- ask your pen friend to write back

(Points: _____
20)

Test 2

A large, rounded rectangular writing area with a grey border and three small circles in the top-left corner, resembling a window or a text box. The interior is white with horizontal dotted lines for writing.

Test 3

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word.

talented • intelligent • curious • incredible • philosopher • accurate • detailed • whole • perfect • mirror

- 1 My friend achieved ... things in painting.
- 2 This ... described his theory of relativity.
- 3 Da Vinci created very ... maps for future usage.
- 4 Pushkin is considered the most ... poet of all time.
- 5 As a boy of ten he is so ... for his age.
- 6 Like all girls my little sister is rather ...
- 7 This review has a very ... description of the film.
- 8 Can you use ... writing to code your notes?
- 9 In general, human body has ... proportions.
- 10 The painter used this colour for a ... range of pictures.

(Points: _____
10 x 1 10)

B Underline the correct item.

- 1 Ahead of their **time/ day**
- 2 Win a **place/ seat** in history
- 3 **Freshly/ Newly** discovered
- 4 **Get/ Fall** in love
- 5 **Speak/ Tell** a myth
- 6 **Get/ Fall** rid of sth
- 7 For **good/ better**
- 8 To this **day/ time**
- 9 A painting's **skeleton/ frame**
- 10 A trade **route/ path**

(Points: _____
10 x 1 10)

C Fill in prepositions if necessary

on • in • of • on • about • against • to • on • into • with

- 1 ... 10th of May
- 2 ... his lifetime
- 3 three ... his pictures
- 4 busy ... painting
- 5 based ... sketches
- 6 make notes ... people
- 7 fight ... armies
- 8 according ... the story
- 9 float ... the water
- 10 dive ... the water

(Points: _____
10 x 1 10)

Test 3

Grammar

D Choose the correct item.

- | | |
|---|--|
| <p>1 When did you ... this picture?
A finished B finish C finishing</p> <p>2 Who ... that invention?
A created B did create C create</p> <p>3 ... writing on the table!
A stop B stopped C stopping</p> <p>4 My sister ... painting last year.
A tryed B tried C trying</p> <p>5 Why did he ... so early?
A died B dyed C die</p> | <p>6 What ... he ... in his life?
A did achieve B was achieving C achieved</p> <p>7 At five we ... in the garden.
A were walking B waked C walking</p> <p>8 ... did that girl go last night?
A When B How long C Where</p> <p>9 It was raining
A yesterday B all day C last week</p> <p>10 ... cities have you visited in the UK?
A What B Which C How</p> |
|---|--|

(Points: _____
10 x 2 20)

Everyday English

E Choose the correct response.

- | | |
|---|---|
| <p>1 A: How was your weekend?
B: a I think great.
b Great, thanks.</p> <p>2 A: Did you have a nice time?
B: a Yes, it was fantastic.
b Sure, no problem.</p> <p>3 A: We met two famous actors this weekend.
B: a Really?
b That sounds interesting.</p> | <p>4 A: Did you have a nice holiday?
B: a Oh, I didn't do anything special.
b So that's all right.</p> <p>5 A: We went on a day trip to Kolomenskoye?
B: a Oh, really?
b Well done.</p> |
|---|---|

(Points: _____
5 x 2 10)

Reading

F Read the text and mark the sentences T (true), F (false) or NS (not stated).

Test 3

Pandora's Box

In ancient Greece there were two brothers named Epimetheus and Prometheus. They upset the gods and annoyed the most powerful of all Gods, Zeus. He came up with a very cunning plan to punish the two brothers. He created a woman from clay, called her Pandora and sent her as a gift to Epimetheus.

His brother Prometheus warned him not to accept any gifts from the gods but Epimetheus thought Pandora was so beautiful that she could never cause any harm, so he agreed to marry her.

Zeus, pleased that his trap was working, gave Pandora a wedding gift of a beautiful box. Unfortunately, she could never open the box. Pandora was very curious about the contents of the box but she promised not to open it. Time passed and all Pandora could think about was to unlock the box and to find out its secrets.

Finally, Pandora could stand it no longer. When she knew Epimetheus was out of sight, she took the huge key off the high shelf, fitted it carefully into the lock and turned it. But, at the last moment, she felt a pang of guilt, and quickly locked the box again without opening the lid. Three more times she did this until, at last, she knew she had to look inside or she would go completely mad!

So, she unlocked the box and looked into it. But there was no gleam of gold or treasure. The look of excitement on her face quickly turned to one of disappointment and then horror. For Zeus had packed the box full of all the terrible evils he could think of. Out of the box poured disease and poverty. Out came misery, death, sadness - all shaped like tiny buzzing moths.

The creatures stung Pandora over and over again and she shut the lid. Her husband ran into the room to see why she was crying in pain. Pandora could still hear a voice calling to her from the box, asking her to be let out. Epimetheus agreed that nothing inside the box could be worse than the released horrors, so they opened the lid once more.

All that remained in the box was Hope. It fluttered from the box like a beautiful dragonfly, touching the wounds created by the evil creatures, and healing them. Even though Pandora had released pain and suffering upon the world, she had also allowed Hope to follow them.

- 1 Epimetheus and Prometheus were relatives.
- 2 Zeus was angry with the brothers.
- 3 Zeus forgave the brothers' sins.
- 4 Pandora was a kind woman.
- 5 Pandora fell in love with Prometheus.
- 6 Pandora wanted to see the contents of the box.
- 7 Pandora didn't keep her promise.

Test 3

- 8 Zeus put only all the terrible evils into the box.
- 9 Epimetheus helped Pandora to open the box twice.....
- 10 The evil creatures were very cruel with Pandora.

(Points: $\frac{\quad}{10 \times 2 \quad 20}$)

Writing

G Read the biography and make the fact file. Include:

- the name,
- the time of birth,
- the place of birth,
- his early years,
- achievements,
- later years.

(Points: $\frac{\quad}{20}$)

John Glenn

John Glenn was born on July 18, 1921 in Cambridge, Ohio. He grew up in the small town of New Concord, Ohio. After graduating from the local high school in 1939, he attended nearby Muskingum College. Glenn then joined the American war effort in 1942 by entering into the Naval Aviation Cadet Program. The following year, he completed his studies and was deployed in the Pacific front of World War II with the marines.

After the war, Glenn stayed in the military. He then enrolled in the U.S. Navy Test Pilot School in Patuxent River, Maryland. In 1957, the daring pilot set a new speed record for traveling from Los Angeles to New York. He went from coast to coast in three hours and 23 minutes.

In 1959, Glenn took on a new challenge when he was selected for the U.S. Space Program. He went through rigorous training and became known as the "Mercury 7." At the time, the United States was locked in a heated race with the Soviet Union over advancements in space technology and research. Glenn made his own significant contribution on February 20, 1962.

On that fateful day, Glenn piloted the Friendship 7 spacecraft, which was launched from Kennedy Space Center in Florida. He orbited Earth three times during his mission, which lasted nearly five hours. But this historic journey was not without some glitches. In the control room, NASA officials grew worried that Glenn's heat shield was not firmly attached to the spacecraft. Glenn made some adjustments, and managed to make a safe landing.

After this ground-breaking mission, Glenn became an American hero. President John F. Kennedy even gave him the NASA Distinguished Service Medal, and the two eventually became friends. Kennedy encouraged Glenn to consider a life in public service.

Test 4

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word.

local • encourage • coral • damage • atmosphere • stunning • indoor • plunge • tons • thrill

- 1 ... people are very charming and dress brightly.
- 2 Pollution ... the reefs in the Gulf of Mexico.
- 3 ... reefs are very beautiful as they comprise unique nature.
- 4 This place is famous for ... landscapes.
- 5 Physical exercises usually include ... activities.
- 6 If you learn how to ... you may easily have a holiday at the seaside.
- 7 I am very busy today as I have ... of things to do.
- 8 You may feel the ... of flying if you go bungee jumping.
- 9 Some questions will ... the students to think about the proper answer.
- 10 Cosmopolitan ... is very typical of his articles and the whole magazine.

(Points: _____
10 x 1 10)

B Underline the correct item.

1. to go on a school trip/ journey
2. the whole family/ all the family
3. try your hand/ foot at hunting
4. to believe one's look/ eyes
5. attract / invite sea creatures
6. do/ make it a great place
7. historic sights/ looks
8. home/ place to million animals
9. the zoo offers/ suggests you an opportunity
10. get a feeling/ feel for the jungle

(Points: _____
10 x 1 10)

C Fill in prepositions if necessary

from • in • through • on • to • in • off • at • per • on

- 1 ___ a beautiful lake
- 2 Go trekking ___ the forest
- 3 Introduction ___ the book
- 4 ___ the archery field
- 5 Shoot ___ a target
- 6 Snorkel ___ the beautiful peninsular
- 7 hold hands ___ a circle

(Points: _____
10 x 1 10)

Test 4

- 8 visitors ___ year
 9 create sculptures ___ cement
 10 put ___ your flippers

(Points: _____)
 10 x 1 10

D Fill in the missing part of the word:

1.-size sculptures
2. park
3. beautiful ...scape
4.door activities
5. play paint...
6. stay ...night
7. your class...
8. a tall sky...
9. to ...bathe on the beach
10. in the ...forest

Grammar

E Choose the correct item.

- | | |
|---|--|
| <p>1 Why not ... on a school trip with the class?
 A go B going C to go</p> <p>2 Have ever been to ... Canada?
 A a B the C -</p> <p>3 Can you see ... man in blue at the entrance of the hotel?
 A a B the C -</p> <p>4 ... is that woman over there?
 A what B who C which</p> <p>5 London is a nice city ... you can see a lot of sights.
 A what B who C where</p> | <p>6 Somebody is calling. I ... pick up the phone.
 A shall B will C may</p> <p>7 Our neighbours ... next week.
 A are moving B will move C are going to move</p> <p>8 If I ..., I would like to have a holiday now.
 A could B can C would</p> <p>9 When ... you ... him tomorrow?
 A will ... see B are ... seeing C do ... come</p> <p>10 If I were you, I ... recommend to accept his invitation.
 A would B will C did</p> |
|---|--|

Everyday English

(Points: _____)
 10 x 2 20

F Choose the correct response.

- | | |
|--|---|
| <p>1 A: I am calling for some information.
 B: a Sure. You are welcome.
 b How can I help you?</p> | <p>4 A: Can I help you with anything else?
 B: a Yes, that's it.
 b No, I think that's all.</p> |
|--|---|

Test 4

- 2 A: How can I help you?
B: **a** I'd like to get some information.
b It's all right.

- 3 A: What would you like to know?
B: **a** Firstly, the opening hours, please.
b OK, nothing special.

- 5 A: Enjoy your visit to our gallery!
B: **a** Thank you.
b Well, OK.

(Points: _____)
5 x 2 10

Reading

G Read the text and mark the sentences T (true), F (false) or NS (not stated).

Moscow Green Circle

Are you tired of the city bustle, traffic jams, dust and dirt? Yes, Moscow is a restless city! To stay healthy in this metropolis, one needs to spend a lot of time every day recovering from the routine created for survival and further activity. In order not to get lost in the reckless rhythm of this crazy city, people discovered unique places for having holidays.

It turns out, that even close to Moscow there are still some untouched patches of wild nature. The Moscow Green Circle includes seven conserved natural territories. Three of them are reserves: Oksky, Prioksko-terrace, Central-forest, and the other four are national parks: Ugra, Meschera, Plescheevo Lake and Smolensk Lake District. Each territory has its flora and fauna peculiarities. They are relic fir groves, oak woods and pine forests, rare species of plants, exotic animals and birds, picturesque landscapes, a bison nursery, a care centre for bear cubs and a nursery of wild crane species. There are also historical museums, ancient monasteries and a number of archeological sites, such as Stone Age settlements, remains of middle-age towns, ancient graves and memorial houses.

These reserves and national parks are part of the international network of biosphere reserves, which represent natural ecosystems of the world and perform a wide range of nature conservation, research and educational tasks. Two of the reserves were granted the Certificate of the Council of Europe. These national parks are on the "List of World Cultural and Natural Heritage".

Travels about the Green Circle of Moscow don't require special physical training and any special outfit.

- 1 Moscow is a very busy city.
- 2 People get tired of Moscow easily.
- 3 Moscow has a lot of places to go on a holiday.
- 4 There is still untouched nature not far away from Moscow.
- 5 Each park is a home to rare animals and birds.
- 6 The parks can offer a lot of cultural attractions.
- 7 Some sights can show the historical development of people.
- 8 The parks make their own ecosystem.
- 9 In some parks there centres for keeping and bearing animals.
- 10 These national parks are distinguished all over Europe.

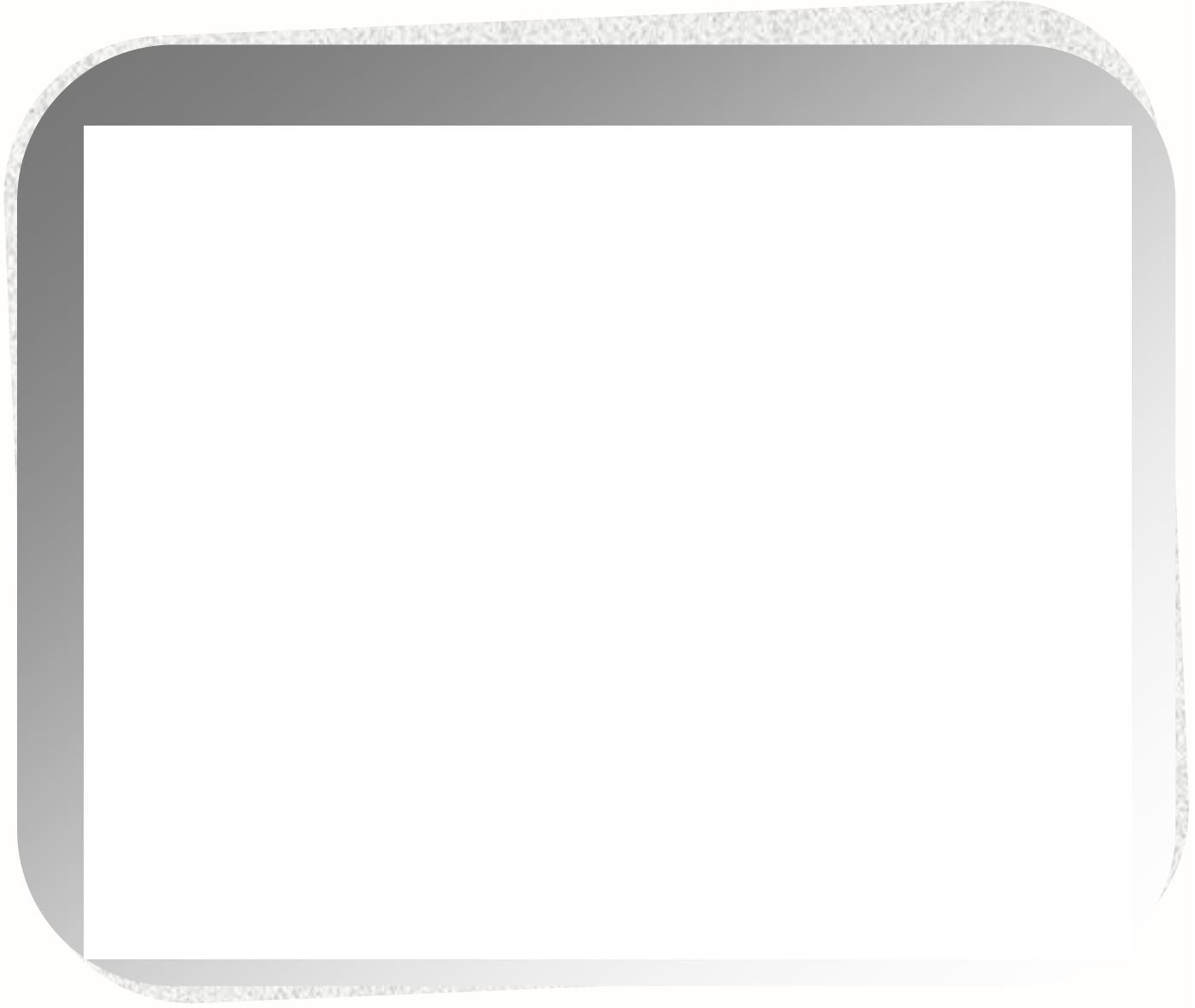
(Points: _____)
10 x 2 20

Test 4**Writing**

H Write a letter about a holiday you had or you are going to have. Include:

- opening remarks,
- the time of your holiday,
- the place of your holiday,
- your activities,
- your impressions,
- closing remarks

(Points: $\frac{\quad}{20}$)



Test 5

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in the correct form.

volunteer • destroy • affect • injury • rubble • challenge • rescue • supplies • still • running

- 1 That natural disaster ... all the people in the north part of the city.
- 2 Last summer I had a job in the ... team in Moscow.
- 3 As the result of the earthquake a lot of people had terrible
- 4 The hurricane that happened last week ... a half of the town.
- 5 ... teams from all over the world have come to give a helping hand.
- 6 To work as a volunteer the whole summer was a real ... to me.
- 7 There was a lot of ... on the seashore after the storm.
- 8 The system of ... water was broken during the hurricane.
- 9 The small child was ... alive after the catastrophe.
- 10 Medical ... are necessary to help the injured in the earthquake.

(Points: _____)
10 x 1 10

B Underline the correct item.

1. can't believe my (eyes / ears)
2. (go / come) on a journey
3. (clean / clear) the rubble
4. (clean / sweep) houses out to sea
5. (raise / rise) money
6. charity (campaign / company)
7. (make / do) a real difference to people
8. (follow / go) in his footsteps
9. (set / make) a world record
10. (running / floating) water

(Points: _____)
10 x 1 10

C Fill in prepositions if necessary.

from • through • out of • for • up • out • to • in (2) • by

1. Suffer ... some injury
2. Get ... some place
3. Pull somebody ... the rubble
4. Live ... tents
5. Clean ... streets
6. Give ... food
7. Raise money ... charity

Test 5

8. Alternative ... something
9. ... accident
10. Sleep ... hammocks

(Points: _____
10 x 1 10)

D Match the parts of the word.

- | | |
|------------|------------|
| 1. best- | a. rise |
| 2. rain | b. forest |
| 3. sun | c. screen |
| 4. skate | d. camp |
| 5. sun | e. fishing |
| 6. eco- | f. quake |
| 7. camp | g. board |
| 8. over | h. paid |
| 9. earth | i. fire |
| 10. badly- | j. selling |

Grammar**E Choose the correct item.**

- | | |
|--|---|
| <p>1 When Glib came home everyone ... to sleep.
A had gone B went C has gone</p> <p>2 When ... you ... home last night?
A did come B did went C had come</p> <p>3 If he ... supper he wouldn't have been hungry.
A had had B had C has had</p> <p>4 I wish I ... go to the south this summer.
A could B can C –</p> <p>5 If only we ... before!
A had met B met C meet</p> | <p>6 Mary hasn't come home
A still B yet C already</p> <p>7 We haven't seen each other ... ten weeks.
A already B for C still</p> <p>8 We hasn't had a holiday ... last Sunday.
A since B for C just</p> <p>9 My sister ... to the country for the whole summer last year.
A goes B went C has gone</p> <p>10 The book was very ... to read.
A excited B exciting C excite</p> |
|--|---|

(Points: _____
10 x 2 20)

Everyday English**F Choose the correct response.**

- | | |
|---|--|
| <p>1 A: Would you mind helping us with washing up?
B: a Sure. You are welcome.
b Yes, no problem.</p> | <p>4 A: I'm free this afternoon.
B: a Would you mind helping us?
b That's OK.</p> <p>5 A: What time?</p> |
|---|--|

Test 5

- 2 A: Around seven would be nice.
B: **a** OK, see you at seven then.
b It's all right.

- B: **a** Around five would be OK.
b Great, thanks.

- 3 A: What are you doing? Can I give you a hand?
B: **a** No, thank you.
b Actually, I've nearly finished.

(Points: _____)
5 x 2 10

Reading

G Read the text and mark the sentences T (true), F (false) or NS (not stated).

We Bring Sympathy into Public Spaces with Art and Practical Conversation

Help Each Other Out is a growing collective of people having an idea that being there for others is often easier than we think and that it matters. Its founder is Dr. Kelsey Crowe, who received her PhD in social work from the University of California, Berkeley. Her personal story includes being isolated in difficult times and shying away from others in their time of need and has brought her to do this work. She knew ignoring friends wasn't the right thing to do, but didn't know what to do instead. So she conducted loads of social science research how to support people through hard times in life, and founded *Help Each Other Out* to build community to share her experience.

What we believe in is

- **The Courage To Try** is 80% of the job.
- **Small Gestures Really Count.**
- **Being There** can fit all personality types and busy schedules.

What is our approach?

IIPA: Inspiring, Informed, Practical, and Adaptable

Inspiring: We use art, design, and people's simple stories to express the million forms of Being There.

Informed: We develop our website and workshops with an editorial eye informed by research.

Practical: We help to express compassion and sympathy every day and feel most excited by any information that can be used to support people.

Adaptable: Our advice can be adapted for your skills and range of relationships that extend from family all the way to any man on the planet. It's for you.

We are IIPA! Inspiring, Informed, Practical, and Adaptable

- See more at: <http://helpeachotherout.com/about-us/#sthash.7zed48TW.dpuf>

- 1 Help Each Other is a company that works for the disabled.
- 2 The number of people in the company is rather small.
- 3 Help Each Other trains people how to help others.
- 4 The company was established by a scientist.
- 5 The founder of HEO used to have problems with socializing.
- 6 Ignoring friends isn't the right thing to do.
- 7 Dr. Kelsey Crowe is a very popular woman in the USA.

Test 5

- 8 The most important part of a job is to make yourself try it.
9 They use different forms of art to express sympathy to people.
10 The advice they give in HEO is not for everyone to use.

Writing

H Write an email about your latest news you are ready to share. Include:

- opening remarks,
- the event,
- the place of this event,
- activities you had during the event,
- your impressions and experience,
- closing remarks.

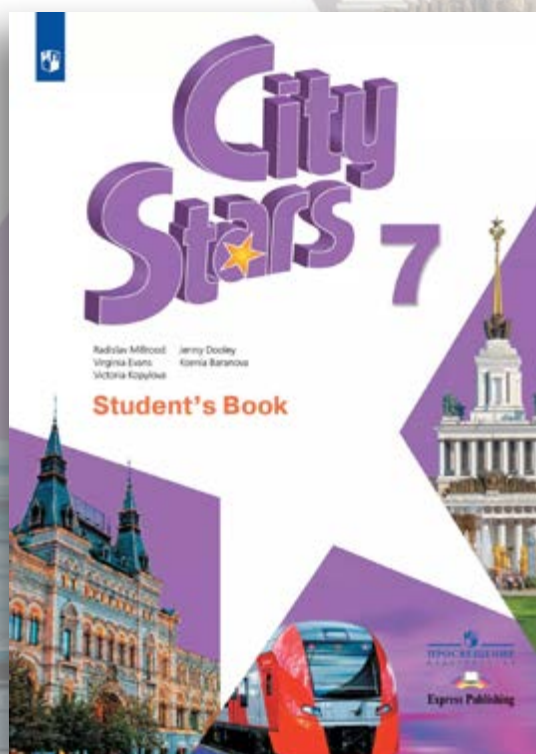
(Points: $\frac{\quad}{20}$)



City Stars

7

City Stars 7



ИЗДАТЕЛЬСТВО
Экспресс
Express Publishing

Test 1

NAME: _____ DATE: _____
 CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

remote • tough • fit • zone • padded • backpack • elite • helmet • drop • training

- 1 It was very dangerous to parachute into the fire ... as it was deep in the forest.
- 2 It takes so much time to get to those ... areas in the city.
- 3 Fire fighting is one of the ten ... jobs in the world.
- 4 You have to be very ... to become a spaceman.
- 5 They belonged to the privileged ... of the university.
- 6 One of the difficulties on a walking tour is to carry a ... which can be very heavy.
- 7 The small boy ... his book down onto the floor.
- 8 For your own safety you must wear a ... while cycling.
- 9 You need a lot of ... to become a pro in any field.
- 10 In winter it is very popular to wear a feather ... jacket as it is warm and light.

B Underline the correct item.

1. to become a part / piece of a team
2. to understand / read maps
3. to wear / carry a padded jump jacket
4. to wear / carry a backpack
5. to fight / beat the fire
6. to join / meet a local club
7. UFO hunting / chasing
8. to finish / graduate a university
9. \$15 for / per hour
10. to suggest / offer a job

C Fill in the prepositions (on • out of • as • in • for • across • through • out • at) if necessary.

1. Parachute ... aeroplanes
2. Put ... the fire
3. Fly ... the air
4. Move ... the sky
5. Work ... summer camps
6. ... university campuses
7. Work ... lab assistant
8. Look ... a job

Test 1

9. Experience ... this work
10. To be ... touch

D Fill in the missing part of the word:

- | | |
|---------------|-------------|
| 1. smoke | a. plane |
| 2. back | b. top |
| 3. fire | c. jumper |
| 4. aero | d. learning |
| 5. roof | e. pack |
| 6. hard- | f. time |
| 7. lap | g. paid |
| 8. low- | h. working |
| 9. part- | i. fighter |
| 10. language- | j. top |

Grammar**E Choose the correct answer.**

- | | |
|--|--|
| <p>1 What are you doing at the weekend? – I'd love ... to our local park.
A to go B going C go</p> <p>2 Do you enjoy ...?
A to cook B cooking C cook</p> <p>3 Sue is ... beautiful of all the girls in her class.
A the most B most C more</p> <p>4 Carry is ... at math than Matt.
A better B gooder C more</p> <p>5 Mathew came ... that day.
A late B lately C –</p> | <p>6 She can ... walk six miles a day.
A easy B easily C at ease</p> <p>7 These days Garry ... in London.
A lives B live C is living</p> <p>8 He ... his granny this Saturday.
A is visiting B visits C visit</p> <p>9 The moon ... around the earth.
A go B goes C is going</p> <p>10 The classes ... at eight in the morning.
A begin B begins C is beginning</p> |
|--|--|

Everyday English**F Choose the correct response.**

- | | |
|--|---|
| <p>1 A: Please have a seat.
B: a You are welcome.
 b Thank you.</p> <p>2 A: So, Chris, ...
B: a tell me a little about yourself.
 b what's your story.</p> | <p>4 A: Do you have any experience?
B: a Yes, I'm sure.
 b Yes, last summer.</p> <p>5 A: When can you start?
B: a I'll think it over.
 b Immediately.</p> |
|--|---|

Test 1

- 3 A: Why do you think you'll be a good manager?
 B: **a** Well, I'm sure.
b I think I'm hard-working.

Reading

G Read the text and mark the sentences **T** (true), **F** (false) or **NS** (not stated).

Unusual Jobs that Earn \$100,000 or More

Hitting the \$100,000 salary mark is the dream of a lot of people. And it's a dream that doesn't come true for many, not with average household income which is usually under \$52,000 in the U.S. That's down from a peak of \$56,800 in 2000, due to inflation.

But there are plenty of jobs where that salary level is the norm. A handful of those unusual jobs doesn't keep you in office all day working with numbers. Fewer still are the jobs that are interesting and don't require advanced degrees.

We turned to 2012 figures (the latest data available) from the Bureau of Labor Statistics to identify unusual jobs that earn at least \$100,000 a year.

This isn't one of those easy professions you can get with just a bachelor's degree. An astronomy job usually requires an advanced degree, but the payoff is handsome. The usual annual wage for astronomers was about \$96,000 in 2012, but those who were lucky enough to work for the federal government, took home in general \$139,000 a year.

There is one downside to the job. Astronomers may need to work at night, since there is less radiation from the sun to mess with their observations then. But most astronomers work normal office hours and only visit observatories a few times a year.

Another rare job is an air traffic controller. The stress from this job is one reason that the pay is so high. Air traffic controllers are also needed at night and on the weekends. The level of education needed isn't high; controllers need to complete a training course at a Federal Aviation Administration Academy.

Because this job can be stressful, controllers often retire earlier than other workers. Those who have worked 20 years in this post are able to retire at 50, but they are required to retire at the age of fifty six.

- 1 A lot of people would like to earn \$100,000.
- 2 Americans usually earn not more than \$52,000.
- 3 There are a few jobs where you can earn \$100,000.
- 4 Few jobs with a high salary demand an advanced level of education.
- 5 The Bureau of Labor Statistics is situated in NY.
- 6 An astronomy job gives a chance to earn a lot.
- 7 The federal government pays all the astronomers.
- 8 Astronomers have to work at night.
- 9 An air traffic controller is a very stressful job.
- 10 An air traffic controller usually retires at the age of 50.

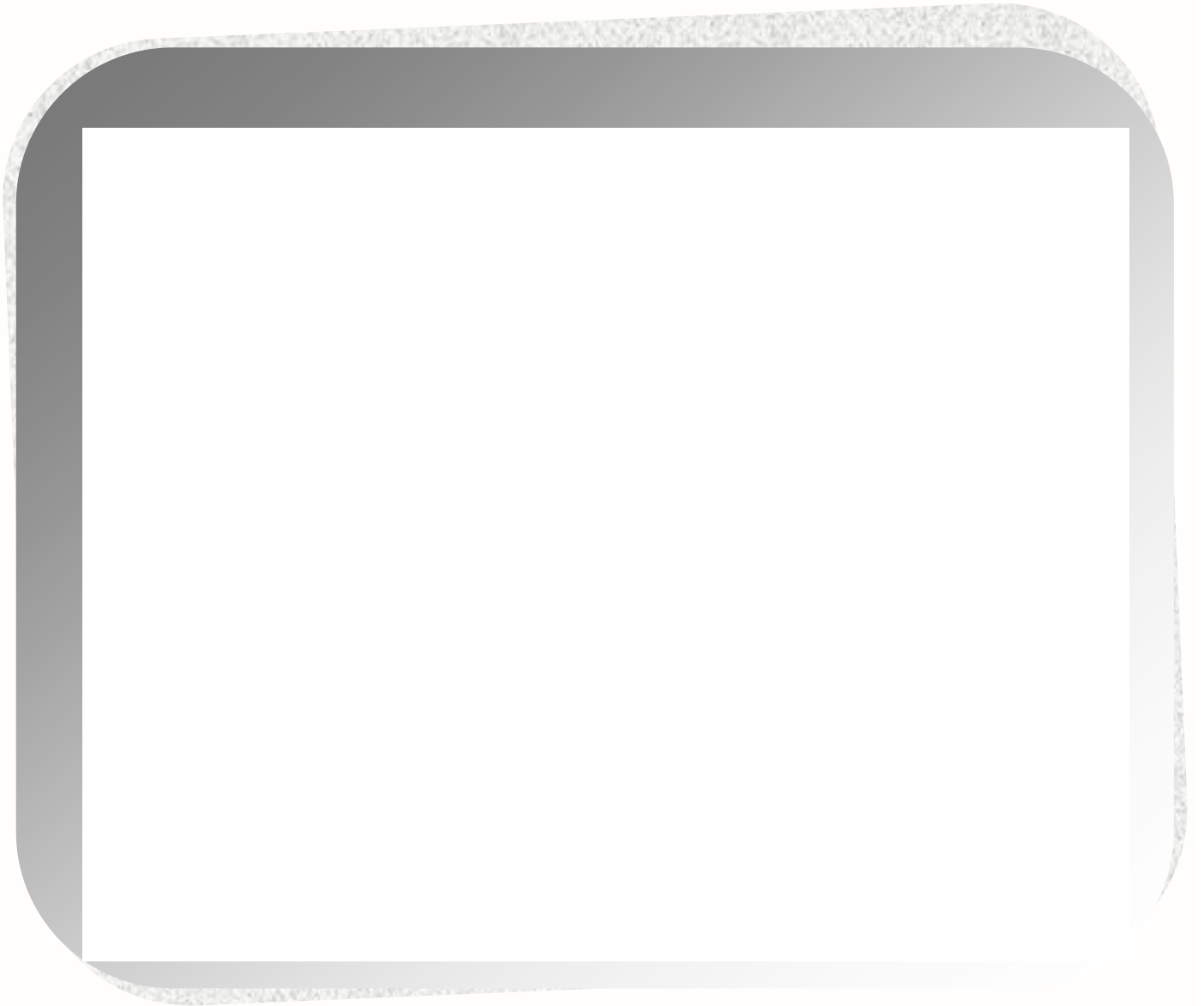
Test 1

Writing

H Write an email to your potential employer. Include:

- opening remarks,
- reason for writing,
- your current activity, qualifications, reason for wanting the job,
- your experience,
- your personal qualities,
- time for the interview,
- closing remarks.

(Points: $\frac{\quad}{20}$)



Test 2

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

culture • experience • adventure • pass • top • head • share • grab • embassy • run

- 1 Who was ... by when we talked about your holidays in Europe?
- 2 While travelling in Italy we learnt a lot about its ... and traditions.
- 3 I stood up on ... of a pile of books to see what was on the upper shelf.
- 4 I took up parachuting to have unusual ... in my life.
- 5 He couldn't talk to me as he was ... to some important meeting.
- 6 When all gathered in front of the fire we could share ... of our trip to Singapore.
- 7 Mike had to get his new passport from the ... before going to the airport.
- 8 Polly ... her lunch with her classmate as both girls were hungry.
- 9 Don't ... after the dog, it can easily bite you.
- 10 Leaving the flat Molly ... her school bag and said goodbye.

B Underline the correct item.

1. to *catch* / *grab* a bus
2. in the *middle* / *centre* of nowhere
3. the turning *point* / *dot*
4. an idea *came* / *got* to me
5. *raise* / *get up* money from investors
6. a *catchy* / *caught* name
7. to *set* / *make up* an office
8. a search *machine* / *engine*
9. show no *sign* / *hint* of fading
10. to *launch* / *start* a project

C Fill in the prepositions (on • into • to • by • from • at) if necessary.

1. Run ... the bushes
2. Stop ... a place
3. Feed an apple ... some monkey
4. Play ... ear
5. To get a passport ... the embassy
6. Disagree ... everything
7. Commitment ... doing sth
8. Appear ... a page

Test 2

9. Criticism ... experts
10. Respond ... requests

D Fill in the missing part of the word taking them from the frame.

night tail chart breath user child singer net make high

1. a long-... boat
2. brain...
3. ...-friendly
4. a ...working site
5. ...-topping
6. a ...-songwriter
7. wear ...-up
8. ...-pitched singing
9. a ...taking event
10. ...-time ghost

Grammar

E Choose the correct answer.

- | | |
|---|--|
| <p>1 Sally was travelling while I ... in Japan.
A stayed B has stayed C was staying</p> <p>2 What did you do yesterday? I phoned you at two. – I ... at two.
A was walking B walked C has walked</p> <p>3 – Was Pete reading when we were drawing that picture? – Yes, ...
A he was B he were C we were</p> <p>4 The TV ... for three hours when it suddenly broke.
A worked B has been working C had been working</p> <p>5 Sue ... all the house work by four.
A did B had done C had been doing</p> | <p>6 Pauline ... to the park when a child.
A went B had gone C used to go</p> <p>7 I was so happy as I ... all the necessary stuff.
A had prepared B prepared C had been preparing</p> <p>8 How long ... you ... here? – About a year.
A had been living B was living C lived</p> <p>9 The child ... to going to bed at nine.
A used B was used C uses</p> <p>10 We ... dinner from three to four yesterday.
A had B were having C had been having</p> |
|---|--|

Everyday English

F Choose the correct response.

- | | |
|---|---|
| <p>1 A: What was it like?
B: a It was nice, really.
b Not really.</p> <p>2 A: Did you enjoy it?</p> | <p>4 A: You didn't answer your phone.
B: a Yes, sorry. I was away.
b Yes, that's all right.</p> <p>5 A: I was in the theatre.</p> |
|---|---|

Test 2

B: **a** It was nothing special.

b Yes, it was great.

3 A: It was fantastic!

B: **a** The performance was amazing!

b But not very much!

B: **a** Really? Oh!

b What was it like?

(Points: _____)
5 x 2 10

Reading

G Read the text and mark the sentences **T** (true), **F** (false) or **NS** (not stated).

Seeing The World On A Budget

I said at the start of the year that one of my resolutions was to travel more; after spending so much time and money on furniture for the flat last year, I was on a tight budget. I'm not the one to drop a load of money on anything, I'm just used to being economical – and this absolutely applies to travelling too. I've become almost too good at going to different places on a budget, so I thought I'd share some tips and tricks I've picked up lately.

With so many budget airlines offering flights to different locations, it's pretty easy to find cheap travel these days. I rarely pay more than £100 for two returns, and that is thanks to the wonders of EasyJet and Ryanair. If you haven't flown with a budget airline before, you may be a little worried about the experience, but I can't really fault it – I've never had any problems (er, touch wood?). Just keep in mind that you get what you pay for.

I have the EasyJet App on my phone, and whenever I fancy another little getaway, I search the locations. We're lucky as Glasgow Airport offers so many affordable flights, and it's quite nearby, so it's all pretty effortless.

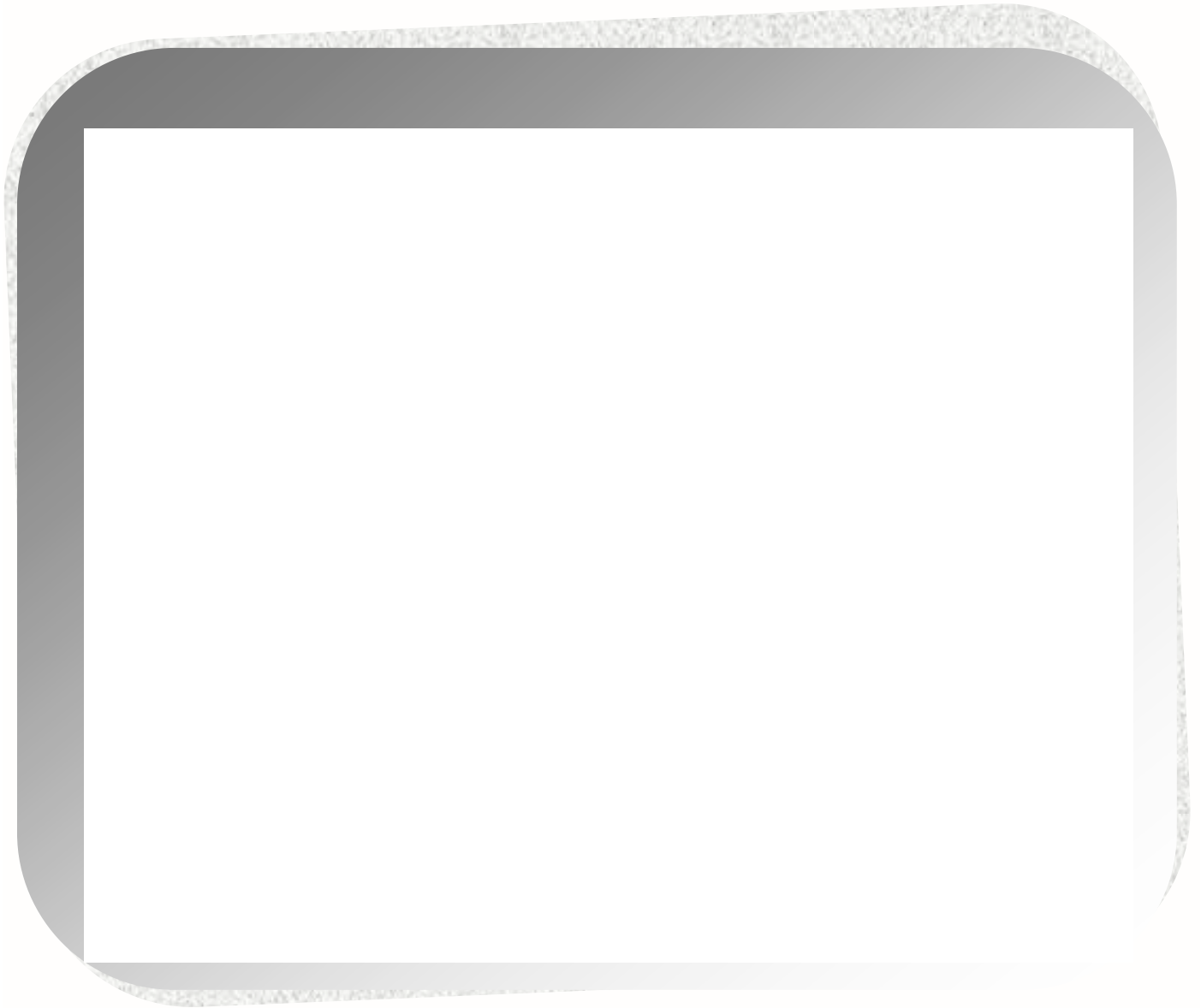
The EasyJet website is actually better as you can search by "3 Week View" so you can pick and choose the most affordable dates to fly on. I also recommend checking airports around you. Sometimes it turns out a cheaper way to get a train and then a flight. I also recommend Jet2, especially if you live in one of their locations, and KLM are sometimes affordable. Your best bet is to use Skyscanner to search for the cheapest flights in the time you want to go. Although, I find it best to search different locations over different dates, if you're open to wherever/whenever you go.

- 1 The speaker promised to himself to spend more time on travelling.
- 2 The speaker couldn't afford an expensive trip.
- 3 The speaker's habit was not to waste money on anything.
- 4 The speaker had an extravagant taste in travelling.
- 5 These days all the airlines offer a lot of cheap travels.
- 6 EasyJet is a budget airline company.
- 7 The speaker never worries about his travels with budget airlines.
- 8 The speaker prefers EasyJet to all other companies.
- 9 The speaker lives in Glasgow.
- 10 The best way to fly cheaply is to use Skyscanner.

Writing

Test 2**H Write a story about your visit to some place. Include:**

- the main characters, the setting;
- the events of the story;
- the climax;
- the end of the story, characters' feelings.



Test 3

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

ski-doo • rapid • crack • covered • station • seal • drop • freezing • warn • scenery

1. You go along the river and speed down the rapids in your canoe.
2. In winter you can go down the slope with a ...
3. ... in the ice are very dangerous for mountaineers.
4. Scientific research ... are scattered all over the world to study its nature and climate.
5. The most typical animals in Antarctica are the ... and penguin.
6. Even in Europe the temperature may ... to minus forty in winter.
7. Who can really have a walk in such ... cold!
8. The ... and wildlife are exotic on the islands.
9. The river is ... with ice and snow already in the beginning of October.
10. The weather forecast is ... people about the coming gale.

(Points: _____
10 x 1 10)

B Underline the correct item.

1. *scientific / science* research
2. *heavy / strong* rain
3. *mild / soft* weather
4. *marine / navy* biologist
5. *extreme / extravagant* temperatures
6. the *frightened / threatened* Emperor Penguin
7. to *do / make* a survey
8. protective *clothes / clothing*
9. *river / marine* bugging
10. an *iron / ironing* board

(Points: _____
10 x 1 10)

C Fill in prepositions (on • out • to • through • down • for • at • in) if necessary.

1. ... my first day
2. Bye ... now
3. Go ... a survival course
4. ... a business trip
5. Fly ... the slope
6. To speed ... sixty km
7. Watch ... for sth
8. Hike ... some scenery

(Points: _____
10 x 1 10)

Test 3

9. One person ... four
10. Home ... wildlife

D Fill in the missing part of the word taking them from the pool:

door heat storm new ski back path wild sun board

1. a ...wave
2. out... leisure
3. snow...
4. a ...comer
5. a ...-doo
6. a hump... whale
7. a surf...
8. a foot...
9. ...life
10. ...screen

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

Grammar

E Choose the correct item.

- | | |
|--|--|
| <p>1 We ... a tennis competition in our club this week-end.
A are having B shall have C have</p> <p>2 I ... you with your home duties today.
A am helping B am going to help C 'll help</p> <p>3 My dad ... kayaking at least he says so.
A is going to try B will try C is trying</p> <p>4 The evening races ... at five as usual.
A start B will start C is going to start</p> <p>5 I think she ... fine after all.
A will be B is C is going to be</p> | <p>6 If only Garry ... not ill that day, we could have won!
A were B had been C was</p> <p>7 When you ... very close to the slope, be even more attentive!
A are B were C had been</p> <p>8 When the summer ..., the sun will be more active.
A comes B is coming C came</p> <p>9 If I were you, I ... so much at river bugging.
A wouldn't have risked B won't risk C wouldn't risk</p> <p>10 Unless I ... protective clothing, I would have hurt myself.
A wear B wore C had worn</p> |
|--|--|

(Points: $\frac{\quad}{10 \times 2 \quad 20}$)

Everyday English

F Choose the correct response.

- | | |
|--|---|
| <p>1 A: How can I help you?
B: a I'd like to book a room, please.
b I really need your help.</p> | <p>4 A: Does it include meals?
B: a Yes, but only breakfast.
b Yes, that's all right.</p> |
|--|---|

Test 3

2 A: Do you need a double or a single room?

B: **a** Single, please.

b One room, please.

3 A: How much is it per night?

B: **a** Not really expensive.

b €70.

5 A: OK. Can I book it then, please?

B: **a** Certainly. What name, please?

b Certainly, when for?

(Points: _____)
5 x 2 10

Reading

G Read the text and mark the sentences T (true), F (false) or NS (not stated).

Another Unmissable Extreme Original has Arrived, MTB Heroes: Season 2

Extreme Sports Channel's latest new show follows the world's best mountain bike riders around the globe as they live the dream — doing what they love on two wheels.

Season 2 of MTB Heroes contains ten episodes of the very best in Mountain Bike action focusing on the biggest stars following them in their day-to-day lives and working hard at competitions or events. It's a breathless mix of aesthetics, action and true stories all shot against some of the most stunning scenery from around the world.

In episode one we travel to Poland to meet **Szymon Godziek** and follow him on his campaign to one of the biggest slope style events of the year — the Red Bull District Ride in Nuremberg, Germany. There he'll attempt to land a never-before-seen trick. If he manages it, Szymon will push the sport to a new level.

The series won't just be staying here in Europe however. We also travel to Chile with **Tito Tomasi**, who travels the world with his bike in search of new cultures and experiences. Then we're away to New Zealand to spend some time with **Antoine Bizet** and **Kelly McGarry**. These two world famous free ride mountain bikers have competed in some of the most impressive competitions. Kelly's hometown of Queenstown is the perfect place for the pair to ride the most beautiful trails on the south island.

But it's not all about the riders. MTB Heroes also looks at the technology behind the world's best riders and shows how a rider's tires can mean the difference between winning or losing a race. The series also features one of the most legendary races in the world, The Megavalanche. Created 20 years ago, this epic contest is a downhill marathon to see who is the fastest over both snow and dirt.

Whether you're new to the world of mountain biking or a lifelong rider, MTB Heroes will take you closer to the action than you've ever been before.

Don't miss MTB Heroes: Season 2 every Sunday at 3 p.m., only on Extreme Sports Channel!

1 Mountain bike riders can realize their dreams in the show of the Extreme Sports Channel.

2 MTB Heroes is a show about every-day life of mountain bikers.

3 Bikers can invite any guests to the show.

4 The events of the show take place in Poland.

5 Szymon Godziek is a famous German mountain bike rider.

6 Szymon Godziek is working at a new record in mountain riding.

7 Tito Tomasi bikes through the world to get new impressions.

8 MTB Heroes also tells about legendary motor-races.

9 Only fans can watch MTB Heroes.

(Points: _____)
10 x 1 10

Test 3

10 Season 2 will be repeated on Monday morning.

Writing

H Write a semi-formal email. Include:

- opening comments;
- reason for writing;
- information you ask for;
- closing comments;
- your signature.

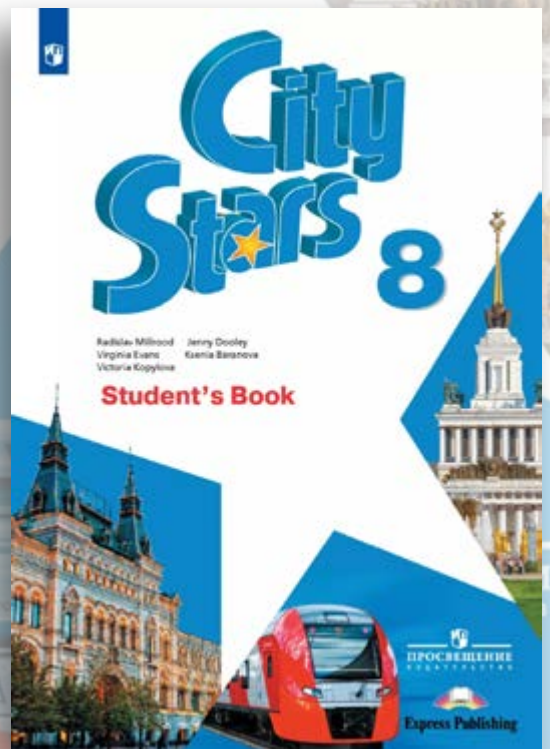


(Points: $\frac{\quad}{20}$)
10 x 2

City Stars

8

City Stars 8



Express Publishing

Test 1

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

erupt • grab • shake • deafening • acid • flaming • freelance • dedicated • block • spectacular

- 1 Look, the ground is ..., we should find a place to hide.
- 2 Although we were far away we still could hear the ... roar of the earthquake.
- 3 He stopped for a moment and quickly ... something in the corridor.
- 4 All the tourists were watching the volcano ... with admiration.
- 5 Every schoolchild knows that ... may destroy any metal stuff.
- 6 The eruption was over but ... lava was still everywhere around the volcano.
- 7 I have got a job of a ... photographer for that magazine this summer.
- 8 We cannot watch the film as you are ... the view. Please, step aside.
- 9 Yesterday I managed to make a ... shot of the sunset.
- 10 Mr Bleach has been a ... member of our society for a good deal of time.

(Points: _____
10 x 2 10)

B Underline the correct item.

1. In *high* / *big* demand
2. An *eye* / *centre* of the storm
3. Storm *surge* / *wave*
4. A *matter* / *problem* of survival
5. *Provide* / *supply* protection
6. *Take* / *make* precautions
7. *Heavy* / *strong* weather
8. A first *aid* / *help* kit
9. A *rescue* / *aid* crew
10. A *state* / *condition* of emergency

(Points: _____
5 x 2 10)

C Fill in the prepositions (on • out of • as • in • for • across • through • out • at) if necessary.

1. Be ... threat from flooding
2. Suffer ... something
3. Beg ... help
4. Interested ... reading
5. ... his way home
6. Used ... jogging
7. Face ... a problem
8. Recover ... some disease

(Points: _____
5 x 2 10)

Test 1

9. Head ... some place
10. Loaded ... debris

D Fill in the missing part of the word:

- | | |
|---------------------------|-----------|
| 1. air... | a. knife |
| 2. thirty-... building | b. water |
| 3. pen... | c. meter |
| 4. a block... film | d. space |
| 5. under... metro station | e. never |
| 6. 80-... -high storm | f. wild |
| 7. ...glasses | g. buster |
| 8. ...-ending problem | h. ground |
| 9. ...fire | i. sun |
| 10. under... rivers | j. storey |

(Points: $\frac{\quad}{5 \times 2}$ 10)

Grammar

E Choose the correct item.

- | | |
|--|---|
| <p>1 How long ... it ... raining? – Probably, for an hour.
A has been B had been C was</p> <p>2 Tessa was deep in sleep after a tiresome day. She ... all day for the party.
A has been cooking B had been cooking C was cooking</p> <p>3 By the end of the day Meg ... to cope with all her duties for that evening.
A managed B had managed C was managing</p> <p>4 Sue still had ... tasks to do before leaving home.
A a number B a good deal of C a few</p> <p>5 The students had ... time left before the bell so they went outside to have a walk.
A a few B plenty of C a couple of</p> | <p>6 Stuart and Garry are ... fond of reading.
A both B either C none</p> <p>7 Neither book ... interesting for me to read at all.
A are B is C does</p> <p>8 ... member of the group will have a chance to speak at the meeting.
A every B each C all</p> <p>9 We have been busy ... day.
A every B the whole C each</p> <p>10 In our small town ... people do not drive, almost everyone goes to work by car.
A few B a few C many</p> |
|--|---|

(Points: $\frac{\quad}{10 \times 2}$ 10)

Everyday English

F Choose the correct response.

- | | |
|--|---|
| <p>1 A: What are you watching this for?
B: a I like the sound of that.
b I happen to find it interesting.</p> <p>2 A: What's on later?</p> | <p>4 A: What about the Great Mystery?
B: a OK, I like the sound of that.
b I want to see the news.</p> <p>5 A: I find this film boring.</p> |
|--|---|

Test 1

B: **a** Why don't you look in the TV guide?
b I don't really know.

B: **a** That's fine with me.
b Anyway, it's nearly finished.

- 3 A: I can't stand sports show.
 B: **a** I guess there's something else on.
b I think I'll switch the TV.

(Points:)
 5 x 2 10

Reading

G Read the text and mark the sentences T (true), F (false) or NS (not stated).

A Look at the First Decade of the XXI Century

Whether you are the one of the most formal school of thought or of the common practice tracing our life, one thing we can all agree on is, the last ten years have been filled with history making events.

Let's take a look at some of the most significant events in the areas of science that have come to shape the 21st Century and even perhaps the Third Millennium.

Pluto Is No Longer a Planet

In 2005, scientists discovered Eris in the Kuiper Belt, a region of the Solar System, much like the Asteroid Belt. Eris was found to be larger than Pluto and in 2006 Pluto was removed from planetary status to dwarf planet. So now, there are 8 planets and several dwarf planets in our Solar System.

Space Tourism

In 2001, American multimillionaire Dennis Tito became the first person to pay for his own "ticket into space." Provided by the Russian Federal Space Agency, Tito paid \$20 million dollars for an 8 day excursion into space. So far, only a handful of extremely wealthy individuals have made the journey into space as an explorer. The RFSA is currently the only agency worldwide that offers such elaborate journeys. There are several private companies working on ideas to use space stations as hotels. The hope is that by 2020, space may be the next St Tropez.

The Digital Decade

In 2001, Apple released the iPod and did for the 2000's what Sony's Walkman did for the 80's. Digital sales of music have gone through the roof ever since. Music was not the only area affected. Across the world, TV has all but phased out analog signals. In the US the FCC mandated that by 2009 all analog signals had to convert to digital.

Social Networking / Blogging

With the coming and meteoric success of YouTube, Twitter, Facebook, Myspace, Google and Bing, anyone with internet access has the desire to be a real star! And, many have become just that. Justin Bieber was just a kid singing on YouTube and now he is one of the most famous people in the world. The rise of social networking has opened the doors to fame and fortune for many. Mark Zuckerberg, creator of Facebook, is now the world's youngest billionaire. Social networking has allowed people all across the world to become closer than ever before, without even leaving their homes.

- 1 There were a lot of historic events at the beginning of the 21 century.
- 2 Since 2006 Eris has taken the place of Pluto as a planet.
- 3 There are eight dwarf planets in the Solar System.
- 4 Space tourism is popular all over the world.

Test 1

- 5 The first space tourist was from Russian Federation.
- 6 In 2020 there will be built a new city of St Tropez.
- 7 Digital signals changed the world of music.
- 8 The IPod belongs to Sony's Walkman company.
- 9 Justin Bieber gained his success with the help of the Net.
- 10 Networking helps people to socialize staying home.

Points:
5 x 2 10

Writing**H Write a story. Include:**

- Paragraph 1: Scene setting;
- Paragraph 2: Succession of events;
- Paragraph 3: Conclusion.

Test 1

Test 2

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 45 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

jeweller's • optician's • hair salon • foods • aisle • instantly • groceries • dissolve • access • endless

1. We need some vegetables, let's go to the ... at the corner of the street.
2. Is it possible to buy any frozen ... in your supermarket?
3. What ... did you have your hair done?
4. You may have your eyes tested in any ... shop in our city.
5. This machine will dry such a small shirt for a few seconds, almost
6. Do you have the net ... in your flat?
7. If you walk along this ... you will get into shoe department.
8. Try to ... this spot on your blouse with this washing powder.
9. As a guest you are promised to have ... possibilities for entertainment.
10. I bought these earrings in our local ... as the line of goods is rather rich there.

(Points: _____
10 x 1 10)

B Underline the correct item.

1. Test/check one's eyes
2. Have a regular check/test up
3. Pick/take up a prescription
4. Dietary/diet advice
5. Run/rule home
6. Sliding/moving doors
7. Go to waste/garbage
8. Tempting/tempted display
9. Big/large hit
10. item of clothing/clothes

(Points: _____
10 x 1 10)

C Use the phrasal verbs *look, drop, turn, find, check, work, grow, spring* to fill in the gaps.

1. If you follow the nutritionist's advice you will ... into a slim lady within a month.
2. You may ... in any time when nearby. We'll be glad to see you.
3. ... into the case more thoroughly and you'll find a lot of new details.
4. Can you call them and ... out the time of our meeting?
5. You should ... more carefully after you baby, it is still very small.
6. We live in the time when new technologies are bound to ... up.
7. Will you ... up the prescription from the chemist's on your way home?

(Points: _____
10 x 2 20)

Test 2

8. You are so tall and may easily ... out what is there on the fridge. I cannot see it from here.
 9. The number of cars used in the city will definitely ... up in a few years.
 10. If George thinks properly he will ... out the solution of his problem by evening.

D Match the parts to make words or word-combinations:

- | | |
|------------|-------------|
| 1. hair | a. dry |
| 2. super | b. salon |
| 3. post | c. friendly |
| 4. clothes | d. homes |
| 5. blow- | e. setters |
| 6. spray- | f. market |
| 7. e- | g. office |
| 8. trend | h. on |
| 9. fully- | i. shop |
| 10. bio- | j. working |

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

E Classify the words according to the group.

garment, acryl, top, aluminium, silk, wool, cotton, birch, pants, steel, oak, nylon, pine, brass,
T-shirts

fabric	metal	clothes	wood

Grammar**F Choose the correct item.**

- | | |
|---|--|
| <p>1 They promise they ... the repair in our room by Monday.
 A will have done B will do C will have been doing</p> <p>2 How long ... you... in for jogging?
 A have been going B had been going C are going</p> <p>3 Mark ... a master class on Tuesday, at least he is planning so.
 A is having B will have C is going to</p> <p>4 Who is calling? – I ...
 A shall see B am going to see C will be seeing</p> | <p>6 Don't call me. I still ... at two.
 A will be working B am working C will have been working</p> <p>7 Is this report ... than the one made by Jeff?
 A a lot better B far much better C by far better</p> <p>8 His project is ... the best as it is beyond criticism!
 A far B by far C more</p> <p>9 Any reasonable man will deny ... that.
 A doing B do C to do</p> |
|---|--|

Test 2

5 What ... you ... to say? I can't get your point.
 A are trying B are you going C will say

10 What can you expect him ... in this case?
 A do B doing C to do
 (Points: $\frac{\quad}{10 \times 1 \quad 10}$)

Everyday English

G Choose the correct response.

- 1 A: What size are you?
 B: a I'm size 10.
 b I'm ten.
- 2 A: Do you need any help?
 B: a Oh, yes, please
 b I don't really know.
- 3 A: Can I try them on?
 B: a Sure, the fitting room is over there.
 b I think yes.

- 4 A: Can I pay by credit card?
 B: a OK, why not.
 b Yes, that's not a problem.
- 5 A: Your receipt is in the bag.
 B: a That's fine with me.
 b Thank you very much.

(Points: $\frac{\quad}{5 \times 1 \quad 5}$)

Reading

H Read the text and mark the sentences T (true), F (false) or NS (not stated).

Shopping in China

From the roadside stall to the large-scale modern shopping mall, from the common store to a popular supermarket, China has numerous perfect places to shop that can satisfy all buyers' desires.

Shopping in China is easy and convenient, as various department stores are commonly found, especially in the high street. The level and scale of these stores vary, depending on the city and the area. Various items for daily use, which are much cheaper, are often offered in the smaller and more ordinary roadside shops or boutiques. Whenever you need something like everyday necessities, snacks or even clothes, you can immediately go there for your favorite things. Don't forget to try bargaining: you may get a special price.

In any busy streets in downtown, usually in the shopping center, there are large-scale and high-class emporiums, in which not only the domestic brands but also many well-known international brands are all sold. Everyday items, cosmetics, household appliances, bedding, clothes, and everything upmarket that you wish for can be found easily to satisfy your every need. Bargaining is seldom acceptable, but there are often special promotions or end-of-season sales with an attractive price.

Most large and distinctive Chinese cities, like Beijing, Shanghai and some others, feature special business streets, where local products are on sale. Merchandise of the same kind is usually sold in the same street, which makes shopping easy and saves you time. The Hongqiao Market in Beijing, also known as the "Pearl Market", especially attracts female overseas tourists and mainly sells pearl jewellery, while Silver Street, where many boutiques are located, always tempt the youth by its modern fashion. You may also find various characteristic streets selling stationeries, paintings, handicrafts, silk and embroidery, jade articles, furnishings, musical instruments, even flowers, as well as grocery streets or food streets. Some of the business streets are pedestrian malls, where tourists can relax and shop at their leisure.

Test 2

- 1 China may satisfy any shopping needs.
- 2 The high street is a better place to shop.
- 3 You can find the cheapest price in Beijing.
- 4 Bargaining is popular in small markets.
- 5 You may get a special price if you are a tourist.
- 6 In any busy street international goods may be easily found.
- 7 Shopping centres offer end-of-season sales every day.
- 8 Pearl market gives a good display of overseas female goods.
- 9 Silver Street is known for selling silver goods.
- 10 There is a street characteristic for selling paper.

(Points: _____)
10 x 1 10

Writing

- I **Write a letter of complaint about** *the cracked lid of your newly bought tea-pot.*

Include:

- paragraph 1: reason for writing;
- paragraph 2: details of your complaint;
- paragraph 3: action requested;
- paragraph 4: closing remarks.

Test 3

NAME: _____	DATE: _____
CLASS: _____	MARK: _____
	100
	(Time: 45 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

abuse • accuse • shabby • senior • embarrassed • donate • convincing • appalling • hygiene • invisible

- When he retired he joined the group of ... citizens of our city.
- How much do you usually ... for charity?
- The effect of the car crash was ... at first but then he had a lot of health problems.
- They ... each other during the scandal yesterday.
- Every man should brush his teeth, it's just a matter of personal
- What are you ... him for? What did he do?
- His arguments sounded more ... and he won as a result.
- You should buy something new, all your clothes look ... and old-fashioned.
- He seemed ... after such an indecent question.
- We heard ... news about fire in the residential area on the radio in the morning.

(Points: _____
10 x 1 10)

B Underline the correct item.

- pick up / take litter
- in someone else's boots / shoes
- senior / elderly citizen
- small / little talk
- soup / tea kitchen
- basic / basis education
- raise / rise money
- live / alive performances
- pitch / pick up a tent
- food kiosk / stands

(Points: _____
10 x 1 10)

C Fill in prepositions (to x4, with, of x2, across, for x2) if necessary.

- covered ... a blanket
- next ... sb
- get rid ... sb
- come ... sb
- request ... sth
- aware ... sth
- a visit ... some place
- famous ... sth
- donation ... charity

(Points: _____
10 x 1 10)

Test 3

10. home ... animals

D Match the columns to make true compounds:

eye-	cover
festival-	lit
make-	opening
under	time
door	while
well-	racking
break-	goers
nerve-	ups
worth	ways
life	up

Grammar

Points: $\frac{\quad}{10 \times 1}$ 10

E Choose the correct item.

- 1 Books ... are very expensive nowadays.
A which are our friends B ,which are our friends,
- 2 Martin... is very naïve for his age.
A who is my brother B ,who is my brother,
- 3 People ... abuse animals must be arrested.
A who B which C where
- 4 Vivien ... go as it was already late. It was getting darker every minute.
A had to B must C should
- 5 You ... share this news with Col as he is your friend.
A should B must C have to
- 6 Sue wishes she ... in a warm country now.
A is B was C will be
- 7 You should avoid ... at him, he may critically react to that.
A stare B staring C to stare
- 8 I it ... summer, it ... warm or even hot.
A is, is B was, was C was, would be
- 9 If we ... a chance, we ... the school project, but we'll be very busy.
A had, would join B had had, would have joined
- 10 If you ... the diet, you ... slim now.
A had followed, would be B followed, would have looked

Points: $\frac{\quad}{10 \times 2}$ 20

Everyday English**F Choose the correct response.**

- 1 A: How can I help you?
B: a I like making donations.
b I'd like to make a donation.
- 2 A: Would you like to make a single or regular donation?
- 4 A: I'd like to make a donation, please.
B: a OK, I like the sound of that.
b OK, that's great.
- 5 A: Thank you so much for your donation.
B: a That's fine with me.

Test 3

B: **a** A regular one of £10 a week.
b Regularly for a week.

b You're very welcome.

- 3 A: Could you give me your card number?
 B: **a** Debit or credit?
b Certainly. It's 11111111111111.

(Points: $\frac{\quad}{5 \times 2}$ 10)

Reading

G Read the text and mark the sentences **T** (true), **F** (false) or **NS** (not stated).

How To Fight Against Loneliness In The Elderly?

There are lots of ways you can do your bit to help lonely or socially isolated elderly people in your community. The person you're helping will reap health benefits, and you'll find you will as well. Volunteering for an organization that supports older people is a key way of helping a lonely or socially isolated older person. Evidence suggests giving your time in this way could be as valuable to you as the person you support. It's likely to boost your self-esteem and sense of purpose. And helping others takes your mind off your own problems for a while.

Start a conversation

It's not always easy to know who or how to help. A good start is simply to stop and talk to an elderly neighbour if you pass them on the street. If you think an older person may have trouble hearing or has memory problems make sure to speak clearly (but don't shout!). Pause between sentences and questions to give them chance to digest the information. And allow a little extra time for them to respond — don't hurry them.

Offer practical help

Do you know an older person who lives alone, rarely leaves the house, is in poor health, disabled, has sight or hearing loss, or doesn't seem to have close family living nearby? Ask them if they need any help with tasks such as shopping, posting letters, picking up prescriptions and medicines or dog-walking. Offer to accompany them or give them a lift to activities or doctors' and hospital appointments, the library, hairdressers or faith services.

Share your time

Volunteer for organizations that support older people. These often offer "befriending" schemes for isolated elderly people, and rely on volunteers for one-to-one contact as a telephone "buddy", visitor or driver, or hosting social events for groups. Your contribution could be as simple as a weekly telephone call to an isolated older person, or extend to regular home visits for a chat and to help with shopping and so on, driving an elderly person to a social event, or even hosting coffee mornings for groups of elderly people.

There are, of course, other ways to help the elderly, you may always find the one of your own!

1. There is only one effective way to help the elderly.

Test 3

2. You will always feel the benefits from helping others.
3. The most common method to help the lonely and isolated is to volunteer.
4. Volunteering can develop your personal qualities for the better.
5. You may always find who to help.
6. A good conversation with an elderly person is a good beginning in volunteering.
7. The elderly never ask for help.
8. Practical is especially appreciated in shopping.
9. A "telephone buddy" service is well-paid.
10. "Befriending" schemes are usual programmes for volunteers.

(Points: _____)
10 x 2 20

Writing

H Write an opinion essay on the topic "Ought I to forgo some luxury whenever I can thereby enable someone else's life to be saved?". Include:

- paragraph 1: introduction;
- paragraphs 2, 3, 4: opposed viewpoints supported by reason;
- paragraph 5: conclusion.



Test 4

NAME: _____ DATE: _____
 CLASS: _____ MARK: _____

100

(Time: 45 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

assassinated • launched • assignment • debris • eerie • scratch • screech • evidence • footage • virtually

1. We had an ... night in the desert, I'm still shivering when I remember it.
2. Such a critical opinion demands hard ..., otherwise he wouldn't have risked speaking this way.
3. All these scientific facts were ... unknown for the open public.
4. It was a ... of some wild animal as it seemed to everyone.
5. Some American presidents were ... as the police represent it.
6. After such a severe battle there were just ... of the army.
7. Have you got the CCTV ... of that public scandal in Rose street?
8. There was a deep ... on the back door of the car. That spoilt the whole look.
9. Which company has ... this environmental project?
10. What will be my ... for tomorrow's class?

B Underline the correct item.

1. a trip / tour around the world
2. take part / a part
3. true / truth believer
4. my heart sank / fell
5. discovery / discover tour
6. impressive / impressed sight
7. far-off / far-out world
8. free samples / examples of perfume
9. a rare speciman / specimen of a stamp
10. examine / experience evidence

C Use the prepositions (on x4, with x2, to, in, from, for) to fill in the gaps.

1. report ... sth
2. lined ... sth
3. ... Earth
4. end ... sth
5. head back ... the place
6. few ... number
7. come ... a collection

Test 4

8. a documentary ... some topic
 9. passion ... doing sth
 10. an expert ... some topic

D Match the parts to make words or word-combinations:

free	farmer
bill	spot
cattle	witness
weather	way
air	snake
army	shaped
eye-	balloon
oval-	board
hot	base
rattle	craft

Grammar**E Choose the correct item.**

- 1 The paper ... at the moment. You will have to wait a little.
A is discussed **B** is being discussed
C will be being discussed
- 2 Your supposition is thought ... correct and just.
A will be **B** being **C** —
- 3 Mr. Brown is ... the criminal by the majority of the company.
A consider to be **B** considered to be
C is to be
- 4 It was ... unknown street somewhere in the far-off district.
A an **B** a **C** the
- 5 ... Atlantic Ocean is badly polluted nowadays.
A an **B** a **C** the
- 6 Your book ... released by next week.
A will be **B** is **C** will have been
- 7 These rules ... usually by all the whole college.
A are obeyed **B** will be obeyed
C will have been obeyed.
- 8 Does your brother shave ... every morning?
A himself **B** him **C** —
- 9 Will you introduced ... to the rest?
A yourself **B** yourselves **C** yours
- 10 Your sister is a grown-up already, she can do it ... , she needs no help for that.
A yourself **B** herself **C** itself

(Points: $\frac{\quad}{10 \times 1} \quad 10$)

Everyday English**F Choose the correct response.**

- 1 A: This is the right place to get tickets for the Bolshoi Theatre, isn't it?
 4 A: How many tickets would you like?
 B: **a** OK, that's £30.

Test 4

- | | |
|---|---|
| <p>B: a It certainly is.
 b Yes, of course.</p> <p>2 A: Could you tell me what the tickets price includes, please?
 B: a Sure, it includes two guided tours.
 b Sure, two adults.</p> <p>3 A: I'd like to book some tickets for the 12 o'clock show.
 B: a Sure, here you are.
 b Yes, of course.</p> | <p>b Two adults, please.</p> <p>5 A: Thank you very much.
 B: a My pleasure.
 b Enjoy your visit.</p> |
|---|---|

(Points:)
 5 x 1 5

Reading

G Read the text. Some sentences are missing. Match each sentence (A-F) to the gaps (1-5). There is one extra sentence.

UFO Cases from 2013

The second highest number of UFO sightings were reported to the UFO Network (UFON) in 2013; a total of 6,448 reports.

UFON employs trained field investigators with backgrounds in science and law enforcement that interview witnesses to "identify" UFOs. Although most of the reports are identified as known celestial objects, aircraft, meteors, etc., there are always a small percentage of the cases that remain as true "UFOs." **1.**

UFON's Science Review Board (SRB) consists of scientists with degrees in physics, chemistry, geology and electrical engineering. **2.**

The SRB has reviewed the best cases from the year 2013 and have identified the strongest cases that cannot be identified as any known object possible for existence in our world.

Like in 2012, a triangular/boomerang-shaped craft that became transparent made the list of interesting cases. This type of report that describes a craft that can cloak is increasing in frequency. **3.** But other reports describe flying craft that cannot be explained by a new type of military aircraft. As one witness stated:

"I'm a disabled Vet with over 30 years experience on military aircraft. I have worked everything from old Huey's to T38C Apache Long Bows and Black Hawks.

4. He was Air Force and I was Army with some time in military intelligence. We both have clearances. I know aircraft when I see them, as I had been in enough in night war operations. However, I have no idea what this boomerang-shaped craft was." So it is still unclear what or who we are dealing with, as we still cannot give any reasonable explanation to the registered fact in UFON. **5.**

Test 4

- A. But the number of them is increasing every year.
- B. My friend Jeff has a few more years experience but much the same background.
- C. Their work experience includes NASA, Lockheed Martin, Northrop Grumman, Advanced Micro Devices, Lawrence Livermore National Laboratory, and France's national space program.
- D. Besides, it could potentially be a new type of military craft.
- E. These latter cases are carefully reviewed by a science board.
- F. We never know the true succession of the events.

Writing

H Write a book review of any book you like. Include:

- paragraph 1: general info;
- paragraph 2: key events of the plot;
- paragraph 3: your comments;
- paragraph 4: recommendations.

(Points:)
 10

Test 5

NAME: _____	DATE: _____
CLASS: _____	MARK: _____
	100
	(Time: 45 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

character • martial • meditation • hardship • determined • position • conditions • amazement • exhaustion • stunning

1. He was ... to go to the party but then changed his mind.
2. To improve your mental state of mind you should take some ... class.
3. When he saw such an unusual picture he gasped in
4. All those troubles you have had in your life will only build your strong
5. I was so tired that even felt sick from ... when I came back home.
6. Your brother will learn a lot through the ... of his new profession.
7. If you stand right and hold this ... for a few seconds you will feel relaxed as a result.
8. The nature around was so beautiful that I couldn't help admiring the ... scenery out of the window.
9. One of the modern ways to keep fit is to go in for ... art.
10. It is rather uncomfortable to live under such severe ... especially in the country.

B Underline the correct item.

1. do / make some research
2. take one's breath / breathe away
3. build / make one's muscles
4. feel like / as a failure
5. for a whole / all the month
6. at your own pace / foot
7. do / make better at school
8. give a crash / break course
9. teaching resource / source
10. private / individual school

C Use the prepositions (*on, with, to x3, in x2, from, under, upon*) to fill in the gaps.

1. ... awe
2. ... my relief
3. a secret ... some knowledge
4. focus ... sth
5. sick ... exhaustion
6. ... my disappointment
7. ... harsh conditions

Test 5

- 8.... my return
 9.gasp ... amazement
 10. have trouble ... Math

D Match the parts to make words or word-combinations:

free-	man
life	ground
blind	long
home-	aid
chair	taught
extra	boys
first	time
all-	curricular
self-	made
back	folded

Grammar**E Choose the correct item.**

- 1 He said that he ... already ... that many times before.
A has mentioned **B** had mentioned
C was mentioned
- 2 Joe told Fill they ... to Brazil a week before.
A was gone **B** went **C** had gone
- 3 The teacher pointed out that all the girls in our class ... Chinese then.
A are studying **B** were studying **C** were
- 4 He ... to come on time.
A promised **B** suggested **C** complained
- 5 The manager wondered ... the chair in his office while he was away.
A had who broken **B** who had broken
C if who had broke
- 6 "Would you like to borrow my book?" he ...
A said **B** told **C** complained
- 7 ... will you arrive at the meeting?
A Since **B** Until **C** When
- 8 I'll finish the course ... I have got enough time.
A before **B** when **C** till
- 9 By the time Mike came back home she ... all the house work.
A did **B** has done **C** had done
- 10 The professor insisted asking ... the material well.
A do you know **B** if I knew
C you knew

(Points: $\frac{\quad}{10 \times 1}$ 10)

Everyday English**F Choose the correct response.**

- 1 A: I wonder if you could help me?
 B: **a** It is certainly so.
b Of course, what's the problem?
- 4 A: When will the book be back in?
 B: **a** It's due back in two days.
b I don't really know.

Test 5

- 2 A: I'm looking for a book about theatre.
B: **a** Do you know the title and author?
b Do you like theatre?
- 3 A: Would you like to reserve the book?
B: **a** Sure, here you are.
b Yes, that would be great.

- 5 A: Can I see your library card, please?
B: **a** Here it is.
b OK, thanks.

(Points:)
5 x 1 5

Reading

G Read the text. Some sentences are missing. Match each sentence (A—F) to the gaps (1—5). There is one extra sentence.

Development through Knowledge

We live in the Knowledge Age, which means that having knowledge and being able to apply it as it is necessary is one of the important keys to our success. **1.** And in a day and age where we are inventing new technologies like electronic tablets and smart phones, it is practically impossible to get by without learning new stuff, however old we are.

The Government of Singapore will devote 20 million Singapore dollars to research on lifelong learning between 2016 and 2020. This investment, the government believes, will help provide a better understanding of how to best use its citizens' skills. **2.** Singapore has already made a commitment to increase funding for continuing education and training from \$600 million per year in 2015 to \$1 billion per year in 2020. This increase comes at a time when Singapore is refocusing on lifelong learning as a means of developing skills through continuing education and training. **3.**

Encouraging adult learning for further workforce development

The UNESCO Institute for Lifelong Learning (UIL) has been working with the Government of Singapore to create a culture of lifelong learning that will promote the professional excellence of the country's workforce. **4.** It was established in 2008 as part of Singapore's Workforce Development Agency, to develop and integrate in its workforce a culture of lifelong learning, as recommended in the UNESCO Recommendation on Adult Learning and Education (2015) and the third UNESCO Global Report on Adult Learning and Education (GRALE III).

Learning cities in China are taking innovative steps to promote constant development through learning and education. For example, Hangzhou's strategy for building a learning city that involves all its citizens is based on a commitment to the "3 Ls" of learning. **5.** In addition, Hangzhou has a '6 Ws'-strategy; 'Who, What, When, Where, Why and Which'. This strategy aims to provide every city resident with whatever information they need, whenever and wherever they need it, for whatever reason, and by all means possible. So, it is never late to learn!

- A. They are lifelong, life-wide and life-deep.
- B. UIL will continue to work with the Singapore Institute for Adult Learning.
- C. Learning is very important for developing cities.
- D. It will also allow to link performance to productivity, stimulate employment, and encourage innovation in learning technologies and pedagogy.
- E. It is hoped that this will encourage economic growth and increase the country's competitiveness.

Test 5

F. The very fact that we know that there is always something new for us to learn simply makes life more interesting.

Writing

H Write a for and against essay on the topic “The best way to learn is travelling”. Include:

- paragraph 1: present the topic;
- paragraph 2: points for with your reasoning;
- paragraph 3: points against with your reasoning;
- paragraph 4: conclusion with your own final opinion.

(Points: $\frac{\quad}{10}$)

Test 6

NAME: _____	DATE: _____
CLASS: _____	MARK: _____
	100
	(Time: 45 minutes)

Vocabulary

A Complete the sentences with the correct word in a proper form.

muscular • adjust • complexion • flawless • puberty • frizzy • rejected • exaggerate • bizarre • whinger

- Sandra's appearance was She looked perfect in her new dress.
- Why are you having such a pale ...? Are you feeling all right?
- Mike was the first to reach the age of ... in his class.
- His speech was totally ... by the public.
- You are not quite exact! Why are you always ...?
- She is wearing ... hair as it is very popular nowadays.
- There was something strange even ... in his appearance.
- The newcomer had to get ... to the present circumstances of new surroundings.
- Are you a ...? Why are you always complaining about everything!
- Mr Potts was a big ... man of about forty.

(Points: _____
10 x 2 20)

B Choose the correct item.

The Two Levels of Improving Your Look

When I talk about 1. _____ better, there are two degrees of this. The first is just to give yourself a 2. _____ appearance and eliminate any blatant mistakes not to be bullied by your own friends. I'd have a hard time arguing that people (especially teens) should at least do this. But they are very difficult to 3. _____.

The second level would be to put the 4. _____ into becoming more fashionable than average. There are 5. _____ to doing this, but it takes more work and time. You have to learn about clothes and 6. _____, devote time to shopping and, as a result, possibly spend more money.

You don't have to take these two steps to have a good social life and 7. _____ your self-confidence. As long as you're reasonably good at 8. _____ your clothes items to each other they won't make a big influence on your social skills. Outside of a few fashion-obsessed types, most people don't devote a lot of mental energy to their friends' clothing choices, unless their buddies are 9. _____ something blatantly unstylish.

So don't waste your time and effort worrying about the 10. _____ you look and accept yourself as you are!

- a) looking b) seeing c) appearing
- a) discreet b) decent c) polite
- a) make sure b) believe c) convince

Test 6

4. a) effort b) trouble c) attempt
5. a) benefits b) profit c) favour
6. a) chic b) style c) way
7. a) make b) improve c) boost
8. a) putting b) combining c) adjusting
9. a) carrying b) wearing c) having on
10. a) way b) style c) fashion

(Points: _____
10 x 2 20)

C Fill in prepositions (with x3, at, in x3, on, for) if necessary:

1. dissatisfied ... sth
2. compare sb ... sb else
3. ... different speeds
4. result ... sth
5. ... turn
6. to pass the story ...
7. deal ... sb
8. stand up ... yourself
9. take delight ... sth
10. get involved ... sth

(Points: _____
10 x 2 20)

D Match the words to their synonyms.

1.	frizzy	a)	get used
2.	complexion	b)	embarrassed
3.	bully	c)	look
4.	flawless	d)	heighten
5.	enhanced	e)	self-respect
6.	skinny	f)	tease
7.	image	g)	wavy
8.	adjust	h)	thin
9.	confused	i)	color of the face
10.	self-esteem	j)	perfect

Grammar

(Points: _____
10 x 1 10)

E Choose the correct item.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Can you have my coat (cleaned / clean) as I cannot do that myself. 2. He refused to do the task (as / as if) it was very difficult. 3. She's become so aggressive (so that / that) nobody wants to deal with her anymore. 4. Amy (must / can) be tired as she looks so pale. | <ol style="list-style-type: none"> 7. Sue borrowed the book (so as to / as if) refresh the topic for the exam. 8. Laura can speak several languages, (so can Henrico / Henrico can so). 9. I've got a lot of work to do, I'm planning to (finish it / have it finished) later. 10. Only after he knew the address, (could he find |
|--|---|

Test 6

5. Bob might (talk / have talked) to him yesterday. / he could find) the house itself.
6. They can't (be working / work) at the moment as they are both away.

(Points: _____
10 x 1 10)

Reading

F Read the text. Some sentences are missing. Match each sentence (A-F) to the gaps (1-5). There is one extra sentence.

The Importance of Getting Your Appearance In Order

Putting more thought into your appearance is one of the easiest ways to improve your social prospects and the way people see you. 1. _____ Unless you're really likable as a person, a lot of people will have a hard time looking past a sloppy exterior. And why not live up to your appearance's full potential?

Most people are pretty superficial and mentally lazy when they size others up. If you look like a film super star, they can't help but assume you really are. 2. _____ But clean up your look, and suddenly you don't seem so bad, and everyone's more willing to give you a chance, even though you're the same person deep down.

There are some kinds of good grooming and dressing that cuts across all social groups and identities. Sometimes certain ways of dressing or styling yourself are central to a niche you belong to. 3. _____ I'm more talking about just looking decent, whatever your scene is, and not selling yourself short.

For some people improving their appearance can have a drastic effect on their social lives. As an example, several times I've heard anecdotes from people regarding the impact of losing a lot of weight. 4. _____

They usually say that for years they couldn't seem to get anywhere with people, even though they considered themselves someone who made an effort to be personable and friendly. 5. _____ Then they lost the weight, and it became clear that their only problem in the past was that they were fat, and people weren't giving them a chance because of it. Now everyone suddenly thinks they are likable and worth knowing, even though they are the same.

Stories like that can make you lose faith in your fellow men, but they show how much role outward appearances play in social situations!

(Points: _____
5x 2 10)

- A. Rightly or wrongly, when they got in better shape everyone started treating them much better.
- B. The opposite is true too, if you don't look all that great, people will attribute all kinds of negative traits to you.
- C. I've always been fat.
- D. I'm not saying everyone has to adopt a standardized 'fashionable' uniform.
- E. It falls under the broader category of non-verbal communication.
- F. They got pretty depressed and wondered what was wrong with them.

Test 6

Everyday English

G Choose the correct response.

1. A: I'm calling to see if I can rearrange my English class.
B: **a** What time is your class supposed to be?
b When would you like to rearrange it?
2. A: When would you like to rearrange it for?
B: **a** How about Wednesday next week?
b What about Wednesday?
3. A: I'm afraid that time isn't available.
B: **a** Erm... that would be fine.
b How about Tuesday then?
4. A: Could you make it on Sunday?
B: **a** Yes, that should be fine.
b Thank you very much.
5. A: So see you on Sunday.
B: **a** Nice to meet you.
b Great. Thank you a lot.

(Points: $\frac{\quad}{5 \times 2}$ 10)

Writing

H Write a short article describing a person. Include:

- paragraph 1: brief info about a person
- paragraph 2–3: physical appearance and character
- paragraph 4: conclusion with your own final opinion

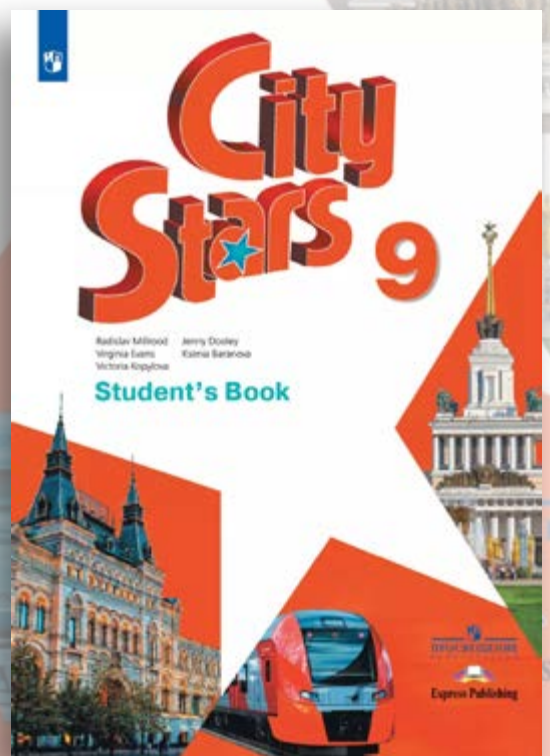
(Points: $\frac{\quad}{20}$)

City Stars

9

City Stars 9

TEST 1	48
TEST 2	-
TEST 2	-
ETC.....	--



shing

Test 1 LIFESTYLES

NAME: _____ DATE: _____
 CLASS: _____ GRADE: _____

100

(Time: 40 minutes)

Vocabulary

1 Complete the sentences with the correct word.

tempted • intact • consumer • rummage • discarded • condemned • foraging • tuck • landfill • rope

- 1 I decided not to take that bottle of milk as the packaging didn't seem
- 2 For scavengers ... food is the point of every day interest.
- 3 ... price of the same goods is different in Moscow and other cities.
- 4 If you ... in your bag, you will definitely find the keys.
- 5 To breed high quality cattle in this climate zone you need a ... strategy.
- 6 You must ... the trousers into the boots to keep warmer on such a cold day.
- 7 I've always felt ... to trying drawing but never had time for that.
- 8 Nobody will want a flat next to the city ... as the smell is awful.
- 9 Who can we ... in to make dinner for tomorrow's party?
- 10 Sam is ... to leave school for three days for his misbehavior.

(Points: _____
 10 x 2 20)

2 Fill in the gaps with the correct word from the pool. One is extra.

rubbish homeless trespassing discarded condemned scavenge edible leftover disgusting sealed

Freegan Diving

Soaring food prices have led to an increasing number of middle-class New Yorkers joining an unusual organization that "dumpster dives" in 1. _____ bins for food.

The trash tours form part of a growing movement called "Freegans", which is rapidly rising in popularity as New Yorkers find it harder and harder to make ends meet. Freegans 2. _____ through garbage cans and bin bags in the evenings looking to find 3. _____ food and 4. _____ items such as shelving or kitchen appliances that can be reused.

Janet Kalish, a high school teacher from Queens and member of the freegan.info movement, which organizes dumpster dives and trash tours, said that freegans did not sift through household rubbish – "that really is *garbage*, you know, half-eaten food and old food" – but through the refuse of New York's fast-food businesses such as Dunkin' Donuts, Starbucks, etc. "The companies tend to put 5. _____ food in black plastic bags on the sidewalk at about nine in the evening. About an hour later, the garbage men come and take it away. We try to get there first. It is not as 6. _____ as it sounds. It's just a big bag of food. "Because it is on the kerb, it's not on private property so there's no issue of 7. _____," she added. Freegans insisted that they had never been ill because of food reclaimed from bins. One of them said: "I've always taken five or six packets of sandwiches on my way home from work from the Pret a Manager near the office. There's nothing embarrassing about it. They are 8. _____ sandwich packets. I put them in my bag, eat one myself, offer them to colleagues or friends and give them to 9. _____ people on the subway on the way home.

Test 1

Food is so expensive now, I can't afford not to. I reckon I save myself \$50 a week from dumpster diving and going through the garbage."

Harvard University estimated last year that Middle America was suffering its worst financial hardship since the 1950s as families were 10._____ to struggle with rising food and fuel costs, tightening credit conditions, sliding residential property prices and soaring healthcare premiums.

(Points: _____
10 x 2 20)

3 Match the words to their synonyms.

1	intact	a	take away
2	scavenge	b	embarrassed
3	discarded	c	look for
4	consumer	d	forced
5	landfill	e	possible to eat
6	rummage	f	expired
7	condemned	g	sealed
8	sell-by	h	buyer
9	confused	i	thrown-away
10	edible	j	wasteland

(Points: _____
10 x 1 10)

Grammar

4 Choose the correct item.

So what does an Extraordinary Life 1(look/ looks) like? First of all, it's pretty 2(more/ much) just the opposite of an Average Life. You 3(are fitting/ fit) into the one per cent of the population. They live their life with passion and desire. They know what they want, and they 4(will/ are willing) to pay the price to achieve it. They want more 5(than/ as) do the average people, but they find the way to get it, where the average 6(don't try/ not to try), or they do, but quit after they 7(will hit/ hit) the first hurdle. You may say you 8(have already tried/ already tried) once to have a different lifestyle but 9(have failed/ failed). Asking yourself what the problem was it is even 10(more/ far) difficult to give the true reason 11(than/ as) to start a new life. If you 12(live/ are living) an Average Life, you can start 13(make/ to make) things better, day by day! If you are an extraordinary life stylist, just keep doing what you 14(have been doing/ do) and 15(will have/ have) fun!

(Points: _____
15 x 1 10)

5 Fill in with the word which best fits each gap.

When settlers first 1... to the Americas, Native Americans comprised 100 percent of the population here. Today, they account for roughly one percent of the total population. This drop in proportion of the population is 2... to territorial conflicts, disease and re-settlement, combined 3... the rapid growth of other population groups. Alaska and Hawaii are 4... only two states in the US that have not pursued a policy with Native Americans that sought to restrict 5... to the confines of reservations.

6... Native American cultures were comprised of what are now referred to as "nations" or "confederacies". 7... groups of natives with similar geographic ranges and lifestyles generally came together to form nations, with 8... specific denominations created in some instances. For example, the Iroquois 9... technically classified as a nation or a confederacy in European terms, however

Test 1

they also broke into five unique nations as well. The cultural heritage of Native Americans 10... truly diverse, with unique belief systems and languages being 11... by each individual nation. These differences led to 12... unity and division within native communities 13... before the arrival of white settlers.

Today, much of that cultural heritage 14... lost. Most Native Americans live on reservations now, however they are naturalized citizens and are provided with the same constitutional rights 15... any other citizen

Points: _____
15 x 1 10

Reading

6 Read the text. Some sentences are missing. Match each sentence (A-F) to the gaps (1-5). There is one extra sentence.

Hats off to London! This year it overtook Hong Kong and became the most expensive city on earth. 1. _____ . With regards to expats, the most expensive spot for them worked out to be Luanda in Angola. Safe apartments over there are hard to find, and the daily necessities of modern world are all imported from distant lands. Therefore, if you are planning your relocation, London would be the wiser solution of the two.

Jokes aside, unless your dad is the Prince of Monaco or you are a hard-core hippy, it takes inventiveness to survive here. A nerdy economics graduate might think: right, London is the financial centre after all. 2. _____ . Forget about it. Even if you're lucky face gets spotted by an investment banking organisation, this city is still going to swallow your bonus before you can say Goldman Sachs.

I wouldn't be able to make it in London if it wasn't for others. I wouldn't have worked where I work, neither would I have graduated, nor would I be in a good health if it wasn't for the people who always pulled me up by the collar when I fell.

And my turn to return the favour has come. 3. _____ . Like hundreds of others, she's been thanked for her 15 years of committed service and then let out onto the streets of the city where the only disturbers of peace are the cawing crow and a plastic bag blowing in the wind. The future prospects were so obscure that my 50-year-old flamboyant mum, who's used to her luxuries, asked me: 'find me anything as I need to get away'.

I've been inhaling London's dust now for over six years. 4. _____ . Then another one in various unpaid placements in return for some serious sounding job titles, and finally I'm in my third year of a, so-far successful career. Even though I don't need to stock up on canned tuna in order to make it until payday anymore, I'm not yet financially able to rent my mum a flat. 5. _____ . I'm sure my mum is a smashing flat mate, although it is a struggle for us to share a room.

Anyway, I quite enjoy my independence as a young professional in London. Therefore, no matter what your true life position is, turning hipster and seeking alternative ways of surviving seems to be the only way out if you're in desperate need of accommodation.

- A. My beloved mother, an IT engineer, has been made redundant due to the recession back in my hometown in Lithuania.3
- B. So why don't I go there, get a lightweight tailored Italian suit and become the next Richard Branson?2
- C. Not even one in a shanty town.5
- D. City living here is twice as expensive as it is in Sydney and four times as much as in Rio de Janeiro, according to The Guardian.1

Test 2 Extreme Facts

NAME: _____	DATE: _____
CLASS: _____	GRADE: _____
100	
(Time: 40 minutes)	

Vocabulary

1 Complete the sentences with the correct word.

platter • pop • pests • contamination • edible • abundant • fraction • aroma • common • delicacies

- 1 What is that ... coming from? Is anybody cooking in the kitchen?
- 2 This restaurant is famous for its ... on the menu. Would you like to try any?
- 3 When I'm extremely hungry I can swallow the whole ... of fried potatoes.
- 4 All the apple trees must be protected from ... especially in early spring.
- 5 What can we ... into our mouths while watching the movie?
- 6 Why do you find this soup till ...? It has a suspicious colour already.
- 7 That is a ... sight for this time of the year. It won't surprise anyone at all.
- 8 Our country has ... supplies of grain and other agricultural crops.
- 9 The eastern countries will take over the ... of the opened market this year.
- 10 You should be protected from any form of ... as you are still weak yourself.

(Points: _____
10 x 2 20)

2 Tick the odd out.

- 1 roasted beef, chicken, eggs, veal
- 2 scrambled eggs and bacon, meat and milk
- 3 chocolate-covered cake, potatoes, peanuts
- 4 marinated fish, meat, bread
- 5 mashed sandwich, potatoes, milk
- 6 steamed trout, chicken, eggs
- 7 grilled veal, cake, beef
- 8 raw peanuts, chocolate, fish
- 9 boiled cream, potatoes, peanuts
- 10 toasted sandwich, bread, carrots

(Points: _____
10 x 1 10)

Grammar

3 Underline the correct one.

- 1 I ('m going to buy/ 'll buy) a porcelain platter for big occasions this week-end.
- 2 What's the noise? – I ('ll go and see/ 'm going to see).
- 3 I am feeling thirsty. I('m having/ 'll have) some tea.
- 4 Martha (is going to write/ is writing) a book. Has she shown any chapters to you?
- 5 Paul ('ll open/ is opening) a new shop of his own. Shall we go to its presentation?

Test 2

6 How long (have you been marinating/ have you marinated) the chicken? – By two, it (will be/ will have been) half an hour. Is it enough?

7 By the first of May, Sue (will have taken/ will have been taking) dance classes for a year.

8 We are out of the schedule. We (are still cooking/ shall still be cooking) the dishes even at seven.

9 I'm sure the company (will have been reporting/ will have reported) the results of the polling.

10 Will you (have seen/ be seeing) Mike next week? – No, he (will leave/ will have left) by the end of this week.

(Points: _____
10 x 2 20)

4 Put the verbs in the brackets into the correct form.

1 Nobody was let (eat) meat in the family. One could (have) some fish once a week.

2 We are all happy (announce) the results of the cooking competition.

3 I hope (see) you again in our club. You will definitely enjoy (come) here every Sunday.

4 You'd better never (try) raw salmon again. It may be poisoning for you.

5 She'd prefer (cook) herself as she is a very experienced gourmet.

6 Gregory meant (tell) the truth giving you the facts about the previous meeting.

7 He always says he is too old (stick) to any diet.

8 Mum is the first (give) up using white salt in her ways of (cook).

9 I thought I was heard (open) the fridge as the husband came at the next moment.

10 I cannot (find) the ticket. I remember (leave) it on the dinner table yesterday.

(Points: _____
10 x 2 20)

Reading

5 Read the text. Choose the correct answer (A,B,C) for each question.

Test 2

How Food Unites Us

Twenty-two years ago, when Pita Sen, a journalist, moved to Delhi from Kolkata, she knew almost nobody. Sen would often work late, as journalists do, and found herself asking a colleague or a photographer who would come to drop her to stay back for dinner. As the acquaintances sat by her table, Sen cooked the pure Bengali food of her childhood and when she stirred the fish curry in her wok and tempered it with traditional spices, the aromas wove their enchantment. "Slowly, more and more people came to eat at my table," says Sen. "They collected around it, laughing, talking, singing, playing the guitar, getting to know each other - becoming friends. That's when I understood that when we open our table to others, we build relationships, love and trust."

As her circle grew, Sen never let herself forget what it's like to be a stranger in a city. In fact, she went out of her way to help the newcomers she came across feel at home. One Christmas Eve, she invited a young Malayali colleague, who had come to work in the capital from Kerala, for dinner. "She was staying in a hostel and I knew how terrible it felt to be alone during holidays, so I insisted," recalls Sen. "We had a lovely time together!"

Yet, at an age when for many of us life is divided between our hometown and the city we work or study in, it's not always possible to be part of the traditional festivities with the family. Those away from the warmth of homemade food and others who are determined food enthusiasts have found new ways to connect with people who share their delight in food.

Indeed, suddenly there seem to appear more and more foodie outings and encounters to suit every diet and demand. Many newcomers to Bengaluru, for instance, take organized tours that introduce them to historic places with an initiation into authentic Kannada cuisine and trips to interesting food joints woven in. Says Mansoor Ali, co-founder of one such initiative called Bengaluru By Foot, "Many people who join these food walks are also fed up of mall hopping and restaurants. They want to try something different and this is a great way to get to know the city and people living there."

Groups like the Delhi Gourmet Club and Hyderabad Foodies, too, organize group trips to restaurants, which often help find better prices than those an individual would pay. Other enthusiasts wend their hungry way to cooking classes and lectures. Or sign up for home-dining experiences where they may end up ripping into a succulent chicken with a complete stranger.

Points:	_____
5 x 2	10

- Pita Sen often worked late as
 - she was a cook in a restaurant.
 - it was usual in her profession.
 - she had to move from Kolkata to Delhi.
- Sen invited people to dinner as
 - she was a good cook.
 - she needed friends in a new city.
 - she wanted to share her dishes with somebody.
- Sen shared her experience to collect people around the table as
 - she decided to have more friends.
 - she wanted to support other newcomers.
 - she felt lonely during the holidays.

Test 3 Body and Soul

NAME: _____	DATE: _____
CLASS: _____	GRADE: _____
	100
	(Time: 40 minutes)

Vocabulary

1 Complete the sentences with the correct word.

insomnia • restless • dim • cluck • addiction • habit • relief • wand • recovery • side

- 1 How did you manage to kick the ... of smoking so quickly?
- 2 If I had a magic ..., I would ask for good health and total happiness in the world.
- 3 This medicine will give you pain ... for about two hours.
- 4 Who will cure my ...? I cannot find a good therapist.
- 5 Will this treatment have any ... effects, I wonder?
- 6 Paul has been having three ... week at work.
- 7 The ... was a little dim in the hall so we didn't feel quite comfortable.
- 8 Can you ... like a chicken? It will be necessary for the part you are playing.
- 9 My dad has been suffering from ... to fast food. He cannot pass by McDonald's.
- 10 What medicine will speed up my ... ?

(Points: _____)
10 x 1 10

2 Match the parts to make true words or word combinations.

- | | |
|-----------------|--------------------------------------|
| 1 take | a. like a chicken |
| 2 pay | b. from the 18 th century |
| 3 put sb | c. addictions |
| 4 date | d. a visit |
| 5 cluck | e. awake |
| 6 overcome | f. from the world |
| 7 kick | g. medicine |
| 8 wide | h. advice |
| 9 cut off | i. into a deep sleep |
| 10 conventional | j. a habit |

(Points: _____)
10 x 1 10

Grammar

3 Underline the correct one.

- 1 You (must/ have to) read more if you want to be an educated person.
- 2 You (should/ ought to) do it yourself to improve your playing skills.
- 3 He (doesn't need/ doesn't have) to take that medicine, it is not effective in his case.
- 4 (Can/ May) I use your phone, mine has a flat battery already.

Test 3

- 5 You (mustn't/ can't) prescribe medicine if you are not a medical man.
- 6 What (may/ might) happen in the following situation?
- 7 Sue (couldn't/ wasn't able) to participate in the programme as she was busy that night.
- 8 (Shall/ Would) I follow the prescriptions given yesterday?
- 9 You (must try/ have tried) new ways of unconventional treatment, it's the only chance.
- 10 The therapist (can't/ couldn't) have told you so, you are mistaken. He is very experienced.

Points: $\frac{\quad}{10 \times 1}$ 10

4 Rewrite the sentences using the phrases from the pool.

supposed to bound to likely to why don't advise it is possible how about obliged

- 1 Linn *should* exercise regularly to lose weight by the end of the month.
- 2 Mickey'd *better* follow some diet to improve his health condition.
- 3 The number of mental diseases people suffer from *might be growing* every year.
- 4 Colene *has to* concentrate first to do any given task otherwise she fails.
- 5 *Shall* we go to the country side to grasp some fresh air as the doctor has advised.
- 6 You *ought to* take pills to recover sooner.
- 7 It *might be* important if he was so serious to talk about that way of treatment.
- 8 *Would you like* some sandwich? We may also have some tea.
- 9 It *may be* cold tomorrow.
- 10 *It is very possible that new ways of treatment will* make people live longer.

Points: $\frac{\quad}{10 \times 2}$ 20

Reading

5 Read the text and match the headings to the paragraphs. There is one extra.

Test 3

Improving Mental Activity

1. Exercise may improve mental health by helping the brain cope better with stress, according to research into the effect of exercise on neuro chemicals involved in the body's stress response.
2. Preliminary evidence suggests that physically active people have lower rates of anxiety and depression than people who are leading a very passive life. But little work has focused on why that should be. So to determine how exercise might bring about its mental health benefits, some researchers are looking at possible links between exercise and brain chemicals associated with stress, anxiety and depression.
3. So far there's little evidence for the popular theory that exercise causes a rush of endorphins. Rather, one line of research points to the less familiar neuromodulator norepinephrine, which may help the brain deal with stress more efficiently.
4. Work in animals since the late 1980s has found that exercise increases brain concentrations of norepinephrine in brain regions involved in the body's stress response. Norepinephrine is particularly interesting to researchers because 50 percent of the brain's supply is produced in the brain area that connects most of the brain regions involved in emotional and stress responses. The chemical is thought to play a major role in modulating the action of the body. And although researchers are unsure of exactly how most antidepressants work, they know that some increase brain concentrations of norepinephrine.
5. But some psychologists don't think it's a simple matter of more norepinephrine equals less stress and anxiety and therefore less depression. Instead, they think exercise prevents depression and anxiety by enhancing the body's ability to respond to stress.
6. Biologically, exercise seems to give the body a chance to practice dealing with stress. It forces the body's physiological systems - all of which are involved in the stress response - to communicate much more closely than they do without being active. The heart vessel system communicates with the kidney system, which communicates with the muscular system. And all of these are controlled by the central nervous system, which also must communicate with the whole body. This workout of the body's communication system may be the true value of exercise; the more passive we get, the less efficient our bodies in responding to stress.

(Points: _____
6 x 5 30)

- A. Norepinephrine helps to respond to the stress.
- B. Still a question how activity helps.
- C. No simple correlation between stress and norepinephrine.
- D. Exercise and stress are co-dependant.
- E. No proven connection yet.
- F. Stress is very harmful for our body.
- G. Coordination of all the systems is the key to fight stress.

Writing

- 6 Write a report making some suggestions how to improve psychological atmosphere in office. Include:**

Test 3

- para 1: purpose of report
- para 2-4: discuss the points of report
- para 5: summarise your opinion

(Points:)
20

A large, rounded rectangular writing area with a grey border and three small circles in the top-left corner, resembling a window or a document page. The interior is white with horizontal dotted lines for writing.

Test 4 Art and Entertainment

NAME: _____ DATE: _____
 CLASS: _____ GRADE: _____

100

(Time: 40 minutes)

Vocabulary

1 Complete the sentences with the correct word.

squirming • scattered • venue • swing • elaborate • maze • stardom • straight • dismantled • reluctantly

- 1 Looking at his stunts you wouldn't also keep a ... face anyway.
- 2 All the works of art were ... all around the hall at random.
- 3 All my family helped me to reach the ... I have now.
- 4 Who taught your brother to master the ...?
- 5 What's the ... of our meeting? Has it been changed?
- 6 I'd like you to ... the business plan for the reconstruction of the gallery.
- 7 The party devoted to the presentation of his new book was in full
- 8 We all started ... at the sight of his sculpture in the modern style.
- 9 After the exhibition all the works were carefully ... and packed.
- 10 Nobody yet could find the way out of the ... the entrance to which you just see.

(Points: _____
10 x 1 10)

2 Match the parts to make true words.

- | | |
|-------------|-------------|
| 1 will | a. stricken |
| 2 care | b. side |
| 3 faint- | c. moving |
| 4 head- | d. long |
| 5 down | e. power |
| 6 fast- | f. hunted |
| 7 festival- | g. friendly |
| 8 month- | h. hearted |
| 9 family- | i. free |
| 10 poverty- | j. goers |

(Points: _____
10 x 1 10)

Grammar

3 Use the verbs in the brackets to complete the sentences.

- 1 I will be free only when everything (do) completely.
- 2 Who else but John could jump at the chance which (give) so unexpectedly?
- 3 The makeshift dinner (arrange) on the table before we could open our mouths.

Test 4

- 4 All the fears should (shake) off otherwise you will never perform this stunt.
- 5 Everyone (appall) if he was asked to live under such conditions.
- 6 Once this name (come) across, you will never forget it.
- 7 What (show) at the local picture gallery now?
- 8 Our project (elaborate) for two weeks already but we haven't finished it yet.
- 9 The exhibition of modern sculpture (open) next week.
- 10 A very touchy moment (capture) at the photo. Nobody could pass it by.

(Points: _____
10 x 1 10)

4 Use Conditionals to complete the sentences.

- 1 If it is winter, it (be) usually cold outside.
- 2 If the wind blows so strongly, the roof (fall) down, I'm sure.
- 3 If I were slimmer, I (wear) miniskirts.
- 4 If I (have) a camera, I would shoot this scene.
- 5 If you (reserve) the table yesterday, we wouldn't have to stand in the line to get into the restaurant.
- 6 If you had mastered the stunt, you (break) the arm.
- 7 He wouldn't be so much appalled if he (know) the truth from the very beginning.
- 8 If he could run fast, he (win) the race.
- 9 She wishes she (can) be more helpful for people.
- 10 Unless he had come, nobody (find) the terrible news about the fire.

(Points: _____
10 x 2 20)

Reading

5 Read the text and match the headings to the paragraphs. There is one extra.

Six Festive Activities to Do as a Family at Christmas

Christmas Eve has arrived and between prepping the table and finishing wrapping the presents for friends and colleagues, it's a day to enjoy quality time together as a family. Nowadays some folks do not even know how to do it.

Here are six activities to do with your family over the Christmas period you will definitely enjoy and remember.

1. ... – decorate a self-cooked or bought house which you can then have in the flat for a few days for decoration purposes before devouring. Make sure you have lots of royal icing and sweets ready for this fun activity for all ages. Little children will like it most as you guess.
2. ... – get creative with paper and make some paper snowflakes. All you need is paper and some scissors and you're away! Alternatively you may watch our special 'how to' guide to make Christmas tree napkins for laying your table. It will be unique. You might have a competition even.

Test 4

3. ... – Get ready... it's almost time! One of the Christmas Eve traditions I to wait for Santa's sleigh ride as he makes his way around the world tonight. I have been tracking him every Christmas Eve for the past 60 years or have some fun on Google's Santa Tracker. They say if you see Him, the whole year will be fantastic!
4. ... – It's the time to indulge, so go on a treasure hunt with chocolate tree decorations. Make a map or hide them in a room in the house for the little ones to find and enjoy biting and swallowing every piece of them. You may also remember your childhood.
5. ... – before Father Christmas comes down the chimney, snuggle up on the sofa in your pyjamas and watch Christmas films to get you in the mood for Christmas. Obligatory snacks and hot chocolate, mince pies and mulled wine are needed. You can never watch Elf enough times!
6. ... – after any over-indulgence, head outside into the great outdoors for a Christmas walk to burn off calories. Wrap up warm and don your scarves, gloves, hats and boots. You could even head outside as it gets dark to see Christmas lights and choose who has the most festive house in the neighbourhood! If the weather is mild, go outside for a snowball fight or build a snowman! Working together will only unite the whole family more!

(Points: _____)
6 x 5 30

- A. Turn on creativity and win
- B. Enjoy yourself
- C. Make your year special
- D. Movie night
- E. Try easy cooking
- F. Use the energy you have eaten
- G. The tastiest moment

Writing

6 Write a review of a favourite type of arts (music, cinema, painting, sculpture, dancing, ballet, etc). Include:

- para 1: intro (subject, general comments)
- para 2-4: description of details, opinion
- para 5: conclusion (recommendations)

.....

.....

.....

.....

.....

Test 5 Breakthroughs

NAME: _____ DATE: _____
 CLASS: _____ GRADE: _____

100

(Time: 40 minutes)

Vocabulary

1 Complete the sentences with the correct word.

invasive • steady • molecular • surrounding • tumour • tissue • wholesale • evaporation • scrap • stuffed

- 1 Everything becomes clear at a ... level. You may check it in the microscope.
- 2 The surgeon said it was an operable ... so Mike is expecting an operation.
- 3 Have you got a paper ... to dry the hands?
- 4 The ... environment was very welcoming. We all wanted to stay there.
- 5 The doctor spoke about the new ways of ... surgery used in America.
- 6 ... of this chemical may be very harmful for little children.
- 7 The ... price will be definitely lower as usual. You can find it in this shop.
- 8 To be a good surgeon you need ... hands.
- 9 Some ... materials were scattered all over the room. Everything was in a mess.
- 10 All of us used to have a ... animal in the childhood. I had a bear.

(Points: _____
 10 x 1 10)

2 Tick the correct preposition.

	to	with	without	in	of	at	against	on
attached								
composed								
focusing								
lead								
arguments								
applied								
capable								
working								
research								
lecture								

(Points: _____
 10 x 1 10)

Grammar

3 Use the verbs in the brackets to complete the sentences.

- 1 He said the main organ of any human body (be) brain.

Test 5

- 2 Mum said to her daughter she (can) find her papers.
- 3 The neighbour told me he (see) that man already.
- 4 Olga says she (want) to read a bit more of that chapter.
- 5 The granny told us it usually (snow) in winter.
- 6 He boasted he (win) the finals the day before.
- 7 Ken promised he (come) at six the following day.
- 8 She admitted her husband (sleep) not at midnight.
- 9 Hebert pointed out he (calculate) the sum for thirty minutes.
- 10 He agreed as he (carry) the bag to the door he saw a stray dog.

(Points: _____
10 x 2 20)

4 Use the verbs in the brackets to make reported questions/ orders.

- 1 'Can this medicine cure cancer?' he said. (ask)
- 2 'Don't lecture all the time!' Moe said to me. (tell)
- 3 'Where can I buy a sandwich nearby?' Sue said. (request)
- 4 'When will the operation begin?' the patient asked. (wonder)
- 5 'Will you use a paper tissue, please?' he said to us. (tell)
- 6 'Never tell a lie to me!' Morgan said. (demand)
- 7 'Don't forget to open the window' Pauline said to Garry.
- 8 'Let's have some break before the next meeting' Mike said. (suggest)
- 9 'Don't play with the matches!' Mum cried. (warn)
- 10 'How does this machine work?' he asked. (wonder)

(Points: _____
10 x 2 20)

Reading

5 Read the text. Some sentences are missing. Match each sentence (A-F) to the gaps (1-5). There is one extra sentence.

Big Ideas to Boost Your Business

Ready to take on the world of entrepreneurship? Now's the time to do it. Thanks to social media, crowd funding and alternative lending options, and the constant evolution of technology, this year is a great time to start a business. 1. _____ There's good news — with new trends popping up constantly, there are plenty of ways for aspiring entrepreneurs to capitalize on them. Here are some ideas to inspire your business spirit.

In its annual trends report, The Future 100 — which highlights the big and small trends to watch this coming year — JWT Intelligence reported that more and more companies are using Instagram as a marketing tool. 2. _____ Besides, the number of companies with more than hundred employees using Instagram for marketing is expected to reach 48.8 percent in 2016.

Despite Instagram's growing popularity, not all brands know what they're doing on the app. If you have a background in social media and marketing and a passion for photography and Instagram, starting a consulting business that focuses on the popular photo app can be a great way to make money while helping other businesses improve their content and thrive.

Women-focused platforms and businesses for women, by women were huge in 2015. 3. _____ According to The Future 100, this new wave of platforms is expanding

Test 6 Back in Time

NAME: _____ DATE: _____
 CLASS: _____ GRADE: _____

100

(Time: 40 minutes)

Vocabulary

1 Complete the sentences with the correct word.

filthy • smooth-running • possession • on behalf of • bookkeeping • stocktaking • clue • intensify • quit • enforced

- 1 Under what conditions will you come into ... of the house?
- 2 Mr Brown is away but I shall speak ... him.
- 3 ... is not in my nature. I've never been interested in maths.
- 4 The weather was It was cold and it had been raining the whole day.
- 5 In any company there is annual ... which helps to keep the business management.
- 6 Edward's estate was famous for its ... household.
- 7 If it is too hard to do this job, tell him he may ... immediately.
- 8 If you talk to him seriously, you will ... his responsibility.
- 9 Some uncomfortable laws will be ... by the administration soon.
- 10 I don't have a ... how to get out of that mess.

(Points: _____
10 x 1 10)

2 Match the parts to make true word combinations.

- | | |
|----------|--------------------|
| 1 hit | a. the pots |
| 2 do | b. the floor |
| 3 scrub | c. furniture |
| 4 serve | d. the clothes |
| 5 polish | e. food |
| 6 dust | f. trays with food |
| 7 iron | g. a note |
| 8 mop | h. beds |
| 9 carry | i. boots |
| 10 make | j. the cleaning |

(Points: _____
10 x 1 10)

Grammar

3 Use the words in the brackets to join the two sentences into one. Pay attention to commas.

Test 6

- 1 She dusted the furniture. Her mother wasn't satisfied. (although)
- 2 She told the truth. Nobody liked it. (yet)
- 3 Maria was mopping the floor. Her sister was ironing the clothes. (while)
- 4 Keep the book. You need it. (as long as)
- 5 She took the book. She could read on the train. (so that)
- 6 Do the flat. Guests will come. (in case)
- 7 She didn't know any facts about the Victorian London. She couldn't help. (as a result)
- 8 She couldn't hit a note. She couldn't play the piano. (since)
- 9 She was forced to cook meals. The dishes were not tasty. (on account of)
- 10 He stares at me. I'm to blame. (as if)

(Points: $\frac{\quad}{10 \times 2}$ 20)

4 Make sentences with the given words using inversion.

- 1 the code after I told they them Only understand did the inscription on the cave.
- 2 Only carve out if the letter you will seen the note be vividly from the distance.
- 3 Little did I would know turn out so sinister the city.
- 4 worked have I before as a servant Never in an old mansion.
- 5 did only he polish the shoes Not but carried he also the trays of dinner.
- 6 do does I Seldom in my family cook food as my mom usually that.
- 7 will he call, tell him Should he also participate in our programme.
- 8 I you Were, I agree would never to be a housekeeper.
- 9 "to see I'd like some ancient towns," Maurice said.
- 10 I always try wanted to have living in another civilization. – So I do.

(Points: $\frac{\quad}{10 \times 2}$ 20)

Reading

5 Read the text. Some sentences are missing. Match each sentence (A-G) to the gaps (1-6). There is one extra sentence.

London through the Ages

Georgian London

The reign of Kings George I, George II, George III and George IV between 1714 and 1830 is referred to as the Georgian era in Great Britain. Georgian London saw great social change, which was illustrated in the paintings of Thomas Gainsborough, the young J. M. W. Turner and John Constable. 1. _____ The Georgian era was also characterized by the architecture of Robert Adam, John Nash and James Wyatt and the emergence of the Gothic Revival style. You'll find lots of beautiful Georgian architecture in London, in particular garden squares such as Manchester Square and Berkeley Square. Architect John Nash designed Buckingham Palace, while Robert Adam designed Georgian buildings such as Syon House, Osterley Park and Kenwood House.

Victorian London

Queen Victoria reigned from 1837 to 1901, and the Victorian era certainly left its mark on London. Many London landmarks were constructed during the 19th century including Trafalgar Square, Big Ben, Houses of Parliament, and Tower Bridge, as well as other Victorian era buildings throughout

Test 6

the city. 2. _____ One of the most famous events of 19th century London was the Great Exhibition of 1851, which Prince Albert helped to organize. A giant glass palace was built in Hyde Park to host the event and attracted visitors from across the world. It presented Britain at the height of its Imperial dominance.

The exhibition led directly to the founding of the Victoria and Albert Museum, The Natural History Museum and the Science Museum. 3. _____ You can still see the remains of the site today, along with the life-size dinosaur sculptures which also date from the Victorian era.

Roman London

The Romans founded Londinium (the Roman name for London) in the year 43 AD following an invasion led by the Roman Emperor Claudius. A century later they built a defensive Roman wall around the city in what was one of the largest construction projects carried out in Roman Britain. 4. _____ The museum also has an extensive collection of artefacts from Roman London.

The ruins of a massive Roman pier base for a bridge were found in 1981, close to the modern London Bridge which confirmed that Londinium was an important commercial and trading centre.

Remains of London's amphitheatre were recently discovered in the north of the city, and you can visit them at the Guildhall Art Gallery. 5. _____

Tudor History in London

From Hampton Court Palace to the Tower of London, there are plenty of places to discover Tudor history in London. The Tudor dynasty reigned from 1485 when Henry VII defeated Richard III at the Battle of Bosworth Field until the death of Queen Elizabeth I, meaning there are plenty of places to discover Tudor history in London.

Henry VIII seized Hampton Court Palace from his Chief Minister Thomas Wolsey in 1514 and transformed it into his favourite palace, with vast kitchens and Tudor gardens that you can still explore today. Other Tudor era buildings in London include Lambeth Palace and the Tower of London, where Henry VIII's second wife Anne Boleyn was taken through traitors' gate, imprisoned and executed.

6. _____ So Londoners flocked to theatres including The Globe where William Shakespeare's plays were performed.

- A. Elizabeth I's accession to the throne brought about the heyday of the English theatre B. Their work now hangs in Tate Britain.
- C. The dark circle of bricks in the courtyard outside shows where the Roman amphitheatre in London once stood.
- D. Victoria herself was born at Kensington Palace, where you can explore her life in a permanent exhibition.
- E. The wall survived for another 1,600 years, and parts of it can still be seen today next to the Museum of London.
- F. The palace was moved to Crystal Palace Park in the 1850s.
- G. London has always been known as a big city.

(Points: _____)
6 x 2 12

Writing

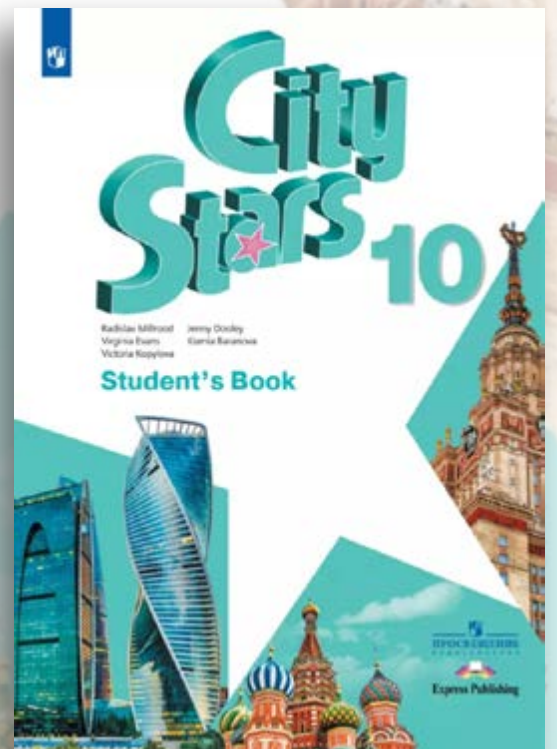
6 Write a description of a place you find attractive. Include:

- para 1: name, location, reason for choosing
- para 2-4: description of place (its peculiarities, historical importance if any)
- para 5: why you like it

City Stars

10

City Stars 10



TEST 1a (MODULE 1)

NAME: DATE:

CLASS: MARK: ____/100

(Time: 50 minutes)

Vocabulary and Grammar

A. Fill in: *estimated, wandering, opening, opportunity, crowded, bumpy, reputation, volunteers, condition, crept.*

- 1 The play's night was a huge success.
- 2 I had the to go to Paris and study.
- 3 The thief around the house without making a noise.
- 4 The company has a for high-quality service.
- 5 Her fortune was recently at £37 million.
- 6 By 10 am, the city streets were noisy and
- 7 Driving over the road made her feel quite sick.
- 8 We spent the entire day around the zoo.
- 9 Two of the burns victims were still in critical last night.
- 10 Mike Maxwell at a shelter for the homeless.

(Points: ____
10×2 20)

B. Complete the phrases with the following words: *tight, heart, package, rough, exchange.*

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 deal 2 budget 3 seas | <ol style="list-style-type: none"> 4 programme 5 defect |
|--|---|

(Points: ____
5×2 10)

C. Fill in: *off (x2), with, for, on.*

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Nancy is very keen playing tennis. 2 Jamaica is famous its beaches and warm climate. 3 The plane took on time and we arrived in London at 2:30. | <ol style="list-style-type: none"> 4 She is obsessed her weight and keeping fit. 5 When I left for Europe, Tony came to see me at the airport. |
|---|--|

(Points: ____
5×2 10)

D. Join the sentences. Use relatives.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 John is my cousin. He is a magician. 2 York is a city. It is in the north of England. 3 Mark Jacobs is the author. His book became a best seller. | <ol style="list-style-type: none"> 4 Dennis is going to Paris. He will visit the Eiffel Tower there. 5 This is the piano. He bought it at an auction. |
|---|---|

(Points: ____
5×4 20)

TEST 1a

E. Read the text and complete gaps 1-7 with the correct form and tense of each verb in capitals.**A Once-in-a-lifetime Opportunity**

Dogs have been man's best friends for centuries. Even today, they
 1) just companions, but also the only means of travel for
 many people who live in the Arctic. In parts of Greenland, for instance,
 dog sledding still 2) a major role in people's lives as an
 essential mode of transport during the winter and spring.

Although dog sledding 3) hundreds of years ago and was
 used for hunting and travel, today it is mainly used to promote tourism,
 especially through sled tours. Dog sledding is one of the best ways for
 visitors to enjoy the amazing arctic scenery. Most people may
 4) about dog sledding, but actually experiencing it is
 completely different. In fact, many countries in the Arctic Circle
 5) dog sled tours for decades. Some of them include
 catching a glimpse of icebergs and glaciers by day, and 6)
 in tents on the sea ice at night.

A visit to the Arctic region is a life-long dream for many travellers. Dog
 sledding tours have a thrill and excitement that is incomparable to other
 adventure holidays. Without a doubt, dog sledding 7) to
 fascinate tourists in the future.

NOT BE

PLAY

DEVELOP

READ

ORGANISE

SLEEP

CONTINUE

(Points: _____)
 7×2 14

F. Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.**Underwater Hockey**

Underwater hockey, or Octopush, is a fast-paced 1) sport
 played at the bottom of a swimming pool. It was invented by divers in
 England and it is 2) becoming a sport that is drawing a lot of
 attention. Players wear a diving mask, fins, 3) gloves and a
 snorkel. Playing underwater hockey is quite challenging. The object of the
 game is to use a small stick to push the puck into a tray which acts as the
 opponents' goal. Knowing when to dive and when to return to the surface
 for air is part of the game's strategy. Although there are ten
 4) in each team, only six are allowed in the water. As a
 result, player substitutions can happen at any time, increasing the speed
 and 5) of the game. Underwater hockey is growing in
 6) and is a very exciting team water sport.

COMPETE

QUICK
PROTECT

PLAY

EXCITE
POPULAR

(Points: _____)
 6×2 12

TEST 1a

G. Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly.

Working towards a Dream

Most of us have fantasised about meeting our favourite actor, and I'm no different. Although I'm still in high school, I often dream of making films in New York City alongside one of Hollywood's superstars. I also have a **1)** for being quite ambitious and I guess that's one of the reasons why I joined the school's drama club. The drama club taught me a great deal about theatrical productions and has also **2)** wonders for my acting skills. Our school has a long tradition in drama and theatrical performances. In fact, our drama club works together with professional theatre companies that **3)** workshops for our drama students. Last year, our school staged *Oliver Twist* and I was Nancy. Performing in front of a live audience is one of the most intense feelings I have **4)** experienced in my life. This year our annual school production will be *Romeo and Juliet* and I will play the **5)** of Juliet! Performing Shakespeare is not easy, especially *Romeo and Juliet* which is **6)** in Italy in the 1500s. Nevertheless, we are all extremely excited as we know that the **7)** will be packed with people! I don't expect to become a star overnight, of course, but I do hope we keep the audience entertained and amused!

- | | | | |
|---------------------|---------------------|------------------|--------------------|
| 1 A fame | B reputation | C renown | D character |
| 2 A achieved | B expressed | C made | D worked |
| 3 A function | B attend | C run | D find |
| 4 A ever | B often | C never | D always |
| 5 A person | B actor | C part | D portrayal |
| 6 A set | B placed | C put | D located |
| 7 A stage | B auditorium | C setting | D audience |

(Points: _____)
 (7×2 14)

TEST 1b (MODULE 1)

NAME: DATE:
 CLASS: MARK: _____/50

(Time: 50 minutes)

Reading

H. You are going to read an article. For statements 1-7, choose A, B, C or D to complete each statement correctly.

The Wonder of Bollywood

'Hollywood' is a household name. This small district of Los Angeles, California is the centre of the American film industry and the reason for the sale of over 2.6 billion cinema tickets every year. Most of the films we watch, whether they are blockbuster action films or low-budget dramas, come straight out of Hollywood. But have you ever heard of 'Bollywood'? 'Bollywood' is the name given to the Hindi language film industry based in Mumbai, India. Contrary to popular belief, it far outperforms Hollywood. Last year alone, over 1000 films were produced and 4 billion cinema tickets were sold, showing that Indian cinema is far more powerful than people think.

Many likely Bollywood fans are often concerned that they will not be able to understand the language used in the films. But there is no need to worry. Although the scripts have historically been written in Hindi, more and more films use the English language, showing India's respect for the languages that make up its culture. You will also find that most films come with English language subtitles. The 'language barrier' shouldn't stop a viewer from enjoying some first-class films.

So what do you get out of a Bollywood film? It is very difficult to define a film as belonging to a certain category, because there is no such thing as a *typical* Bollywood film. Indians tend to describe the films by using the Hindustani word, 'Masala' (meaning 'spice mixture'). The plots sometimes focus on the drama of a love triangle, but they can also be packed with laugh-out-loud comedy or edge-of-your-seat action. The only guarantee is that a Bollywood film won't end without several catchy song and dance routines.

Many Bollywood films are over three hours long. Some people might think that this is too long, but there is a good explanation. You would be forgiven for thinking it's due to complicated storylines, but the film companies say it's far simpler than that. They say the aim is not to draw in bigger audiences, but to give you, the audience, your 'money's worth'. If you are going to spend good money on a ticket, the film should be exciting, funny, scary, dramatic, musical... Anything you want!

As in Hollywood, there is no shortage of aspiring young actors and actresses hoping to get a role in the next blockbuster. They set off to Mumbai with dreams of becoming stars. Big shot film producers and casting agents are always looking out for new talent. Of course, the vast majority never 'make it big', but there are a few exceptions. India has its own Brad Pitts and Angelina Jolies – spectacular actors who make up all-star casts and ensure you have a truly enjoyable viewing experience!

Shilpa Shetty is the perfect example of a Bollywood megastar. A picture of beauty and raw acting talent, she has achieved success beyond the borders of India, most notably in the UK following her appearance on the 'Celebrity Big Brother' TV series. Since then she has turned down roles in several British TV shows. Instead, she has returned to Mumbai and continues to shoot films in the land that made her a star.

Bollywood is not just for the Indian audience. Although it took a long time to become popular in other countries, Bollywood is hugely popular in Russia and Eastern Europe. And although audience numbers in Western Europe and the Americas are only now growing, it has already taken Africa and Asia by storm. As world cinema changes, don't get left behind. Once you get into Bollywood, you'll never want to stop watching.

Line 23

TEST 1b

- 1 The writer says that ‘contrary to popular belief’,**
- A more Hollywood films are made than Bollywood films.
 - B more Bollywood films are made than Hollywood films.
 - C more people see Hollywood films each year.
 - D more people see Bollywood films each year.
- 2 The writer says that the films**
- A cannot be understood by most people nowadays.
 - B have always been in Hindi and this will continue.
 - C increasingly use the English language.
 - D do not reflect the variety of languages spoken in India.
- 3 The writer thinks that a common element of Bollywood films is**
- A comedy scenes.
 - B action scenes.
 - C musical sequences.
 - D that there are no common elements.
- 4 The writer says the films are long in order to**
- A ensure good value for money.
 - B provide a complex plot.
 - C get bigger audiences.
 - D get the audience to spend more money on tickets.
- 5 The ‘they’ the writer refers to in line 23 are**
- A young actors and actresses.
 - B Brad Pitt and Angelina Jolie.
 - C producers.
 - D casting agents.
- 6 The writer seems to think that Shilpa Shetty**
- A was foolish to turn down roles on British television.
 - B is an attractive and gifted actress.
 - C should shoot more films in India.
 - D is a bigger success in the UK than she is in India.
- 7 According to the writer, Bollywood is still becoming popular in**
- A Eastern Europe.
 - B Russia.
 - C Africa and Asia.
 - D Western Europe and the Americas.

Points: _____
7×5 35

TEST 2a (MODULE 2)

NAME: DATE:
 CLASS: MARK: ____/100

(Time: 50 minutes)

Vocabulary and Grammar

A. Fill in: *desperate, distressed, underweight, brittle, examination, infections, guilty, additives, prescription, portions.*

- 1 Consumers are becoming more aware of the dangers of in foods.
- 2 Lack of calcium can cause your bones to become
- 3 Julia had an eating disorder and was severely
- 4 He had to undergo a routine medical when he joined the army.
- 5 The doctor wrote me a for some tablets and cough medicine.
- 6 The restaurant was famous for the huge it served customers.
- 7 Ear can be intensely irritating and very painful.
- 8 The town was in need of food and medical supplies after the earthquake.
- 9 Connie felt after the offensive comments she made about Anna.
- 10 The actress was deeply by the bad reviews of her latest film.

(Points: ____
10×2 20)

B. Complete the phrases with the following words: *medical, health, mood, body, dairy.*

- | | | |
|------------------|-------------------|---------------|
| 1 benefits | 3 attention | 5 image |
| 2 products | 4 swings | |

(Points: ____
5×2 10)

C. Fill in: *over, from, with, to, after.*

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Ben looks his little sister when his parents go out. 2 Cathy came down measles at the weekend. 3 You must tell your doctor if you are allergic certain antibiotics. | <ol style="list-style-type: none"> 4 Anita has a brother who suffers heart disease. 5 It took Frank a long time to get the shock of his brother's death. |
|---|--|

(Points: ____
5×2 10)

TEST 2a

D. Change into reported speech using: *forbid, allow, order, suggest, remind, beg.* **Begin your sentences with: *He*.**

- | | |
|--|---|
| <p>1 'Please, please help me,' he said to me.</p> <p>2 'You can go to the party,' he said to me.</p> <p>3 'Don't forget to call Steve,' he said to me.</p> | <p>4 'You cannot eat in the classroom,' he said to me.</p> <p>5 'Why don't we go to the cinema?' he asked me.</p> |
|--|---|

(Points: _____
5×4 20)

E. Read the text and complete gaps 1-7 with the correct form and tense of the verb in capitals.

With Clenched Teeth

"Mr Reynolds is ready **1**) you now, Mr Lawrence," said the cheerful receptionist. My stomach tightened as I smiled back politely. Although the appointment was only for a check-up, I was afraid that it **2**) as painless as I had hoped. As I got up to follow the receptionist, I visualised my upcoming holiday to try and relax. I thought to myself, "This time next month, I **3**) on a beautiful beach in Spain." Then, regrettably, I came back to reality when I **4**) the receptionist's voice. She led me to the surgery and I sat in the uncomfortable chair, trembling with hidden fear. While I **5**), I couldn't help but notice all the instruments neatly laid out beside me. Nevertheless, I knew there was no point in **6**) stressed. "Good to see you again," said the dentist. "Let's have a look," he added happily. "Hmm. **7**) (you) of getting your teeth whitened? They're a bit stained, but other than that, they are in perfect condition." I was so happy that I nearly cried. No drills! No injections! No pain! A wave of relief swept over me as I shut my eyes and said, "Sounds great."

SEE

NOT BE

LIE
HEAR

WAIT

GET

THINK

(Points: _____
7×2 14)

TEST 2a

F. Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

The Benefits of Cooking

While cooking is not very popular with people who have a hectic lifestyle, the benefits of preparing your own meals are **1)** People who are pressed for time often eat out or order takeaway food. However, these choices may also be quite **2)** and the ingredients they contain are typically high in fat, making them extremely **3)** Home-cooked meals, on the other hand, offer many benefits. For one thing, you can control the ingredients and portions. You have a greater **4)** in your diet, which is essential in watching your weight and reducing the risks of a number of diseases. Cooking on a **5)** basis does not have to be a laborious task. All it takes is a bit of planning, organisation and determination. Preparing your own meals might be a challenge, but it is certainly not **6)** The key is experimenting and testing different kinds of food. After a while, you will be able to confidently prepare a wide range of meals and enjoy yourself at the same time.

END

EXPENSE

HEALTH

VARY

DAY

POSSIBLE

(Points: _____)
 6×2 12)

TEST 2a

G. Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly. Circle the answer you choose.

Healthy Living

With more and more people trying to **1)** their weight, the need for dieticians has increased significantly over the past few years. As a dietician, I work with people of all ages. I usually advise them how to maintain healthy eating **2)** The best part of my job is educating people about the importance of good nutrition. I work in a variety of settings, including hospitals and schools, where I develop nutrition programmes and meal plans. I also work with people who have special dietary needs. For example, I create special diets for diabetics and help them **3)** their blood sugar levels. Unfortunately, I often have to deal with teenage girls who have a lack of self-esteem when it comes to their **4)** body image. Many young women believe that they are unattractive or worthless. To make matters worse, they are **5)** to believe that all their weight problems will be solved if they go on low-calorie diets. Some of them come to my office and burst **6)** tears because they want to lose weight even though they are not fat. Of course, the media are said to be partly responsible for the rise in severe eating disorders in recent years because they often offer **7)** information about healthy weight loss. Despite all the difficulties, however, being a dietician is very fulfilling as I help people improve their overall health and quality of life.

- | | | | |
|-----------------------|-----------------|------------------|----------------------|
| 1 A control | B test | C check | D examine |
| 2 A manners | B ways | C habits | D customs |
| 3 A shrink | B reduce | C weaken | D shorten |
| 4 A ideal | B model | C classic | D perfect |
| 5 A let | B guided | C shown | D led |
| 6 A into | B out | C onto | D of |
| 7 A artificial | B false | C fake | D counterfeit |

(Points: _____)
7×2 14

TEST 2b

NAME: DATE:

CLASS: MARK: ____/50

(Time: 50 minutes)

Reading

H. You are going to read an article about a type of diet. Read the text and choose the correct parts of sentences (A-G) to complete gaps 1-6. There is one extra part of a sentence you do not need to use. Write your answers in the table.

During recent years, people have become obsessed with their weight. The desire of people to look like their favourite movie star or supermodel has prompted an almost endless list of celebrity-endorsed diets. Actress Jodie Foster says 'Yes!' to the Beverly Hills Diet, Kylie Minogue uses the Montignac Diet and Sarah-Michelle Gellar even gives a thumbs up to a Cabbage Soup Diet! But no nutritional programme has gained quite so much attention as the world-famous Atkins Diet.

Brad Pitt, Jennifer Aniston and Catherine Zeta-Jones are just a few of the personalities
1) So what is 'Atkins', why does it have such a high-profile following and, more importantly, is it safe?

The basic idea of the diet is quite simple. Atkins dieticians claim that carbohydrates are the reason **2)** These included foodstuffs such as flour and sugar, like you would find in a cake. Our bodies burn carbohydrates first. So the Atkins scientists say that if we cut down on these carbohydrates, our bodies will search for other forms of energy to burn instead. When our bodies burn fat, we naturally become less hungry, **3)**

Not everybody thinks **4)** Several nutritionists have said that the diet upsets the balance of fruit and vegetable intake **5)** The human body needs a variety of minerals and vitamins and these should be part of any diet. It is also thought that the Atkins diet is too low in fibre, which is mainly found in bread, cereals and potatoes. There is wide scientific agreement that lack of fibre can cause serious stomach problems. However, an Atkins spokesman has rejected claims made about flaws in the diet. He agrees that the intake of fruit and vegetables is reduced at the beginning of the diet, **6)** Dieters also are encouraged not to neglect fibre and the Atkins website advertises a special range of bread and cereals which ensure that a person's nutritional needs are met.

A number of scientific studies back the claim that Atkins is a good way to lose weight quickly as noticeable results can easily be seen after a short length of time. Life in the limelight is very likely the reason that celebrities choose to use this diet, but if you are considering trying it, you should consult a doctor first. Atkins is only successful if it is well-planned, nutritious and includes regular exercise.

TEST 2b

- A which includes other forms of energy
- B who have tried the diet
- C that Atkins is the best way to lose weight, though
- D why we put on weight
- E which they think is necessary for us to stay healthy
- F so we start to lose weight
- G but there is still a healthy amount that is slowly increased

1	2	3	4	5	6

(Points: _____)
6×5 30

TEST 3a (MODULE 3)

NAME: DATE:
 CLASS: MARK: _____/50

(Time: 30 minutes)

Vocabulary and Grammar

A. Fill in: *weaved, hive, pursue, hustle, prolong, renovated, quaint, cover, distracted, footsteps.*

- 1 The Costa del Sol is a of activity during the summer months.
- 2 Life is terribly hectic in the city, all and bustle.
- 3 It started raining so we ran for to avoid getting wet.
- 4 The holiday was so much fun that we decided to our stay.
- 5 Many students can't concentrate in a noisy room as they are easily
- 6 He followed in his father's and became a lawyer too.
- 7 The couple their old house and put it up for sale.
- 8 The police car in and out of traffic to get to the scene of the accident.
- 9 In the future, he hopes to a career in film-making.
- 10 There are a lot of cottages in this village.

(Points: _____
10×2 20)

B. Complete the phrases with the following words: *special, public, street, wildlife, rocky.*

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 exhibition 2 landscape 3 habitat | <ol style="list-style-type: none"> 4 occasion 5 procession |
|--|--|

(Points: _____
5×2 10)

C. Fill in: *of, off, on, in, down.*

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 He has always been interested Greek mythology. 2 Turn the volume a little bit- it's too loud. 3 They put their wedding for another three months. | <ol style="list-style-type: none"> 4 He is going to keep practising until he learns how to play the guitar. 5 My diet consists cereal and fruit for breakfast. |
|--|--|

(Points: _____
5×2 10)

TEST 3a

D. Choose the correct word.

- | | |
|---|---|
| <p>1 She's pretty/quite a nice person.</p> <p>2 It's pretty/rather a cold winter.</p> <p>3 Mary has pretty/rather well finished her essay.</p> | <p>4 Bill is rather/pretty more experienced than Andrew.</p> <p>5 Being a doctor is quite/pretty a stressful job.</p> |
|---|---|

(Points:)
5×4 20

E. Read the text and complete gaps 1-7 with the correct form and tense of each verb in capitals.

Carling Weekend

The Carling Festival has been part of the British music scene for nearly 50 years. Originally a jazz festival, today its main focus is rock music.

Up until 1999, the festival **1)** in the town of Reading, a half-hour train journey from London. However, an ever increasing demand for tickets **2)** the organisers to establish a sister festival in the northern city of Leeds. Since then, the Carling Weekend **3)** a phenomenal success, with a total of over 150,000 tickets sold each year.

Every year, the festival gates open for the August Bank Holiday weekend, **4)** fans the chance to enjoy an exciting 3-day camping experience. Fortunately, for those who want **5)** a weekend without life's little luxuries, day tickets are also available.

The event, which **6)** exclusively on music, attracts some of the world's most famous rock bands, from *The Who* to *The Red Hot Chili Peppers*. If you love to go mad to the sound of guitars and drums, the Carling Weekend **7)** a boring experience for you!

HOLD

LEAD

BECOME

GIVE

AVOID

FOCUS

NOT BE

(Points:)
7×2 14

TEST 3a

F. Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

The National Eisteddfod

The National Eisteddfod of Wales, which can trace its history back as far as 1176, is a **1)** festival held annually in early August. Its purpose is to celebrate the traditions and culture of this small principality.

The festivities are conducted in the nation's mother tongue, Welsh, but people of all nationalities are welcome to experience the country's rich heritage and the **2)** of its people.

The Eisteddfod is located in a different part of Wales each year, making it a **3)** occasion. This is the perfect way for regular visitors to explore different parts of the countryside and enjoy the hospitality of the **4)** locals.

At the festival, there are hundreds of stalls that sell local arts and crafts, **5)** dishes such as lava bread, and picture books that walk you through the principality's history – from the Celtic tribes to modern rural and urban life. Consequently, the festival offers a wide **6)** of activities.

The Eisteddfod is one of Europe's largest traditional folk, poetry and literature festivals. Be sure not to miss the opportunity to see the elaborate 'crowning of the Bard' ceremony which honours the work of top Welsh poets and authors.

SPECTACLE

WARM

MEMORY

FRIEND

TRADITION

CHOOSE

(Points: _____)
 6×2 12)

TEST 3a

G. Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly. Circle the answer you choose.

The Edinburgh Festival

The Edinburgh Festival was established in 1947 and has grown to 1) the largest outdoor international arts and culture event in the world.

Its name is slightly misleading, though. It is used as a collective term for a wide number of events, performances and festivals that last throughout the month of August.

The organisers have ensured that there is something for everyone in Edinburgh. If you are interested 2) music, film, reading, politics, books, dance, comedy, theatre or more, then there is surely something for you.

Of all the many celebrations, the Edinburgh Fringe is most popular 3) festival-goers. Every possible aspect of the performing arts is covered. If you like to be around others, you can watch the 4) performers, jugglers, mime artists as they perform in the city's crowded streets. If you prefer a slower 5) of life, stop by one of the many small cafes or side-street theatres where you can sit and enjoy a play. Whether it is a new independent production or one of the 6) Greek classics, you'll find something to tickle your fancy!

The good 7) is that there are no tickets to buy in order to attend the festival. However, you should note that some events might demand a small payment for entry. But don't worry; it's worth every penny!

1 A develop

B change

C exist

D become

2 A in

B with

C on

D for

3 A along

B within

C in

D among

4 A road

B street

C lane

D highway

5 A speed

B step

C pace

D walk

6 A aged

B ancient

C antique

D elderly

7 A story

B report

C history

D news

(Points: _____)
7×2 14

TEST 3b (MODULE 3)

NAME: DATE:
 CLASS: MARK: ____/50

(Time: 50 minutes)

Reading

H. Match the headings (A-H) to extracts 1-7. Use each heading only once. There is one extra heading you do not need to use. Write your answers in the table.

A Unpaid Work

B A Website Link

C Weekend Sailing

D Travelling Light

E A Working Holiday

F A Cultural Festival

G A One-week Getaway

H Exciting Work

- 1 For people who hate working in an office, getting paid to travel can sound like a dream come true. Anyone with a sense of adventure and a strong desire to travel should seriously consider a job in the travel industry. One of the most worthwhile jobs is a group travel organiser. People get paid to go on trips, visit amazing places and have fun.
- 2 The event is mostly run by volunteers and nearly all takings from the weekend are donated to good causes. So just by attending the festival you're doing something good. However, beware of the 'Glastonbury Curse'! Despite the seasonal good weather, it nearly always changes just in time for the festival. If you plan on going, it would be wise to take a raincoat!
- 3 From its rich history to secluded beaches, Vancouver Island is an adventurer's holiday paradise. The 7-day sea kayaking expedition is open to a maximum of 10 participants aged 14-16. This expedition will give teenagers the opportunity to see and do a wide variety of exciting activities, such as paddling along the coastlines of the island.
- 4 Many people often dream of travelling, especially to interesting or faraway locations which seem mysterious and exciting. Some believe that visiting these places would be impossible or something to only read about in books. Fortunately, many countries offer programmes where students can get away for the summer, experience life in another country and earn some money.
- 5 Combine sailing on the river Thames with outdoor jazz music. A full itinerary for the weekend and a complete list of what to bring will be sent upon booking and waterproofs will be provided free of charge. The total cost includes accommodation and meals. This promises to be an exciting experience and a rewarding opportunity of a lifetime.

TEST 3b

- 6 Nowadays, it is very important to pack as few things as possible when travelling abroad. People don't realise that there are fundamental rules and regulations about what you can and cannot take on board your flight. Many airlines have additional restrictions on the size, number and weight of suitcases. Travellers should check their airline's website for further information.
- 7 On the last weekend of June, free spirits everywhere descend upon the normally sleepy town to see a line-up of the biggest names in contemporary music, theatre performances, stand-up comedy, world dance, cabaret, circuses and much more. Held on a huge farm in the picturesque rural village of Pilton, over 700 acts are scheduled to appear.

1	2	3	4	5	6	7

Points: _____
7×4 28

TEST 4a (MODULE 4)

NAME: DATE:

CLASS: MARK: ____/100

(Time: 50 minutes)

Vocabulary and Grammar**A. Fill in:** *communicated, conserve, depicts, devoted, wiped out, rumble, banned, captured, extinction, demolishing.*

- 1 He has most of his life to helping the poor and homeless.
- 2 Many countries have hunting elephants for their ivory.
- 3 The leopard has been listed as a species in danger of
- 4 We must all do our part to help energy.
- 5 The hurricane moved over the island, houses and flooding roads.
- 6 Entire tiger populations have been by hunters.
- 7 Unable to speak, she in sign language.
- 8 They saw a bolt of lighting in the sky and seconds later they heard a of thunder.
- 9 The storm chaser got close to the tornado and it on film.
- 10 The movie the long-term impacts of climate change.

(Points: ____
10×2 20)**B. Complete the phrases with the following words:** *environmental, soil, power, musical, natural.*

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 process 2 erosion 3 composition | <ol style="list-style-type: none"> 4 plant 5 movement |
|---|---|

(Points: ____
5×2 10)**C. Fill in:** *off, to, on (x2), for.*

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Tom doesn't know what WWF stands 2 The man was let with a warning after he was caught hunting illegally. 3 She insisted being present at all the environmental conferences. | <ol style="list-style-type: none"> 4 Drug companies shouldn't be allowed to experiment animals. 5 We must limit global warming and prevent further damage the environment. |
|---|--|

(Points: ____
5×2 10)**D Rewrite the sentences using the passive.**

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Industrial waste is polluting lakes and rivers. 2 Hunters have hunted the elephant almost to extinction. 3 Global warming is heating up the planet. | <ol style="list-style-type: none"> 4 Illegal loggers have cut down hundreds of trees. 5 WWF protects threatened habitats around the world. |
|---|--|

(Points: ____
5×4 20)

TEST 4a (MODULE 4)

E. Read the text and complete gaps 1-7 with the correct form and tense of the verb in capitals.

A Night to Remember

"I was lying in bed, **1)** a book. All of a sudden, the bed started to shake from side to side," said Mrs Stevens, looking nervously at the reporter as she described what had happened.

READ

A massive earthquake struck the city last night at 10 pm. Hundreds of people remain **2)** under collapsed buildings and thousands are believed to be missing or homeless. There are still no reports on the number of casualties; however, there are many people who **3)** yet. A number of aftershocks interrupted rescue teams earlier this morning as they **4)** survivors. Many survivors received on-the-spot treatment from rescue workers who arrived shortly after the earthquake occurred. Officials expect that emergency assistance from international relief organisations **5)** tomorrow, although foreign rescue teams will not be required.

TRAP**NOT RESCUE
AID**

What the city desperately needs now **6)** food, medicine, blankets and shelter. If you wish to help as a volunteer or offer medical supplies and basic necessities, please **7)** 555 212 313 for more information.

ARRIVE**BE****CALL**

(Points: _____)
7×2 14

TEST 4a

F. Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

Water Recycling

With the increasing lack of water supplies caused by climate change and population growth, more and more countries are looking for solutions. In fact, until **1)**, few people would have admitted that there is a water shortage problem, but many conservationists are now suggesting water recycling.

Water can be recycled and used for a number of **2)** purposes, including agriculture and public park irrigation. By recycling water we could reduce water costs significantly and prevent water **3)** at the same time. Households, for instance, will be able to save one third of their annual water consumption. In this way, water recycling will not only save money, it will also contribute to water **4)** Furthermore, water recycling can also help protect the environment. Studies have shown that water recycling helps prevent pollution by reducing ground water **5)** The clean, recycled water can be used to improve the quality of local habitats.

All things considered, water recycling offers enormous **6)** benefits. Many countries are now using recycled water as a way to help manage our planet's precious water resources.

RECENT

BENEFIT

LOSE

CONSERVE

CONTAMINATE

ENVIRONMENT

(Points: _____)
6x2 12

TEST 4a

G. Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly. Circle the answer you choose.

A Bleak Future for Polar Bears

Due to global warming, it is believed that there will be a considerable decline in the polar bear population in the near future. In fact, many scientists predict that two thirds of the world's polar bears could **1)** extinction by as early as 2050. For years, scientists have been calling attention to the devastating effects of climate change. The continuous melting of the Arctic's sea ice, which the polar bears rely on for hunting and breeding, is directly **2)** to global warming. Unless we do something now, polar bears will continue to be under **3)** According to a number of studies, the sea ice is melting quicker than scientists had predicted. As a result, these changes are **4)** major problems for polar bears and other arctic wildlife. For example, the thickness of the sea ice has been reduced, making it more difficult for polar bears to travel than in the past. In addition, as sea ice continues to melt, polar bears will be spending more time on land. Therefore, it is very **5)** that they will approach hunting camps or communities looking for food in increasing numbers. Some areas have already reported an increase in interactions between polar bears and people. In general, data from recent studies does not look very promising for polar bears. Conservationists warn that the situation calls **6)** immediate action. Many even believe that they may be the first mammals in the world to lose their entire habitat because of global warming. There are, however, simple things we can do to help. By recycling and using energy-efficient appliances, for instance, you can help reduce greenhouse emissions. Remember, even small changes can make a big difference if each of us helps. The loss of natural habitats should **7)** us of the urgent need for conservation.

- | | | | |
|----------------------|-----------------|-------------------|----------------------|
| 1 A face | B deal | C meet | D become |
| 2 A matched | B fixed | C related | D joined |
| 3 A risk | B danger | C problem | D threat |
| 4 A causing | B doing | C making | D producing |
| 5 A maybe | B likely | C perhaps | D doubtlessly |
| 6 A to | B of | C with | D for |
| 7 A recollect | B remind | C remember | D recall |

Points: _____
7×2 14

TEST 4b (MODULE 4)

NAME: DATE:
 CLASS: MARK: ____/50

(Time: 50 minutes)

Reading

H. You are going to read an extract about a doctor involved in a hurricane. For questions 1-7, choose the answer (A, B, C or D) which you think fits best according to the text.

Up until recently, life was fairly uneventful. I grew up in the leafy suburbs of Connecticut before heading south to study at the University of Alabama School of Medicine. While there, I fell in love with southern life and, of course, a southern girl! After graduation, we soon got married and headed west where we both took up positions in 'The Hospitality State', Mississippi. We had a nice life there, but the sleepy city of Jackson never quite felt like a 'home'. My wife missed her parents dearly, so we decided to move closer to them in the electrifying and colourful home of jazz. By August 25th 2005, we were unpacked and living in New Orleans where we felt we were meant to be. If only we had known how 'different' and 'new' this experience would be...

Early in the morning on the 29th August, Hurricane Katrina hit Louisiana. Sure, hurricanes are anticipated because they are notorious in the south. Indeed, some even believe you're not a real man until you've lived through a hurricane. But, in reality, nothing could have prepared me for what was about to come. Think of the strongest wind you could possibly imagine, multiply this by ten. Then add downpours of torrential rain, combined with deafening thunder and violent lightning – this could help you imagine the terrifying situation that was before us. Katrina was the new queen of extreme weather conditions and New Orleans was her kingdom.

She tore mercilessly through the city streets, destroying everything that lay in her path. The sheer destructive force of the hurricane blew out the windows of local homes, businesses and hotels. Beds, desks and other furniture could be seen flying out of windows. Catastrophic winds, coupled with violent downpours, eventually succeeded in destroying the city's water levees, resulting in a huge tidal surge. Water crashed into the city with the strength of a tsunami. Under intense pressure, the city's canals burst their banks and within hours New Orleans was a city underwater.

When Katrina moved on, my wife and I left the fragile safety of our basement. We opened the door not to our kitchen, but to a new world. Our house was a shell; my wife broke down in tears while I stood dazed. From our 'house' in the suburbs, we witnessed the chaos the hurricane had unleashed on a once vibrant city. Suddenly it struck me that, although our material possessions were gone, my wife and I were alive. That was the important thing. The city was devastated, and people were injured and helpless; we could feel sorry for ourselves or we could do something.

I immediately sent my wife and her family to Mississippi as I volunteered my services. Within an hour, the local authorities were ready to escort me into the city. They were joined by National Guard soldiers who took me to the Louisiana Superdome. As we opened the main doors, we were met with the sight of thousands of sick and injured evacuees.

I was joined by a small but dedicated group of volunteers, including five doctors and nurses. We began by treating the most seriously injured. Injuries varied from concussion (caused by falling debris from damaged buildings) to serious body wounds. Each weather-beaten victim served as living proof that nobody had escaped the wrath of Katrina. The demand for medical care was huge, something I'd never experienced in the comfort of my old clinic. Sometimes we wanted to complain about the unbearable conditions and at times thought of leaving altogether. The possibility of moving to a smaller venue was discussed but it was not realistic because we were committed to helping as many victims as possible. We opted to stay put and worked tirelessly throughout the following weeks, treating diseases related to contaminated water, hypothermia and a host of other illnesses.

Years later, we are still clearing up the mess. The aftermath of the hurricane left a distinctive scar on our city. Some call New Orleans 'the city that people forgot to care about' but I dispute this. Sometimes I think the authorities could have done more to prevent such huge damage and loss of life but people never stopped caring. Many victims chose not to flee. In the face of a natural disaster, people helped one another, hospitals gave medical supplies, children donated pocket money and the media made public our city's pain. This unity encouraged us to rebuild our lives. Hurricane Katrina was not a defeat for our city but a victory for its community spirit.

Line 27

TEST 4b

- 1 Why did the writer and his wife leave Mississippi?**
- A They wanted to be nearer to family.
 - B Mississippi was too boring.
 - C They wanted to live in a more exciting city.
 - D They wanted to live further south.
- 2 What does the writer think about the hurricane?**
- A He expected it to come anyway.
 - B The thought of the hurricane made him scared.
 - C He was not expecting something of such force.
 - D A real man would be able to cope with it.
- 3 Why did the city's water levees give way?**
- A Because of a tsunami.
 - B Because of a tidal surge.
 - C Because of pressure from the flooded canals.
 - D Because of heavy rain and strong winds.
- 4 In the fourth paragraph, what does the writer seem to conclude?**
- A That the storm has passed and the worse of the damage has been done.
 - B That the hurricane has destroyed everything and caused people to lose their possessions.
 - C That his house had been destroyed so it was time to start building a new one.
 - D That there were others in need of help and he had to do something about it.
- 5 In line 27, the writer refers to 'they', who is he referring to?**
- A His wife and her family.
 - B Local authorities.
 - C The National Guard.
 - D Local authorities and the National Guard.
- 6 What did the medical team decide to do?**
- A Move to a place with more bearable conditions.
 - B To lodge a complaint about the lack of medical care.
 - C Remain where they were and continue to help others.
 - D To leave due to the excessive demand on their services.
- 7 What does the writer disagree with?**
- A The idea that the government did not do enough to prevent the disaster.
 - B The media's coverage of the hurricane.
 - C The notion that people did nothing to help following the hurricane.
 - D Children having to donate their pocket money.

(Points: _____)
7x5 35

TEST 5a (MODULE 5)

NAME: DATE:
 CLASS: MARK: _____/100

(Time: 30 minutes)

Vocabulary and Grammar

A. Fill in: *appearance, texture, intelligence, complimented, shrink, discount, experimenting, detected, industry, labels.*

- 1 Not all diseases can be through blood tests.
- 2 Knitting wool has a rich and soft
- 3 The computer has been growing rapidly.
- 4 There have been many advances in artificial over the years.
- 5 Cosmetic companies are not on animals as much as they used to.
- 6 Mary doesn't care about her and she is always poorly dressed.
- 7 She Robert on his new suit.
- 8 Sharon's favourite designer are Gucci and Armani.
- 9 Some clothes will if you wash them in very hot water.
- 10 The shop was offering a small on certain cosmetic products.

(Points: _____
10×2 20)

B. Complete the phrases with the following words: *food, health, harmful, false, digital.*

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 teeth 2 device 3 records | <ol style="list-style-type: none"> 4 substances 5 packaging |
|--|---|

(Points: _____
5×2 10)

C. Fill in: *away, from, into (x2), down.*

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Karen suffers terrible allergies. 2 Nancy ran Tom in the supermarket the other day. 3 The restaurant manager will look your complaint. | <ol style="list-style-type: none"> 4 The washing machine broke yesterday. 5 She folded all her clean clothes and put them in her drawer. |
|--|--|

(Points: _____
5×2 10)

TEST 5a

D. Fill in: *so, such* or *such a(n)*.

- | | |
|--|--|
| <p>1 The lecture was boring that some of the students began to fall asleep.</p> <p>2 It was violent film that I changed the TV channel.</p> <p>3 He was thirsty that he drank an entire bottle of water.</p> | <p>4 It was nice weather that we went on a picnic.</p> <p>5 She is nice girl that everybody likes her.</p> |
|--|--|

Points: _____
5×4 20

E. Read the text and complete gaps 1-7 with the correct form and tense of each verb in capitals.

A Job with a Great Future

Hacking is the act of accessing a computer for unlawful reasons such as stealing important data or attempting to crash a system. It has been around for practically as long as computers themselves. However, something which people 1) to as *ethical hacking* for the past few years, is a relatively new phenomenon.

As computer crime increased, banks, security consultants and even government agencies 2) more and more desperate to protect the data contained in their computer systems from deadly viruses and data theft. Hackers, people who in the very recent past 3) criminals, were now being regarded in a totally different light.

Obviously, ethical hackers 4) into systems illegally. They attend professional courses and even get a certificate. They 5) to find ways to protect valuable information and prevent infections caused by computer viruses.

Without a doubt, in the near future, ethical hackers 6) in even greater demand than they are now. If you are in the process of making a career choice, and you love computers, you might want to consider 7) certified as an ethical hacker.

REFER

BECOME

CONSIDER

NOT BREAK

HIRE

BE

GET

Points: _____
7×2 14

TEST 5a

F. Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

A Choice for Life

Deciding what you want to do career-wise is one of the most important choices you will ever make – your decision will affect both your **1)** security and your level of job satisfaction. Making such a significant decision is not easy and there are some factors which should be given some careful **2)** before you make a final career choice.

To begin with, sit down and give some thought to what really interests you and what you really want to achieve in life. Do some research on specific careers - this might help you to decide if this career or that career is actually suited to your **3)** and physical abilities. Next, it might be a good idea to talk with people who have hands-on experience in the type of profession or field that you are thinking about. Finally, it is of utmost importance to find out what **4)**, diplomas or degrees you will need and if you are willing to put in the time and effort it will require to earn these **5)**

To sum up, your career choice will have an incredible influence on your life. Whatever job or profession you finally decide on, it should make your life **6)** and should also be rewarding. Liking what you do is the first step in achieving success in the workplace.

FINANCE

CONSIDER

PERSON

CERTIFY

QUALIFY

MEANING

(Points: _____
6×2 12)

TEST 5a

G. Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly. Circle the answer you choose.

Computer Viruses

Developments in technology seem to be announced at an ever-increasing **1)**, and nowhere is this more true than in the field of electronics. New, more powerful and sophisticated computer systems seem to be produced so quickly that they appear out-of-date even before they are plugged in for the first time.

Unfortunately, while such systems are designed to make our lives easier and speed up our **2)** to information from other computers, they still leave users open to the risk of a computer virus attack.

A computer virus is a program that is capable of reproducing itself and spreading from one computer to another, much as a **3)** virus spreads from one living organism to another. Just as some viruses that infect human beings are more serious than others, so computer viruses vary in the amount of damage they can do. Viruses can take forms ranging from an irritating but otherwise harmless message appearing on the screen to the total **4)** of data and destruction of the computer system. In the past, computer viruses spread relatively slowly, but today, thanks to the development of the Internet and the **5)** of email, it is possible for a virus to spread rapidly and infect computers all around the world.

Getting rid of viruses from an infected computer system is a tedious and sometimes expensive business so it is better to **6)** getting them in the first place. To do this it is important to use reliable anti-virus software which should be kept up to date. It is also advisable to back up important files on a **7)** basis to avoid losing valuable data in the case of a serious virus attack.

- | | | | |
|-----------------------|---------------------|---------------------|------------------|
| 1 A level | B rate | C stage | D step |
| 2 A access | B entry | C approach | D contact |
| 3 A usual | B common | C regular | D natural |
| 4 A absence | B lack | C loss | D damage |
| 5 A reputation | B enthusiasm | C popularity | D demand |
| 6 A avoid | B divert | C defer | D stop |
| 7 A steady | B regular | C constant | D fixed |

(Points: _____)
7×2 14

TEST 5b (MODULE 5)

NAME: DATE:
 CLASS: MARK: ____/50

(Time: 50 minutes)

Reading

H. Read the text and choose the correct parts of sentences (A-G) to complete gaps 1-6. There is one extra part of a sentence you do not need to use. Write your answers in the table.

I had spent the evening at the cinema and was on my way home **1)** Before I could turn around, someone grabbed my wrist, twisting it behind my back. The assailant whispered that if I didn't do as he said, he would hurt me. He ended up taking my purse, **2)**

After the incident, I ran home and told my parents everything about the horrific experience. Unable to control my feelings, I cried until the police arrived. I spent some time answering their questions, **3)** They were extremely friendly and said I was right to comply and behave as I had done. They said it is not uncommon for these cowards to carry weapons **4)**

I gave as many facts as I could remember **5)** I was told that the details I gave sounded familiar and matched the description of a local petty criminal.

Apparently, a few other people in my neighbourhood had given details of the criminal, **6)** Fortunately, all my personal items were returned to me, including my new phone. It just goes to show that crime doesn't pay!

- A because, after the tears, I was angry and wanted justice
- B which happened last night
- C which also had my new mobile phone in it
- D which they are prepared to use
- E who was soon arrested
- F when suddenly I heard footsteps behind me
- G so that I could help them in any way possible.

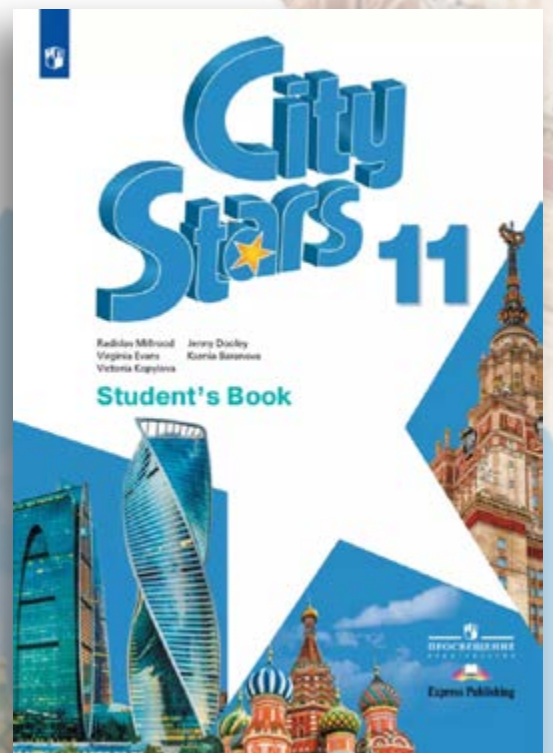
1	2	3	4	5	6

(Points: ____
6×5 30)

City Stars

11

City Stars 11



Test 1a (Module 1)

NAME:..... DATE:.....

CLASS:..... MARK: /100

(Time: 50 minutes)

• Vocabulary and Grammar

A Fill in: *shrugged, hold, sense, reliable, sighed, spirits, stare, shook, concentrated, blames.*

- 1 It's bad for your eyes to at a computer screen all day.
- 2 The operator told Ben to the line while she connected his call.
- 3 Oliver deeply when he found out that he'd failed the exam.
- 4 Anna her head to show that she didn't want any ice cream.
- 5 After getting top marks, Lily was in high for the rest of the day.
- 6 Peter is very, so if he says he will help you, he will.
- 7 I couldn't make of what she said because of her heavy accent.
- 8 When I asked him if he wanted to go to the theatre, he just his shoulders.
- 9 If I had more in class, I'd have got better marks in the test.
- 10 He his sister for everything, even when it is his fault.

(Marks: $\frac{\quad}{10 \times 2 \quad 20}$)

B Complete the phrases with the following words: *facial, gain, build, keep, language.*

- | | |
|----------------------|--------------------|
| 1 in touch | 4 barriers |
| 2 expressions | 5 popularity |
| 3 a reputation | |

(Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

C Fill in: *with, off, in, of, to.*

- | | |
|---|---|
| 1 He went to the airport to see them | 4 We must all learn to deal difficulties in life. |
| 2 A positive attitude is the key success. | 5 Are you aware the risks involved in extreme sports? |
| 3 Peer pressure can result bad behaviour. | |

(Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

D Join the sentences using the word(s) in brackets.

- | | |
|--|--|
| 1 Sam is a hard worker. He has been given a pay increase (such). | 4 He had forgotten the shopping list. He didn't know what to buy. (since) |
| 2 He didn't ask for more pie. He didn't want to appear greedy. (so as not to) | 5 I should buy more food. My friends might visit tonight. (in case) |
| 3 Emma was very grateful. She bought some flowers to thank everyone. (so) | |

(Marks: $\frac{\quad}{5 \times 4 \quad 20}$)

Test 1a

E Read the text and complete gaps 1-7 with the correct form and tense of each verb in capitals.

A New Dawn

It was a beautiful morning and Mary 1) up earlier than usual. She 2) very well, but that was probably because of the unfamiliar room she 3) in. After all, this was the first time she 4) from her parents and pet dog, Floss. It was all very strange.

"Come on, girl, you 5) to be late for your interview," Mary said to herself. "It 6) an interesting day."

With that thought, Mary headed for the bathroom, 7) to make herself look as smart as possible for the job interview that could change her life.

WAKE
NOT SLEEP
STAY
SEPARATE

NOT WANT
BE
DETERMINE

(Marks: $\frac{\quad}{7 \times 2 \quad 14}$)

F Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

Building Bridges

We all expect that the doctors who look after us should be well-qualified and know exactly what 1) we need when we are ill.

What is equally important, however, is that doctors should be 2) to our concerns when they talk to us. A doctor who looks smart, and who can have a warm and sympathetic 3) with a new patient, will make a far better 4) on that patient than one who is cold and distant.

Doctors have to have the ability to communicate with their patients, and their relatives, in a 5) but friendly way. If a doctor can gain the trust of patients and their loved ones from the start, then the patient will have a far better chance of making a 6) and swift recovery.

TREAT
SENSE

CONVERSE
IMPRESS

PROFESSION

SATISFY

(Marks: $\frac{\quad}{6 \times 2 \quad 12}$)

Test 1a

G Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly.

Today, it is quite a simple matter to send a letter or postcard almost anywhere in the world. You write a letter, put it into an addressed envelope, make sure that you have **1)** on the correct stamp and pop it into a letter box. A day or so later, you can be reasonably certain that your correspondence will have reached its **2)**

This is all very different to what the situation was like before the postal reforms that Sir Rowland Hill introduced in Great Britain in 1840. Before that time, it was not the sender of the letter who paid the postage, but the receiver, and the **3)** he or she had to pay depended on how many pages were in the letter and how far it had travelled.

This system was slow, complicated, and very inefficient. The postal services **4)** a lot of money because anybody receiving a letter could simply refuse to accept the delivery if they thought they were being asked to pay too much money for it.

Hill was not alone in recognising the need to modernise the postal services, but it was his ideas that the government of the time accepted and in May, 1840 the world's first pre-paid postage stamp, the 'Penny Black', went on **5)** The stamp was very simple in design with the profile of Queen Victoria against a black background. Above and below the Queen's face were the words 'One Penny'. These were the only words on the stamp because, at that time, no other country was producing pre-paid postage stamps and so it was probably assumed that everyone would know where they came from! This situation changed rapidly as other countries **6)** up the idea.

Within thirty years, most countries had their own postage stamps and they all carried the name of the country to show their origin, except British stamps. To this day, British stamps remain **7)** as they still do not carry any words to show that they are British.

- | | | | | |
|---|-------------|------------|----------|---------------|
| 1 | A adhered | B stuck | C sealed | D jammed |
| 2 | A objective | B target | C end | D destination |
| 3 | A amount | B quantity | C number | D purchase |
| 4 | A missed | B mislaid | C lost | D stole |
| 5 | A sale | B trade | C deal | D demand |
| 6 | A caught | B put | C took | D brought |
| 7 | A alone | B solitary | C single | D unique |

(Marks: $\frac{\quad}{7 \times 2} = \frac{\quad}{14}$)

Test 1b (Module 1)

NAME:..... DATE:.....

CLASS:..... MARK: /50

(Time: 50 minutes)

• Reading

H You are going to read a short story. For statements 1-7, choose A, B, C or D to complete each statement correctly.

Feel the Beat

'You definitely need money so don't even think about saying no.' Andy had phoned me first thing in the morning, dragging me out of a deep sleep. 'You do want a job, don't you?' I was about to mumble something that may have been agreement, but lacking the courage to make the leap into day, I told him to call me back in fifteen minutes. That gave me enough time to get out of bed, make a seriously strong coffee and kick-start my slow-to-wake system.

Still half-asleep in the kitchen, I thought over what he'd said. I'd been out of work far too long and was beginning to doubt I'd ever find suitable work. Since leaving school, I'd suffered a string of dead-end jobs that barely paid the bus fare. I'd been a meat packer, a shelf stacker, a mail sorter and a fish feeder. The meat went off, the shelves fell down, the mail got lost and the fish died. I sat down. The coffee was slowly working and I could feel the day coming into delayed focus.

The phone rang again. 'Okay,' I said. 'What have you got for me?' Andy paused before answering, 'Well I know you're mad about music so how do you fancy being a DJ for a night?' I didn't hesitate. 'Are you serious? That's my dream job. I was born to be a DJ.' Andy gave me some details and just before he rang off I asked where the job was and what time I needed to be there. 'Saint Owen's, Dewsbury Street, six o'clock,' and he put the phone down. It took me until early afternoon to realise that Saint Owen's was the local school for the deaf. My heart sank.

Arriving in a thin trickle of rain that matched my mood, I had the caretaker open up for me. 'It's all in the hall, mate,' and he vaguely indicated somewhere along the corridor. I found the hall and, switching on the lights, saw the prehistoric deck and speakers that I'd be using. With a heavy sigh, I began to acquaint myself with the stone-age tools of my new trade. It wasn't long before I was joined by a short lady with a bad wig who I immediately identified as the teacher in charge.

She introduced herself as Mrs Biggs and I nodded absent-mindedly as I worked up the courage to ask something that had been on my mind. 'Can I ask you something? How...'. But before the question had time to trip off my lips, she caught it. 'You want to know how we can have a disco for the deaf, eh? Well, young man, they might not be able to hear the music, but they can certainly feel it!' And she sauntered off.

I didn't have time to work out what she meant because my audience was making a leisurely entrance. They stood around the edges of the hall, taking off drizzle-drenched raincoats, shaking rain-spattered umbrellas and looking my way with cautious expectation. I felt that I had to do something, so I started the music and prayed for the best. Five tracks later and I was panicking. The flow of pupils and parents into the hall had become a flood and I was the one in danger of drowning. The dance floor, however, remained stubbornly empty and I was almost grateful when I saw Mrs Biggs come bounding across the deserted dance floor with a cry of, 'No, no, no!' I could see that my career as a DJ was about to come to a very public end.

'Do it like this,' she said, wrenching the volume to maximum. 'If it's too low, it's no good. If it's loud, the kids can feel the music through the floor. Look.' The music was bouncing off the walls and the glass in the windows was shaking in sympathy. A pulse of solid sound rippled across the floor. I could feel the pounding beat through the floor, up my legs, in my stomach and, to my immense relief, the kids were actually moving away from the wall to the rhythm of the music.

line 21

Test 1b

- 1 The writer tells Andy to phone back later because
 - A he had only just woken up.
 - B he was preparing breakfast.
 - C he wanted to go back to bed.
 - D he was annoyed at being woken up.

- 2 In the second paragraph, the writer is concerned about
 - A not having money for public transport.
 - B not finding work that matched his abilities.
 - C not knowing what job Andy was offering.
 - D not having worked since leaving school.

- 3 When the writer heard Andy's offer, he
 - A believed that Andy was joking.
 - B thought that he was dreaming.
 - C was pleasantly surprised.
 - D had not thought of becoming a DJ.

- 4 The writer thought that the equipment was
 - A old-fashioned.
 - B in need of repair.
 - C complicated.
 - D impractical.

- 5 The writer uses the term 'absent-mindedly' in line 21 to show that
 - A he was trying to remember something.
 - B he had forgotten what he wanted to ask.
 - C he had not been listening to the woman.
 - D he was thinking of something else.

- 6 When the people first entered the hall, they were
 - A not sure what to expect.
 - B relieved to be out of the rain.
 - C taking their time to settle down.
 - D not expecting to be entertained.

- 7 The writer was relieved to see Mrs Biggs because
 - A she wanted him to stop playing music.
 - B she was encouraging the young people to dance.
 - C he thought there were too many people in the hall.
 - D he was uncomfortable because nobody was dancing.

(Marks: $\frac{\quad}{7 \times 5 = 35}$)

Test 2a (Module 2)

NAME:..... DATE:.....
 CLASS:..... MARK: /100
 (Time: 50 minutes)

• Vocabulary and Grammar

A Fill in: *summit, apparatus, confined, scoured, millennia, hissed, colony, supply, transition, flourished.*

- 1 After the flood, the town's water became contaminated.
- 2 The prisoner was to his cell for one week.
- 3 Teenagers can find the from school to university difficult.
- 4 Two ago, Rome ruled the Mediterranean.
- 5 The twins after being placed in separate classes.
- 6 The lions the horizon in search of food.
- 7 Cries from the of seabirds filled the air.
- 8 He planted a flag on the of the mountain.
- 9 The snake in warning as the boy approached.
- 10 The marine scientists checked their diving one last time. (Marks: $\frac{\quad}{10 \times 2 \quad 20}$)

B Complete the phrases with the following words: *volcanic, conservation, perfectly, high, nomadic.*

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 lifestyle 2 eruption 3 preserved | <ol style="list-style-type: none"> 4 area 5 standards |
|--|---|
- (Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

C Fill in: *to, on, by, in, for.*

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 The scientist discovered the cure accident. 2 She always blames others her mistakes. 3 I haven't decided yet so I'm open suggestions. | <ol style="list-style-type: none"> 4 The meeting is progress at the moment. 5 Focus the big picture and not the details. |
|---|--|
- (Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

D Choose the correct word(s).

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Take an umbrella in case it will rain/rains. 2 I haven't seen/didn't see my grandparents lately. 3 By 2050, scientists fear that the polar ice caps will have melted/will melt. | <ol style="list-style-type: none"> 4 Sam cooked/was cooking dinner when the phone rang. 5 Look out! You will/are going to drop the plates if you're not careful. |
|--|--|
- (Marks: $\frac{\quad}{5 \times 4 \quad 20}$)

Test 2a

E Read the text and complete gaps 1-7 with the correct form and tense of the verb in capitals.

Free again!

It was a few seconds before Sandra realised why she felt so excited when she woke up. Then she remembered that at last the heavy white plaster that 1) her left leg for the previous two months was to be removed. "At last I 2) free again!" she thought. "If only I hadn't gone skiing that day, none of this 3)!" Awkwardly, she got out of bed and started to dress. She knew her mother 4) to help her soon, as usual, but she wanted 5) as much as possible for herself because she knew that, with three other children in the family, her mother was a very busy woman. Just as Sandra 6) that she wished she could do more to help, there was a loud crash from the kitchen and seconds later her mother called out: "Sandra, call an ambulance! I think I 7) my leg!"

SUPPORT
FEEL
HAPPEN

COME
DO

THINK

BREAK

(Marks: $\frac{\quad}{7 \times 2 \quad 14}$)

F Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

Tough Audience

I have been a professional entertainer for about ten years now and I can 1) say that I have enjoyed every moment of it. I don't want to give you the idea that it is an easy way to make a living because it isn't, especially when you have to face a theatre full of very young children! Although children are easily caught up in the 2) of the atmosphere inside a dark theatre, I find it is often difficult to get them focused on the 3) from the beginning. This, plus the fact that their 4) does not last very long, means that entertainers like me have to work harder with young audiences than with more mature ones. I wouldn't want you to get the 5) that I would rather not work with very young children. Far from it. When everything goes right, it can be the most 6) experience you could possibly have.

HONEST

EXCITE

PERFORM
CONCENTRATE

IMPRESS

SATISFY

(Marks: $\frac{\quad}{6 \times 2 \quad 12}$)

Test 2a

G Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly.

A Great Adventure

Imagine, you have just finished high school and you are about to face one of the biggest challenges of your young life. You will be 1) away from home to start your university education.

Some students may find a place at a university close enough to their homes to avoid some of the problems faced by the majority. If the university is nearby, you will not need to worry 2) accommodation or food and, even if you do not know any of the other students on your course, you will at least have some 3) faces to come home to.

Surprisingly enough, perhaps, for most young people starting out on their university careers, being close to home is not important. It seems that 4) numbers welcome the chance to 5) away from the family home and start out on their own. Being accepted by the university they have set their hearts on is the main 6), even if that university is situated at the far end of the country! There is also the excitement of making new friends and, in your second or third year away, perhaps setting 7) home with a couple of your fellow students. Going off to university really is the start of a great adventure.

- | | | | |
|----------------|-------------|--------------|------------|
| 1 A leaving | B departing | C moving | D drifting |
| 2 A about | B for | C from | D of |
| 3 A known | B common | C popular | D familiar |
| 4 A developing | B growing | C additional | D further |
| 5 A separate | B crack | C break | D run |
| 6 A demand | B priority | C call | D thought |
| 7 A off | B down | C out | D up |

(Marks: $\frac{\quad}{7 \times 2} = \frac{\quad}{14}$)

Test 2b (Module 2)

NAME:..... DATE:.....

CLASS:..... MARK: /50

(Time: 50 minutes)

• Reading

H You are going to read an article about a job interview. Read the text and choose the correct parts of sentences A-G to complete gaps 1-6. There is one part of a sentence you do not need to use.

My First Job Interview

In my experience, a job interview can take many different forms, from a quick chat over the telephone to a five-day grilling by a panel of experts. To a large extent, the nature of the interview depends on the type of job involved; you are unlikely to be interviewed by telephone if you are applying for the post of managing director in a large international company!

I remember my first interview as if it were yesterday. I was still at school **1)** A few of us, those students who were interested in electronics, agreed to meet them as we thought we would hear a talk about the industry. To be honest, I don't think that even our teacher had a clear idea of what was going to happen, **2)**

We were totally unprepared for the reality. Instead of a talk that got us away from dull lessons for a couple of hours, we were spoken to one by one. We were, in fact, being interviewed as potential trainee engineers for the company. When this became apparent, many of my friends decided not to continue, **3)** After all, I was still undecided about what I was going to do when I left school so I felt I had nothing to lose.

For the next hour I answered questions on my background, interests and future plans. The two gentlemen who interviewed me seemed quite pleased with my responses and then asked me to read a circuit diagram. I was a bit worried by this, **4)** I happily explained the function of the main components and traced the signal path for them and that was it. I was told that the interview was over and that I would be hearing from them shortly.

I immediately put the whole business out of my mind. I didn't mention it to my parents, thinking that would be the last we would hear from the company. After all, I was supposed to be preparing for a university education, not training to be an engineer for an electronics firm. Surely they would find more suitable candidates in other schools?

The company had other ideas. About three weeks later, I returned home to find my mother in a very agitated state. She demanded to know what I thought I was doing applying for a job as an electronics engineer **5)** Apparently, I had no sense of responsibility or respect for her wishes.

Eventually she calmed down enough to show me the letter she had received. I must admit that I was rather flattered by the contents. It seemed that, in the company's opinion, I had all the right qualities to become one of their leading service engineers and I was invited to start training at once. I immediately sat down and wrote back to decline their kind offer, **6)** Peace in the family home was restored.

So that was my first job interview. It came totally out of the blue and I was completely unprepared for it, but I obviously did rather well. For all my subsequent interviews, I followed the conventional advice. I made sure that I arrived in plenty of time for the interview and that I was smartly dressed. Unfortunately, I never felt quite as relaxed as I had done during that first interview. Sometimes, I wonder whether perhaps, just perhaps, I should have accepted their offer.

Test 2b

- A but then I recognised it as part of a television receiver
- B explaining that I had set my sights on a different sort of career
- C but I decided to carry on
- D thinking that this could be the start of an exciting career
- E when she fully expected me to go on to be a top lawyer or doctor
- F so I don't blame him for the farce that developed
- G when representatives of an electronics company paid us a visit

1	2	3	4	5	6

(Marks: $\frac{\quad}{6 \times 6}$ 36)

Test 2b

• Writing

You have 20 minutes to do this task.

You have received a letter from your new English pen-friend Mary, who writes:

What do you like doing in your spare time? Do you have any interesting hobbies? Have you ever won a prize for anything?

I really love cooking and last year I took part in a national cookery contest for young people. I won second prize!

Write a letter to Mary.

Write **100-140 words**.

In your letter

- answer her questions
- ask **3 questions** about the cookery competition

Remember the rules of letter writing.

(Marks: $\frac{\quad}{14}$)

Test 3a (Module 3)

NAME:..... DATE:.....

CLASS:..... MARK: /100

(Time: 50 minutes)

• Vocabulary and Grammar

A Fill in: *stared, profit, dole, burden, exposed, breakthrough, engaged, charged, fine, evidence.*

- 1 There was no that he had committed the crime.
- 2 Every business needs to make a if it is to survive.
- 3 At the police station, he was with burglary.
- 4 While being sentenced, the murderer blankly at the judge.
- 5 Long prison sentences are a on prison resources.
- 6 It is difficult to pay your bills when you are on the
- 7 The bike couldn't be used after being to rain all winter.
- 8 Scientists are expecting a major in the near future.
- 9 He may not go to prison, but he will get a heavy
- 10 The police believe that he is in criminal activity. (Marks: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

B Complete the phrases with the following words: *criminal, valued, physically, illegal, minimum.*

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 handicapped 2 parking 3 wage | <ol style="list-style-type: none"> 4 record 5 possession |
|--|--|
- (Marks: $\frac{\quad}{5 \times 2} = \frac{\quad}{10}$)

C Fill in: *in, for, up, off, away.*

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 My local post office was held by armed robbers yesterday. 2 The police caught the thief as he was running from the shop. 3 Vandals show no respect other people's property. | <ol style="list-style-type: none"> 4 Thieves broke through the back entrance. 5 The hooligan was let with a warning. |
|---|--|
- (Marks: $\frac{\quad}{5 \times 2} = \frac{\quad}{10}$)

D Choose the correct word(s).

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Jack was arrested due to/despite having an alibi. 2 Despite/Although it was raining, Amy went jogging. 3 They live in the city centre, in spite of/due to the high crime rate. | <ol style="list-style-type: none"> 4 The shop was burgled although/despite having security cameras. 5 Due to/In spite of improved police work, there is less crime on the streets. |
|---|--|
- (Marks: $\frac{\quad}{5 \times 4} = \frac{\quad}{20}$)

Test 3a

E Read the text and complete gaps 1-7 with the correct form and tense of each verb in capitals.

TOP MARKS

David knew that he was a good student. Ever since starting school all those years ago, he 1) the top student in his class every term, not making even a single mistake in tests and exams. His teachers all 2) he was an outstanding student and that he 3) a brilliant future. So when the time came for David 4) the university entrance exam, he was full of confidence. "I'm sure this 5) easy," he thought to himself, 6) to look over the exam paper. But then, as he 7) the questions in front of him, he suddenly felt afraid. He could not answer any of them. His mind had gone blank!

BE
SAY
HAVE
TAKE
BE
START
READ

(Marks: $\frac{\quad}{7 \times 2 \quad 14}$)

F Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

A FAIR EXPECTATION

Sarah looked at the envelope in her hand 1) She knew that the letter was from one of the universities she had applied to recently. So far, none of them had offered her a place, and she was sure this would be another 2) She really could not understand it. She knew that a lot depended on the 3) of places, but she was sure that she had all the 4) they required, and she was certain that she would do well at university. It was so 5)! With a sigh, she tore the envelope open and took out the single sheet of paper inside. As she started to read it, her eyes widened in 6) It seemed that she was going to get the university education she desired so much after all!

NERVE

REJECT
AVAILABLE
QUALIFY
FAIR

ASTONISH

(Marks: $\frac{\quad}{6 \times 2 \quad 12}$)

Test 3a

G Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly.

CRAZY LAWS

.....

There seem to be so many laws these days that you have to wonder how it is possible for anyone to get through life without being 1) with having broken one law or another! Of course, most of us know what is right and wrong in a general way, but there are some laws that seem to be ridiculous. For example, until quite recently, it was 2) to sell fresh fruit and vegetables on Sundays, but not other goods. This led to some silly situations as shopkeepers started advertising offers such as: "a free television with every kilo of apples"! Of course, the apples cost the same 3) as you would pay for a television on any other day of the week, but the shopkeepers were able to argue that they were keeping to the 4) of the law. Eventually, the government changed the law so that now shops of every kind can open on Sundays if they want to, and Sunday shopping has become very 5) There is no 6) of other laws around the world that we might find even more peculiar, but the truth is that many of these laws made sense in the days before we had motor cars and television sets. This is probably why Canadian businesses are still supposed to 7) a rail so that their customers can tie up their horses! Everybody realises that this law is silly today – it is just that the government has never got round to changing it.

- | | | | |
|-------------|------------|-------------|--------------|
| 1 A accused | B arrested | C convicted | D charged |
| 2 A legal | B correct | C official | D common |
| 3 A number | B quantity | C amount | D total |
| 4 A digit | B letter | C arm | D branch |
| 5 A popular | B numerous | C plentiful | D normal |
| 6 A absence | B minority | C shortage | D deficiency |
| 7 A give | B present | C supply | D provide |

(Marks: $\frac{\quad}{7 \times 2} = 14$)

Test 3b (Module 3)

NAME:..... DATE:.....

CLASS:..... MARK: /50

(Time: 50 minutes)

• Reading

H Match the headings (A-H) to extracts 1-7. Use each heading only once. There is one heading you do not need to use.

A A brief but valuable career

B Great things from small beginnings

C Volunteers afloat

D More to life than music

E Starting young

F Awards and honours

G Starting again

H A very special quality

- 1 If you are sailing in the waters surrounding the British Isles and you get into trouble, you will naturally send out a call for help. The call will be received by the professional coastguard authorities, who will co-ordinate any rescue efforts, but the chances are that the people who will come to help you will be unpaid sailors. The Royal National Lifeboat Institution, or RNLI for short, relies on volunteers to man its rescue craft and it receives no money from the government to pay for its equipment. It relies entirely on money generously given by members of the public.
- 2 Contrary to what some people might think, not all popular musicians are concerned simply with their own fame and fortune. For example, Paul Hewson, better known as Bono, the lead singer of the band U2, has devoted much of his time to fighting the problems of poverty in third-world countries, particularly in Africa. He has met many of the world's political leaders over the years as he campaigns to improve the lives of the world's poorest people, and he has been nominated for the Nobel Peace Prize three times for his efforts to help others.
- 3 Some of the largest aid organisations in the world had very small beginnings. For example, today Oxfam helps people around the world in many different ways. If there is a disaster such as an earthquake, you can be sure that Oxfam will be there, providing tents and warm clothing as well as helping to make sure that people have safe water to drink. The charity also provides poor people with the tools that will help them improve their lives. Today, Oxfam is an international confederation of 14 organisations working in over 100 countries, but it started out as the Oxford Committee for Famine Relief, and its aim was to help bring food to the starving people of Greece during the second world war.

Test 3b

- 4 As an actress, Angelina Jolie is probably best known for her role as Lara Croft, in the film based on the well-known video game, but she has been recognised for her performances in a number of other films, including an Oscar for best supporting actress in 1999. Apart from her acting work, Angelina has become involved in a number of projects to help refugees in war-torn countries. In particular, she focuses on homeless children who may also have lost their parents. She has won a lot of praise for this work as well as many honours, including being named Goodwill Ambassador for the United Nations Refugee Agency.
- 5 It is not only generous-minded people who help those less fortunate than themselves. In many countries, it is not unusual to see a dog wearing a special harness in the company of a person who is poorly sighted or has no sight at all. These dogs are guide dogs, animals that help their owners to walk safely along the streets of busy cities. The dogs are highly trained and it takes about two years from birth before a guide dog can be introduced to its new owner. The dog will then spend around seven years helping its owner to enjoy a richer and more satisfactory life before it has to be retired and replaced with a younger dog.
- 6 Any healthy person over the age of eighteen can do a lot to help other people simply by giving a small quantity of blood. People who do this regularly are known as blood donors and, in many countries, they do not receive any reward for their offering apart from knowing that they are helping to save other people's lives. One man in Australia has donated his blood nearly one thousand times over the past 56 years. His blood is of a unique type that can save the lives of babies who have a form of anaemia. Doctors say that his blood has saved the lives of more than 2 million babies over the years.
- 7 You don't have to be rich or famous to raise money to help others – or even an adult. A 12-year-old boy, Jake Peach, raised more than £600,000 to help sick children despite having to battle with leukaemia himself. He was not satisfied with that, and within a year raised almost another £300,000 which will be used to provide new equipment for the seriously ill children being treated in the same specialist hospital that saved his own life. Jake is quite a cheeky boy. He has managed to get the famous football players from his favourite team to give money to his cause because, as he says, "they can afford it".

1	2	3	4	5	6	7

(Marks: $\frac{\quad}{7 \times 5} = \frac{\quad}{35}$)

Test 3b

• Writing

You have 30 minutes to do this task.

Comment on the following statement.

Many video games need to be more strictly controlled by the government as they are violent and can have a bad influence on young people.

What is your opinion? Do you think that governments should have control over what content goes into video games?

Write 200-250 words.

Use the following plan:

- make an introduction and state your opinion
- give reasons to support your opinion
- state the opposite point of view and explain why you disagree with it
- draw a conclusion

(Marks: $\frac{\quad}{15}$)

Test 4a (Module 4)

NAME: DATE:

CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary and Grammar

A Fill in: *controversial, exploited, burden, cultivate, officially, irreversible, sensational, ultimate, sustain, vulnerable.*

- 1 Desertification is because it is impossible for it to be changed back.
- 2 This type of crop is to disease if it isn't protected by pesticides.
- 3 She is studying medicine and her aim is to be a child psychiatrist.
- 4 The government has made the decision to increase taxes on fuel.
- 5 Marine biologists have made some discoveries of strange life forms in recent years.
- 6 Thanks for your offer of help, but I don't want to you with my problems.
- 7 Some scientists believe it will be possible to life on other planets.
- 8 It has been suggested that farmers should potatoes rather than rice to help solve the world's food problems.
- 9 Children are when they are forced to work for very little money.
- 10 The day of the wedding is a holiday for everyone in the family. (Marks: $\frac{10 \times 2}{20}$)

B Complete the phrases with the following words: *alternative, barren, harsh, profoundly, solar.*

- | | | |
|--|--|---|
| <ol style="list-style-type: none"> 1 conditions 2 medicine 3 satisfying | | <ol style="list-style-type: none"> 4 energy 5 landscape |
| (Marks: $\frac{5 \times 2}{10}$) | | |

C Fill in: *from, in, on, with, at.*

- | | | |
|--|--|--|
| <ol style="list-style-type: none"> 1 I will deal the problem tomorrow morning. 2 The winners of the lottery are picked random. 3 average, most students struggle to make ends meet. | | <ol style="list-style-type: none"> 4 The twins differ each other in many ways. 5 He stared amazement when I told him the news. |
| (Marks: $\frac{5 \times 2}{10}$) | | |

D Rewrite the sentences to emphasise the words in bold.

- 1 Did she buy a **Mercedes**?
- 2 Did **Mary** offer to make the sandwiches?
- 3 He needs to find a **job**.
- 4 **Susan** wants to be a biologist.
- 5 He is painting **the kitchen** for her.

(Marks: $\frac{5 \times 4}{20}$)

Test 4a

E Read the text and complete gaps 1-7 with the correct form and tense of each verb in capitals.

FACING EXTINCTION

At a meeting in St Petersburg, Russia, last month, wildlife experts
 1) the problems facing the wild tiger in Asia. Over the past several
 months, they 2) research that shows that the wild tiger is on the
 verge of extinction. At the moment, the number of tigers 3)
 rapidly, with less than 4,000 now living in the wild. Environmentalists
 4) to prevent the tiger from becoming extinct in the wild by
 5) a preservation program in all the areas of the world the tiger
 inhabits. One of the main aims of the programme will be 6) the
 tiger's habitat is protected and that poachers 7) to hunt them in
 the protected areas.

DISCUSS
 CARRY OUT
 DECLINE

ATTEMPT
 INTRODUCE
 ENSURE
 NOT ABLE

(Marks: $\frac{\quad}{7 \times 2}$ 14)

F Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

A NEW HOME?

There's no shortage of people these days who believe that 1)
 warming could lead to the eventual 2) of our planet. And it is
 because of this that many think that the 3) of space to search for
 another home planet is 4) vital to our chances of survival in the
 future.

But it seems to me that any other planet would be completely 5)
 for human habitation. I don't think we would be able to survive for long on
 another planet because all of our 6) as a species has been only on
 planet Earth.

GLOBE
 DESTROY
 EXPLORE
 ABSOLUTE

SUIT

EVOLVE

(Marks: $\frac{\quad}{6 \times 2}$ 12)

Test 4a

G Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly.

Flavours from the East

There are few things in life as enjoyable and interesting as trying 1) new foods. One place famed for its huge variety of dishes is Asia, which isn't surprising considering how vast the continent is. Whatever the 2), there is one characteristic that they all share and that 3) all the different parts of the continent. Each area has its own way to mix spices in order to prepare the delicious dishes that are unique 4) that particular part of the world. Whether it be the 5) spices of some parts of Southern India or the delicate aromatics of places like Thailand, every region has its characteristic flavours.

In spite of the differences 6) western and eastern cookery, learning to cook Asian food can be a rewarding experience for people in the west. It is not only the spices that makes eastern cuisine so different, but also the types of vegetables and other ingredients. Asian cookery uses techniques that are not used in western cookery, too. Meat and vegetables are 7) into pieces using different methods and food is often cooked quicker and at higher temperatures.

- | | | | |
|--------------|----------|------------|-------------|
| 1 A on | B for | C out | D with |
| 2 A district | B region | C locality | D territory |
| 3 A unites | B blends | C joins | D fastens |
| 4 A of | B by | C for | D to |
| 5 A deep | B strong | C fierce | D extreme |
| 6 A through | B along | C among | D between |
| 7 A made | B cut | C formed | D divided |

(Marks: $\frac{\quad}{7 \times 2 \quad 14}$)

Test 4b (Module 4)

NAME:..... DATE:.....

CLASS:..... MARK: /50

(Time: 50 minutes)

• Reading

H Read the text. For statements 1-7, choose A, B, C or D to complete each statement correctly.

I'm not on the Menu!

Unlike humans, who just need to open the fridge door or pop into the nearest supermarket whenever they feel hungry, animals across the world spend endless hours every day hunting down their next meal. Of course, the animals they are hunting do their very best to avoid ending up on the dinner plate! It's a constant battle that requires great cunning on the part of the hunter and the hunted. Fortunately, however, nature has provided both contestants in the survival game with a whole bag of clever tricks. Just take a look at some of the amazing things animals do to escape the jaws of a predator. In the Indonesian Ocean, the mimic octopus is a feast for many sea creatures, but this master of disguise must first be identified by its hungry hunters. This task is not easy, as this particular octopus can reproduce the appearance and behaviour of other sea creatures with startling accuracy. It can transform its soft body into the shape of a sea-snake, a lion fish, or a jellyfish. But why does the mimic octopus disguise itself as a sea-snake or a jellyfish? The answer is simply because these animals are highly poisonous and no other sea animal dares to approach them.

line 9

On the island of Madagascar, the tomato frog has more than one creative way of avoiding the native snake population. One survival technique is its colour: bright colouration in frogs is associated with skin toxins that make them poisonous and screams a visual warning to predators to 'stay away!' Any snake unfortunate enough to ignore the danger sign and attack the frog will find its jaws glued together. Why? Well, the tomato frog produces enormous amounts of a thick sticky substance from its skin when it is grabbed by a snake. This 'glue' causes the snake's eyes and mouth to gum up and leads it to releasing the tomato frog from its menacing jaws very quickly!

Surprisingly, the tarantula spider is a tasty treat for a number of animals and to escape them it has come up with a crafty defence. The tarantula uses its back legs to 'throw' barbed hairs at predators. Tarantulas kick the spiky hairs that cover their body into the air directing them in the path of their attacker. The resulting mist of hairs causes physical irritation when it lands on the predator's skin and eyes. The tarantula can then run away while its attacker is rubbing its sore skin and itchy eyes.

line 22

There can be few ways of escaping a hunter more inventive than letting it think that you are one of them. In the sunny valleys of California, rock squirrels and ground squirrels use exactly this strategy against rattlesnakes. These squirrels pick up pieces of shed rattlesnake skin, chew them and then lick their bodies in order to put the smell of the snake's skin on their fur! The rattlesnake odour masks the squirrel's own and, at night, the snake believes that another snake is in the squirrel's burrow rather than supper.

Test 4b

Perhaps the most famous of animal 'smells', though, belongs to the skunk. Like the tomato frog, this cute creature uses its elegant black and white markings to keep predators at a distance. Any foolishly persistent predator aiming for a skunk snack will find itself sprayed with one of the most awful stinks in the animal kingdom. Resembling rotten eggs, garlic and burnt rubber, the smell is so sickeningly bad that it can deter a starving bear. Be very careful because if you get too close, the spray can even cause temporary blindness!

Predator and prey are natural links in the food chain, but some of those links go to fascinating lengths to avoid being next on the menu. So the next time you are watching a wildlife programme about big cats on the lookout for lunch, think about what tricks those worried-looking wildebeest might be thinking up to escape appearing as dessert after the zebra main course!

- 1 The writer suggests that people
 - A are not smart enough to hunt for food.
 - B do not have difficulty in finding food.
 - C cannot do without kitchen appliances.
 - D do not have time to prepare food.
- 2 The writer uses the phrase 'startling accuracy' (line 9) to emphasise that
 - A sea creatures are surprised by the mimic octopus' appearance.
 - B sea creatures are scared of the mimic octopus.
 - C the octopus is the only sea creature to mimic others.
 - D the octopus is very good at looking like other sea creatures.
- 3 The writer says snakes should know to avoid tomato frogs because of
 - A their menacing jaws.
 - B the glue on their skin.
 - C their bright red colour.
 - D the sound they make.
- 4 'them' in line 22 refers to the tarantula's
 - A spiky hairs.
 - B bodies.
 - C back legs.
 - D predators.
- 5 Rock and ground squirrels avoid rattlesnakes by
 - A copying the appearance of rattlesnakes.
 - B using the scent of rattlesnakes.
 - C hiding in rattlesnake burrows.
 - D wearing the skin of rattlesnakes.
- 6 While talking about skunks, the writer says
 - A there are some predators which ignore their markings.
 - B they have similar markings to tomato frogs.
 - C their smell is so strong it can even make a bear ill.
 - D their diet includes things that other animals avoid.
- 7 In the last paragraph, the writer suggests that readers
 - A watch a documentary about animal feeding habits.
 - B think about what connects one animal to another.
 - C try to understand why animals hunt other animals.
 - D consider the ways in which animals avoid being eaten.

(Marks: $\frac{\quad}{7 \times 5}$ 35)

Test 5a (Module 5)

NAME: DATE:

CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary and Grammar

A Fill in: *remote, significant, auction, convenient, snapshots, exclusive, slammed, organic, clientele, dismal.*

- 1 There was a sudden gust of wind and the door shut.
- 2 Bring round your holiday this evening.
- 3 He lives in a village close to the jungle.
- 4 It is very having a bus stop near my house.
- 5 There has been a rise in the cost of living recently.
- 6 The painting was put up for in London last week.
- 7 The store's wealthy spend a lot of money on luxury goods.
- 8 Everyone is feeling miserable because of the weather.
- 9 As people get more health-conscious, food is gaining in popularity.
- 10 This club is very and to get in you have to be a member.

(Marks: $\frac{\quad}{10 \times 2 \quad 20}$)

B Complete the phrases with the following words: *top, knock-down, foreign, sparkling, utter.*

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 amazement 2 country 3 move | <ol style="list-style-type: none"> 4 mineral water 5 quality |
|--|--|

(Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

C Fill in: *with, at, in, about, to.*

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 The boss was pleased to see an increase sales. 2 It took her a while to adapt the cold climate. | <ol style="list-style-type: none"> 3 Tony was very enthusiastic the picnic in the park. 4 The museum was packed visitors. 5 The shop assistant smiled the customer. |
|--|--|

(Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

Test 5a

D Fill in: *either, neither, every, all, most.*

- | | |
|--|---|
| <p>1 I haven't been to Scotland and has my wife.</p> <p>2 Mary spends of her spare time doing voluntary work.</p> <p>3 We couldn't leave the village because road was flooded.</p> | <p>4 Simon ate the cakes so I had to go without.</p> <p>5 We can wait for the bus or take a taxi.</p> |
|--|---|

(Marks: $\frac{\quad}{5 \times 4}$ 20)

E Read the text and complete gaps 1-7 with the correct form and tense of each verb in capitals.

Oscar's Return

Oscar did not feel comfortable with all eyes on him. He 1) school for a year because of illness, but now, finally, he was back. Mrs Penrose 2) him to the class. "Look who we have here, children," she said 3) with pleasure. "Oscar's back!" Oscar 4) how he would make any friends after such a long absence. Everyone in the class was a stranger to him. He looked at the children in front of him. He thought they 5) at him as he stood there feeling foolish, so he 6) as he trudged to his desk and 7) himself down in his chair.

MISS

INTRODUCE

BEAM

NOT KNOW

SNEER

NOT SMILE

FLING

(Marks: $\frac{\quad}{7 \times 2}$ 14)

Test 5a

F Read the text and complete gaps 1-6 with the correct derivative of each word in capitals.

SCARY BUT REWARDING

There aren't many jobs better than being a wildlife photographer. We get to work on 1) in some of the world's most 2) places. There are times when I worry about my 3) because I do have to get 4) close to some very large scary animals. But the work we do is very important because we help to highlight the 5) of wildlife habitats. I would say our work is just as vital as what 6) do. They wouldn't be able to get the publicity they need without our help.

LOCATE
ORDINARY
SAFE
DANGER

DESTROY
ECOLOGY

(Marks: $\frac{\quad}{6 \times 2 \quad 12}$)

G Read the text. For gaps 1-7, choose A, B, C or D to complete each gap correctly. Circle the answer you choose.

THE HOLIDAY BEGINS

It had been a long boring flight and as Laura stepped off the plane she was disappointed to see it was 1) with rain. Her heart sank. Hopefully, it would improve soon. Laura smiled 2) the cabin attendant as she left the plane. She had never been on a 3) holiday before and she was quite excited. In the past she had always preferred to go somewhere off the beaten 4) Now all she wanted to do was relax on a beach and visit some of the 5) sites. But first she needed to go through passport 6) and then find the tour guide who would take her and the other holiday makers to the hotel. She hoped the hotel was as luxurious as it looked in the holiday 7) because she really needed to rest in comfort for a while.

- | | | | |
|--------------|------------|--------------|--------------|
| 1 A pouring | B flooding | C rushing | D flowing |
| 2 A on | B with | C at | D about |
| 3 A booked | B travel | C tourist | D package |
| 4 A road | B way | C track | D lane |
| 5 A antique | B archaic | C ancient | D aged |
| 6 A check | B control | C inspection | D search |
| 7 A brochure | B leaflet | C booklet | D prospectus |

(Marks: $\frac{\quad}{7 \times 2 \quad 14}$)

Test 5b (Module 5)

NAME:..... DATE:.....

CLASS:..... MARK: /50

(Time: 50 minutes)

• Reading

H Read the text and choose the correct parts of sentences (A-G) to complete gaps 1-6. There is one extra part of a sentence you do not need to use. Write your answers in the table.

The Virtual Shop

My shopping basket may be full, but it's as light as a feather. There are amazing discounts, but there are no crowds. I can pay in a few seconds because there is no queue and, best of all, my wallet never leaves my back pocket. It seems like the dream shop, but this is the reality of online shopping and according to the latest survey, the majority of British web users have either tried it or intend to try it soon.

This enthusiasm for this kind of shopping is partly cultural. For many years, the British used mail-order catalogues, 1) The catalogue would arrive on your doorstep and from the comfort of your armchair you could leisurely flip through the pages to choose whatever caught your eye. You ordered by phone or by letter and, within a few working days, you would get your clothes. And it all came with a money-back guarantee: if you weren't pleased, you could send everything back.

This simple idea has been adapted for the 21st century. The catalogue is now a screen and the phone call or letter is an email. Everything you need to know about an item is on your screen, 2) Customers can shop at midnight from their PCs or they can browse on their laptops on the way to work. The busy mother can even do her grocery shopping from her own kitchen after the children are tucked up in bed.

Internet shopping first became popular in the early 1990s. In those days, customers were cautious about giving out their bank details over the Internet, 3) Online shopping was a habit that needed to develop and, slowly but surely, shoppers started buying CDs, books, and later DVDs. Nowadays, you can find almost everything for sale on the Internet and recently one man even put his house, job and friends up for auction!

One area that has seen a 40% increase over the last two years is that of fashion. More and more designer clothes and luxury accessories are being featured on websites at prices significantly lower than on the high street. Online shopping is not only quicker and easier, 4) There is also the chance to buy second-hand designer clothes, something that you would rarely see in any conventional shop. The trend in online shopping seems set to continue as improvements make accessing the Internet

Test 5b

faster and cheaper. Shoppers no longer have to put up with a long wait for the site to download and the cost of connection is falling. The major chain stores are also getting in on the act with their own websites, 5) According to experts, Internet shopping is the future. There are still some obstacles to overcome, however.

As with any new technology, there are always hidden problems, both technical and social. Credit card fraud is still the major concern of most web users, 6) In addition, personal information is often sold to businesses which then send huge amounts of unwanted advertisements, and consumer groups have expressed their worries about people getting into debt.

Any drawbacks have not stopped retailers welcoming the Internet with open arms, though. For them, it is a way to increase profits and get rid of old-fashioned things like buildings and staff. Who needs a shop when you can have a warehouse and who needs salesmen when you have a website? The great debate over the future of Internet shopping continues. In the long run, the success of this method of shopping may come down to a simple factor: do people want to go out shopping or do they prefer to stay in surfing?

- A but can also be done when and where the customer chooses
- B which they ordered items such as clothes from
- C because they fear their details will be used to clear out their bank accounts
- D because getting addicted to online shopping is a cause for concern
- E which will include its size, price, colour and availability
- F so it took time for them to trust this new method of purchasing
- G which are now offering an at-home alternative to their high street branches

1	2	3	4	5	6

(Marks: $\frac{\quad}{6 \times 5}$ 30)

City Stars

Keys



ПРОСВЕЩЕНИЕ
ИЗДАТЕЛЬСТВО



Express Publishing

Starlight Tests. 5th grade.

Keys

Test 1

- A. 1. favourite, 2. dream, 3. good at, 4. hero, 5. famous, 6. student, 7. tennis club, 8. basketball player, 9. actress, 10. nurse.
- B. 1. actor, 2. author, 3. student, 4. Russia, 5. English, 6. cycling, 7. electrician, 8. waiter, 9. footballer, 10. pet.
- C. 1. is/She, 2. Are/aren't, 3. her/it, 4. Are/their, 5. Who/they, 6. best/her, 7. Who/I'm, 8. My/I, 9. old/He, 10. Can/can't.
- D. 1. F, 2. F, 3. F, 4. F, 5. NS, 6. T, 7. F, 8. T, 9. NS, 10. F.
- E. 1. a, 2. b, 3. a, 4. a, 5. b.

Test 2

- A. 1. bookcase, 2. floor, 3. mirror, 4. shape, 5. s, 6. earthquake-proof, 7. mountain, 8. friendly, 9. plants, 10. wardrobe.
- B. 1. space station, 2. in the neighbourhood, 3. mealtimes, 4. wash, 5. a packet, 6. dust, 7. fridge, 8. washing machine, 9. ironing, 10. cooker.
- C. 1. is/have, 2. these/aren't, 3. this/it, 4. on/children, 5. women, 6. any/on, 7. Is/In, 8. feet/bigger, 9. that/next, 10. an/the/mine.
- D. 1. feet, 2. lady, 3. shelves, 4. person, 5. toys, 6. glasses, 7. fox, 8. children, 9. man, 10. mice.
- E. 1. T, 2. F, 3. F, 4. NS, 5. T, 6. T, 7. F, 8. T, 9. T, 10. F.
- F. 1. a, 2. b, 3. a, 4. b, 5. b.
- G. Hi Danny.

My room is rather nice. It is not very big, but there is a large window so there is a lot of light in the room. There isn't much furniture but there is a carpet on the floor.

What's your room like? Is it light?

Write back soon,

Rob.

Test 3.

- A. 1. Have, 2. playing, 3. watch, 4. send, 5. goes, 6. listen, 7. surf, 8. hang, 9. reading, 10. cooks.
- B. 1. gets, 2. brush, 3. watches, 4. walk, 5. does, 6. walk, 7. cooks, 8. plays, 9. go, 10. have.

- C.** 1. indoors, 2. windsurfing, 3. snowboarding, 4. rollerblading, 5. free-time, 6. antivenin, 7. afternoon, 8. wildlife, 9. homework, 10. weekend.
- D.** 1. Do/do, 2. plays/harmful, 3. often/at, 4. does/on, 5. should/good, 6. hardly/should/ought to, 7. terribly/Can, 8. doesn't/at, 9. does/really, 10. does/in.
- E.** 1. T, 2. T, 3. NS, 4. NS, 5. T, 6. F, 7. T, 8. T, 9. T, 10. NS.
- F.** 1. a, 2. b, 3. a, 4. b, 5. a.
- G.** Hi Monica,
My house chores are not very tiresome. I have to make my bed and keep my room tidy. Sometimes I do the washing up. On Sundays I can go shopping with my parents to help them with the bags. I never cook or iron as it is very difficult for me. What are your chores? Which do you like?
Write back soon,
Max

Test 4

- A.** guide, 2. route, 3. snow-capped, 4. coach, 5. pity, 6. crafts, 7. sights, 8. flea market, 9. snack, 10. tour
- B.** 1. go on a tour, 2. have a good time, 3. Flea market, 4. half-price, 5. high heels, 6. go shopping, 7. shopping mall, 8. roller coaster, 9. follow a map, 10. food court.
- C.** half-price, 2. sweatshirt, 3. skyscraper, 4. second-hand, 5. pineapple juice, 6. classmates, 7. left-hand side, 8. fry-up, 9. a birthday present, 10. fireworks.
- D.** Can, must, 2. plays, can, 3. is coming, am going, 4. a few, any, 5. little, must, 6. many, many, 7. Can, can, 8. going to stay, do not remember, 9. –, sell, 10. Can, some.
- E.** 1. T, 2. T, 3. T, 4. NS, 5. T, 6. NS, 7. T, 8. T, 9. F, 10. T
- F.** 1. a, 2. b, 3. a, 4. b, 5. b.
- G.** Hi Louisa,
I'm going to a festival this week. It is Bradford Food Festival. I usually go there every summer. We go together with friends or a family. There is a lot of tasty food of any kind there. Everyone likes it. What holidays do you go to?
Write back soon,
Louisa

Test 5

- A.** 1. volcano, 2. narrow, 3. running, 4. public, 5. ash, 6. eruption, 7. busy, 8. destroyed, 9. temple, 10. ancient
- B.** 1. board games, 2. work as traders, 3. discover China, 4. fancy dress parties, 5. the latest fashion, 6. make your own clothes, 7. floral prints, 8. become fashionable, 9. live pop music, 10. walk on the moon
- C.** 1. place, 2. men, 3. fiction, 4. skirts, 5. out, 6. grand, 7. hero, 8. end, 9. ex, 10. see

D. 1. dancing, 2. -, 3. was watching, 4. was, 5. was cooking, 6. Did, 7. must, 8. did you do, 9. called, 10. was walking

E. 1. F, 2. NS, 3. T, 4. NS, 5. F, 6. NS, 7. T, 8. T, 9. T, 10. T

F. 1. b, 2. a, 3. a, 4. b, 5. a

G. Hi Phil,

How are you? I had a nice weekend. We went to the cinema to see *the Snow*

Queen 2. It is a cartoon film in 3D with Ivan Okhlobystin.

The Snow Queen 2 is about that Troll who helps to destroy the kingdom but finds himself in troubles as he is always lying.

I enjoyed watching the film a lot. The plot is very teaching and the special effects were amazing. I recommend this cartoon to everyone as it is funny and very emotional at the same time.

What is your favourite film? Write about it as soon as possible.

Yours,

Nick

Test 6

A. 1. ferry, 2. climate, 3. bungee, 4. clear, 5. mountain, 6. loads, 7. ancient, 8. thrilling, 9. explore, 10. highlight

B. 1. camper, 2. go, 3. ride, 4. bus, 5. drive, 6. come, 7. climbing, 8. have, 9. cruise, 10. ride

C. 1. top, 2. decker, 3. line, 4. high, 5. line, 6. sight, 7. old, 8. any, 9. way, 10. multi

D. 1. seen, 2. already, 3. ever, 4. gone, 5. never, 6. been, 7. Have you gone, 8. for, 9. visited, 10. have met

E. 1. NS, 2. T, 3. F, 4. NS, 5. T, 6. T, 7. T, 8. T, 9. F, 10. NS

F. 1. b, 2. b, 3. b, 4. a, 5. b

G. The Unexpected Noise

Last winter my friend and I decided to go skiing. The weather was awful that day.

We got to the park and began skiing. My friend Paul was first and I was following

him. Suddenly Paul stopped. There was some strange sound coming from the

woods of that park. The noise was becoming louder and sounded inhuman. Quickly we took off our skies and ran as fast as possible. It was probably the world record.

Finally, we ran to the metro station and went home. We didn't say a word to each other. We never told anyone about that noise and never explained to our parents

why we came back so soon.

Starlight Tests

6 grade

Keys

Test 1

- A. 1. Trendy, 2. Fitness, 3. Detached, 4. Tunnel, 5. Pedestrians, 6. Bridge, 7. Road sign, 8. Popular, 9. Peed, 10. Pavement.
- B. 1. Crossing, 2. Sign, 3. Lights, 4. Lane, 5. Car, 6. Crime, 7. Traffic, 8. Show, 9. Camera, 10. Footage.
- C. 1c, 2a, 3c, 4a, 5c, 6a, 7c, 8c, 9a, 10a.
- D. 1T, 2T, 3T, 4NS, 5F, 6F, 7T, 8NS, 9F, 10F.
- E. 1b, 2b, 3b, 4a, 5a.

Test 2

- A. 1. Dessert, 2. Picturesque, 3. Measures, 4. Imagination, 5. Taste, 6. Cuisine, 7. Fireworks, 8. Cucumber, 9. Fast, 10. Fizzy.
- B. 1. List, 2. Habits, 3. Jacket, 4. Crisps, 5. Ice-cream, 6. Cola, 7. Bananas, 8. chocolate, 9. Yogurt, 10. Soup.
- C. 1. Supermarket, 2. Seafood, 3. Seaside, 4. Everything, 5. Fireworks, 6. Birthday, 7. Breakfast, 8. Cupboard, 9. Takeaway, 10. Multi-cultural.
- D. 1. A, 2. B, 3. B, 4. B, 5. B, 6. C, 7. A, 8. B, 9. C, 10. C.
- E. 1. T, 2. NS, 3. T, 4. F, 5. T, 6. F, 7. T, 8. T, 9. T, 10. t.
- F. 1. A, 2. B, 3. B, 4. A, 5. B.

G. Hello Jack,

How are you today? My everyday shopping list is very simple. We usually buy some bread, milk, eggs and some vegetables almost every day. My family go to the local supermarket. I start with the bakery where I take some fresh bread and some rolls for tea. Then I can go to the dairy products department where I take milk, sometimes some yogurt or cheese.

What is your common shopping list?

Write back soon,

Max.

Test 3

- A. 1. Incredible, 2. Philosopher, 3. Accurate, 4. Talented, 5. Intelligent, 6. Curious, 7. Detailed, 8. Mirror, 9. Perfect, 10. Whole.
- B. 1. Time, 2. A place, 3. Newly, 4. Fall, 5. Tell, 6. Get, 7. Good, 8. Day, 9. Frame, 10. Route.
- C. 1. On, 2. In, 3. Of, 4. With, 5. On, 6. About, 7. Against, 8. To, 9. On, 10. Into.
- D. 1. B, 2. A, 3. A, 4. B, 5. C, 6. A, 7. A, 8. C, 9. B, 10. B.
- E. 1. B, 2. A, 3. B, 4. A, 5. A.
- F. 1. T, 2. T, 3. F, 4. NS, 5. F, 6. T, 7. T, 8. F, 9. F, 10. T.

G. Fact File

Name: John Glenn

When born: on July 18, 1921

Where born: in Cambridge, Ohio

Achievements: set a new speed record for traveling from Los Angeles to New York I 1957, orbited Earth three times during his space mission on February 20, 1962

Later years: public service

Test 4

A. 1. Local, 2. Damage, 3. Coral, 4. Stunning, 5. Indoor, 6. Plunge, 7. Tons, 8. Thrill, 9. Encourage, 10. Atmosphere.

B. 1. Trip, 2. Whole, 3. Hand, 4. Eyes, 5. Attract, 6. Make, 7. Sights, 8. Home, 9. Offers, 10. Feel.

C. 1. On, 2. Through, 3. To, 4. On, 5. At, 6. Off, 7. In, 8. Per, 9. From, 10. On.

D. 1. Life, 2. Water, 3. Land, 4. Out, 5. Ball, 6. Over, 7. Mates, 8. Scrapper, 9. Sun, 10. Rain.

E. 1. A 2. C 3. B 4. B 5. C 6. B 7. A 8. A 9. A 10. A

F. 1. B 2. A 3. A 4. B 5. A

G. 1. T 2. F 3. NS 4. T 5. T 6. T 7. T 8. F 9. T 10. T

H.

Dear Mark,

How are you? I'm having a good time here at Lake Baikal. It is very beautiful in April. I'm staying at a local hotel. The weather is rather nice. And we are having a lot of fun.

Today, we, my friends and I, have played paintball. Our team have won and I'm very happy. I think you should try this game.

Tomorrow we are going to take a boat trip across the lake. The scenery is very picturesque there. I hope I'll enjoy it.

Well, that's all for now. See you in a week.

Best wishes,

Paul.

Test 5

A. 1. Has Affected, 2. Volunteer, 3. Injuries, 4. Has Destroyed, 5. Rescue, 6. Challenge, 7. Rubble, 8. Running, 9. Still, 10. Supplies.

B. 1. Eyes, 2. Go, 3. Clear, 4. Sweep, 5. Raise, 6. Campaign, 7. Make, 8. Follow, 9. Set, 10. Running.

C. 1. From, 2. Through, 3. Out of, 4. In, 5. Up, 6. Out, 7. For, 8. To, 9. By, 10. In.

D. 1. J, 2. B, 3. A, 4. G, 5. C, 6. D, 7. I, 8. E, 9. F, 10. H.

E. 1. A, 2. A, 3. A, 4. A, 5. A, 6. B, 7. B, 8. A, 9. B, 10. B.

F. 1. B, 2. A, 3. B, 4. A, 5. A.

G. 1. F, 2. NS, 3. T, 5. T, 6. T, 7. NS, 8. T, 9. T, 10. F.

H. Dear Ron,

How are you? I've been to a summer camp this summer and I really enjoyed it!

This is a kid camp where children of different age learn various skills they may need at school or at home. We've tried many activities there. For example, we cooked soup, which was very difficult for me personally.

I also worked with a group of small kids of six and helped them to learn to write. It was tough at the beginning but I had already had some skills by that time.

I hope you also have had a great summer. Write back soon.

All the best,

Kim

Test 6

A. 1. life-sized 2. guarded 3. excavated 4. tomb 5. untouched 6. elaborate 7. reign 8. Revealed 9. Pit 10.

Chariot

B. 1. Afterlife, 2. Bring, 3. Do, 4. Missed, 5. Finds, 6. Armoury, 7. Take, 8. Tooth, 9. Unity, 10. Place

C. 1. For, 2. On, 3. On, 4. In, 5. On, 6. To, 7. To, 8. Out of, 9. On, 1. To.

D. 1. Afterlife, 2. treasure-filled, 3. Roadside, 4. Worthwhile, 5. Highlight, 6. Pineapple, 7. Fibreglass, 8. Wildlife, 9. Background, 10. handmade.

E. 1. b, 2. C, 3. A, 4. A, 5. B, 6. B, 7. C, 8. A, 9. A, 10. B.

F. 1. B, 2. A, 3. A, 4. A, 5. B.

G. 1. Ns, 2. Ns, 3. T, 4. T, 5. T, 6. F, 7. F, 8. F, 9. F, 10. f.

H.

Hi Maura,

Hope you are all right! I've just returned from my trip to Warsaw. I had a good time there as I visited so many interesting places. The highlight for me was the Central Museum in the city centre.

The museum is a new one, it was opened last year and it includes all kind of archaeological finds connected with the city. It is very fascinating to see how people live a few centuries ago.

The entrance to the museum is not expensive, so any visitor can afford it. Unfortunately there were no high-tech technologies in the museum but they promised to use ones soon as everyone like them.

I had a wonderful time and got the idea how people lived in ancient Europe. I guess you would love it too!

See you soon,

Paul.

Starlight Tests

7th grade

Keys

Test 1

- A. 1 zone 2 Remote 3 Tough 4 fit 5 backpack 6 backpack 7 dropped 8 helmet 9 training 10
 B. 1 part 2 read 3 wear 4 carry 5 fight 6 join 7 hunting 8 graduate 9 per 10 offer
 C. 1 out of 2 out 3 through 4 across 5 at 6 on 7 as 8 for 9 in 10 in
 D. 1 c 2 e 3 i 4 a 5 j 6 h 7 b 8 g 9 f 10 d
 E. 1a 2 b 3 a 4 a 5 a 6 b 7 c 8 a 9 b 10 a
 F. 1 b 2a 3b 4 b 5 b
 G. 1 t 2 t 3 f 4 f 5 ns 6 t 7 f 8 t 9 t 10 f

H. Dear Sir,

I would like to apply for the job of part-time librarian in your library.

I am a third year student of teacher training college and I have vocations in summer and I think that a summer job is a good idea.

I have no experience yet but I am very hard-working and enthusiastic. I am also very good at Literature.

Here's a copy of my CV. I can come for an interview at your convenience.

Yours sincerely

.....

Ted Brown

Test 2

- A. 1. passing 2 cultures 3 top 4 experiences 5 heading 6 adventures 7 embassy 8 shared 9 run
 10 grabbed
 B. 1 catch 2 middle 3 turning 4 came 5 raise 6 catchy 7 set 8 engine 9 sign 10 launch
 C. 1 Into 2 At 3 to 4 by 5 from 6 on 7 to 8 on 9 from 10 to
 D. 1 tail 2 child 3 user 4 net 5 chart 6 singer 7 make 8 high 9 breath 10 night
 E. 1 c 2 a 3 a 4 c 5 b 6 c 7 a 8 a 9 b 10 b
 F. 1 a 2 b 3 a 4 a 5 b
 G. 1 t 2 t 3 t 4 ns 5 f 6 t 7 f 8 ns 9 f 10 f

H.

A Visit to the Museum

Last autumn at the weekend, my pal Rose and I decided to visit the local museum of painting. It was rather sunny for such a September day. We easily found the museum and went inside.

We were surprised how few people were inside. We walked slowly looking at the pictures. The halls were huge with high decorated ceilings. We had been wandering for around an hour when we realized that we were extremely tired.

Luckily, we saw a direction sign of the buffet. We had a nice bite there chattering about the portraits and landscapes we had seen in the museum halls. We had a nice rest and went on seeing to the halls.

When we were leaving, in the entrance hall we met some of our schoolmates and shared our great impressions from the pictures. We were happy not to waste the day and to get some new experience.

Test 3

- A. 1. rapids, 2. ski-doo, 3. cracks, 4. stations, 5. seal, 6. drop, 7. freezing, 8. scenery, 9. covered, 10. warning.
- B. 1. scientific, 2. heavy, 3. mild, 4. marine, 5. extreme, 6. threatened, 7. do, 8. clothing, 9. river, 10. ironing.
- C. 1. on, 2. for, 3. on, 4. on, 5. down, 6. at, 7. out, 8. through, 9. in, 10. to.
- D. 1. heat, 2. door, 3. storm, 4. new, 5. ski, 6. back, 7. board, 8. path, 9. wild, 10. sun.
- E. 1. a, 2. c, 3. a, 4. a, 5. a, 6. b, 7. a, 8. a, 9. c, 10. c.
- F. 1. a, 2. a, 3. b, 4. a, 5. a.
- G. 1. T, 2. F, 3. NS, 4. F, 5. F, 6. T, 7. T, 8. T, 9. F, 10. NS.

H.

Hi, Paul,

I've heard about your desire to go on a hiking tour this summer. I am eager to join you.

However, I would like to ask you a few questions about your plans.

First of all, how much are you going to spend on your trip? Also, how many people are you planning to take with you?

Secondly, I hope you are going to have some activities during the trip. What are they? Will we need any protective clothing or equipment?

Thank you very much for your time. Can't wait to hear from you.

Kind regards,

Brian.

Starlight Tests

8th grade

Keys

Test 1.

A. 1. shaking; 2. deafening; 3. grabbed; 4. erupting; 5. acid; 6. flaming; 7. freelance; 8. blocking; 9. spectacular; 10. dedicated.

B. 1. high; 2. eye; 3. surge; 4. matter; 5. provide; 6. take; 7. heavy; 8. aid; 9. rescue; 10. state.

C. 1. under; 2. from; 3. for; 4. in; 5. on; 6. to; 7. —; 8. from; 9. for; 10. with.

D. 1. d; 2. j; 3. a; 4. g; 5. h; 6. c; 7. l; 8. e; 9. f; 10. b.

E. 1. A; 2. B; 3. B; 4. C; 5. B; 6. A; 7. B; 8. B; 9. B; 10. B.

F. 1. b; 2. a; 3. a; 4. a; 5. b.

G. 1. T; 2. NS; 3. F; 4. F; 5. F; 6. F; 7. T; 8. F; 9. T; 10. T.

H.

During my winter holidays I went travelling across Russia. One day I decided to go skiing which became a thrilling adventure. I couldn't have guessed what experience I would have at the end of the trip.

I was walking with my skies along the slope when something went terribly wrong. I was enjoying the winter sun when suddenly there was a loud noise. For a moment I got frightened, so unexpected it was.

It was man's voice. Very soon I saw a man speeding down the slope without any control of his skies. A few minutes later, I realized that I was the only one to help him in the situation which could end dramatically. I dropped my skies and ran up the slope to catch the man.

Luckily, I managed to grasp him on his way and we fell down. He didn't break anything but was bruised all over just like me. Although we were both hurt, we were happy that the danger was over.

Keys

Test 2

- A.** 1. groceries; 2. foods; 3. hair salon; 4. optician's; 5. instantly; 6. access; 7. aisle; 8. dissolve; 9. endless; 10. jeweller's.
- B.** 1. test; 2. check; 3. pick; 4. dietary; 5. run; 6. sliding; 7. waste; 8. tempting; 9. big; 10. clothing.
- C.** 1. turn into; 2. drop in; 3. look into; 4. find out; 5. look after; 6. spring up; 7. pick up; 8. check out; 9. grow up; 10. work out.
- D.** hair salon; supermarket; post office; clothes shop; blow-dry; spray-on; e-homes; trendsetters; fully-working; bio-friendly.
- E.** fabric (acryl, silk, wool, cotton, nylon); metal (aluminium, steel, brass); clothes (garment, pants, T-shirts); wood (birch, oak, pine).
- F.** 1. a; 2. a; 3. c; 4. a; 5. a; 6. a; 7. a; 8. b; 9. a; 10. c.
- G.** 1. a; 2. a; 3. a; 4. b; 5. b.
- H.** 1. T; 2. T; 3. NS; 4. T; 5. F; 6. F; 7. F; 8. F; 9. F; 10. NS.
- I.**

Dear Sir,

I am writing to complain about a tea-pot lid I bought yesterday, on the 17th February, in your shop. Unfortunately, I had a number of problems with the product.

I was supposed to buy a red teapot with a lid but despite the picture on the box it turned out that the color of pot is blue and only the lid is red. To make matters worse, when I eventually opened the package box, I saw that the lid is badly cracked and doesn't fit the pot.

I would appreciate it if you could replace the whole product. I also feel I deserve an explanation for the very possibility to pack a teapot and its lid of a different colour. I'm sending the item back to you with the copy of the receipt.

I look forward to your immediate reply.

Yours faithfully,

Keith Truthful

Test 3

Keys

A. 1. senior; 2. donate; 3. invisible; 4. abused; 5. hygiene; 6. accusing; 7. convincing; 8. shabby; 9. embarrassed; 10. appalling.

B. 1. pick; 2. shoes; 3. senior; 4. small; 5. soup; 6. basic; 7. raise; 8. live; 9. pitch; 10. stands.

C. 1. with; 2. to; 3. of; 4. across; 5. for; 6. of; 7. to; 8. for; 9. to; 10. to.

D. 1. eye-opening; 2. festival-goers; 3. make-up; 4. undercover; 5. doorways; 6. well-lit; 7. break-ups; 8. nerve-racking; 9. worthwhile; 10. lifetime.

E. 1. b; 2. b; 3. a; 4. a; 5. b 6. b; 7. b; 8. a; 9. b; 10. a.

F. 1. b; 2. a; 3. b; 4. b; 5. b.

G. 1. F; 2. T; 3. T; 4. T; 5. F; 6. T; 7. NS; 8. F; 9. F; 10. T.

H.

Ought I to forgo some luxury whenever I can thereby enable someone else's life to be saved?

Nowadays we speak so much about the charity and doing the right thing that we are used to the idea that we must sacrifice our personal pleasures to support the social happiness. **In my opinion**, anyone is supposed to forgo any individual interest and enjoyment for the sake of somebody's life.

Firstly, social interests are more important for society as we are a unity of different people that are meant to live together. Living in the same country, the same city, the same community makes us more responsible for each other.

Moreover, helping someone, especially saving his life, is one of the key issues of any religion. As a result, we feel safer and trust each other more.

On the contrary, living in the consumer society, we are so busy gaining profit and raising money that we often do not notice that there is someone who desperately needs our help. We rush by to the office or back home.

All in all, we are still human and our humanism will win. People will find a life more important than any other benefits and profits as we all would like to feel that supporting hand next to us.

Test 4

Keys

A. 1. eerie; 2. evidence; 3. virtually; 4. screech; 5. assassinated; 6. debris; 7. footage; 8. scratch; 9. launched; 10. assignment.

B. 1. tour; 2. part; 3. true; 4. sank; 5. discovery; 6. impressive; 7. far-off; 8. samples; 9. specimen; 10. examine.

C. 1. on; 2. with; 3. on; 4. with; 5. to; 6. in; 7. from; 8. on; 9. for; 10. on.

D. 1. freeway; 2. billboard; 3. cattle farmer; 4. weather balloon; 5. aircraft; 6. army base; 7. eye-witness; 8. oval-shaped; 9. hotspot; 10. rattlesnake.

E. 1. b; 2. c; 3. b; 4. a; 5. c; 6. c; 7. a; 8. a; 9. a; 10. b.

F. 1. a; 2. a; 3. b; 4. b; 5. a.

G. 1. E; 2. C; 3. D; 4. B; 5. A.

H.

Tom Jones, by Henry Fielding, is a classic English novel. It captures the spirit of its age. Its famous characters have come to represent Augustan society of the mid-18th century in all its loquacious, turbulent and comic variety.

The central character is an attractively unbridled young man of fierce temper. He pursues true love through contemporary Britain in a sequence of scandalous and hilarious adventures.

Never mind its numerous chapters and teeming cast of misfits and scoundrels, the novel has a fast-paced plot which keeps readers absorbed to the very end. It is full of thrilling moments, romantic scenes and drama of human society. The main characters are well-developed and realistically portrayed the spirit of the English.

I thoroughly recommend Tom Jones. It is a classic novel which is well worth reading. I am sure that the characters of the book will never disappoint you.

Test 5

Keys

A. 1. determined; 2. meditation; 3. amazement; 4. character; 5. exhaustion; 6. hardship; 7. position; 8. stunning; 9. martial; 10. conditions.

B. 1. do; 2. breath 3. build; 4. like; 5. a whole; 6. pace; 7. do; 8. crash; 9. resource; 10. private.

C. 1. in; 2. to; 3. to; 4. on; 5. from; 6. to; 7. under; 8. upon; 9. in; 10. with.

D. 1. free-time; 2. lifelong; 3. blindfolded; 4. home-made; 5. chairman; 6. extracurricular; 7. first aid; 8. all-boys; 9. self-taught; 10. background.

E. 1. b; 2. c; 3. b; 4. a; 5. b; 6. a; 7. c; 8. b; 9. c; 10. b.

F. 1. b; 2. a; 3. b; 4. a; 5. a.

G. 1. F; 2. D; 3. E; 4. B; 5. A.

H.

The Best Way to Learn is Travelling

Many people think that education is possible in any way and in any circumstances. Have you ever asked yourself if you can **educate yourself while taking a trip** in some country?

Without a doubt, there are many arguments **in favour of** travelling as a way of developing yourself. To begin with, there is always something new to see and learn in any country you visit.

Consequently, you gain more and more knowledge from different people. **Lastly**, you do not feel exhausted or bored by learning this way at all.

On the other hand, taking any serious education this way is hardly possible. **Firstly**, there is no time to concentrate and study in a proper way. You may immediately forget everything you have just seen.

Moreover, nobody controls or checks your progress if there is any.

In conclusion, I **reckon** that travelling enriches your personal experience and broadens your scope about the world but it will never allow you to develop your skills and receive professional education.

Test 6

Keys

A. 1. flawless; 2. complexion; 3. puberty; 4. rejected; 5. exaggerating; 6. frizzy; 7. bizarre; 8. adjusted 9. whinger; 10. muscular.

B. 1. a; 2. b; 3. c; 4. a; 5. a; 6. b; 7. c; 8. c; 9. b; 10. a.

C. 1. with; 2. with; 3. at; 4. in; 5. in; 6. on; 7. with; 8. for; 9. in; 10. in.

D. 1. g; 2. i; 3. f; 4. j; 5. d; 6. h; 7. c; 8. a; 9. b; 10. e.

E. 1. cleaned; 2. as; 3. that; 4. must; 5. have talked; 6. be working; 7. so as to; 8. so can Henrico; 9. finish it; 10. could he find.

F. 1. E; 2. B; 3. D; 4. A; 5. F.

G. 1. a; 2. a; 3. b; 4. a; 5. b.

H.

Bob is my best friend. I've got to know him when we met at one of the parties a few years ago. We have been good friends ever since.

Bob is in his late twenties, he is very attractive as he is tall and slim with short hair and dark hazel eyes. He also has a good dressing style and always looks smartly-dressed in any clothes for any occasion.

Bob has a great character. He is very sociable, loves meeting people in different companies and always helps me with that. He also has a superb sense of humour and makes everyone around laugh. It's difficult to make him behave seriously even when it is necessary.

Although we don't see each other every day, we are on the phone or use any other connection as we always find what to say each other and how to help each other as Bob is my special man.

Starlight Tests. 9th grade

Keys to Tests

Test 1

1.

1. intact 2 discarded 3 consumer 4 rummage 5 foraging 6 tuck 7 tempted 8 landfill 9 rope
10 condemned

2.

1 rubbish 2 scavenge 3 edible 4 discarded 5 leftover 6 disgusting 7 trespassing 8 sealed
9 homeless 10 condemned

3.

1g 2a 3i 4h 5j 6c 7d 8f 9b 10e

4.

1 look 2 much 3 fit 4 are willing 5 as 6 don't try 7 hit 8 have already tried 9 failed 10 more
11 than 12 are living 13 to make 14 have been doing 15 have

5.

1 came 2 due 3 with 4 the 5 them 6 most 7 larger 8 more 9 were 10 is 11 used 12 both 13
long 14 is 15 as

6.

1D 2B 3A 4F 5C

7.

The Pros and Cons of living in the Country

Any dweller of a big city might think that living in the country is just his dream. Digging deeper into the issue you may be surprised how many problems you will face if you dare to make that change in your life.

Calculating all the pros of green area and fresh air one will definitely underline the healthy atmosphere of nature all around you. Besides, everyone can enjoy lack of city noise produced by cars and any other vehicles.

But how could you forget about the lack of facilities? Sooner or later that quietness you have been dreaming about living in a big city will turn into disaster. You will be willing to find someone at least to talk to and he shouldn't be your neighbor as you have already discussed all his problems, possible and impossible.

All in all, which way do you choose? I find it more attractive to have a city variety which you are to seek for living in the country. But it's up to you.

Test 2

1.

1 aroma 2 delicacies 3 platter 4 pests 5 pop 6 edible 7 common 8 abundant 9 fraction 10
contamination

2.

1 eggs 2 meat and milk 3 potatoes 4 bread 5 sandwich 6 eggs 7 cake 8 chocolate 9
peanuts 10 carrots

3. 1 m going to buy 2 'll go and see 3 'll have 4 is writing 5 is opening 6 have you been marinating/ will have been 7 will have been taking 8 shall still be cooking 9 will have reported 10 be seeing/ will have left
4. 1 to eat/ have 2 to announce 3 to see/ coming 4 try 5 to cook 6 to tell 7 o stick 8 to give/ cooking 9 to open 10 find/leaving
5. 1B 2B 3B 4C 5B
6. 'Food is the pleasure that ruins our life'
Have you ever thought that food is not always good? What can really be dangerous for us in having our favourite dishes?
To begin with, food is a true pleasure especially when you are hungry. We all enjoy sitting around with friends having some tasty dishes at hand. Any celebration will always mean dinner with the most popular or exquisite menu.
But the pleasure of a tasty dinner may turn into the troubles with indigestion. We all overeat and obesity is the global problem of the twenty first century. Most of us may admit to be on a diet at least once in his life.
All in all, food is a real pleasure that should be totally controlled if not you are to fight for your health and independence from food.

Test 3

1. 1 habit 2 wand 3 relief 4 insomnia 5 side 6 restless 7 dim 8 cluck 9 addiction 10 recovery
2. 1 h 2 d 3 i 4 b 5 a 6 c 7 j 8 e 9 f 10 g
3. 1 must 2 should 3 doesn't need 4 can 5 mustn't 6 might 7 wasn't able 8 shall 9 must try 10 can't
4. 1 is supposed to 2 I advise Mickey to 3 is likely to grow 4 obliged to 5 Why don't 6 are supposed 7 is likely to be 8 How about some sandwich? 9 It is possible that it will be 10 new ways of treatment are bound to
5. 1D 2B 3E 4A 5G F- extra.
6. From: Melanie Sullivan
To: James Smith, Chief Office Manager
Subject: Psychological atmosphere improvements
Date: 22.08.2016

The aim of this report is to suggest ways of improving psychological atmosphere in the office in order to work more effectively.

The décor of the rooms and halls in the office are in need of being updated. Firstly, I would recommend not to use such bright colors as we have now. Modern style, in particular in the office canteen is very appreciated.

Although the office works rather efficiently, the psychological atmosphere may be still more stimulating. The open bonus system would probably be very attractive both for new comers and experienced staff. Furthermore, overworked hours should also be calculated and estimated to encourage people to finish up their daily routine.

The office staff is not very well known as friendly and supportive. For this reason, I would suggest to arrange some open day for all the people to get to know each other and to see how they may be connected in future.

All in all, I feel that improved décor and other ways of improvement would certainly make the work in the office more effective and resultative.

Test 4

1.

1 straight 2 scattered 3 stardom 4 stunts 5 venue 6 elaborate 7 swing 8 squirming 9 dismantled
10 maze

2.

1e 2i 3h 4f 5b 6c 7j 8d 9g 10 a

3.

1 has been done 2 was given 3 had been arranged 4 be shaken 5 would be appalled 6 is come
7 is being shown 8 has been elaborated 9 will be opened 10 was captured

4.

1 is 2 will fall 3 would wear 4 had 5 had reserved 6 would have broken 7 had known 8 would
have won 9 could 10 would have found

5.

1E 2 A 3 C 4 G 5 D 6 F, B is extra

6.

Review

Living in the 21st century gives an opportunity to enjoy any kind of arts. I mostly appreciate painting. I think I may say that I will be one of the few who has such an opinion. So why painting?

Painting is such an art which can satisfy any taste and preferences. It is so different, on the one hand, and so common, on the other. Modern art and classical paintings will attract various auditorium but still each picture will find its art-lovers.

Painting will also suit those who want to experiment with their lives. They may use their own creativity and paint for their pleasure and satisfaction. This is one of today's ways of realizing your own individuality.

Enjoying painting together is also a kind of socializing. You may invite a friend to go to the gallery or, if you still don't have any, make one gazing and discussing the peculiarities of some work of arts with different visitors.

So next time you feel lonely or bored get out and join some company of art-lovers visiting some exhibition of any type of painting. You must like it.

Test 5

1.

1 molecular 2 tumour 3 tissue 4 surrounding 5 invasive 6 evaporation 7 wholesale 8 steady 9 scrap 10 stuffed

2.

1 attached to 2 composed of 3 focusing on 4 lead to 5 arguments against 6 applied to 7 capable 8 working on 9 research on 10 lecture on

3.

1 was 2 could 3 had seen 4 wants 5 snows 6 had won 7 would come 8 was not sleeping 9 had been calculating 10 was carrying

4.

1 He asked if that medicine could cure cancer. 2 Moe asked me not to lecture ... 3 Sue requested where she could buy... 4 The patient wondered when the operation would begin. 5 He told us to use ... 6 Morgan demanded not to tell... 7 Pauline reminded Garry to open... 8 Mike suggested having... 9 Mum warned not to play... 10 He wondered how that machine worked.

5.

1D 2 F 3 A 4 C 5 E B - extra

6.

Story Big Day

It all happened when I was about seven or eight. I spent summer vacations with my aunt somewhere in the country where we rented a small cottage. By the mid of the summer I had already examined all the crooks and crannies and wanted something more. The aunt was always busy about the house.

One day she was busy as usual and was absolutely free to choose where to go. I decided to discover some further parts of the local forest. I walked as far as I could. I enjoyed nature around, the birds were singing, the sun beamed through the tree branches, nothing could spoil that day. But suddenly I saw a wolf.

It was standing in the middle of the path I was also walking along. Our eyes met and we both stood still for some time. Then there was some noise in the bush, I looked aside but didn't see anything. The wolf turned its head and started slowly to move away. I sighed and felt relieved. In the evening when my aunt and I were having tea I found out that our neighbour walked with his dog. She said that everyone was afraid of his dog as it looked like a real wolf.

Test 6

1.

1 possession 2 on behalf of 3 bookkeeping 4 filthy 5 stocktaking 6 smooth-running 7 quit 8 intensify 9 enforced 10 clue

2.

1g 2j 3a 4e 5i 6c 7d 8b 9f 10h

3.

1 Although she dusted the furniture, her mother wasn't satisfied. 2 She told the truth, yet nobody liked it. 3 While Maria was mopping the floor, her sister was ironing the clothes. 4 Keep the book as long as you need it. 5 She took the book so that she could read on the train. 6 Do the flat in case guests come. 7 She didn't know any facts about the Victorian London as a result she couldn't help. 8 Since she couldn't hit a note, she couldn't play the piano. 9 On account of that she was forced to cook meals the dishes were not tasty. 10 He stares at me as if I'm to blame.

4.

1 Only after I told them the code did they understand the inscription on the cave. 2 Only if you carve out the letter will the note be vividly seen from the distance. 3 Little did I know the city would turn out so sinister. 4 Never before have I worked as a servant in an old mansion. 5 Not only did he polish the shoes but he also carried the trays of dinner. 6 Seldom do I cook food in my family as my mom usually does that. 7 Should he call, tell him he will also participate in our programme. 8 Were I you, I would never agree to be a housekeeper. 9 "I'd like to see some ancient towns," said Maurice. 10 I have always wanted to try living in another civilization. – So do I.

5.

1B 2D 3F 4E 5C 6A

6.

Caffè Nero

On Tottenham Court Road, opposite Heal's department store, there is a solitary Caffè Nero. It is one of my favourite in London.

It sits, forlorn, in a moat of open space, like a lone domino. The concrete space around the café, in front of the mural, is a favourite spot for people, including myself, to eat their lunch or feed pigeons, perhaps oblivious to the area's tragic history.

The café has its history. On Palm Sunday 1945, much of its area was decimated by a V2 rocket blast. It was the last attack to rock central London. It destroyed Whitefield's Tabernacle killing at least nine and damaging the surrounding buildings, many of which were never redeveloped.

In the final stages of the second world war, just over 500 V2 rockets swooped down upon London, disembowelling entire streets without warning, sending mountainous halos of jet-black smoke swirling into the sky, and leaving parts of the city looking like the surface of the moon. They killed approximately 2,700 people.

Today, the only signs of death are the seven non-flowering trees to the right of the café. This is the place where you can still feel the connection of the past and present.

Starlight Tests. 10th grade

Tests Key

Test 1a

- A.** 1 opening 6 crowded
 2 opportunity 7 bumpy
 3 crept 8 wandering
 4 reputation 9 condition
 5 estimated 10 volunteers
- B.** 1 package 4 exchange
 2 tight 5 heart
 3 rough
- C.** 1 on 2 for 3 off 4 with 5 off
- D.** 1 John, who is a magician, is my cousin./John, who is my cousin, is a magician.
 2 York is a city which is in the north of England.
 3 Mark Jacobs is the author whose book became a best seller.
 4 Dennis is going to Paris where he will visit the Eiffel Tower.
 5 This is the piano which/that he bought at an auction.
- E.** 1 are not 5 have been organising
 2 plays 6 sleeping
 3 was developed 7 will continue
 4 have read
- F.** 1 competitive 4 players
 2 quickly 5 excitement
 3 protective 6 popularity
- G.** 1 B 3 C 5 C 7 B
 2 D 4 A 6 A

Test 1b

- H.** 1 D 3 C 5 A 7 D
 2 C 4 A 6 B

Writing - Part 1

(Suggested Answer)

Dear Brian,

Thanks for your letter. Now that I know you have a mobile phone, we can text each other! It sounds like we have more in common than I thought. My friends and I also enjoy doing different things in our spare time. We like to play sports during the week. We usually play tennis or football, depending on how many people there are. At the weekend, we go out. Our favourite place to go is the cinema to watch the latest films. Comedies are our favourites. Most teenagers here relax by spending time with their friends at coffee shops.

How was the birthday party for your brother? Was he surprised? How many people came?

Write soon,

James

Tests Key

Test 2a

- A.** 1 additives 6 portions
 2 brittle 7 infections
 3 underweight 8 desperate
 4 examination 9 guilty
 5 prescription 10 distressed
- B.** 1 health 4 mood
 2 dairy 5 body
 3 medical
- C.** 1 after 3 to 5 over
 2 with 4 from
- D.** 1 He begged me to help him.
 2 He allowed me to go to the party.
 3 He reminded me to call Steve.
 4 He forbade me to eat in the classroom.
 5 He suggested going/that we go to the cinema.
- E.** 1 to see 5 was waiting
 2 would not be 6 getting
 3 will be lying 7 Have you thought
 4 heard
- F.** 1 endless 4 variety
 2 expensive 5 daily
 3 unhealthy 6 impossible
- G.** 1 A 3 B 5 D 7 B
 2 C 4 A 6 A

Test 2b

- H.** 1 B 3 F 5 E
 2 D 4 C 6 G

Writing - Part 2

(Suggested Answer)

Almost everybody dreams of being well known, and having the luxurious lifestyle that goes along with it. However, I have never felt that being famous is necessarily a good thing.

First of all, there are many famous people in the world who are well-known but certainly do not lead rich, glamorous lives. Nelson Mandela, for example, must be one of the most famous people in the world, but he lives a quiet life with his extended family and he has never shown any desire to be rich. Another famous person who lived in a very simple way was Mother Teresa, who spent most of her life helping the poor and sick in India.

It is also true to say that not all rich people want to advertise their wealth. While it is probably true that such people have very comfortable lives, they avoid the sort of publicity that would show them leading glamorous lifestyles.

Of course, many famous people from the world of entertainment, such as models, singers and film-stars, actually want to be at the centre of attention because this helps them in their careers. As a result, glossy magazines publish photographs of these people enjoying themselves on expensive yachts and at top-class restaurants, and this sort of publicity makes us think that these people must have wonderful, exciting lives. What the photographs do not show is what these famous people actually think of their lifestyles. We do not know whether they are happy or not.

To conclude, I do not think we should believe all we read about so-called famous people. For some of these people it may be more of a curse than a blessing for everyone to know who you are. Those who really deserve to be called famous put other people before themselves and do not look for riches or glamorous lifestyles.

Tests Key

Test 3a

- A.** 1 hive
2 hustle
3 cover
4 prolong
5 distracted
- 6 footsteps
7 renovated
8 weaved
9 pursue
10 quaint
- B.** 1 public
2 rocky
- 3 wildlife
4 special
5 street
- C.** 1 in
2 down
- 3 off
4 on
5 of
- D.** 1 quite
2 rather
- 3 pretty
4 rather
5 quite
- E.** 1 was held
2 led
3 has become
- 4 giving
5 to avoid
6 focuses
7 will not be
- F.** 1 spectacular
2 warmth
3 memorable
- 4 friendly
5 traditional
6 choice
- G.** 1 D
2 A
- 3 D
4 B
5 C
6 B
7 D

Test 3b

- H.** 1 H
2 A
- 3 G
4 E
5 C
6 D
7 F

Writing - Part 2

(Suggested Answer)

Although cycle lanes are very common in countries such as The Netherlands, where they are very popular with people who use bicycles as their main means of transport, I am not convinced that they are a benefit in all circumstances.

To start with, Holland is a very flat country and this makes the bicycle an attractive form of cheap transport. Furthermore, suburbs that have been built over the last fifty years were designed with the needs of cyclists in mind. This means that the needs of all road users have been met; the streets are wide enough for pedestrians, cyclists and drivers alike. It is only fair to point out that, because cycling in The Netherlands puts so little strain on the body, people are less likely to use expensive cars to get to work and so there are probably fewer cars on the roads as compared to other more mountainous countries.

I think that it is true to say that in certain countries cycle lanes are not practical. In towns and cities where there are steep hills or the streets are not very wide, for example, it may not be possible to provide cycle lanes that people can use safely. There are many examples of badly designed cycle lanes, some of them are so narrow that they are dangerous for even one cyclist to use.

To sum up, cycle lanes are certainly a good idea and can save cyclists from serious injury provided that they are well-designed. In places where it is not possible to design safe cycle lanes which will not interfere with other road users, then they should not be considered.

Tests Key

Test 4a

- A.** 1 devoted 6 wiped out
 2 banned 7 communicated
 3 extinction 8 rumble
 4 conserve 9 captured
 5 demolishing 10 depicts
- B.** 1 natural 3 musical 5 environmental
 2 soil 4 power
- C.** 1 for 2 off 3 on 4 on 5 to
- D.** 1 Lakes and rivers are being polluted with/by industrial waste.
 2 The elephant had been hunted almost to extinction by poachers.
 3 The planet is being heated up by global warming.
 4 Hundreds of trees have been cut down by illegal loggers.
 5 Threatened habitats around the world are protected by WWF.
- E.** 1 reading 5 will arrive
 2 trapped 6 is
 3 have not been rescued 7 call
 4 were aiding
- F.** 1 recently 4 conservation
 2 beneficial 5 contamination
 3 loss 6 environmental
- G.** 1 A 3 D 5 B 7 B
 2 C 4 A 6 D

Test 4b

- H.** 1 A 3 D 5 B 7 C
 2 C 4 D 6 C

Writing - Part 1

(Suggested Answer)

Dear Ben,

Hi! How's it going? I thought I'd drop you a line to let you know about the 'Clean up the beach day' last week. It went really well. We started at 8:30 am and didn't finish until 6 pm. There was a lot of rubbish and it was hard work but by the end of the day the beach looked perfect! Afterwards we all went for a meal to celebrate. I did not plant trees in the local park because I hurt my back when I was playing football last week.

You didn't tell me you were going on a skiing holiday! That sounds fantastic. When are you going? Are you going with friends or family? Will you be back in time for my birthday party?

Well, that's all for now. Have a good time and don't forget to send me a postcard!

Best wishes,

Matthew

Tests Key

Test 5a

- A.** 1 detected 6 appearance
 2 texture 7 complimented
 3 industry 8 labels
 4 intelligence 9 shrink
 5 experimenting 10 discount
- B.** 1 false 3 health 5 food
 2 digital 4 harmful
- C.** 1 from 3 into 5 away
 2 into 4 down
- D.** 1 so 3 so 5 such a
 2 such a 4 such
- E.** 1 have referred 5 are hired
 2 became 6 will be
 3 had been considered 7 getting
 4 do not break
- F.** 1 financial 4 certificates
 2 consideration 5 qualifications
 3 personality 6 meaningful
- G.** 1 C 3 B 5 C 7 B
 2 A 4 C 6 A

Test 5b

- H.** 1 F 3 G 5 A
 2 C 4 D 6 E

Writing - Part 2

(Suggested Answer)

Crime is a problem in all parts of the world. The solution, for some, is to construct more high-security prisons. Others disagree and say different options must be explored. I believe the answer is in education and community involvement.

Children must be educated about the consequences of their actions. If they are taught early on in their lives that breaking the law results in more than a short sentence and that most criminals become repeat offenders, they will think twice about committing a crime. Schools must show them what lies ahead if they make poor choices. For example, guidance counsellors can talk with students about career opportunities available to them, and also how they diminish once they have a police record. This contrast shows the students the direct impact one bad decision can make.

Schemes must be set up to work with first time offenders who commit less serious crimes so these people don't turn into repeat offenders. They should take part in community action. A meeting is held with the victims, criminals and members of the community to discuss what was done, and why, as well as the damage it caused. In this way, criminals come to realise the effects their actions have on people from their area. This has been shown to reduce re-offending and it also brings communities closer together.

Others disagree and believe that the solution lies in the construction of new prisons. They believe that prisons are overcrowded as it is and more space is required to hold criminals. Instead of prisoners serving out their sentences, they are released early due to the lack of space. Supporters for new prisons say that the number of criminals is increasing, so we need to have more space to keep up with the rising crime rate. However, I do not agree with this because it does not deal with the causes of the problem.

In conclusion, building new prisons does not reduce crime; it only gives more space to those that commit it. The solution is teaching young people about making the right choices and also working with the community to get more involved. By working together, they can help reduce crime, instead of simply accommodating it.

Starlight Tests. 11th grade

Tests Keys

Test 1a

- A** 1 stare 6 reliable
2 hold 7 sense
3 sighed 8 shrugged
4 shook 9 concentrated
5 spirits 10 blames
- B** 1 keep 3 build 5 gain
2 facial 4 language
- C** 1 off 2 to 3 in 4 with 5 of
- D** 1 Sam is such a hard worker (that) he has been given a pay increase.
2 So as not to appear greedy he didn't ask for more pie. / He didn't ask for more pie so as not to appear greedy.
3 Emma was so grateful that she bought some flowers to thank everyone.
4 Since he had forgotten the shopping list, he didn't know what to buy. / He didn't know what to buy since he had forgotten the shopping list.
5 I should buy more food in case my friends visit tonight
- E** 1 woke 5 do not/don't want
2 had not/hadn't slept 6 is going to be
3 was staying 7 determined
4 had been separated
- F** 1 treatment 4 impression
2 sensitive 5 professional
3 conversation 6 satisfactory
- G** 1 B 3 A 5 A 7 D
2 D 4 C 6 C

Test 1b

- H** 1 A 3 C 5 D 7 D
2 B 4 A 6 A

Writing (Suggested Answer)

There are many arguments both for and against young people spending a lot of time on computers. I feel that even though young people spend a great deal of time using them, it does not harm their ability to communicate. In fact, I think it improves that ability.

One of the benefits of youngsters using computers is that they are spending time writing. Writing is an important communication skill and young people can develop and

improve it by writing emails and sending messages. Another thing that helps them develop communication skills is the rise of social networking. Sites such as Facebook and Twitter let young people communicate with people from around the world. Young people have never had so many ways to communicate with so many different people as they do today.

One drawback of spending a lot of time on the Internet is that young people do not have as much face-to-face contact as they used to. I would say that this isn't necessarily because of computers. It is because our way of life has changed over the years. Many young people are not allowed out, especially in the evenings, so computers are often their only way to keep in contact with friends.

To sum up, most people who complain about the time young people spend on computers do not understand computers or the Internet. Computers are just one of the ways that young people can use to develop good communication skills.

Test 2a

- A** 1 supply 6 scoured
2 confined 7 colony
3 transition 8 summit
4 millennia 9 hissed
5 flourished 10 apparatus
- B** 1 nomadic 3 perfectly 5 high
2 volcanic 4 conservation
- C** 1 by 2 for 3 to 4 in 5 on
- D** 1 rains 4 was cooking
2 haven't seen 5 are going to
3 will have melted
- E** 1 had supported 5 to do
2 will feel 6 was thinking
3 would have happened 7 have broken
4 would come
- F** 1 honestly 4 concentration
2 excitement 5 impression
3 performance 6 satisfying
- G** 1 C 3 D 5 C 7 D
2 A 4 B 6 B

Test 2b

H 1 G 2 F 3 C 4 A 5 E 6 B

Writing (Suggested Answer)

Dear Mary,

How are you? It was good to hear from you.

To be honest, I don't have much spare time. I have a lot of schoolwork as well as music and language lessons after school. When I have some free time I like to go to museums and art galleries. Sometimes I go to the cinema with my friends, too.

My hobby is playing music – I play the cello. I won the gold medal in a classical music competition this year.

I'm really interested in the cookery contest you took part in. Where did the competition take place? Did you have to make lots of dishes? What did you make that won the prize?

Anyway, I have to go now as it's lunch time.

Write back soon,

Katie

Test 3a

- A 1 evidence 6 dole
 2 profit 7 exposed
 3 charged 8 breakthrough
 4 stared 9 fine
 5 burden 10 engaged
- B 1 physically 3 minimum 5 valued
 2 illegal 4 criminal
- C 1 up 2 away 3 for 4 in 5 off
- D 1 despite 3 in spite of 5 Due to
 2 Although 4 despite
- E 1 had been 4 to take 7 was reading
 2 said 5 will be
 3 would have 6 starting
- F 1 nervously 4 qualifications
 2 rejection 5 unfair
 3 availability 6 astonishment
- G 1 D 3 C 5 A 7 D
 2 A 4 B 6 C

Test 3b

H 1 C 3 B 5 A 7 E
2 D 4 F 6 H

Writing (Suggested Answer)

Many people feel that a lot of the video games played by young people are extremely violent and could affect the behaviour of the children who play them. I think this opinion is an exaggeration.

First of all, most young people who play video games know that the games are imaginary and they know the difference between right and wrong. The games are simply a form of entertainment like watching a film or TV programme. Young people do not become more violent just by playing games or watching films. The children who do become violent usually have other problems such as an unstable home life.

There has been some research to show that these kinds of games could have an effect on youngsters, but I do not think there has been enough research on the subject. I also believe it is up to parents to make sure they know what their children are doing on their computers. Parents should also be open and talk to their children about any concerns they have about violent games.

In conclusion, I would say that video games can be a part of a young person's leisure time without having any bad effects. They are simply a form of entertainment.

Test 4a

- A 1 irreversible 6 burden
 2 vulnerable 7 sustain
 3 ultimate 8 cultivate
 4 controversial 9 exploited
 5 sensational 10 officially
- B 1 harsh 3 profoundly 5 barren
 2 alternative 4 solar
- C 1 with 2 at 3 On 4 from 5 in
- D 1 Was it a Mercedes (that) she bought?
 2 Was it Mary who offered to make the sandwiches?
 3 A job is what he needs to find./It is a job (that) he needs to find.
 4 It is Susan who wants to be a biologist./Susan is the one who wants to be a biologist.
 5 The kitchen is what he is painting for her./It is the kitchen that he is painting for her.

- E** 1 discussed 5 introducing
 2 have carried out 6 to ensure
 3 is declining 7 are not/aren't able
 4 have been attempting

- F** 1 global 3 exploration 5 unsuitable
 2 destruction 4 absolutely 6 evolution

- G** 1 C 3 A 5 B 7 B
 2 B 4 D 6 D

Test 4b

- H** 1 B 3 C 5 B 7 D
 2 D 4 A 6 C

Writing (Suggested Answer)

Many governments have spent vast amounts of money on space exploration. Some people think this is a waste of money and that it would be better to spend this money on other things like health care or protecting the environment. I do not agree with this view. Space exploration is extremely important.

In the first place, there is very little that we know about the universe and how it was created. We need to be able to find the answers to these questions. It is the job of scientists to find out as much as possible about everything that exists and this includes space, too. They must not be limited in what they can do.

Many people believe that space exploration is a waste of money and that we should spend that money to protect life on earth and not worry about space. I agree that we need to protect life on earth, but perhaps space researchers will discover something in space that will help protect our planet. When they explore space and conduct experiments in space, they learn things that can help people.

To sum up, I think it is necessary for scientists to continue with space exploration. It would be terrible if they did not get the chance to learn how to protect our planet or cure diseases just because some people think space exploration is expensive.

Test 5a

- A** 1 slammed 5 significant 9 organic
 2 snapshots 6 auction 10 exclusive
 3 remote 7 clientele
 4 convenient 8 dismal

- B** 1 utter 3 knock-down 5 top
 2 foreign 4 sparkling

- C** 1 in 3 about 5 at
 2 to 4 with

- D** 1 neither 3 every 5 either
 2 most 4 all

- E** 1 had missed 5 were sneering
 2 introduced 6 did not/didn't smile
 3 beaming 7 flung
 4 did not/didn't know

- F** 1 location 4 dangerously
 2 extraordinary 5 destruction
 3 safety 6 ecologists

- G** 1 A 3 D 5 C 7 A
 2 C 4 C 6 B

Test 5b

- H** 1 B 2 E 3 F 4 A 5 G 6 C

Writing (Suggested Answer)

Dear Helen,

It was good to hear from you. Your project sounds like a lot of fun.

Young people here are always interested in what's going on in our country and around the world. Of course, television is the most popular way to get the news, but the fastest way is the Internet.

Some young people buy magazines so they can read the news and look at the pictures of their favourite film or sports stars. I usually use the Internet for my news because I can get more international stories that way. I also listen to the radio for local news and events.

So tell me about your trip to Wales. Where did you stay while you were there? Did you do anything exciting? How was the weather? I heard that it rains a lot in Wales. Is this true?

Have to run. My favourite news programme is on the TV!

Write back soon,
 Stella